FACT BOOK 2016–2017
OFFICE OF INSTITUTIONAL RESEARCH AND PLANNING
Duquesne University
2016-2017 Fact Book
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On the Fact Book front cover:  Duquesne University's fountain, located on Academic Walk.
On the Title Page:  Larger-than-life version of the Duquesne University class ring located on Academic Walk West.
On the Fact Book back cover:  A fall view of the Chapel's cupola.
Cover Design by Connie Gartland, Graphic Designer
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Duquesne University of the Holy Spirit
Mission Statement

"Duquesne University of the Holy Spirit is a Catholic University founded by members of the Congregation of the Holy Spirit, the Spiritans, and sustained through a partnership of laity and religious. Duquesne serves God by serving students - through a commitment to excellence in liberal and professional education, through profound concern for moral and spiritual values, through the maintenance of an ecumenical atmosphere open to diversity, and through service to the Church, the community, the nation and the world."
Duquesne University
Fast Facts
August 2017

Duquesne's Fast Facts

• Founded in 1878
• Private, Catholic, Coeducational University
• Located in Pittsburgh, Pennsylvania
• Main Campus: 44 Buildings, 49.5 Acres
• President: Kenneth G. Gormley
• Nine Academic Schools
• The only Spiritan institution of higher education in the United States
• Operating Budget: $295 million, FY 2018
• Employees: 2,772, Fall Semester 2016
• Employee Salary and Benefit Budget: $181 million, FY 2018
• Total Enrollment: 9,403, Fall Semester 2016
• Academic Programs: 186 - Undergraduate, Graduate and Post-Graduate, January 2017
• Student Housing Capacity: 3,748, Fall Semester 2016
• Undergraduate Full-time Tuition and Fees: $36,394 to $44,408, FY 2018
• Graduate Tuition (per Credit): $1,259 to $1,542, FY 2018
• Degrees Conferred: 2,710 in FY 2016
• Living Alumni of Record: 93,388 (October 2016)
• Athletics: 6 Men's and 11 Women's Varsity Sports
Duquesne University
Members of the Corporation and Board of Directors
July 1, 2017

Members of the Corporation


Officers of the Board of Directors

Chairman of the Board - John R. McGinley Jr.
Vice Chair of the Board - Thomas B. Grealish
Vice Chair of the Board - Diane L. Hupp
University Secretary - Madelyn A. Reilly

Members of the Board

Arnold E. Burchianti II
Esther L. Bush
Sr. Margaret Carney, OSF
Steven N. Costabile
Samuel A. Constanzo
David D'Eramo
Rodney W. Fink
Gregory J. Geruson
Thomas B. Grealish
Diane L. Hupp
Charlotte S. Jeffries
Scott M. Lammie
Charles R. Mannix, Jr.
John R. McGinley, Jr.
Christopher S. McMahon
Joseph E. Rockey
Catharine M. Ryan
Gretchen G. Smarto
Brian L. Sullivan
Thomas A. Tribone

Ex-Officio Members of the Board

Carl J. Bartolomucci
Very Rev. Lawrence A. DiNardo
Kenneth G. Gormley

Emeriti Members of the Board of Directors 2017-18

Cynthia A. Baldwin
John J. Connelly
Thomas R. Donahue
Robert Z. Gussin
Joseph C. Guyaux
Samuel P. Kamin
William J. Lyons
James F. O'Day
P. David Pappert
John G. Rangos, Sr.
Arthur J. Rooney, II
John A. Staley, IV
Sister Linda Yankoski, CSFN
Patricia D. Yoder
# Duquesne University University Enrollment Overview

**Fall Semester 2016**

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Undergraduate</th>
<th>Graduate and Professional Practice</th>
<th>Other Units Not Included *</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>5,851</td>
<td>2,774</td>
<td>5</td>
<td>8,630</td>
</tr>
<tr>
<td>Part-time</td>
<td>188</td>
<td>521</td>
<td>64</td>
<td>773</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>6,039</strong></td>
<td><strong>3,295</strong></td>
<td><strong>69</strong></td>
<td><strong>9,403</strong></td>
</tr>
</tbody>
</table>

Note: All Figures as of September 23, 2016

* Other units not included in governmental reporting: Cross-Registered, Cross-Registered Law, English as a Second Language without credits, and ESL Post Undergrad.
### Duquesne University
#### University Enrollment Overview
**Spring Semester 2017**

<table>
<thead>
<tr>
<th>Enrollment Status</th>
<th>Undergraduate</th>
<th>Graduate and Professional Practice</th>
<th>Other Units Not Included *</th>
<th>Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time</td>
<td>5,567</td>
<td>2,591</td>
<td>5</td>
<td>8,163</td>
</tr>
<tr>
<td>Part-time</td>
<td>220</td>
<td>581</td>
<td>60</td>
<td>861</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>5,787</strong></td>
<td><strong>3,172</strong></td>
<td><strong>65</strong></td>
<td><strong>9,024</strong></td>
</tr>
</tbody>
</table>

*Note: All Figures as of Feb 10, 2017*

*Other units not included in governmental reporting: Cross-Registered, Cross-Registered Law, English as a Second Language without credits, and ESL Post Undergrad.*
## Duquesne University
### Five Year FTE Enrollment History by School
#### Fall Semesters 2012 - 2016

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>5 Year Percent Δ</th>
<th>1 Year Percent Δ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>1,524</td>
<td>1,591</td>
<td>1,635</td>
<td>1,566</td>
<td>1,589</td>
<td>4.3%</td>
<td>1.5%</td>
</tr>
<tr>
<td>Education</td>
<td>779</td>
<td>795</td>
<td>811</td>
<td>787</td>
<td>747</td>
<td>(4.1%)</td>
<td>(5.0%)</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>1,018</td>
<td>1,058</td>
<td>1,075</td>
<td>1,076</td>
<td>1,063</td>
<td>4.3%</td>
<td>(1.2%)</td>
</tr>
<tr>
<td>Law</td>
<td>557</td>
<td>491</td>
<td>431</td>
<td>403</td>
<td>392</td>
<td>(29.6%)</td>
<td>(2.7%)</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2,047</td>
<td>1,905</td>
<td>1,732</td>
<td>1,686</td>
<td>1,643</td>
<td>(19.7%)</td>
<td>(2.5%)</td>
</tr>
<tr>
<td>Music</td>
<td>310</td>
<td>333</td>
<td>306</td>
<td>311</td>
<td>310</td>
<td>(0.1%)</td>
<td>(0.2%)</td>
</tr>
<tr>
<td>Natural &amp; Env. Sciences</td>
<td>599</td>
<td>615</td>
<td>624</td>
<td>598</td>
<td>621</td>
<td>3.8%</td>
<td>3.8%</td>
</tr>
<tr>
<td>Nursing</td>
<td>641</td>
<td>753</td>
<td>916</td>
<td>903</td>
<td>952</td>
<td>48.5%</td>
<td>5.4%</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>1,533</td>
<td>1,516</td>
<td>1,470</td>
<td>1,427</td>
<td>1,382</td>
<td>(9.8%)</td>
<td>(3.2%)</td>
</tr>
<tr>
<td>University Program</td>
<td>0</td>
<td>0</td>
<td>27</td>
<td>50</td>
<td>79</td>
<td>-</td>
<td>58.3%</td>
</tr>
<tr>
<td>Spiritan</td>
<td>87</td>
<td>79</td>
<td>82</td>
<td>75</td>
<td>123</td>
<td>41.1%</td>
<td>62.9%</td>
</tr>
<tr>
<td>Other Units Included</td>
<td>21</td>
<td>27</td>
<td>8</td>
<td>9</td>
<td>11</td>
<td>(48.6%)</td>
<td>22.0%</td>
</tr>
<tr>
<td>Other Units Not Included</td>
<td>7</td>
<td>8</td>
<td>5</td>
<td>8</td>
<td>7</td>
<td>(4.0%)</td>
<td>(17.0%)</td>
</tr>
<tr>
<td><strong>TOTAL ENROLLMENT</strong></td>
<td>9,123</td>
<td>9,170</td>
<td>9,123</td>
<td>8,900</td>
<td>8,918</td>
<td>(2.2%)</td>
<td>0.2%</td>
</tr>
</tbody>
</table>

1 Full Time Equivalent (FTE): Calculated by dividing undergraduate credits by 15 and graduate credits by 12.
2 School of Liberal Arts contains the former School of Leadership numbers in 2012 and 2013.
3 Other units not included in governmental reporting: Cross-Registered, English as a Second Language without credits, 100% Audits, and ESL Post Undergrad.

Note: 2012 Values have been adjusted to match the current rounding methodology.
Note: FTE totals may contain decimals not displayed.
## Duquesne University
### Total Headcount and FTE\(^1\) Enrollment by School, Level, and Status
#### Fall Semester 2016

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Undergraduate</th>
<th>Graduate &amp; Professional Practice</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Headcount</td>
<td>Headcount</td>
<td>FTE(^1)</td>
</tr>
<tr>
<td></td>
<td>Full-Time</td>
<td>Part-Time</td>
<td>Total</td>
</tr>
<tr>
<td>Business</td>
<td>1,368</td>
<td>36</td>
<td>1,404</td>
</tr>
<tr>
<td>Education</td>
<td>410</td>
<td>0</td>
<td>410</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>755</td>
<td>2</td>
<td>757</td>
</tr>
<tr>
<td>Law(^2)</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,317</td>
<td>92</td>
<td>1,409</td>
</tr>
<tr>
<td>Music</td>
<td>237</td>
<td>5</td>
<td>242</td>
</tr>
<tr>
<td>Natural and Environmental Sciences</td>
<td>501</td>
<td>4</td>
<td>505</td>
</tr>
<tr>
<td>Nursing</td>
<td>722</td>
<td>42</td>
<td>764</td>
</tr>
<tr>
<td>Pharmacy(^3)</td>
<td>340</td>
<td>3</td>
<td>343</td>
</tr>
<tr>
<td>University Program</td>
<td>70</td>
<td>0</td>
<td>70</td>
</tr>
<tr>
<td>Spiritan Division</td>
<td>131</td>
<td>0</td>
<td>131</td>
</tr>
<tr>
<td>Other Units Included</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td><strong>5,851</strong></td>
<td><strong>188</strong></td>
<td><strong>6,039</strong></td>
</tr>
<tr>
<td>Other Units Not Included(^4)</td>
<td>0</td>
<td>60</td>
<td>60</td>
</tr>
<tr>
<td><strong>TOTAL ENROLLMENT</strong></td>
<td><strong>5,851</strong></td>
<td><strong>248</strong></td>
<td><strong>6,099</strong></td>
</tr>
</tbody>
</table>

\(^1\) Full Time Equivalent (FTE): Calculated by dividing undergraduate credits by 15 and graduate credits by 12.

\(^2\) Law FTE calculated by taking full-time headcount plus any part-time credits divided by 12.

\(^3\) Undergraduate Pharmacy includes only first and second year students, years three through six are included in Graduate & Professional Practice.

\(^4\) Other units not included in governmental reporting: Cross-Registered, English as a Second Language without credits, 100% Audits, and ESL Post Undergrad.

Note: FTE totals may contain decimals not displayed.
# Duquesne University
## Total Headcount, Credits, and FTE ¹ - Enrollment by School
### Fall Semesters 2015 and 2016

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2015 Headcount</th>
<th>2016 Headcount</th>
<th>Increase/Percent</th>
<th>2015 Credits</th>
<th>2016 Credits</th>
<th>Increase/Percent</th>
<th>FTE¹</th>
<th>2015 FTE¹</th>
<th>2016 FTE¹</th>
<th>Increase/Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>1,650</td>
<td>1,672</td>
<td>22 (1.3%)</td>
<td>23,030</td>
<td>23,327</td>
<td>298 (1.3%)</td>
<td>1,566</td>
<td>1,589</td>
<td>23 (1.5%)</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>978</td>
<td>938</td>
<td>(40) (4.1%)</td>
<td>10,840</td>
<td>10,301</td>
<td>(539) (5.0%)</td>
<td>787</td>
<td>747</td>
<td>(40) (5.0%)</td>
<td></td>
</tr>
<tr>
<td>Health Sciences</td>
<td>999</td>
<td>1,000</td>
<td>1 (0.1%)</td>
<td>15,301</td>
<td>15,136</td>
<td>(165) (1.1%)</td>
<td>1,076</td>
<td>1,063</td>
<td>(13) (1.2%)</td>
<td></td>
</tr>
<tr>
<td>Law ²</td>
<td>403</td>
<td>392</td>
<td>(11) (2.7%)</td>
<td>5,672</td>
<td>5,454</td>
<td>(218) (3.8%)</td>
<td>403</td>
<td>392</td>
<td>(11) (2.7%)</td>
<td></td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>2,130</td>
<td>1,992</td>
<td>(138) (6.5%)</td>
<td>24,477</td>
<td>23,943</td>
<td>(534) (2.2%)</td>
<td>1,686</td>
<td>1,643</td>
<td>(43) (2.5%)</td>
<td></td>
</tr>
<tr>
<td>Music</td>
<td>322</td>
<td>327</td>
<td>5 (1.6%)</td>
<td>4,525</td>
<td>4,504</td>
<td>(21) (0.5%)</td>
<td>311</td>
<td>310</td>
<td>(1) (0.2%)</td>
<td></td>
</tr>
<tr>
<td>Natural &amp; Environmental Sciences</td>
<td>631</td>
<td>652</td>
<td>21 (3.3%)</td>
<td>8,800</td>
<td>9,103</td>
<td>303 (3.4%)</td>
<td>598</td>
<td>621</td>
<td>23 (3.8%)</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>1,003</td>
<td>1,009</td>
<td>6 (0.6%)</td>
<td>13,246</td>
<td>14,003</td>
<td>757 (5.7%)</td>
<td>903</td>
<td>952</td>
<td>49 (5.4%)</td>
<td></td>
</tr>
<tr>
<td>Pharmacy</td>
<td>1,154</td>
<td>1,137</td>
<td>(17) (1.5%)</td>
<td>18,311</td>
<td>17,754</td>
<td>(558) (3.0%)</td>
<td>1,427</td>
<td>1,382</td>
<td>(45) (3.2%)</td>
<td></td>
</tr>
<tr>
<td>University Program</td>
<td>44</td>
<td>70</td>
<td>26 (59.1%)</td>
<td>751</td>
<td>1,189</td>
<td>438 (58.3%)</td>
<td>50</td>
<td>79</td>
<td>29 (58.3%)</td>
<td></td>
</tr>
<tr>
<td>Spiritan Division</td>
<td>80</td>
<td>131</td>
<td>51 (63.8%)</td>
<td>1,130</td>
<td>1,841</td>
<td>711 (62.9%)</td>
<td>75</td>
<td>123</td>
<td>47 (62.9%)</td>
<td></td>
</tr>
<tr>
<td>Other Units Included</td>
<td>10</td>
<td>14</td>
<td>4 (40.0%)</td>
<td>108</td>
<td>133</td>
<td>25 (23.1%)</td>
<td>9</td>
<td>11</td>
<td>2 (22.0%)</td>
<td></td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td><strong>9,404</strong></td>
<td><strong>9,334</strong></td>
<td><strong>(70) (0.7%)</strong></td>
<td><strong>126,191</strong></td>
<td><strong>126,688</strong></td>
<td><strong>497 (0.4%)</strong></td>
<td><strong>8,891</strong></td>
<td><strong>8,912</strong></td>
<td><strong>20 (0.2%)</strong></td>
<td></td>
</tr>
<tr>
<td>Other Units Not Included</td>
<td>102</td>
<td>69</td>
<td>(33) (32.4%)</td>
<td>107</td>
<td>88</td>
<td>(19) (17.8%)</td>
<td>8</td>
<td>7</td>
<td>(1) (17.0%)</td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL ENROLLMENT</strong></td>
<td><strong>9,506</strong></td>
<td><strong>9,403</strong></td>
<td><strong>(103) (1.1%)</strong></td>
<td><strong>126,298</strong></td>
<td><strong>126,776</strong></td>
<td><strong>478 (0.4%)</strong></td>
<td><strong>8,900</strong></td>
<td><strong>8,918</strong></td>
<td><strong>19 (0.2%)</strong></td>
<td></td>
</tr>
</tbody>
</table>

¹ Full Time Equivalent (FTE): Calculated by dividing undergraduate credits by 15 and graduate credits by 12.
² Law FTE calculated by taking full-time headcount plus any part-time credits divided by 12.
³ Other units not included in governmental reporting: Cross-Registered, English as a Second Language without credits, 100% Audits, and ESL Post Undergrad.

