Pre-Professional Phase (78 Credits)
In most cases, courses listed in bold must be taken in the exact semester indicated; all other courses are interchangeable.

**Fall of 1st Year – 16 Credits**
- UCOR-103 IPE Health Research Skills (1 cr.)
- UCOR-101 Thinking & Writing Across the Curriculum (3 cr.)
- PSYC-101 Introduction to Psychology (3 cr.)
- BIOL-111/111L Biology I: Cells, Genetics, Dev./Lab (4/0 cr.)
- OCCT-150 Introduction to OT & Information Literacy (2 cr.)
- UCOR-132 Basic Philosophical Questions (3 cr.)

**Spring of 1st Year – 18 Credits**
- UCOR-102 Imaginative Literature & Critical Writing (3 cr.)
- CLSX-122 Etymology of Scientific Terms (3 cr.)
- UCOR-141, 142, or 143 Theology Core (3 cr.)
- Creative Arts Theme Area (3 cr.)
- Faith and Reason Theme Area (3 cr.)
- Social Justice Theme Area (3 cr.)

**Fall of 2nd Year – 14 Credits**
- PHYS-201/L/R Physics for Life Sciences I/Lab/Rec. (3/1 cr.)
- BIOL-207/208 Anatomy & Physiology I/Lab (3/1 cr.)
- OCCT-305 Foundations & Concepts of OT (3 cr.)
- MATH-225 Introduction to Biostatistics (3 cr.)

**Spring of 2nd Year – 16 Credits**
- BIOL-209/210 Anatomy & Physiology II/Lab (3/1 cr.)
- OCCT-310 Occupational Perf Throughout the Lifespan (3 cr.)
- MATH 335 Biostatistics II (3 cr.)
- UCOR-253/4/5 Health Care Ethics (3 cr.)
- Global Diversity Theme Area (3 cr.)
- All science courses must be completed at a 4-year college or university.
- This curriculum is for students who begin in Fall 2020 and beyond.

**Fall of 3rd Year – 14 Credits**
- HLTS-315/L Anatomy/Lab (5 cr.)
- OCCT-416 Fundamentals of Practice (3 cr.)
- OCCT-422 Professional Seminar (3 cr.)
- ENGL 316W Healthcare & Literature or ENGL 302W Scientific Writing (3 cr.)

**Spring of 3rd Year – 14 Credits**

**Academic and Program Requirements for Entry into the Professional Phase**
1. Successful completion of all pre-professional course work with a 3.0 cumulative GPA at Duquesne University and a “C” or better in all courses.
2. A 3.0 cumulative GPA in the prerequisite math and science courses by the end of the pre-professional phase.
3. Documentation of current Basic Life Support.
4. Documentation of a minimum of 40 shadowing hours directly with a registered and licensed occupational therapist.
5. Completion of a physical examination and other pre-clinical health requirements, including record of immunizations.
6. Students whose first language is not English must meet published language proficiency requirement for entry into graduate programs.
7. Departmental approval.

**IMPORTANT NOTE:** The material contained herein is subject to change from time to time and this publication cannot be considered an agreement or contract between individual students and the School. The Rangos School of Health Sciences reserves the right to alter or amend the terms, conditions, and requirements herein, and to eliminate programs or courses as necessary. Once enrolled, students should consult on a regular basis with their Faculty Mentor and/or Academic Advisor for specific information regarding academic policies pertaining to their respective program.

Our occupational therapy programs have consistently received accreditation for the maximum time periods. Information regarding the accreditation of this program can be obtained through the Accreditation Council for Occupational Therapy Education, 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449. www.acoteonline.org

Graduates of this program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an Occupational Therapist, Registered (OTR). In addition, most states require licensure in order to practice, however, most states are usually based on the results of the NBCOT Certification Examination. A felony conviction may affect a graduate's ability to sit for the NBCOT Certification Examination or attain state licensure.
Professional Phase (85-87 Credits)

Professional phase courses are only offered in the semester shown. All courses must be taken in sequence.