Note: Total Credits and FTE totals may contain decimals not displayed.
## Duquesne University

### Headcount, Credits, and FTE 1 - Enrollment by School and Level

#### Fall Semesters 2015 and 2016

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>2015 Headcount</th>
<th>2016 Headcount</th>
<th>Increase/ Percent</th>
<th>2015 Credits</th>
<th>2016 Credits</th>
<th>Increase/ Percent</th>
<th>2015 FTE(^1)</th>
<th>2016 FTE(^1)</th>
<th>Increase/ Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>1,401</td>
<td>1,404</td>
<td>3 (0.2%)</td>
<td>21,167</td>
<td>21,284</td>
<td>117 (0.6%)</td>
<td>1,411</td>
<td>1,419</td>
<td>8 (0.6%)</td>
</tr>
<tr>
<td>Education</td>
<td>427</td>
<td>410</td>
<td>(17) (4.0%)</td>
<td>7,006</td>
<td>6,693</td>
<td>(313) (4.5%)</td>
<td>467</td>
<td>446</td>
<td>(21) (4.5%)</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>758</td>
<td>757</td>
<td>(1) (0.1%)</td>
<td>11,962</td>
<td>11,924</td>
<td>(38) (0.3%)</td>
<td>797</td>
<td>795</td>
<td>(3) (0.3%)</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,433</td>
<td>1,409</td>
<td>(24) (1.7%)</td>
<td>21,253</td>
<td>21,159</td>
<td>(94) (0.4%)</td>
<td>1,417</td>
<td>1,411</td>
<td>(6) (0.4%)</td>
</tr>
<tr>
<td>Music</td>
<td>240</td>
<td>242</td>
<td>2 (0.8%)</td>
<td>3,970</td>
<td>3,911</td>
<td>(59) (1.5%)</td>
<td>265</td>
<td>261</td>
<td>(4) (1.5%)</td>
</tr>
<tr>
<td>Natural &amp; Environmental Sciences</td>
<td>493</td>
<td>505</td>
<td>12 (2.4%)</td>
<td>8,094</td>
<td>8,234</td>
<td>140 (1.7%)</td>
<td>540</td>
<td>549</td>
<td>9 (1.7%)</td>
</tr>
<tr>
<td>Nursing</td>
<td>739</td>
<td>764</td>
<td>25 (3.4%)</td>
<td>12,024</td>
<td>12,895</td>
<td>871 (7.2%)</td>
<td>802</td>
<td>860</td>
<td>58 (7.2%)</td>
</tr>
<tr>
<td>Pharmacy(^2)</td>
<td>344</td>
<td>343</td>
<td>(1) (0.3%)</td>
<td>5,922</td>
<td>5,844</td>
<td>(78) (1.3%)</td>
<td>395</td>
<td>390</td>
<td>(5) (1.3%)</td>
</tr>
<tr>
<td>University Program</td>
<td>44</td>
<td>70</td>
<td>26 (59.1%)</td>
<td>751</td>
<td>1,189</td>
<td>438 (58.3%)</td>
<td>50</td>
<td>79</td>
<td>29 (58.3%)</td>
</tr>
<tr>
<td>Spiritan Division</td>
<td>80</td>
<td>131</td>
<td>51 (63.8%)</td>
<td>1,130</td>
<td>1,841</td>
<td>711 (62.9%)</td>
<td>75</td>
<td>123</td>
<td>47 (62.9%)</td>
</tr>
<tr>
<td>Other Units Included</td>
<td>2</td>
<td>4</td>
<td>2 (100.0%)</td>
<td>9</td>
<td>17</td>
<td>8 (88.9%)</td>
<td>1</td>
<td>1</td>
<td>1 (88.9%)</td>
</tr>
<tr>
<td><strong>SUBTOTAL</strong></td>
<td><strong>5,961</strong></td>
<td><strong>6,039</strong></td>
<td><strong>78 (1.3%)</strong></td>
<td><strong>93,288</strong></td>
<td><strong>94,991</strong></td>
<td><strong>1,703 (1.8%)</strong></td>
<td><strong>6,219</strong></td>
<td><strong>6,333</strong></td>
<td><strong>114 (1.8%)</strong></td>
</tr>
<tr>
<td>Other Units Not Included(^3)</td>
<td>91</td>
<td>60</td>
<td>(31) (34.1%)</td>
<td>42</td>
<td>31</td>
<td>(11) (26.2%)</td>
<td>3</td>
<td>2</td>
<td>(1) (26.2%)</td>
</tr>
<tr>
<td><strong>TOTAL ENROLLMENT</strong></td>
<td><strong>6,052</strong></td>
<td><strong>6,099</strong></td>
<td><strong>47 (0.8%)</strong></td>
<td><strong>93,330</strong></td>
<td><strong>95,022</strong></td>
<td><strong>1,692 (1.8%)</strong></td>
<td><strong>6,222</strong></td>
<td><strong>6,335</strong></td>
<td><strong>113 (1.8%)</strong></td>
</tr>
</tbody>
</table>

---

1. Full Time Equivalent (FTE): Calculated by dividing undergraduate credits by 15.
2. Undergraduate Pharmacy includes only first and second year students, years three through six are included in Graduate & Professional Practice.
3. Other units not included in governmental reporting: Cross-Registered, English as a Second Language without credits, 100% Audits.

Note: Total Credits and FTE totals may contain decimals not displayed.
<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Headcount 2015</th>
<th>Headcount 2016</th>
<th>Increase/ Decrease</th>
<th>Percent</th>
<th>Headcount 2015</th>
<th>Headcount 2016</th>
<th>Increase/ Decrease</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>249</td>
<td>268</td>
<td>19</td>
<td>7.6%</td>
<td>1,863</td>
<td>2,043</td>
<td>181</td>
<td>9.7%</td>
</tr>
<tr>
<td>Education</td>
<td>551</td>
<td>528</td>
<td>(23)</td>
<td>(4.2%)</td>
<td>3,834</td>
<td>3,608</td>
<td>(226)</td>
<td>(5.9%)</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>241</td>
<td>243</td>
<td>2</td>
<td>0.8%</td>
<td>3,339</td>
<td>3,212</td>
<td>(127)</td>
<td>(3.8%)</td>
</tr>
<tr>
<td>Law</td>
<td>403</td>
<td>392</td>
<td>(11)</td>
<td>(2.7%)</td>
<td>5,672</td>
<td>5,454</td>
<td>(218)</td>
<td>(3.8%)</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>697</td>
<td>583</td>
<td>(114)</td>
<td>(16.4%)</td>
<td>3,224</td>
<td>2,784</td>
<td>(440)</td>
<td>(13.7%)</td>
</tr>
<tr>
<td>Music</td>
<td>82</td>
<td>85</td>
<td>3</td>
<td>3.7%</td>
<td>555</td>
<td>593</td>
<td>38</td>
<td>6.8%</td>
</tr>
<tr>
<td>Natural &amp; Environmental Sciences</td>
<td>138</td>
<td>147</td>
<td>9</td>
<td>6.5%</td>
<td>706</td>
<td>869</td>
<td>163</td>
<td>23.1%</td>
</tr>
<tr>
<td>Nursing</td>
<td>264</td>
<td>245</td>
<td>(19)</td>
<td>(7.2%)</td>
<td>1,222</td>
<td>1,108</td>
<td>(114)</td>
<td>(9.3%)</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>810</td>
<td>794</td>
<td>(16)</td>
<td>(2.0%)</td>
<td>12,389</td>
<td>11,910</td>
<td>(480)</td>
<td>(3.9%)</td>
</tr>
<tr>
<td>Other Units Included</td>
<td>8</td>
<td>10</td>
<td>2</td>
<td>25.0%</td>
<td>99</td>
<td>116</td>
<td>17</td>
<td>17.2%</td>
</tr>
<tr>
<td>SUBTOTAL</td>
<td>3,443</td>
<td>3,295</td>
<td>(148)</td>
<td>(4.3%)</td>
<td>32,903</td>
<td>31,697</td>
<td>(1206)</td>
<td>(3.7%)</td>
</tr>
<tr>
<td>Other Units Not Included</td>
<td>11</td>
<td>9</td>
<td>(2)</td>
<td>(18.2%)</td>
<td>65</td>
<td>57</td>
<td>(8)</td>
<td>(12.3%)</td>
</tr>
<tr>
<td>TOTAL ENROLLMENT</td>
<td>3,454</td>
<td>3,304</td>
<td>(150)</td>
<td>(4.3%)</td>
<td>32,968</td>
<td>31,754</td>
<td>(1,214)</td>
<td>(3.7%)</td>
</tr>
</tbody>
</table>

1 Full Time Equivalent (FTE): Calculated by dividing graduate credits by 12.
2 Law FTE calculated by taking full-time headcount plus any part-time credits divided by 12.
3 Undergraduate Pharmacy includes only first and second year students, years three through six are included in Graduate & Professional Practice.
4 Other units not included in governmental reporting: Cross-Registered, ESL Post Undergrad.

Note: Total Credits and FTE totals may contain decimals not displayed.
Duquesne University
Enrollment History - Headcount
Fall Semesters 1991-2016

Term and Year | Fall 1991 | Fall 1992 | Fall 1993 | Fall 1994 | Fall 1995 | Fall 1996 | Fall 1997 | Fall 1998 | Fall 1999 | Fall 2000 | Fall 2001 | Fall 2002 | Fall 2003 |
---|---|---|---|---|---|---|---|---|---|---|---|---|---|
Total Enrollment | 8,041 | 8,359 | 8,610 | 9,001 | 9,285 | 9,361 | 9,491 | 9,687 | 9,793 | 9,749 | 9,555 | 9,762 | 9,845 |

Term and Year | Fall 2004 | Fall 2005 | Fall 2006 | Fall 2007 | Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
---|---|---|---|---|---|---|---|---|---|---|---|---|---|
Total Enrollment | 9,803 | 9,985 | 10,184 | 10,368 | 10,160 | 10,363 | 10,230 | 10,011 | 10,045 | 9,984 | 9,757 | 9,506 | 9,403 |
### Duquesne University
#### Enrollment by School and Level
#### Fall Semesters 2015 and 2016

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Undergraduate</th>
<th></th>
<th>Graduate/Professional Practice</th>
<th></th>
<th>Total</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>1,401</td>
<td>1,404</td>
<td>3</td>
<td>249</td>
<td>268</td>
<td>19</td>
</tr>
<tr>
<td>Education</td>
<td>427</td>
<td>410</td>
<td>(17)</td>
<td>551</td>
<td>528</td>
<td>(23)</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>758</td>
<td>757</td>
<td>(1)</td>
<td>241</td>
<td>243</td>
<td>2</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>403</td>
<td>392</td>
<td>(11)</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>1,433</td>
<td>1,409</td>
<td>(24)</td>
<td>697</td>
<td>583</td>
<td>(114)</td>
</tr>
<tr>
<td>Music</td>
<td>240</td>
<td>242</td>
<td>2</td>
<td>82</td>
<td>85</td>
<td>3</td>
</tr>
<tr>
<td>Natural and Environmental Sciences</td>
<td>493</td>
<td>505</td>
<td>12</td>
<td>138</td>
<td>147</td>
<td>9</td>
</tr>
<tr>
<td>Nursing</td>
<td>739</td>
<td>764</td>
<td>25</td>
<td>264</td>
<td>245</td>
<td>(19)</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>344</td>
<td>343</td>
<td>(1)</td>
<td>810</td>
<td>794</td>
<td>(16)</td>
</tr>
<tr>
<td>University Program</td>
<td>44</td>
<td>70</td>
<td>26</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Spiritan Division</td>
<td>80</td>
<td>131</td>
<td>51</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Others</td>
<td>93</td>
<td>64</td>
<td>(29)</td>
<td>19</td>
<td>19</td>
<td>0</td>
</tr>
<tr>
<td><strong>UNIVERSITY TOTAL</strong></td>
<td>6,052</td>
<td>6,099</td>
<td>47</td>
<td>3,454</td>
<td>3,304</td>
<td>(150)</td>
</tr>
</tbody>
</table>

1 Others include Cross-Registered, English as a 2nd Language, ESL Post Undergrad, High School, Post Baccalaureate Pre-Med, and 100% Audits.

### Total Enrollment by School, Fall 2015 and Fall 2016

![Total Enrollment By School Fall 2015 And 2016](image-url)
<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Undergraduate Credit Hours Generated</th>
<th>Graduate/Professional Practice Credit Hours Generated</th>
<th>Total Credit Hours Generated</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>20,380</td>
<td>21,136</td>
<td>21,167</td>
</tr>
<tr>
<td>Education</td>
<td>6,204</td>
<td>6,462</td>
<td>6,901</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>11,521</td>
<td>12,096</td>
<td>12,395</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Liberal Arts 1</td>
<td>24,246</td>
<td>22,976</td>
<td>21,148</td>
</tr>
<tr>
<td>Music</td>
<td>3,940</td>
<td>3,318</td>
<td>3,998</td>
</tr>
<tr>
<td>Natural and Environmental Sciences</td>
<td>8,027</td>
<td>8,324</td>
<td>8,322</td>
</tr>
<tr>
<td>Nursing</td>
<td>8,083</td>
<td>9,607</td>
<td>12,174</td>
</tr>
<tr>
<td>Pharmacy 2</td>
<td>6,572</td>
<td>6,892</td>
<td>6,030</td>
</tr>
<tr>
<td>University Program</td>
<td>0</td>
<td>0</td>
<td>402</td>
</tr>
<tr>
<td>Spiritan Division</td>
<td>1,305</td>
<td>1,184</td>
<td>1,237</td>
</tr>
<tr>
<td>Other Units Included 3</td>
<td>15</td>
<td>15</td>
<td>9</td>
</tr>
<tr>
<td>SUBTOTAL</td>
<td>90,293</td>
<td>93,158</td>
<td>94,406</td>
</tr>
<tr>
<td>Other Units Not Included 4</td>
<td>74</td>
<td>47</td>
<td>59</td>
</tr>
<tr>
<td>UNIVERSITY TOTAL</td>
<td>90,367</td>
<td>93,205</td>
<td>94,465</td>
</tr>
</tbody>
</table>

1 School of Liberal Arts contains the former School of Leadership numbers.
2 Undergraduate Pharmacy includes only first and second year students, years three through six are included in Graduate/Professional Practice.
3 Includes only High School in Fall 2012. In 2013 and 2014, includes High School and English as a Second Language (with credits). In 2015 includes High School and Post-Baccalaureate Pre-Med. In 2016 includes English as a Second Language (without credits), ESL Post Undergrad, and 100% Audits.
### New Undergraduate Student Profile
#### Fall Semesters 2012-2016

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>NEW STUDENTS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First-time, Full-time Traditional Freshmen</td>
<td>1,521</td>
<td>1,537</td>
<td>1,332</td>
<td>1,418</td>
<td>1,546</td>
</tr>
<tr>
<td>First-time, Part-time Traditional Freshmen</td>
<td>5</td>
<td>10</td>
<td>11</td>
<td>17</td>
<td>10</td>
</tr>
<tr>
<td>Full-time Transfers</td>
<td>174</td>
<td>154</td>
<td>146</td>
<td>142</td>
<td>200</td>
</tr>
<tr>
<td>Part-time Transfers</td>
<td>7</td>
<td>6</td>
<td>21</td>
<td>14</td>
<td>8</td>
</tr>
<tr>
<td>Full-time Second Undergraduate Degree</td>
<td>58</td>
<td>66</td>
<td>153</td>
<td>138</td>
<td>149</td>
</tr>
<tr>
<td>Part-time Second Undergraduate Degree</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
</tr>
<tr>
<td>Full-time Readmits</td>
<td>15</td>
<td>14</td>
<td>15</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>Part-time Readmits</td>
<td>7</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td><strong>UNIVERSITY TOTAL</strong></td>
<td>1,788</td>
<td>1,790</td>
<td>1,678</td>
<td>1,747</td>
<td>1,930</td>
</tr>
</tbody>
</table>

Note: Excludes Center for Adult Learners and former School of Leadership & Professional Advancement (SLPA) students

### New Students, Fall 2012 - Fall 2016

Source: Enrollment Management Group
## Duquesne University

### New Full-time Freshman and Transfer Students

#### Fall Semesters 2015 and 2016

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Full-time Freshmen 2015</th>
<th>Full-time Freshmen 2016</th>
<th>Change</th>
<th>Full-time Transfers &amp; Second Undergrad Degree 2015</th>
<th>Full-time Transfers &amp; Second Undergrad Degree 2016</th>
<th>Change</th>
<th>Full-time Total 2015</th>
<th>Full-time Total 2016</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>269</td>
<td>312</td>
<td>43</td>
<td>42</td>
<td>59</td>
<td>17</td>
<td>311</td>
<td>371</td>
<td>60</td>
</tr>
<tr>
<td>Education</td>
<td>79</td>
<td>98</td>
<td>19</td>
<td>9</td>
<td>7</td>
<td>(2)</td>
<td>88</td>
<td>105</td>
<td>17</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>184</td>
<td>197</td>
<td>13</td>
<td>11</td>
<td>9</td>
<td>(2)</td>
<td>195</td>
<td>206</td>
<td>11</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>311</td>
<td>289</td>
<td>(22)</td>
<td>49</td>
<td>72</td>
<td>23</td>
<td>360</td>
<td>361</td>
<td>1</td>
</tr>
<tr>
<td>Music</td>
<td>73</td>
<td>60</td>
<td>(13)</td>
<td>4</td>
<td>6</td>
<td>2</td>
<td>77</td>
<td>66</td>
<td>(11)</td>
</tr>
<tr>
<td>Natural &amp; Environ. Sciences</td>
<td>133</td>
<td>149</td>
<td>16</td>
<td>7</td>
<td>17</td>
<td>10</td>
<td>140</td>
<td>166</td>
<td>26</td>
</tr>
<tr>
<td>Nursing</td>
<td>144</td>
<td>144</td>
<td>0</td>
<td>150</td>
<td>162</td>
<td>12</td>
<td>294</td>
<td>306</td>
<td>12</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>160</td>
<td>173</td>
<td>13</td>
<td>6</td>
<td>16</td>
<td>10</td>
<td>166</td>
<td>189</td>
<td>23</td>
</tr>
<tr>
<td>Spiritan Division</td>
<td>44</td>
<td>92</td>
<td>48</td>
<td>1</td>
<td>0</td>
<td>(1)</td>
<td>45</td>
<td>92</td>
<td>47</td>
</tr>
<tr>
<td>University Program 1</td>
<td>21</td>
<td>32</td>
<td>24</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>22</td>
<td>33</td>
<td>11</td>
</tr>
<tr>
<td><strong>UNIVERSITY TOTAL</strong></td>
<td><strong>1,418</strong></td>
<td><strong>1,546</strong></td>
<td><strong>128</strong></td>
<td><strong>280</strong></td>
<td><strong>349</strong></td>
<td><strong>69</strong></td>
<td><strong>1,698</strong></td>
<td><strong>1,895</strong></td>
<td><strong>197</strong></td>
</tr>
</tbody>
</table>

1 Includes Biomedical Engineering Program that began in Fall 2014.

**Source:** Enrollment Management Group
### Duquesne University

#### Academic Quality

**Fall Semesters 2012-2016**

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FRESHMEN</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Average SAT (Math)</td>
<td>578</td>
<td>573</td>
<td>573</td>
<td>565</td>
<td>574</td>
</tr>
<tr>
<td>Average SAT (Verbal)</td>
<td>561</td>
<td>564</td>
<td>564</td>
<td>565</td>
<td>570</td>
</tr>
<tr>
<td>Average SAT (Combined)</td>
<td>1,139</td>
<td>1,137</td>
<td>1,137</td>
<td>1,130</td>
<td>1,144</td>
</tr>
<tr>
<td>Average ACT</td>
<td>25</td>
<td>25</td>
<td>26</td>
<td>26</td>
<td>27</td>
</tr>
<tr>
<td>National SAT Average</td>
<td>1,010</td>
<td>1,010</td>
<td>1,010</td>
<td>1,006</td>
<td>1,002</td>
</tr>
<tr>
<td>Variance [Better/(Worse)]</td>
<td>129</td>
<td>127</td>
<td>127</td>
<td>124</td>
<td>142</td>
</tr>
<tr>
<td>Pennsylvania SAT Average</td>
<td>992</td>
<td>998</td>
<td>1,001</td>
<td>1,003</td>
<td>1,006</td>
</tr>
<tr>
<td>Variance [Better/(Worse)]</td>
<td>147</td>
<td>139</td>
<td>136</td>
<td>127</td>
<td>138</td>
</tr>
<tr>
<td>Freshmen in top 25% of High School Class</td>
<td>60%</td>
<td>60%</td>
<td>58%</td>
<td>54%</td>
<td>56%</td>
</tr>
<tr>
<td>SAT Scores submitted to Duquesne from Pennsylvania High School Students</td>
<td>3,500</td>
<td>3,644</td>
<td>3,516</td>
<td>3,566</td>
<td>3,421</td>
</tr>
</tbody>
</table>

### Duquesne University Average Combined SAT Score

Source: Enrollment Management Group
## Duquesne University

**Undergraduate Traditional and Non-Traditional Freshman Demand**

**Fall Semesters 2012-2016**

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications</td>
<td>7,351</td>
<td>7,381</td>
<td>7,070</td>
<td>7,981</td>
<td>8,500</td>
</tr>
<tr>
<td>Completed Apps</td>
<td>6,665</td>
<td>6,807</td>
<td>6,539</td>
<td>7,360</td>
<td>7,660</td>
</tr>
<tr>
<td>Acceptances</td>
<td>4,981</td>
<td>5,045</td>
<td>4,779</td>
<td>5,568</td>
<td>5,664</td>
</tr>
<tr>
<td>Enrollment</td>
<td>1,530</td>
<td>1,553</td>
<td>1,348</td>
<td>1,440</td>
<td>1,557</td>
</tr>
<tr>
<td>Acceptance Rate</td>
<td>68%</td>
<td>68%</td>
<td>68%</td>
<td>70%</td>
<td>67%</td>
</tr>
<tr>
<td>Matriculation Rate</td>
<td>31%</td>
<td>31%</td>
<td>28%</td>
<td>26%</td>
<td>27%</td>
</tr>
</tbody>
</table>

1 Acceptance Rate is calculated by dividing acceptances by applications.
2 Matriculation Rate is calculated by dividing enrollment by acceptances.

Note: Figures are based on unique student headcount.

*Source: Enrollment Management Group*
Duquesne University
Graduate Admission Demand
Fall Semesters 2012-2016

<table>
<thead>
<tr>
<th></th>
<th>Fall 2012</th>
<th>Fall 2013</th>
<th>Fall 2014</th>
<th>Fall 2015</th>
<th>Fall 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications</td>
<td>2,981</td>
<td>3,109</td>
<td>3,053</td>
<td>2,610</td>
<td>2,329</td>
</tr>
<tr>
<td>Completed Apps</td>
<td>1,798</td>
<td>1,622</td>
<td>1,857</td>
<td>1,823</td>
<td>1,724</td>
</tr>
<tr>
<td>Acceptances</td>
<td>1,145</td>
<td>1,027</td>
<td>970</td>
<td>936</td>
<td>944</td>
</tr>
<tr>
<td>Enrollment</td>
<td>670</td>
<td>595</td>
<td>573</td>
<td>483</td>
<td>504</td>
</tr>
<tr>
<td>Acceptance Rate</td>
<td>38%</td>
<td>33%</td>
<td>32%</td>
<td>36%</td>
<td>41%</td>
</tr>
<tr>
<td>Matriculation Rate</td>
<td>59%</td>
<td>58%</td>
<td>59%</td>
<td>52%</td>
<td>53%</td>
</tr>
</tbody>
</table>

1 Acceptance Rate is calculated by dividing acceptances by applications.
2 Matriculation Rate is calculated by dividing enrollment by acceptances.

Note: Figures are based on unique student headcount. Due to the nature of program start dates, summer and fall figures are combined above.

Source: Enrollment Management Group
Duquesne University
Law School Admission Demand
Fall Semesters 2012-2016

<table>
<thead>
<tr>
<th>LAW (FULL &amp; PART-TIME)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Completed Applications</td>
</tr>
<tr>
<td>Acceptances</td>
</tr>
<tr>
<td>Enrollment</td>
</tr>
<tr>
<td>Acceptance Rate</td>
</tr>
<tr>
<td>Matriculation Rate</td>
</tr>
</tbody>
</table>

Applications, Acceptances, and Enrollment

1 All applications received from LSAC are completed applications.
2 Acceptance Rate is calculated by dividing acceptances by completed applications.
3 Matriculation Rate is calculated by dividing enrollment by acceptances.

Source: Enrollment Management Group
Duquesne University
Graduation Rates
Freshman Cohorts Fall 2006 - Fall 2010

<table>
<thead>
<tr>
<th>Cohort Year</th>
<th>4 Year Rate</th>
<th>5 Year Rate</th>
<th>6 Year Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010 Cohort (Through August 2016)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>63%</td>
<td>73%</td>
<td>74%</td>
</tr>
<tr>
<td>Women</td>
<td>72%</td>
<td>79%</td>
<td>80%</td>
</tr>
<tr>
<td>Total</td>
<td>68%</td>
<td>76%</td>
<td>77%</td>
</tr>
<tr>
<td>2009 Cohort (Through August 2015)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>54%</td>
<td>65%</td>
<td>66%</td>
</tr>
<tr>
<td>Women</td>
<td>69%</td>
<td>75%</td>
<td>76%</td>
</tr>
<tr>
<td>Total</td>
<td>63%</td>
<td>71%</td>
<td>72%</td>
</tr>
<tr>
<td>2008 Cohort (Through August 2014)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>60%</td>
<td>72%</td>
<td>75%</td>
</tr>
<tr>
<td>Women</td>
<td>68%</td>
<td>76%</td>
<td>77%</td>
</tr>
<tr>
<td>Total</td>
<td>65%</td>
<td>74%</td>
<td>76%</td>
</tr>
<tr>
<td>2007 Cohort (Through August 2013)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>61%</td>
<td>72%</td>
<td>74%</td>
</tr>
<tr>
<td>Women</td>
<td>70%</td>
<td>76%</td>
<td>77%</td>
</tr>
<tr>
<td>Total</td>
<td>66%</td>
<td>74%</td>
<td>76%</td>
</tr>
<tr>
<td>2006 Cohort (Through August 2012)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Men</td>
<td>57%</td>
<td>70%</td>
<td>71%</td>
</tr>
<tr>
<td>Women</td>
<td>68%</td>
<td>76%</td>
<td>76%</td>
</tr>
<tr>
<td>Total</td>
<td>63%</td>
<td>73%</td>
<td>74%</td>
</tr>
</tbody>
</table>

Source: IPEDS Graduation Rates Survey (GRS)
**Duquesne University**

First Year Retention Rate \(^1\) Comparisons: Key Competition \(^2\)

**Fall 2015 - Fall 2016**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ohio State University (^3)</td>
<td>94%</td>
</tr>
<tr>
<td>Pennsylvania State University (^4)</td>
<td>93%</td>
</tr>
<tr>
<td>University of Pittsburgh (^5)</td>
<td>92%</td>
</tr>
<tr>
<td>Saint Joseph’s University</td>
<td>91%</td>
</tr>
<tr>
<td>University of Delaware</td>
<td>91%</td>
</tr>
<tr>
<td>Temple University</td>
<td>90%</td>
</tr>
<tr>
<td>University of Dayton</td>
<td>89%</td>
</tr>
<tr>
<td><strong>Duquesne University</strong></td>
<td>87%</td>
</tr>
<tr>
<td>Washington &amp; Jefferson College</td>
<td>86%</td>
</tr>
<tr>
<td>West Chester University</td>
<td>86%</td>
</tr>
<tr>
<td>John Carroll University</td>
<td>84%</td>
</tr>
<tr>
<td>Saint Vincent College</td>
<td>83%</td>
</tr>
<tr>
<td>Slippery Rock University</td>
<td>83%</td>
</tr>
<tr>
<td>Robert Morris University</td>
<td>80%</td>
</tr>
<tr>
<td>West Virginia University</td>
<td>79%</td>
</tr>
<tr>
<td>Gannon University</td>
<td>78%</td>
</tr>
<tr>
<td>Indiana University of Pennsylvania</td>
<td>75%</td>
</tr>
</tbody>
</table>

| Average of Group                | 86%  |
| **Duquesne’s Difference from Group Average** | 1%   |

\(^1\) Retention rate is the percentage of first-time, full-time baccalaureate degree-seeking undergraduates from the previous fall who enrolled again in the most recent fall term.

\(^2\) List of the top 16 institutions where Duquesne first-time freshmen applied, in addition to Duquesne University for Fall 2016.

\(^3\) Columbus campus

\(^4\) University Park campus

\(^5\) Pittsburgh (Oakland) campus

Sources: Enrollment Management Group; US Department of Education; National Center for Education Statistics
### Duquesne University

**Undergraduate Graduation Rate \(^1\) Comparisons: Key Competition \(^2\)**

**Fall 2016**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Four Year</th>
<th>Five Year</th>
<th>Six Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pennsylvania State University (^3)</td>
<td>68%</td>
<td>83%</td>
<td>86%</td>
</tr>
<tr>
<td>Ohio State University (^4)</td>
<td>59%</td>
<td>81%</td>
<td>84%</td>
</tr>
<tr>
<td>University of Delaware</td>
<td>71%</td>
<td>81%</td>
<td>83%</td>
</tr>
<tr>
<td>University of Pittsburgh (^5)</td>
<td>64%</td>
<td>79%</td>
<td>81%</td>
</tr>
<tr>
<td>Saint Joseph’s University</td>
<td>72%</td>
<td>79%</td>
<td>80%</td>
</tr>
<tr>
<td>Duquesne University</td>
<td>68%</td>
<td>76%</td>
<td>77%</td>
</tr>
<tr>
<td>Washington &amp; Jefferson College</td>
<td>71%</td>
<td>76%</td>
<td>76%</td>
</tr>
<tr>
<td>John Carroll University</td>
<td>65%</td>
<td>75%</td>
<td>76%</td>
</tr>
<tr>
<td>University of Dayton</td>
<td>59%</td>
<td>74%</td>
<td>75%</td>
</tr>
<tr>
<td>Saint Vincent College</td>
<td>62%</td>
<td>73%</td>
<td>73%</td>
</tr>
<tr>
<td>Temple University</td>
<td>45%</td>
<td>66%</td>
<td>71%</td>
</tr>
<tr>
<td>West Chester University</td>
<td>46%</td>
<td>67%</td>
<td>70%</td>
</tr>
<tr>
<td>Slippery Rock University</td>
<td>52%</td>
<td>66%</td>
<td>68%</td>
</tr>
<tr>
<td>Gannon University</td>
<td>47%</td>
<td>62%</td>
<td>64%</td>
</tr>
<tr>
<td>Robert Morris University</td>
<td>45%</td>
<td>59%</td>
<td>61%</td>
</tr>
<tr>
<td>West Virginia University</td>
<td>32%</td>
<td>52%</td>
<td>57%</td>
</tr>
<tr>
<td>Indiana University of Pennsylvania</td>
<td>37%</td>
<td>51%</td>
<td>54%</td>
</tr>
</tbody>
</table>

| Average of Group                      | 57%       | 71%       | 73%      |
| Duquesne’s Difference from Group Average | 11%       | 5%        | 4%       |

---

\(^1\) Graduation Rate is calculated based upon the number of students entering the institution as full-time, first-time, baccalaureate degree-seeking undergraduates in a particular year and completing their program within 6 years.