Spring of 3rd Year – 14 credits
- HLTS-503 Neuroscience (4 cr.)
- OCCT-535 Occupational Performance Evaluation (3 cr.)
- OCCT-537 Human Motion and Movement (4 cr.)
- OCCT-541W Evidence Based Practice (3 cr.)

Fall of 4th Year – 16/17 Credits
- OCCT-511W Clinical Reasoning I & Fieldwork I & II (3 cr.)
- OCCT-519 Neurological & Sensorimotor Function (4 cr.)
- OCCT-530 Biomechanical Functions (4 cr.)
- OCCT-531 Scholarship of Practice I (3 cr.)
- OCCT-560 Community & Population Health (2 cr.)
- OCCT-610W Research Project I -Prospectus (1 cr., optional)

Summer of 3rd Year – 9 credits
- OCCT-518 Humans, Groups & Occupations (3 cr.)
- OCCT-545 Occupational Performance Perspectives (3 cr.)
- OCCT-548 Medical Conditions in OT (3 cr.)

Spring of 4th Year – 16/17 Credits
- OCCT-512W Clinical Reasoning II & Fieldwork III (3 cr.)
- OCCT-520 Neurological & Sensorimotor Function II (4 cr.)
- OCCT-525 Psychosocial Function & Fieldwork II (4 cr.)
- OCCT-532W Scholarship of Practice II (2 cr.)
- OCCT-550 Environmental Adapt & Rehab Technology (3 cr.)
- OCCT-611W Research Project II -Engagement (1 cr., optional)

Fall of 5th Year – 13 Credits
- OCCT-552 Intervention Seminar (3 cr.)
- OCCT-555 Fieldwork IV (8 cr.)
- OCCT-561 Occupational Therapy Leadership & Administration (3 cr.)
- OCCT-565 Community & Population Programming (3 cr.)

Spring of 5th Year – 0 Credits
- OCCT-552L Clinical Seminar A Lab (0 cr.)
- OCCT-562L Leadership A Lab (0 cr.)

Summer of 4th Year – 17 Credits
- OCCT-522 Intervention Seminar (3 cr.)
- OCCT-555 Fieldwork IV (8 cr.)
- OCCT-561 Occupational Therapy Leadership & Administration (3 cr.)
- OCCT-565 Community & Population Programming (3 cr.)

Fall of 5th Year – 13 Credits
- OCCT-552L Clinical Seminar A Lab (0 cr.)
- OCCT-555 Fieldwork IV (8 cr.)
- OCCT-561 Occupational Therapy Leadership & Administration (3 cr.)
- OCCT-565 Community & Population Programming (3 cr.)

Bachelor of Science in Health Sciences (BSHS) degree awarded in May. Students are classified as graduate students beginning with summer of fourth year and will pay graduate tuition rates.

Master of Science in Occupational Therapy (MSOT) degree awarded in February. Students who apply to the 11-month Advanced Practitioner Phase will not receive a MSOT degree.

Advanced Practitioner Phase (31 Credits)

All courses must be taken in this sequence.

Spring of 5th Year – 9 Credits
- OCCT-620 Applying Evidence to Practice (3 cr.)
- OCCT-625 Designing Effective Programs (3 cr.)
- OCCT-630 Visionary Leadership in Practice and Education (2 cr.)
- OCCT-635 Practice Scholar Capstone Project I (1 cr.)

Fall of 6th Year – 9 Credits
- OCCT-650 Instructional Learning Theory & Technology (3 cr.)
- OCCT-660 Transformative Leadership (2 cr.)

Summer of 5th Year – 13 Credits
- OCCT-640 Doctoral Capstone Experience (12 cr.)
- OCCT-645 Practice Scholar Capstone Project II (1 cr.)
- OCCT-655 Practice Scholar Project III (1 cr.)
- OCCT-670 Critical Analysis of Practice (3 cr.)

Occupational Therapy Doctorate (OTD) degree awarded in December.