\(^2\) List of the top 16 institutions where Duquesne first-time freshmen applied, in addition to Duquesne University for Fall 2016.

\(^3\) University Park campus

\(^4\) Columbus campus

\(^5\) Pittsburgh (Oakland) campus

Source: Enrollment Management Group; National Center for Education Statistics; Fall 2010 Freshman Cohort
# Duquesne University

**Student Credit Hours Generated by School and Level**

**Fall Semester 2016**

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Undergraduate Student Credit Hours</th>
<th>Graduate Student Credit Hours</th>
<th>Total Student Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>21,284</td>
<td>2,043</td>
<td>23,327</td>
</tr>
<tr>
<td>Education</td>
<td>6,693</td>
<td>3,608</td>
<td>10,301</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>11,924</td>
<td>3,212</td>
<td>15,136</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>5,454</td>
<td>5,454</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>21,159</td>
<td>2,784</td>
<td>23,943</td>
</tr>
<tr>
<td>Music</td>
<td>3,911</td>
<td>593</td>
<td>4,504</td>
</tr>
<tr>
<td>Natural and Environmental Sciences</td>
<td>8,234</td>
<td>869</td>
<td>9,103</td>
</tr>
<tr>
<td>Nursing</td>
<td>12,895</td>
<td>1,108</td>
<td>14,003</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>5,844</td>
<td>11,910</td>
<td>17,754</td>
</tr>
<tr>
<td>University Program</td>
<td>1,189</td>
<td>0</td>
<td>1,189</td>
</tr>
<tr>
<td>Spiritan Division</td>
<td>1,841</td>
<td>0</td>
<td>1,841</td>
</tr>
<tr>
<td>Others</td>
<td>48</td>
<td>173</td>
<td>221</td>
</tr>
<tr>
<td><strong>UNIVERSITY TOTAL</strong></td>
<td><strong>95,022</strong></td>
<td><strong>31,754</strong></td>
<td><strong>126,776</strong></td>
</tr>
</tbody>
</table>

Note - Student Credit Hours Generated represents the number of student credit hours taken by students enrolled in each school, regardless of the school in which the courses are taught.  

1 Cross-Registered, English as a 2nd Language, ESL Post Undergrad, High School, Post Baccalaureate Pre-Med, and 100% Audits.
### Duquesne University

#### Student Credit Hours Taught by School and Level

**Fall Semester 2016**

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Undergraduate Student Credit Hours</th>
<th>Graduate Student Credit Hours</th>
<th>Total Student Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>15,151</td>
<td>2,154</td>
<td>17,305</td>
</tr>
<tr>
<td>Education</td>
<td>4,403</td>
<td>3,772</td>
<td>8,175</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>3,909</td>
<td>4,078</td>
<td>7,987</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>5,514</td>
<td>5,514</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>42,171</td>
<td>2,683</td>
<td>44,854</td>
</tr>
<tr>
<td>Music</td>
<td>3,601</td>
<td>581</td>
<td>4,182</td>
</tr>
<tr>
<td>Natural and Environmental Sciences</td>
<td>13,453</td>
<td>1,242</td>
<td>14,695</td>
</tr>
<tr>
<td>Nursing</td>
<td>10,528</td>
<td>1,117</td>
<td>11,645</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>11,769</td>
<td>350</td>
<td>12,119</td>
</tr>
<tr>
<td>Others*</td>
<td>443</td>
<td>29</td>
<td>472</td>
</tr>
<tr>
<td><strong>UNIVERSITY TOTAL</strong></td>
<td><strong>105,428</strong></td>
<td><strong>21,520</strong></td>
<td><strong>126,948</strong></td>
</tr>
</tbody>
</table>

Notes: Student Credit Hours Taught represents the number of student credit hours being produced by the courses, regardless of where the students in the courses are enrolled. This will not match the Fall 2016 Census Report's Credit Hours Generated figures.

1. Others includes Pittsburgh Council on Higher Education, ROTC and Study Abroad.

---

### Credit Hours Generated vs. Credit Hours Taught

![Graph showing credit hours generated vs. credit hours taught](chart.png)
Duquesne University
Enrollment by School, Level, Race/Ethnicity and Gender

Fall Semester 2016

<table>
<thead>
<tr>
<th>School</th>
<th>Non-Hispanic/Latino</th>
<th>Hispanic/Latino</th>
<th>Black or African American</th>
<th>White</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Native Hawaiian or other Pacific Islander</th>
<th>Two or more races</th>
<th>Race and/or ethnicity unknown</th>
<th>University Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
</tr>
<tr>
<td>Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Undergraduate</td>
<td>80</td>
<td>62</td>
<td>19</td>
<td>23</td>
<td>39</td>
<td>15</td>
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1 Race and ethnic categories reported follow the US Department of Education Standards for Maintaining, Collecting and Presenting Federal Data on Race and Ethnicity.

Source: Institutional Research and Planning, based on IPEDS Fall Enrollment Report
Note: Does not include Non-Resident Aliens.
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Note: State is based on home address.
Duquesne University
Pennsylvania County Enrollment Map
Fall Semester 2016

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10 - 24
25 - 70
71 - 250
251 - 2,500
Over 2,500
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Note: County is based on home address.
### Duquesne University

#### Enrollment by Age

**Fall Semester 2016**

<table>
<thead>
<tr>
<th>Age Group</th>
<th>Undergraduate</th>
<th>Percent Undergraduate</th>
<th>Graduate / Professional Practice</th>
<th>Percent Graduate / Professional Practice</th>
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<tr>
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<td>18-19</td>
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</tr>
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<td>1,566</td>
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<td>805</td>
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<td>40-44</td>
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<td>45-49</td>
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<td>50-59</td>
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<td>0.8%</td>
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<tr>
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<td>0.2%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>6,099</td>
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<td>3,304</td>
<td>100.0%</td>
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#### Undergraduate Enrollment by Age

- <18: 68
- 18-19: 2,669
- 20-24: 3,075
- 25-29: 155
- 30-34: 47
- 35-39: 27
- 40-44: 16
- 45-49: 22
- 50-59: 16
- 60+: 4
- Not Reported: -

#### Graduate/Professional Practice Enrollment by Age

- <18: 6
- 18-19: -
- 20-24: 155
- 25-29: 47
- 30-34: 27
- 35-39: 16
- 40+: 22
- Not Reported: -
## Duquesne University

**International Student Enrollment by Country of Citizenship**

**Fall Semester 2016**

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<th>Headcount</th>
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<td>Australia</td>
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<tr>
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<td>Cameroon</td>
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<tr>
<td>Canada</td>
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<td>China, People's Republic of</td>
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<tr>
<td>Colombia</td>
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<td>Congo, Democratic Republic of</td>
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<td>Estonia</td>
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<td>Germany</td>
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<td>Ghana</td>
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<tr>
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<td>Libya</td>
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</table>

| Countries Represented                        | 72        |
| Headcount                                   | 621       |

*Sources: Office of International Programs; Office of Institutional Research and Planning*
### Duquesne University

**Students Enrolled in at Least One Online Course**  
**Fall Semester 2016**

<table>
<thead>
<tr>
<th>SCHOOL</th>
<th>Students Enrolled in at Least One Online Course</th>
<th>Total Student Count</th>
<th>% of Students Taking Online Courses</th>
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<td>1,672</td>
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<tr>
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<td>223</td>
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<td>24%</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>105</td>
<td>1,000</td>
<td>11%</td>
</tr>
<tr>
<td>Law</td>
<td>7</td>
<td>392</td>
<td>2%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>389</td>
<td>1,992</td>
<td>20%</td>
</tr>
<tr>
<td>Music</td>
<td>87</td>
<td>327</td>
<td>27%</td>
</tr>
<tr>
<td>Natural and Environmental Sciences</td>
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<td>652</td>
<td>17%</td>
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<tr>
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<td>30%</td>
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<td>1,137</td>
<td>1%</td>
</tr>
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</tr>
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<td>1%</td>
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<tr>
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### Percent of Students Enrolled in at Least One Online Course  
**Fall Semester 2016**
Duquesne University
Students Enrolled 100% in Online Courses
Fall Semester 2016

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<th>Students enrolled 100% in Online Courses</th>
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<tr>
<td>Education</td>
<td>47</td>
<td>938</td>
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<tr>
<td>Health Sciences</td>
<td>6</td>
<td>1,000</td>
<td>0.6%</td>
</tr>
<tr>
<td>Law</td>
<td>0</td>
<td>392</td>
<td>0.0%</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>237</td>
<td>1,992</td>
<td>11.9%</td>
</tr>
<tr>
<td>Music</td>
<td>4</td>
<td>327</td>
<td>1.2%</td>
</tr>
<tr>
<td>Natural and Environmental Sciences</td>
<td>0</td>
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<td>0.0%</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Spiritan</td>
<td>0</td>
<td>131</td>
<td>0.0%</td>
</tr>
<tr>
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<td>70</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>83</td>
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<tr>
<td><strong>UNIVERSITY TOTAL</strong></td>
<td><strong>587</strong></td>
<td><strong>9,403</strong></td>
<td><strong>6.2%</strong></td>
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</tbody>
</table>

1 Reflects course schedule and not necessarily an entirely 100% online program

Percent of Students Enrolled 100% in Online Courses
Fall Semester 2016

0% 10% 20% 30% 40%
Duquesne University
First Major: Degrees Conferred by School and Degree Category
Fiscal Year 2016

<table>
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<tr>
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<th>Master's</th>
<th>Doctoral &amp; Professional Practice</th>
<th>Certificates</th>
<th>Total</th>
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**Fiscal Year 2016 First Major Degrees Conferred**

- Bachelor's: 1,484
- Master's: 744
- Doctoral & Professional Practice: 459
- Certificates: 23

Sources: Office of Institutional Research and Planning; IPEDS Post Secondary Completions Report
## Duquesne University
### Second Major: Degrees Conferred by School and Degree Category
#### Fiscal Year 2016

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## Duquesne University
### Combined: Degrees Conferred by School and Degree Category
#### Fiscal Year 2016

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Sources: Office of Institutional Research and Planning; IPEDS Post Secondary Completions Report
# Duquesne University
## Degrees Conferred by First Major
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Total Degrees Conferred FY 2012 to FY 2016:
- FY 2012: 2,689
- FY 2013: 2,838
- FY 2014: 2,661
- FY 2015: 2,654
- FY 2016: 2,710

*Sources: Office of Institutional Research and Planning; IPEDS Post Secondary Completions Report*
Duquesne University
Degrees Conferred by Degree Category and School
Fiscal Years 2012 to 2016

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</table>

Note: Degrees conferred represent first majors only as data reconciles to degree conferred, not major.

Sources: Office of Institutional Research and Planning; IPEDS Post Secondary Completions Report
### Bachelor's Level Completions by School, Degree & Major Description

**Fiscal Year 2016**

- **Business**
  - BS in Business Administration
    - Accounting: 74
    - Economics: 13
    - Entrepreneurship: 9
    - Finance: 62
    - General Business: 3
    - Information Systems Management: 29
    - International Business: 15
    - Legal Studies: 3
    - Management: 20
    - Marketing: 63
    - Sports Marketing: 12
    - Supply Chain Management: 66
  - Total: 369

- **Liberal Arts Continued**
  - Bachelor of Arts
    - Mathematics: 12
    - Modern Languages: 3
    - Multifield Journalism: 7
    - Philosophy: 5
    - Political Science: 16
    - Professional Communication: 5
    - Psychology: 71
    - Public Relations & Advertising: 18
    - Rhetoric: 1
    - Sociology: 9
    - Spanish: 3
    - Theatre Arts: 1
    - Theology: 1
  - Total: 103

- **Education**
  - BS in Education
    - Business, Computers, & IT: 1
    - Education - Non Certification: 1
    - Grades 4 through 8: 17
    - Grades Pre-K through 4: 53
    - Secondary Ed-English: 11
    - Secondary Ed-Latin: 1
    - Secondary Ed-Mathematics: 7
    - Secondary Ed-Social Studies: 12
  - Total: 103

- **Health Sciences**
  - BS in Athletic Training
    - Athletic Training: 10
  - BS in Health Management Systems
    - Health Management Systems: 19
  - BS in Health Sciences
    - Health Sciences: 16
    - Occupational Therapy: 29
    - Physical Therapy: 39
    - Physician Assistant Studies: 40
    - Speech-Language Pathology: 22
  - Total: 175

- **Liberal Arts**
  - Bachelor of Arts
    - Art History: 2
    - Classical Civilization: 2
    - Classical Latin: 1
    - Communication Studies: 14
    - Computer Science: 1
    - Corporate Communication: 13
    - Digital Media Arts: 6
    - Economics: 3
    - English: 15
    - History: 13
    - Integrated Marketing Communication: 28
    - International Relations: 24
    - Journalism: 10
    - Liberal Arts: 3
  - Total: 167

- **Music**
  - Bachelor of Music
    - Music Technology: 12
    - Performance: 18
  - BS in Music Education
    - Music Education: 15
  - BS in Music Therapy
    - Music Therapy: 5
  - Total: 50

- **Natural and Environmental Sciences**
  - Bachelor of Arts
    - Biochemistry: 16
    - Physics: 8
  - Bachelor of Science
    - Biochemistry: 4
    - Biology: 126
    - Chemistry: 6
    - Environmental Science: 4
    - Physics: 3
  - Total: 167

- **Nursing**
  - BS in Nursing
    - Nursing: 251
  - Total: 251

- **Pharmacy**
  - Bachelor of Science
    - Health Care Supply Chain Management: 15
    - Pharmaceutical Sciences: 3
  - Total: 18

- **Bachelor's Total**: 1,484

---

Note: Degrees conferred represent first majors only as data reconciles to degree conferred, not major.
Sources: Office of Institutional Research and Planning; IPEDS Post Secondary Completions Report
### Duquesne University

**Master’s Level Completions by School, Degree & Major Description**

**Fiscal Year 2016**

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**Master’s Total** | **744**

*Note: Degrees conferred represent first majors only as data reconciles to degree conferred, not major.*

*Sources: Office of Institutional Research and Planning; IPEDS Post Secondary Completions Report*
Duquesne University
Doctoral & Professional Practice Level Completions by School, Degree & Major Description
Fiscal Year 2016

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| Doctoral & Professional Practice Total | 459 |

Note: Degrees conferred represent first majors only as data reconciles to degree conferred, not major.
Sources: Office of Institutional Research and Planning; IPEDS Post Secondary Completions Report
### Duquesne University
Certificate Level Completions by School, Degree and Major Description

**Fiscal Year 2016**

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| Certificate Total | 23 |

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Note: Degrees conferred represent first majors only as data reconciles to degree conferred, not major.

Sources: Office of Institutional Research and Planning; IPEDS Post Secondary Completions Report
## Active Degree Programs Summary by School and Degree Category

### January 2017

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1. "Active Degree Programs" are unique combinations of an academic major (History) and a degree (BA) reported as of January 2017.
2. Bachelor's includes the BSHS awarded only to students in a 5 or 6 year Health Sciences' program after the completion of the fourth year.
3. Includes Second Degree Nursing Program.
4. Doctoral & Professional Practice includes the six year PharmD Program and the Weekend PharmD Program as one.

**Sources:** Office of Institutional Research and Planning; Associate Provost/AAVP’s Office, for the Pennsylvania Department of Education’s Annual Survey of Educational Programs (ASEP)
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*Degree Type:  B = Bachelor's, M = Master's, PP = Professional Practice, DR = Doctoral
1 Undergraduate for 3 years, BSBA awarded during 4th year at Duquesne (first year of Law School), if admitted to the Law School. Not reported in ASEP.
2 Combines the BSEd program with an academic major in: English, Latin, Mathematics, or Social Studies.
3 Combines professional graduate education with an academic major in: Biology, Chemistry, English, Latin, Mathematics, Physics, or Social Studies.
4 Typically, at the completion of the fourth year of a five or six year master's program, the student is awarded the BSHS degree.
5 Available only to students who already possess a law degree from a foreign nation.

Sources: Office of Institutional Research and Planning; Associate Provost/AAVP's Office, for the Pennsylvania Department of Education's Annual Survey of Educational Programs (ASEP)
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<td>BS</td>
<td>B</td>
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<tr>
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<td>BS</td>
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</tr>
<tr>
<td>Chemistry</td>
<td>BS</td>
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</tr>
<tr>
<td>Environmental Chemistry</td>
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<td>B</td>
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<tr>
<td>Environmental Science</td>
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<tr>
<td>Physics</td>
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<tr>
<td>Biology</td>
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<tr>
<td>Biotechnology</td>
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<td>M</td>
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<tr>
<td>Chemistry</td>
<td>MS</td>
<td>M</td>
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<tr>
<td>Environmental Science and Management</td>
<td>MS</td>
<td>M</td>
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<tr>
<td>Forensic Science and Law</td>
<td>MS</td>
<td>M</td>
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<tr>
<td>Biology</td>
<td>PhD</td>
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<tr>
<td>Chemistry</td>
<td>PhD</td>
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<table>
<thead>
<tr>
<th>School of Nursing</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Nursing</td>
<td>BSN</td>
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</tr>
<tr>
<td>Rn - BSN</td>
<td>BSN</td>
<td>B</td>
</tr>
<tr>
<td>Second Degree Nursing</td>
<td>BSN</td>
<td>B</td>
</tr>
<tr>
<td>Family Nurse Practitioner</td>
<td>MSN</td>
<td>M</td>
</tr>
<tr>
<td>Forensic Nursing</td>
<td>MSN</td>
<td>M</td>
</tr>
<tr>
<td>Nursing Education and Faculty Role</td>
<td>MSN</td>
<td>M</td>
</tr>
<tr>
<td>Nursing Practice</td>
<td>DNP</td>
<td>PP</td>
</tr>
<tr>
<td>Nursing</td>
<td>PhD</td>
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<th>School of Pharmacy</th>
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<tbody>
<tr>
<td>Health Care Supply Chain Management</td>
<td>BS</td>
<td>B</td>
</tr>
<tr>
<td>Pharmaceutical Sciences</td>
<td>BS</td>
<td>B</td>
</tr>
<tr>
<td>Industrial Pharmacy</td>
<td>MS</td>
<td>M</td>
</tr>
<tr>
<td>Medicinal Chemistry</td>
<td>MS</td>
<td>M</td>
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<td>Medicinal Chemistry</td>
<td>PhD</td>
<td>DR</td>
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<tr>
<td>Medicinal Chemistry</td>
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<td>PP</td>
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<td>Pharmacology</td>
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<td>Pharmacology</td>
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<tr>
<td>Biomedical Engineering</td>
<td>BS</td>
<td>B</td>
</tr>
</tbody>
</table>

*Degree Type:  B = Bachelor's, M = Master's, PP = Professional Practice, DR = Doctoral

6 BS in Engineering (BSE) awarded from an associated institution (Case Western Reserve University or the University of Pittsburgh). A BA in Physics from Duquesne is awarded at the same time, but not until completion of the engineering degree from the associated institution. Not reported in ASEP.

Sources: Office of Institutional Research and Planning; Associate Provost/AAVP's Office, for the Pennsylvania Department of Education's Annual Survey of Educational Programs (ASEP)
<table>
<thead>
<tr>
<th>School of Business</th>
<th>Level ¹</th>
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<tbody>
<tr>
<td>Executive Certificate in Financial Planning²</td>
<td>CE</td>
</tr>
<tr>
<td>Professional Coach Certificate Program³</td>
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<tr>
<td><strong>School of Education</strong></td>
<td></td>
</tr>
<tr>
<td>Curriculum &amp; Instruction</td>
<td>PB</td>
</tr>
<tr>
<td>Instructional Technology</td>
<td>PB</td>
</tr>
<tr>
<td>School Administration</td>
<td>PB</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling</td>
<td>PM</td>
</tr>
<tr>
<td>Counselor - Licensure</td>
<td>PM</td>
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<tr>
<td>Marriage &amp; Family Counseling (CAGS)</td>
<td>PM</td>
</tr>
<tr>
<td>School Counseling (CAGS)</td>
<td>PM</td>
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<tr>
<td>School Psychology (CAGS)</td>
<td>PM</td>
</tr>
<tr>
<td>School Supervision</td>
<td>PM</td>
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<td><strong>School of Law</strong></td>
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<tr>
<td>Certificate Program in Paralegal Studies²</td>
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<tr>
<td><strong>School of Liberal Arts</strong></td>
<td></td>
</tr>
<tr>
<td>Multimedia Technology</td>
<td>PB</td>
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<tr>
<td>Pastoral Ministry</td>
<td>PB</td>
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<tr>
<td><strong>School of Music</strong></td>
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<tr>
<td>Artist Diploma³</td>
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<tr>
<td>Music Education</td>
<td>PB</td>
</tr>
<tr>
<td>Music Therapy³</td>
<td>PB</td>
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<tr>
<td><strong>School of Natural &amp; Environmental Sciences</strong></td>
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<tr>
<td>Environmental Management</td>
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<tr>
<td>Environmental Science</td>
<td>PB</td>
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<tr>
<td><strong>School of Nursing</strong></td>
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<tr>
<td>Family Nurse Practitioner³</td>
<td>PM</td>
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<tr>
<td>Forensic Nursing</td>
<td>PM</td>
</tr>
<tr>
<td>Nursing Education and Faculty Role</td>
<td>PM</td>
</tr>
<tr>
<td><strong>Other Units Included</strong></td>
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<tr>
<td>Post-Baccalaureate Pre-Med⁴</td>
<td>PB</td>
</tr>
</tbody>
</table>

¹ PB = Post Baccalaureate, PM = Post Master's, CE = Continuing Education (non-credit)

² Continuing Education programs are not reported in ASEP.

³ Subject to federal Gainful Employment regulations.

⁴ This program is designed for individuals who are currently enrolled in college or have completed a bachelor's degree and are interested in pursuing a career in medicine, dentistry, podiatry, optometry, chiropractic, or veterinary medicine. Upon successful completion, the student is prepared to matriculate to a medical school.

Sources: Office of Institutional Research and Planning; Associate Provost/AAVP's Office, for the Pennsylvania Department of Education's Annual Survey of Educational Programs (ASEP)
<table>
<thead>
<tr>
<th>BUSINESS</th>
<th>HEALTH SCIENCES</th>
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</thead>
<tbody>
<tr>
<td>BSBA / BA or BS&lt;sup&gt;1&lt;/sup&gt;</td>
<td>BSAT / DPT (Athletic Training / Physical Therapy)</td>
</tr>
<tr>
<td>MBA / MHMS (Health Management Systems)</td>
<td>BSAT / MPAS (Athletic Training / Physician Assistant Studies)</td>
</tr>
<tr>
<td>MBA / MS in Environmental Science and Management</td>
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</tr>
<tr>
<td>MBA / MS-ISM (Information Systems Management)</td>
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<tr>
<td>MBA / MA in Communication</td>
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<table>
<thead>
<tr>
<th>EDUCATION</th>
<th>LIBERAL ARTS</th>
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<tbody>
<tr>
<td>BSEd in Secondary Education&lt;sup&gt;2&lt;/sup&gt; / BA in History</td>
<td>BA in English / MA in English</td>
</tr>
<tr>
<td>BSEd in Secondary Education&lt;sup&gt;2&lt;/sup&gt; / BA in English</td>
<td>BA in Journalism / MS in Media Arts and Technology</td>
</tr>
<tr>
<td>BSEd in Secondary Education&lt;sup&gt;2&lt;/sup&gt; / BA in Classical Latin</td>
<td>BA in Media Management and Production / MS in Media Arts and Technology</td>
</tr>
<tr>
<td>BSEd in Secondary Education&lt;sup&gt;2&lt;/sup&gt; / BA in Mathematics</td>
<td>BA in Psychology / MS in Occupational Therapy</td>
</tr>
<tr>
<td>BSEd in Secondary Education&lt;sup&gt;2&lt;/sup&gt; / BS in Mathematics</td>
<td>BA or BS / MBA&lt;sup&gt;4&lt;/sup&gt;</td>
</tr>
<tr>
<td>BA in English / MA in Communication</td>
<td>BS in Computer Science / MS in Computational Mathematics</td>
</tr>
<tr>
<td>BA in Digital Media Arts / MS in Media Arts and Technology</td>
<td>BS in Mathematics / MS in Computational Mathematics</td>
</tr>
<tr>
<td>BA in English / MA in English</td>
<td>BA or BS in Liberal Arts / BA or BS in Natural and Environmental Sciences</td>
</tr>
<tr>
<td>BA in Journalism / MS in Media Arts and Technology</td>
<td>MA in Communication / MS in Media Arts and Technology</td>
</tr>
<tr>
<td>BA in Media Management and Production / MS in Media Arts and Technology</td>
<td>MA in Pastoral Ministry / MA in Communication</td>
</tr>
<tr>
<td>BA in Psychology / MS in Occupational Therapy</td>
<td></td>
</tr>
<tr>
<td>BA in Public Relations and Advertising / MS in Media Arts and Technology</td>
<td></td>
</tr>
<tr>
<td>BA or BS / MBA&lt;sup&gt;4&lt;/sup&gt;</td>
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<table>
<thead>
<tr>
<th>NATURAL AND ENVIRONMENTAL SCIENCES</th>
<th>LAW</th>
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<tbody>
<tr>
<td>BA in Biochemistry / MS in Forensic Science and Law</td>
<td>JD / MA in Health Care Ethics</td>
</tr>
<tr>
<td>BA in Physics / BS Binary Engineering&lt;sup&gt;*&lt;/sup&gt;</td>
<td>JD / MA in Philosophy</td>
</tr>
<tr>
<td>BA in Biochemistry / MS in Biotechnology</td>
<td>JD / MBA</td>
</tr>
<tr>
<td>BS in Biological Sciences / MS in Biotechnology</td>
<td>JD / MDiv&lt;sup&gt;6&lt;/sup&gt;</td>
</tr>
<tr>
<td>BS in Biological Sciences / MS in Environmental Science and Management</td>
<td>JD / MS in Environmental Science and Management</td>
</tr>
<tr>
<td>BS in Biological Sciences / MS in Forensic Science and Law</td>
<td>JD / BA or BS&lt;sup&gt;6&lt;/sup&gt;</td>
</tr>
<tr>
<td>BS in Chemistry / MS in Biotechnology</td>
<td>PHARMACY</td>
</tr>
<tr>
<td>BS in Chemistry / MS in Environmental Science and Management</td>
<td>BS in Pharmaceutical Sciences / PharmD</td>
</tr>
<tr>
<td>BS in Chemistry / MEd in Secondary Education</td>
<td>MS in Industrial Pharmacy / MBA</td>
</tr>
<tr>
<td>BS in Environmental Science / MS in Environmental Science and Management</td>
<td>PharmD / MBA</td>
</tr>
<tr>
<td>BS in Physics / MEd in Secondary Education</td>
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<table>
<thead>
<tr>
<th>BIOMEDICAL ENGINEERING</th>
<th>PHARMACY</th>
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</thead>
<tbody>
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<td>BS in Biomedical Engineering / BS in Mathematics</td>
<td>BS in Pharmaceutical Sciences / PharmD</td>
</tr>
<tr>
<td>BS in Biomedical Engineering / BSN in Nursing</td>
<td>MS in Industrial Pharmacy / MBA</td>
</tr>
<tr>
<td>BS in Biomedical Engineering / BS in Nursing</td>
<td>PharmD / MBA</td>
</tr>
</tbody>
</table>

---

<sup>1</sup> Dual degree with a BSBA and approved BA or BS major from the School of Liberal Arts

<sup>2</sup> BSEd in Secondary Education program combines professional education with an academic content area in English, Latin, Mathematics, or Social Studies.

<sup>3</sup> Binary Engineering program in cooperation with Case Western Reserve University or the University of Pittsburgh

<sup>4</sup> Joint program with a BA or BS from the School of Liberal Arts and MBA

<sup>5</sup> Joint program with the Pittsburgh Theological Seminary

<sup>6</sup> Allows certain students who meet academic requirements to complete UG degree & JD in six years instead of seven

Note: Dual/Joint Programs within two different schools are only listed under one school

Source: Offices of the Academic Deans
## Duquesne University

### Accreditations

**April 2017**

#### Institutional Accreditation

<table>
<thead>
<tr>
<th>Institution</th>
<th>Address</th>
<th>Phone</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle States Association of Colleges and Schools</td>
<td>3624 Market Street</td>
<td>267-284-5000</td>
<td><a href="http://www.middlestates.org">www.middlestates.org</a></td>
</tr>
<tr>
<td>State Board of Education of the Pennsylvania Department of Education</td>
<td>333 Market Street</td>
<td>717-783-6788</td>
<td><a href="http://www.pde.state.pa.us">www.pde.state.pa.us</a></td>
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#### Specialized Accreditation

<table>
<thead>
<tr>
<th>Program/Degree</th>
<th>Accrediting Body</th>
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</thead>
<tbody>
<tr>
<td>Athletic Training (BSAT)</td>
<td>Commission on Accreditation of Athletic Training Education (CAATE)</td>
</tr>
<tr>
<td>Business (all programs within the School of Business)</td>
<td>AACSB International - The Association to Advance Collegiate Schools of Business</td>
</tr>
<tr>
<td>Chemistry (BS)</td>
<td>American Chemical Society of Certification (ACS)</td>
</tr>
<tr>
<td>Clinical Psychology (PhD)</td>
<td>American Psychological Association (APA), Commission on Accreditation</td>
</tr>
<tr>
<td>Clinical Mental Health Counseling (MSEd); Marriage and Family Counseling (MSEd); School Counseling (MSEd); Counselor Education (PhD)</td>
<td>Council for the Accreditation of Counseling and Related Educational Programs (CACREP)</td>
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<tr>
<td>Early Level PreK-4 Education (BSEd) (MSEd)</td>
<td>National Association for the Education of Young Children (NAEYC)</td>
</tr>
<tr>
<td>Education (all undergraduate and graduate teacher education programs) (BSEd) (MSEd)</td>
<td>Pennsylvania Department of Education, Council for the Accreditation of Educator Preparation (CAEP), and Council for Higher Education Accreditation (CHEA)</td>
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<tr>
<td>ESL Program (non-degree)</td>
<td>Commission on English Language Program Accreditation (CEA)</td>
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<td>English as a Second Language (MSEd)</td>
<td>Teachers of English Speakers of Other Languages (TESOL)</td>
</tr>
<tr>
<td>Forensic Science and Law (MS)</td>
<td>Forensic Education Programs Accreditation Commission (FEPAC)</td>
</tr>
<tr>
<td>Instructional Technology (MSEd) (EDD)</td>
<td>Association for Educational Communications and Technology (AECT)</td>
</tr>
<tr>
<td>Laws and Letters (LLM); Juris Doctor (JD)</td>
<td>American Bar Association (ABA) Council of the Section on Legal Education and Admission to the Bar</td>
</tr>
<tr>
<td>Music Education (BS) (MM) (Post-Bacc)</td>
<td>Council for the Accreditation of Educator Preparation (CAEP)</td>
</tr>
<tr>
<td>Music Programs (all programs within the School of Music)</td>
<td>National Association of Schools of Music (NASM), Commission on Accreditation</td>
</tr>
<tr>
<td>Music Therapy (BS)</td>
<td>American Music Therapy Association (AMTA)</td>
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<tr>
<td>Nursing (BSN) (MSN) (PM)</td>
<td>Commission on Collegiate Nursing Education (CCNE)</td>
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<tr>
<td>Nursing (all programs within the School of Nursing)</td>
<td>Pennsylvania State Board of Nursing</td>
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<tr>
<td>Occupational Therapy (MS) (OTD)</td>
<td>Accreditation Council for Occupational Therapy Education (ACOTE)</td>
</tr>
<tr>
<td>Pharmacy (PharmD)</td>
<td>Pennsylvania State Board of Pharmacy and Accreditation Council for Pharmacy Education (ACPE)</td>
</tr>
<tr>
<td>Physical Therapy (DPT)</td>
<td>The Commission on Accreditation in Physical Therapy Education (CAPTE)</td>
</tr>
<tr>
<td>Physician Assistant Studies (MPAS)</td>
<td>Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)</td>
</tr>
<tr>
<td>Reading and Language Arts (MSEd)</td>
<td>Teachers of International Literacy Association (ILA)</td>
</tr>
<tr>
<td>School Administration K-12 (MSEd); School Supervision (MSEd)</td>
<td>Educational Leadership Constituent Council (ELCC)</td>
</tr>
<tr>
<td>School Psychology (PHD) (PsyD)</td>
<td>American Psychological Association (APA) Commission on Accreditation</td>
</tr>
<tr>
<td>Secondary Education-Mathematics (BSEd) (MSEd)</td>
<td>National Council for Teachers of Mathematics (NCTM)</td>
</tr>
<tr>
<td>Special Education (MSEd)</td>
<td>Council for Exceptional Children (CEC)</td>
</tr>
<tr>
<td>Speech-Language Pathology (MS)</td>
<td>Council on Academic Accreditation (CAA) in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association (ASHA)</td>
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</table>

*Source: Middle States Annual Institutional Profile Survey*
### Duquesne University

**Employees by Occupation Category, Gender and Status**

**Fall Semester 2016**

<table>
<thead>
<tr>
<th>Occupation Category</th>
<th>Full-Time</th>
<th></th>
<th>Part-Time</th>
<th></th>
<th>Total Employees</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>Men</td>
<td>Women</td>
<td>Men</td>
<td>Women</td>
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<tr>
<td>Faculty</td>
<td>247</td>
<td>255</td>
<td>213</td>
<td>259</td>
<td>974</td>
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<td>Research Staff</td>
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<tr>
<td>Public Service Staff</td>
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<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Archivists, Curators, &amp; Museum Technicians</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
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<tr>
<td>Librarians</td>
<td>5</td>
<td>11</td>
<td>2</td>
<td>6</td>
<td>24</td>
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<td>Library Technicians</td>
<td>3</td>
<td>13</td>
<td>0</td>
<td>1</td>
<td>17</td>
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<tr>
<td>Student &amp; Academic Affairs &amp; Other Education Services Occupations</td>
<td>18</td>
<td>35</td>
<td>11</td>
<td>11</td>
<td>75</td>
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<td>Management Occupations</td>
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<td>Business &amp; Financial Operations Occupations</td>
<td>100</td>
<td>161</td>
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<td>Computer, Engineering, &amp; Science Occupinations</td>
<td>59</td>
<td>32</td>
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<td>Community, Social Service, Legal, Arts, Design, Entertainment, Sports, &amp; Media Occupations</td>
<td>40</td>
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<td>Healthcare Practitioners &amp; Technical Occupations</td>
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<td>68</td>
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<td>245</td>
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<td>Office &amp; Administrative Support Occupations</td>
<td>22</td>
<td>186</td>
<td>60</td>
<td>136</td>
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<td>Natural Resources, Construction, &amp; Maintenance Occupations</td>
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<td>0</td>
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<td>0</td>
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<tr>
<td>Production, Transportation, &amp; Material Moving Occupations</td>
<td>5</td>
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<td>0</td>
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<td>5</td>
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<tr>
<td>Graduate Assistants</td>
<td>0</td>
<td>0</td>
<td>231</td>
<td>271</td>
<td>502</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>726</strong></td>
<td><strong>840</strong></td>
<td><strong>520</strong></td>
<td><strong>686</strong></td>
<td><strong>2,772</strong></td>
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Source: Fall 2016 IPEDS Human Resources Survey
Duquesne University
Employees by Occupation Category, Gender and Status (cont.)
Fall Semester 2016

Credit Hours Taught by Faculty Status
Fall Semester 2016

<table>
<thead>
<tr>
<th>Faculty Status</th>
<th>Credit Hours Taught</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part-Time Faculty</td>
<td>39,940</td>
<td>30%</td>
</tr>
<tr>
<td>Full-Time Faculty</td>
<td>93,304</td>
<td>70%</td>
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Source: Fall 2016 IPEDS Human Resources Survey
### Duquesne University

**Full-time Instructional Faculty by School and Academic Rank**

**Fall Semester 2016**

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*Source: Fall 2016 IPEDS Human Resources Survey*

### Full-time Instructional Faculty by School

- **Business**: 59
- **Education**: 51
- **ESL**: 4
- **Health Sci.**: 46
- **Law**: 25
- **Liberal Arts**: 158
- **Music**: 27
- **Sciences**: 45
- **Nursing**: 38
- **Pharmacy**: 47
- **University Programs**: 2

ESL = English as a Second Language
## Duquesne University
### Full-time Instructional Faculty by School, Rank, Ethnicity and Gender
#### Fall Semester 2016

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<th>White</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
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## Full-time Instructional Faculty by School, Rank, Ethnicity and Gender (cont.)

### Fall Semester 2016

**Duquesne University**

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Source: Fall 2016 IPEDS Human Resources Survey
### Duquesne University
#### Full-time Instructional Faculty by Academic Rank
##### Fall Semesters 2012-2016

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<th>Associate Professor</th>
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<th>Instructor</th>
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Source: Fall 2012-2016 IPEDS Human Resources Surveys
# Duquesne University

## Average Salaries of Full-time Instructional Faculty by Academic Rank (in thousands)

**Academic Years 2012-2013 to 2016-2017**

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<td>$82.8</td>
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Note: All salaries are converted to a nine-month equivalent salary.

Source: Duquesne University Office of Human Resources Management for the 2016-2017 American Association of University Professors (AAUP) Survey
Duquesne University

Average Salaries by Faculty Rank Compared to
Nationally Ranked Catholic Universities as per the (Basic) Carnegie Classification

Fiscal Year 2017

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<td>Doctoral Universities - Highest Research Activity</td>
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<tr>
<td>DePaul University</td>
<td>$130.5</td>
</tr>
<tr>
<td>St. John's University</td>
<td>$159.2</td>
</tr>
<tr>
<td>University of San Diego</td>
<td>$142.6</td>
</tr>
<tr>
<td>University of San Francisco</td>
<td>$150.4</td>
</tr>
<tr>
<td>University of St. Thomas</td>
<td>$117.2</td>
</tr>
<tr>
<td>Villanova University</td>
<td>$138.2</td>
</tr>
</tbody>
</table>

1 US News and World Report's Nationally Ranked Catholic Universities.

Note: Cost of living adjustment was derived by utilizing Bankrate's "Cost of Living Comparison Calculator" on April 18, 2017. Bankrate's calculator utilizes data from the Cost of Living Index (COLI) which is considered a reliable source of city-to-city comparisons of key consumer costs. COLI data is recognized by the U.S. Census Bureau, US Bureau of Labor Statistics, and the President's Council of Economic Advisors.

* Seton Hall University has been removed since they have not participated in the AAUP survey since 2011-2012.

Sources: AAUP Faculty Salary Survey; Carnegie Foundation for the Advancement of Teaching
### Duquesne University Instructional Faculty Salary Comparisons: Key Competition

#### Academic Year 2016-2017

<table>
<thead>
<tr>
<th>Carnegie Classification ²</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pennsylvania State University ³</td>
<td>R1</td>
<td>$154.3</td>
<td>$104.8</td>
<td>$89.6</td>
</tr>
<tr>
<td>Temple University</td>
<td>R1</td>
<td>$152.6</td>
<td>$103.0</td>
<td>$78.6</td>
</tr>
<tr>
<td>Ohio State University ⁴</td>
<td>R1</td>
<td>$149.5</td>
<td>$99.8</td>
<td>$87.3</td>
</tr>
<tr>
<td>University of Pittsburgh ⁵</td>
<td>R1</td>
<td>$149.4</td>
<td>$99.9</td>
<td>$81.5</td>
</tr>
<tr>
<td>University of Delaware</td>
<td>R1</td>
<td>$148.7</td>
<td>$105.3</td>
<td>$88.5</td>
</tr>
<tr>
<td>Saint Joseph's University</td>
<td>M1</td>
<td>$122.8</td>
<td>$94.6</td>
<td>$86.6</td>
</tr>
<tr>
<td>West Virginia University</td>
<td>R1</td>
<td>$120.8</td>
<td>$84.0</td>
<td>$73.0</td>
</tr>
<tr>
<td>University of Dayton</td>
<td>R2</td>
<td>$115.6</td>
<td>$84.7</td>
<td>$72.5</td>
</tr>
<tr>
<td><strong>Duquesne University</strong></td>
<td>R2</td>
<td><strong>$113.6</strong></td>
<td><strong>$87.7</strong></td>
<td><strong>$73.6</strong></td>
</tr>
<tr>
<td>Robert Morris University</td>
<td>R3</td>
<td>$111.1</td>
<td>$93.4</td>
<td>$84.7</td>
</tr>
<tr>
<td>Gannon University</td>
<td>M1</td>
<td>$93.8</td>
<td>$74.4</td>
<td>$67.0</td>
</tr>
<tr>
<td>John Carroll University</td>
<td>M1</td>
<td>$93.8</td>
<td>$70.8</td>
<td>$74.8</td>
</tr>
<tr>
<td>Washington &amp; Jefferson College</td>
<td>BA: Arts &amp; Sci.</td>
<td>$89.7</td>
<td>$70.4</td>
<td>$57.5</td>
</tr>
<tr>
<td>Saint Vincent College</td>
<td>BA: Arts &amp; Sci.</td>
<td>$88.1</td>
<td>$67.6</td>
<td>$57.8</td>
</tr>
</tbody>
</table>

#### Average of Group
| | $121.7 | $88.6 | $76.6 | $59.9 |

#### Duquesne's Difference from Group
| | ($8.1) | ($0.9) | ($3.0) | $0.6 |

¹ List of the top 16 institutions where Duquesne first-time freshmen applied, in addition to Duquesne University for Fall 2016, sorted by professor-level salary comparison.

* Please note the following institutions have been removed since they have not participated in the AAUP survey since 2014-15: Indiana University of PA, Slippery Rock University, and West Chester University.

² Carnegie Classification (Basic) Categories:

- R1: Doctoral Universities - Highest research activity
- R2: Doctoral Universities - Higher research activity
- R3: Doctoral Universities - Moderate research activity
- M1: Master's Colleges and Universities - Larger Programs
- BA: Arts & Sci.: Baccalaureate Colleges: Arts & Sciences Focus

³ University Park campus

⁴ Columbus campus

⁵ Pittsburgh (Oakland) campus only

Note: Full-time faculty salary adjusted to a nine-month equivalent salary.

Sources: Enrollment Management Group; AAUP Faculty Salary Survey; The Carnegie Foundation for the Advancement of Teaching
# Duquesne University

## Unrestricted Statements of Activities

For The Fiscal Years Ended June 30, 2012 to 2016

(in thousands)

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>OPERATING REVENUES:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gross tuition and fee revenue</td>
<td>$263,725</td>
<td>$277,341</td>
<td>$292,799</td>
<td>$301,162</td>
</tr>
<tr>
<td>Less financial aid</td>
<td>77,552</td>
<td>85,920</td>
<td>94,401</td>
<td>98,246</td>
</tr>
<tr>
<td>Net tuition and fee revenue</td>
<td>186,173</td>
<td>191,421</td>
<td>198,398</td>
<td>202,916</td>
</tr>
<tr>
<td>Auxiliary enterprises</td>
<td>39,365</td>
<td>43,988</td>
<td>46,045</td>
<td>46,484</td>
</tr>
<tr>
<td>Grants and contracts</td>
<td>3,875</td>
<td>3,569</td>
<td>3,413</td>
<td>3,326</td>
</tr>
<tr>
<td>Gifts and pledges</td>
<td>1,313</td>
<td>230</td>
<td>492</td>
<td>528</td>
</tr>
<tr>
<td>Endowment earnings distributed for operations</td>
<td>2,958</td>
<td>2,712</td>
<td>2,919</td>
<td>3,389</td>
</tr>
<tr>
<td>Working capital earnings distributed for operations</td>
<td></td>
<td></td>
<td></td>
<td>1,411</td>
</tr>
<tr>
<td>Income (loss) on operating investments</td>
<td>501</td>
<td></td>
<td>3,711</td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td>6,032</td>
<td>7,885</td>
<td>6,962</td>
<td>6,696</td>
</tr>
<tr>
<td>Net assets released from restrictions</td>
<td>21,629</td>
<td>16,602</td>
<td>17,581</td>
<td>16,582</td>
</tr>
<tr>
<td><strong>Total operating revenues</strong></td>
<td><strong>$261,846</strong></td>
<td><strong>$270,118</strong></td>
<td><strong>$277,718</strong></td>
<td><strong>$281,823</strong></td>
</tr>
<tr>
<td><strong>OPERATING EXPENSES:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Instructional</td>
<td>$109,508</td>
<td>$109,178</td>
<td>$111,992</td>
<td>$117,874</td>
</tr>
<tr>
<td>Institutional support</td>
<td>41,087</td>
<td>40,194</td>
<td>41,343</td>
<td>44,884</td>
</tr>
<tr>
<td>Auxiliary enterprises</td>
<td>34,831</td>
<td>36,098</td>
<td>36,445</td>
<td>36,906</td>
</tr>
<tr>
<td>Academic support</td>
<td>39,618</td>
<td>41,488</td>
<td>41,639</td>
<td>40,121</td>
</tr>
<tr>
<td>Student services</td>
<td>13,732</td>
<td>13,756</td>
<td>14,807</td>
<td>15,319</td>
</tr>
<tr>
<td>Public service</td>
<td>7,330</td>
<td>9,056</td>
<td>8,071</td>
<td>7,654</td>
</tr>
<tr>
<td>Research</td>
<td>7,923</td>
<td>7,110</td>
<td>7,586</td>
<td>8,082</td>
</tr>
<tr>
<td><strong>Total operating expenses</strong></td>
<td><strong>$254,029</strong></td>
<td><strong>$256,880</strong></td>
<td><strong>$261,883</strong></td>
<td><strong>$270,840</strong></td>
</tr>
<tr>
<td><strong>EXCESS OF OPERATING REVENUES OVER EXPENSES</strong></td>
<td><strong>$7,817</strong></td>
<td><strong>$13,238</strong></td>
<td><strong>$15,835</strong></td>
<td><strong>$10,983</strong></td>
</tr>
<tr>
<td>Operating Margin</td>
<td>3.0%</td>
<td>4.9%</td>
<td>5.7%</td>
<td>3.9%</td>
</tr>
<tr>
<td><strong>NONOPERATING REVENUES AND EXPENSES:</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gifts and pledges</td>
<td>$106</td>
<td>$332</td>
<td>$946</td>
<td>$82</td>
</tr>
<tr>
<td>Return (loss) on endowment and other long-term investments</td>
<td>(1,416)</td>
<td>10,484</td>
<td>22,225</td>
<td>(1,057)</td>
</tr>
<tr>
<td>Endowment earnings distributed for operations</td>
<td>(2,958)</td>
<td>(2,712)</td>
<td>(2,919)</td>
<td>(3,389)</td>
</tr>
<tr>
<td>Working capital earnings distributed for operations</td>
<td>(1,411)</td>
<td>(1,593)</td>
<td>(1,757)</td>
<td></td>
</tr>
<tr>
<td>Voluntary retirement program</td>
<td>(5,461)</td>
<td></td>
<td>(2,355)</td>
<td></td>
</tr>
<tr>
<td>Loss on defeasance of debt</td>
<td></td>
<td>(2,412)</td>
<td></td>
<td>(10,190)</td>
</tr>
<tr>
<td>Costs associated with separation of Tamburitzans</td>
<td></td>
<td></td>
<td></td>
<td>(937)</td>
</tr>
<tr>
<td>Net assets released from restrictions related to separation of Tamburitzans</td>
<td>210</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gain on sale of radio station</td>
<td>5,280</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Net non-operating revenues and expenses</strong></td>
<td><strong>1,012</strong></td>
<td><strong>8,104</strong></td>
<td><strong>18,841</strong></td>
<td><strong>13,830</strong></td>
</tr>
<tr>
<td><strong>CHANGE IN NET ASSETS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unrestricted NET ASSETS - Beginning of year</td>
<td>$217,731</td>
<td>$226,560</td>
<td>$247,902</td>
<td>$282,578</td>
</tr>
<tr>
<td><strong>Unrestricted NET ASSETS - End of Year</strong></td>
<td><strong>$226,560</strong></td>
<td><strong>$247,902</strong></td>
<td><strong>$282,578</strong></td>
<td><strong>$279,731</strong></td>
</tr>
</tbody>
</table>

1 Primarily room, board, and parking.

2 Primarily donor restricted gifts, sponsored research, and donor restricted endowments distributed for operations.

3 2014 Financial Statements have been restated since the 2015 Fact Book.

4 2015 Financial Statements have been restated since the 2016 Interim Fact Book.

Source: Independent Auditors’ Reports, Years Ended June 30, 2012 to 2016
Duquesne University
Unrestricted Operating Revenues and Expenses
Fiscal Year Ended June 30, 2016
(in thousands)

<table>
<thead>
<tr>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted Operating Revenues $283,988</td>
</tr>
<tr>
<td>Unrestricted Operating Expenses $272,933</td>
</tr>
</tbody>
</table>

Unrestricted Operating Revenues $283,988

- Tuition and fees: $45,021 (15.3%)
- Auxiliary enterprises: $20,777 (7.3%)
- Net assets released: $6,503 (2.3%)
- Other: $1,757 (0.6%)
- Endowment earnings: $1,158 (0.4%)
- Grants and contracts: $316 (0.1%)
- Working cap. earnings: $6,503 (2.3%)
- Gifts and pledges: $1,757 (0.6%)
- Investment income: $316 (0.1%)

Unrestricted Operating Expenses $272,933

- Instructional: $116,599 (42.7%)
- Institutional support: $44,641 (16.4%)
- Academic support: $39,033 (14.3%)
- Auxiliary enterprises: $16,451 (6.1%)
- Student services: $9,212 (3.4%)
- Research: $7,619 (2.8%)
- Public service: $0 (0.0%)

Duquesne University
Financial Summary Statement
Fiscal Years 2012 to 2016

Unrestricted Operating Revenue and Expense
Fiscal Years Ended June 30
(in thousands)

Summary of Financial Position
Fiscal Years Ended June 30
(in thousands)

Note: 2014 Financial Statements have been restated since the 2015 Fact Book. 2015 Financial Statements have been restated since the 2016 Interim Fact Book.

Source: Independent Auditors’ Reports
### Duquesne University Endowment Statistics
**Fiscal Years 2012 to 2016**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Market Value</td>
<td>$177,211</td>
<td>$203,869</td>
<td>$260,632</td>
<td>$256,416</td>
<td>$243,334</td>
</tr>
<tr>
<td>Endowment/FTE Student</td>
<td>$19,433</td>
<td>$22,347</td>
<td>$28,419</td>
<td>$28,107</td>
<td>$27,341</td>
</tr>
<tr>
<td>Endowment Spending Rate</td>
<td>5.3%</td>
<td>5.0%</td>
<td>5.0%</td>
<td>5.0%</td>
<td>5.0%</td>
</tr>
<tr>
<td>Endowment Income Distributed (in thousands)</td>
<td>$7,471</td>
<td>$6,894</td>
<td>$7,354</td>
<td>$8,223</td>
<td>$9,255</td>
</tr>
<tr>
<td>Endowment (1 year) Rate of Return</td>
<td>-1.6%</td>
<td>13.0%</td>
<td>16.9%</td>
<td>-0.4%</td>
<td>-3.9%</td>
</tr>
</tbody>
</table>

1. Composite with True Endowment and Quasi Endowment
2. Excludes Pledges

*Sources: NACUBO Endowment Study; FEG Endowment Reports; Duquesne University Census Reports; Independent Auditors’ Reports*
## Duquesne University

**Endowment and Other Long-Term Investments Comparison per FTE**

### Nationally Ranked Catholic Universities ¹

*Fiscal Year Ending June 30, 2016*

<table>
<thead>
<tr>
<th>Carnegie Classification ²</th>
<th>Endowment and Other Long-Term Investments (in thousands)</th>
<th>No. Full Time Equivalent (FTE) ³</th>
<th>Endowment and Other Long-Term Investments per FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Notre Dame</td>
<td>R1</td>
<td>$8,374,083</td>
<td>12,187</td>
</tr>
<tr>
<td>Boston College</td>
<td>R1</td>
<td>$2,064,300</td>
<td>13,563</td>
</tr>
<tr>
<td>Georgetown University</td>
<td>R1</td>
<td>$1,483,502</td>
<td>16,155</td>
</tr>
<tr>
<td>Saint Louis University</td>
<td>R2</td>
<td>$1,053,035</td>
<td>13,331</td>
</tr>
<tr>
<td>Villanova University</td>
<td>R3</td>
<td>$551,036</td>
<td>8,845</td>
</tr>
<tr>
<td>University of San Diego</td>
<td>R3</td>
<td>$449,795</td>
<td>7,470</td>
</tr>
<tr>
<td>Catholic University of America</td>
<td>R2</td>
<td>$314,956</td>
<td>5,271</td>
</tr>
<tr>
<td>University of St. Thomas</td>
<td>R3</td>
<td>$429,199</td>
<td>8,234</td>
</tr>
<tr>
<td>Marquette University</td>
<td>R2</td>
<td>$550,106</td>
<td>10,638</td>
</tr>
<tr>
<td>Fordham University</td>
<td>R2</td>
<td>$614,871</td>
<td>13,535</td>
</tr>
<tr>
<td>University of Dayton</td>
<td>R2</td>
<td>$473,122</td>
<td>10,496</td>
</tr>
<tr>
<td>St. John's University</td>
<td>R3</td>
<td>$643,376</td>
<td>16,500</td>
</tr>
<tr>
<td>Loyola University of Chicago</td>
<td>R2</td>
<td>$535,117</td>
<td>14,780</td>
</tr>
<tr>
<td><strong>Duquesne University</strong></td>
<td><strong>R2</strong></td>
<td><strong>$280,034</strong></td>
<td><strong>8,896</strong></td>
</tr>
<tr>
<td>Seton Hall University</td>
<td>R3</td>
<td>$242,675</td>
<td>8,188</td>
</tr>
<tr>
<td>University of San Francisco</td>
<td>R3</td>
<td>$300,350</td>
<td>10,162</td>
</tr>
<tr>
<td>DePaul University</td>
<td>R3</td>
<td>$420,056</td>
<td>20,616</td>
</tr>
</tbody>
</table>

**Average of Group**

<table>
<thead>
<tr>
<th>Endowment and Other Long-Term Investments (in thousands)</th>
<th>No. Full Time Equivalent (FTE) ³</th>
<th>Endowment and Other Long-Term Investments per FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,104,683</td>
<td>11,698</td>
<td>$92,530</td>
</tr>
</tbody>
</table>

**Duquesne's Difference from Group**

<table>
<thead>
<tr>
<th>Endowment and Other Long-Term Investments (in thousands)</th>
<th>No. Full Time Equivalent (FTE) ³</th>
<th>Endowment and Other Long-Term Investments per FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>-$824,649</td>
<td>-2.802</td>
<td>-$61,051</td>
</tr>
</tbody>
</table>

---

¹ US News and World Report's Nationally Ranked Catholic Universities.

² Carnegie Classification (Basic) Categories:
   - **R1**: Doctoral Universities - Highest research activity
   - **R2**: Doctoral Universities - Higher research activity
   - **R3**: Doctoral Universities - Moderate research activity

³ Fall 2015 Full Time Equivalent (FTE)

Sources: 2016 NACUBO Endowment Study; The Carnegie Foundation for the Advancement of Teaching; US Department of Education, National Center for Education Statistics, IPEDS
### Duquesne University
### Tuition, Fees, Room and Board Rate Schedule
#### Fiscal Years 2017 and 2018

<table>
<thead>
<tr>
<th>Academic Year (Full-time Students)</th>
<th>FY 2017</th>
<th>FY 2018</th>
<th>Description/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate Tuition</td>
<td>$35,062</td>
<td>$36,394</td>
<td>Liberal Arts, Education, Business, Nursing, Nat. &amp; Environ. Sciences, Spiritan Division, Health Sciences (SS), Pharmacy (SS), HMS, &amp; Biomedical Engineering</td>
</tr>
<tr>
<td>Undergrad Double Occupancy Room &amp; Board</td>
<td>$11,760</td>
<td>$12,114</td>
<td>Health Sciences, Pre-Professional Pharmacy (years 1-2) Healthcare Supply Chain Management (Pharmacy)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$46,822</strong></td>
<td><strong>$48,508</strong></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Tuition</td>
<td>$40,408</td>
<td>$41,944</td>
<td>Music</td>
</tr>
<tr>
<td>Undergrad Double Occupancy Room &amp; Board</td>
<td>$11,760</td>
<td>$12,114</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$52,168</strong></td>
<td><strong>$54,058</strong></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Tuition</td>
<td>$42,782</td>
<td>$44,408</td>
<td></td>
</tr>
<tr>
<td>Undergrad Double Occupancy Room &amp; Board</td>
<td>$11,760</td>
<td>$12,114</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$54,542</strong></td>
<td><strong>$56,522</strong></td>
<td></td>
</tr>
</tbody>
</table>

### Duquesne University
### Tuition Increase Schedule
#### Fiscal Years 2014 to 2018

<table>
<thead>
<tr>
<th></th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Duquesne University</strong></td>
<td>4.50%</td>
<td>4.00%</td>
<td>3.50%</td>
<td>3.80%</td>
<td>3.80%</td>
</tr>
<tr>
<td>Key Competition Benchmark ¹</td>
<td>3.70%</td>
<td>4.22%</td>
<td>3.34%</td>
<td>3.61%</td>
<td>3.45%</td>
</tr>
<tr>
<td>National Catholic Benchmark ²</td>
<td>4.43%</td>
<td>3.76%</td>
<td>3.50%</td>
<td>3.71%</td>
<td>3.46%</td>
</tr>
<tr>
<td>Regional Catholic Benchmark ³</td>
<td>3.42%</td>
<td>3.28%</td>
<td>2.96%</td>
<td>2.73%</td>
<td>3.07%</td>
</tr>
<tr>
<td>Average of Benchmarks</td>
<td>3.98%</td>
<td>3.69%</td>
<td>3.30%</td>
<td>3.40%</td>
<td>3.35%</td>
</tr>
</tbody>
</table>

¹ List of the Top Sixteen Institutions where Duquesne first-time freshmen applied, in addition to Duquesne University for Fall 2016.


## Undergraduate Tuition

<table>
<thead>
<tr>
<th>Description/Comments</th>
<th>FY 2017</th>
<th>FY 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School Students Studying at Duquesne (ACHI)</td>
<td>$276</td>
<td>$286</td>
</tr>
<tr>
<td>Center for Adult Learners and Military Programs, RN to BSN</td>
<td>$846</td>
<td>$878</td>
</tr>
<tr>
<td>Liberal Arts, Education, Spiritan Division, Business, Natural &amp; Environmental Sciences, Nursing, &amp; Biomedical Engineering</td>
<td>$1,162</td>
<td>$1,206</td>
</tr>
<tr>
<td>Pre-Pharmacy, Health Science, Healthcare Supply Chain Pharmacy</td>
<td>$1,241</td>
<td>$1,288</td>
</tr>
<tr>
<td>Doctor of Pharmacy - Traditional Day Pathway (Years 3-6)</td>
<td>$1,387</td>
<td>$1,440</td>
</tr>
<tr>
<td>Music</td>
<td>$1,367</td>
<td>$1,419</td>
</tr>
<tr>
<td>Duquesne in High School Program (3 credit course)</td>
<td>$276</td>
<td>$286</td>
</tr>
<tr>
<td>Duquesne in High School Program (4 credit course)</td>
<td>$366</td>
<td>$380</td>
</tr>
<tr>
<td>Duquesne in High School Program (5 credit course)</td>
<td>$459</td>
<td>$476</td>
</tr>
<tr>
<td>ESL</td>
<td>$550</td>
<td>$571</td>
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<tr>
<td>ESL</td>
<td>$722</td>
<td>$749</td>
</tr>
<tr>
<td>ESL</td>
<td>$1,027</td>
<td>$1,066</td>
</tr>
<tr>
<td>Paralegal</td>
<td>$760</td>
<td>$789</td>
</tr>
<tr>
<td>Nursing 2nd Degree</td>
<td>$16,175</td>
<td>$16,790</td>
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<tr>
<td>Nursing 2nd Degree (2-Year Pathway)</td>
<td>$8,630</td>
<td>$8,958</td>
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<tr>
<td>Nursing 2nd Degree</td>
<td>$929</td>
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## Graduate Tuition

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<tr>
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</thead>
<tbody>
<tr>
<td>MA in Religious Education</td>
<td>$482</td>
<td>$500</td>
</tr>
<tr>
<td>Nursing Discount</td>
<td>$909</td>
<td>$944</td>
</tr>
<tr>
<td>MS in Leadership (includes Military)</td>
<td>$952</td>
<td>$988</td>
</tr>
<tr>
<td>Summer Law</td>
<td>$850</td>
<td>$882</td>
</tr>
<tr>
<td>MS in Management &amp; Sports Business</td>
<td>$900</td>
<td>$934</td>
</tr>
<tr>
<td>MA in Communication</td>
<td>$923</td>
<td>$958</td>
</tr>
<tr>
<td>Liberal Arts, Education, Business, HMS, Post Bacc PMHPP</td>
<td>$1,234</td>
<td>$1,259</td>
</tr>
<tr>
<td>Natural &amp; Environmental Sciences, &amp; Nursing</td>
<td>$1,264</td>
<td>$1,312</td>
</tr>
<tr>
<td>Health Sciences (PT, PA, OT, SLP)</td>
<td>$1,302</td>
<td>$1,351</td>
</tr>
<tr>
<td>Doctor of Pharmacy- Weekend Pathway</td>
<td>$1,455</td>
<td>$1,440</td>
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<tr>
<td>Music</td>
<td>$1,469</td>
<td>$1,525</td>
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<tr>
<td>Pharmaceutical Sciences</td>
<td>$1,486</td>
<td>$1,542</td>
</tr>
<tr>
<td>Health Care Ethics Certificate</td>
<td>$1,404</td>
<td>$1,457</td>
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<tr>
<td>Law</td>
<td>$1,478</td>
<td>$1,534</td>
</tr>
<tr>
<td>Law PT Day and Evening</td>
<td>$15,538</td>
<td>$16,128</td>
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<tr>
<td>Sustainable MBA</td>
<td>$18,277</td>
<td>$16,863</td>
</tr>
<tr>
<td>Law Day</td>
<td>$20,219</td>
<td>$20,987</td>
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<tr>
<td>LLM</td>
<td>$11,675</td>
<td>$12,119</td>
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<td>Health Sciences Claim</td>
<td>$11,600</td>
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</table>

## Fees

<table>
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<th>Description/Comments</th>
<th>FY 2017</th>
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<tbody>
<tr>
<td>Tuition Remission/Exchange Administrative Fee</td>
<td>$108</td>
<td>$112</td>
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<tr>
<td>Law</td>
<td>$419</td>
<td>$435</td>
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<tr>
<td>Pharmacy Student Activity Fee- Professional Phase only</td>
<td>$200</td>
<td>$208</td>
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<tr>
<td>Continuous Registration: Master’s-Thesis &amp; Doctoral Students</td>
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<td>$661</td>
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<tr>
<td>Tuition Remission/Exchange Administrative Fee Full-Time</td>
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<td>$1,430</td>
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<tr>
<td>Undergraduate, Sustainable MBA, Nursing 2nd Degree Students</td>
<td>$219</td>
<td>$227</td>
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</table>
## Living Learning Centers FY 2017 FY 2018

<table>
<thead>
<tr>
<th>Description/Comments</th>
<th>FY 2017</th>
<th>FY 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assumption, St. Ann, St. Martin &amp; Towers</strong></td>
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<td></td>
</tr>
<tr>
<td>Per Semester - Undergrad/Grad - Modified Triple</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room</td>
<td>$2,137</td>
<td>$2,219</td>
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<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
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<tr>
<td>Total Room &amp; Board</td>
<td>$4,811</td>
<td>$4,947</td>
</tr>
<tr>
<td>Per Semester - Undergrad/Grad - Triple</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room</td>
<td>$2,573</td>
<td>$2,672</td>
</tr>
<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
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<tr>
<td>Total Room &amp; Board</td>
<td>$5,247</td>
<td>$5,400</td>
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<tr>
<td>Per Semester - Undergrad/Grad - Double</td>
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<tr>
<td>Room</td>
<td>$3,206</td>
<td>$3,329</td>
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<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
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<tr>
<td>Total Room &amp; Board</td>
<td>$5,880</td>
<td>$6,057</td>
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<tr>
<td>Per Semester - Undergrad/Grad - Single</td>
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<td></td>
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<tr>
<td>Room</td>
<td>$4,760</td>
<td>$4,943</td>
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<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
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<tr>
<td>Total Room &amp; Board</td>
<td>$7,434</td>
<td>$7,671</td>
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<tr>
<td>Per Semester - Vickroy - Triple</td>
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<tr>
<td>Room</td>
<td>$2,712</td>
<td>$2,816</td>
</tr>
<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
</tr>
<tr>
<td>Total Room &amp; Board</td>
<td>$5,386</td>
<td>$5,544</td>
</tr>
<tr>
<td>Per Semester - Vickroy - Double</td>
<td></td>
<td></td>
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<tr>
<td>Room</td>
<td>$3,265</td>
<td>$3,494</td>
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<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
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<tr>
<td>Total Room &amp; Board</td>
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<td>$6,222</td>
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<tr>
<td>Per Semester - Vickroy - Single</td>
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<td></td>
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<tr>
<td>Room</td>
<td>$4,992</td>
<td>$5,184</td>
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<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
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<tr>
<td>Total Room &amp; Board</td>
<td>$7,666</td>
<td>$7,912</td>
</tr>
<tr>
<td>Per Semester Des Places - Three Bedroom Suite with 3 students per Bedroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room</td>
<td>$2,712</td>
<td>$2,816</td>
</tr>
<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
</tr>
<tr>
<td>Total Room &amp; Board</td>
<td>$5,386</td>
<td>$5,544</td>
</tr>
<tr>
<td>Per Semester Des Places - Three Bedroom Suite with 2 students per Bedroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room</td>
<td>$3,275</td>
<td>$3,401</td>
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<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
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<tr>
<td>Total Room &amp; Board</td>
<td>$5,949</td>
<td>$6,129</td>
</tr>
<tr>
<td>Per Semester Des Places - Two Bedroom Suite with 3 students per Bedroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room</td>
<td>$2,981</td>
<td>$3,095</td>
</tr>
<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
</tr>
<tr>
<td>Total Room &amp; Board</td>
<td>$5,655</td>
<td>$5,823</td>
</tr>
<tr>
<td>Per Semester Des Places - Two Bedroom Suite with 2 students per Bedroom</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room</td>
<td>$3,592</td>
<td>$3,730</td>
</tr>
<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
</tr>
<tr>
<td>Total Room &amp; Board</td>
<td>$6,266</td>
<td>$6,458</td>
</tr>
<tr>
<td>Per Semester Des Places - One Bedroom Suite with 3 students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room</td>
<td>$3,268</td>
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<td>Board</td>
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<td>$2,728</td>
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<tr>
<td>Total Room &amp; Board</td>
<td>$5,942</td>
<td>$6,121</td>
</tr>
<tr>
<td>Per Semester Des Places - One Bedroom Suite with 2 students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Room</td>
<td>$3,937</td>
<td>$4,088</td>
</tr>
<tr>
<td>Board</td>
<td>$2,674</td>
<td>$2,728</td>
</tr>
<tr>
<td>Total Room &amp; Board</td>
<td>$6,611</td>
<td>$6,816</td>
</tr>
</tbody>
</table>

### Meal Plan Options

The semester Board rate of $2,728 reflects the pricing of the following meal plans:

- 275-meal plan with a $100 declining balance
- 225-meal plan with a $175 declining balance
- 200-meal plan with a $275 declining balance
- 175-meal plan with a $300 declining balance

An alternative semester Board Rate of $2,957 reflects the pricing of the following meal plan:

- 175-meal plan with a $600 declining balance
### Living Learning Centers

<table>
<thead>
<tr>
<th>Flex</th>
<th>FY 2017</th>
<th>FY 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,000 flex</td>
<td>$1,000</td>
<td>$1,000</td>
</tr>
<tr>
<td>$750 flex</td>
<td>$750</td>
<td>$750</td>
</tr>
<tr>
<td>$500 flex</td>
<td>$500</td>
<td>$500</td>
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</tbody>
</table>

### Per Day Summer Rates

<table>
<thead>
<tr>
<th>Room Type</th>
<th>FY 2017</th>
<th>FY 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Double Room</td>
<td>$24</td>
<td>$25</td>
</tr>
<tr>
<td>Double Room with Board</td>
<td>$49</td>
<td>$51</td>
</tr>
<tr>
<td>Single Room</td>
<td>$30</td>
<td>$31</td>
</tr>
<tr>
<td>Single Room with Board</td>
<td>$55</td>
<td>$57</td>
</tr>
<tr>
<td>Board</td>
<td>$25</td>
<td>$26</td>
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### 12-Month Leases

<table>
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<tr>
<th>Brottier Hall</th>
<th>Academic Year</th>
<th>Summer Semester</th>
<th>Approved 2017</th>
<th>Academic Year</th>
<th>Summer Semester</th>
<th>Approved 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio</td>
<td>$12,840</td>
<td>$2,530</td>
<td>$15,370</td>
<td>$1,330</td>
<td>$2,630</td>
<td>$15,960</td>
</tr>
<tr>
<td>1 Bedroom</td>
<td>$16,010</td>
<td>$3,220</td>
<td>$19,230</td>
<td>$16,630</td>
<td>$3,340</td>
<td>$19,970</td>
</tr>
<tr>
<td>2 Bedrooms</td>
<td>$22,350</td>
<td>$4,480</td>
<td>$26,830</td>
<td>$23,210</td>
<td>$4,650</td>
<td>$27,860</td>
</tr>
<tr>
<td>National Catholic Benchmark ¹</td>
<td>Regional Catholic Benchmark ²</td>
<td>Key Competition Benchmark ³</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>------------------------------</td>
<td>------------------------------</td>
<td>-----------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Boston College</strong> $53,346 $</td>
<td><strong>Providence College</strong> $48,760 $</td>
<td><strong>Washington &amp; Jefferson College</strong> $46,628 $</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Georgetown University</strong> 52,300</td>
<td><strong>Loyola University (MD)</strong> 47,725</td>
<td><strong>Saint Joseph's University</strong> 43,880</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>University of Notre Dame</strong> 51,505</td>
<td><strong>Fairfield University</strong> 47,165</td>
<td><strong>University of Dayton</strong> 41,750</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Villanova University</strong> 51,284</td>
<td><strong>Saint Joseph's University</strong> 43,880</td>
<td><strong>John Carroll University</strong> 39,790</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Fordham University</strong> 50,986</td>
<td><strong>University of Scranton</strong> 43,310</td>
<td><strong>TOTAL (excluding Duq.)</strong> Duquesne University 36,394 35,062 3.80%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>University of San Diego</strong> 47,708</td>
<td><strong>Manhattan College</strong> 42,087</td>
<td><strong>Duquesne University</strong> 36,394 35,062 3.80%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>University of San Francisco</strong> 46,250</td>
<td><strong>Mount St. Mary's University</strong> 40,550</td>
<td><strong>University of Pittsburgh ¹</strong> 19,080 18,618 2.48%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Catholic Univ. of America</strong> 44,060</td>
<td><strong>Canisius College</strong> 36,454</td>
<td><strong>Pennsylvania State University ¹</strong> 18,436 17,900 2.99%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Loyola University (IL)</strong> 43,078</td>
<td><strong>Le Moyne College</strong> 33,905</td>
<td><strong>Temple University ¹</strong> 16,658 15,688 6.18%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Saint Louis University</strong> 42,166</td>
<td><strong>St. Bonaventure University</strong> 33,331</td>
<td><strong>University of Delaware ¹</strong> 13,160 12,830 2.57%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>University of Dayton</strong> 41,750</td>
<td><strong>TOTAL (excluding Duq.)</strong> 33,331 32,331 3.09%</td>
<td><strong>Indiana University of Pennsylvania ³</strong> 12,146 11,368 6.84%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>University of St. Thomas (MN)</strong> 41,133</td>
<td><strong>TOTAL (excluding Duq.)</strong> 404,732 3.07%</td>
<td><strong>Ohio State University ⁴</strong> 10,591 10,037 5.52%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Seton Hall University (NJ)</strong> 40,888</td>
<td><strong>Slippery Rock University ⁴</strong> 10,205</td>
<td><strong>West Chester University ⁴</strong> 10,064 9,720 3.54%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Saint John's University (NY)</strong> 40,520</td>
<td><strong>West Virginia University ⁴</strong> 10,064</td>
<td><strong>TOTAL (excluding Duq.)</strong> 373,083 3.45%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Marquette University</strong> 39,900</td>
<td><strong>DePaul University</strong> 39,410</td>
<td><strong>TOTAL (excluding Duq.)</strong> 373,083 3.45%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Duquesne University</strong> 36,394</td>
<td>35,062 3.80%</td>
<td><strong>Duquesne University</strong> 36,394 35,062 3.80%</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **TOTAL (excluding Duq.)** | | | |}

¹ List of US News and World Report's Nationally Ranked Catholic Universities.
³ List of the Top Sixteen Institutions where Duquesne first-time freshmen applied, in addition to Duquesne University for Fall 2016.
⁴ Reflects In-State Tuition and Fee pricing.

Source: College Board Survey's Website: https://bigfuture.collegeboard.org/
**Duquesne University**

**Sticker Price vs. Average Net Price (ANP) Comparison: Key Competition**

Sorted by size of the Average Net Price Difference from Duquesne

**June 2017**

<table>
<thead>
<tr>
<th>Institution</th>
<th>Sticker 2</th>
<th>ANP 3</th>
<th>ANP Difference From Duquesne</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duquesne University</td>
<td>$48,796</td>
<td>$28,930</td>
<td></td>
</tr>
<tr>
<td>West Virginia University</td>
<td>$20,804</td>
<td>$10,814</td>
<td>($18,116)</td>
</tr>
<tr>
<td>University of Delaware</td>
<td>$26,650</td>
<td>$15,894</td>
<td>($13,036)</td>
</tr>
<tr>
<td>Indiana University of Pennsylvania</td>
<td>$24,916</td>
<td>$17,264</td>
<td>($11,666)</td>
</tr>
<tr>
<td>Slippery Rock University</td>
<td>$23,417</td>
<td>$17,443</td>
<td>($11,976)</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>$25,579</td>
<td>$17,971</td>
<td>($10,608)</td>
</tr>
<tr>
<td>West Chester University</td>
<td>$25,962</td>
<td>$18,651</td>
<td>($10,279)</td>
</tr>
<tr>
<td>Temple University</td>
<td>$31,638</td>
<td>$21,237</td>
<td>($7,693)</td>
</tr>
<tr>
<td>Gannon University</td>
<td>$44,400</td>
<td>$22,003</td>
<td>($6,927)</td>
</tr>
<tr>
<td>Saint Vincent College</td>
<td>$46,135</td>
<td>$22,903</td>
<td>($3,232)</td>
</tr>
<tr>
<td>University of Pittsburgh</td>
<td>$31,696</td>
<td>$23,572</td>
<td>($5,527)</td>
</tr>
<tr>
<td>Robert Morris University</td>
<td>$43,404</td>
<td>$24,536</td>
<td>($4,940)</td>
</tr>
<tr>
<td>Pennsylvania State University</td>
<td>$35,068</td>
<td>$25,055</td>
<td>($3,873)</td>
</tr>
<tr>
<td>Washington &amp; Jefferson College</td>
<td>$56,332</td>
<td>$27,139</td>
<td>($1,791)</td>
</tr>
<tr>
<td>John Carroll University</td>
<td>$52,100</td>
<td>$27,205</td>
<td>($1,725)</td>
</tr>
<tr>
<td>Saint Joseph's University</td>
<td>$59,138</td>
<td>$36,058</td>
<td>$7,128</td>
</tr>
<tr>
<td>University of Dayton</td>
<td>$53,530</td>
<td>$34,019</td>
<td>$5,089</td>
</tr>
</tbody>
</table>

**Average of Key Competition**

<table>
<thead>
<tr>
<th>Sticker 2</th>
<th>ANP 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>$37,548</td>
<td>$22,610</td>
</tr>
</tbody>
</table>

---

1 List of the top 16 institutions where Duquesne first-time freshmen applied, in addition to Duquesne University for Fall 2016.

2 Total Expenses (on campus) - “Estimated expenses for Full-time Beginning Undergraduate Students; those students who are postsecondary education for the first time.”

3 Average Net Price - “Generated by subtracting the average amount of federal, state/local government, or institutional grant or scholarship aid from the total cost of attendance. Total cost of attendance is the sum of published tuition and required fees, books and supplies, and the weighted average for room and board and other expenses.”

Population: “Full-time beginning undergraduate students who were awarded grant or scholarship aid from federal, state or local governments, or the institution.”

Source: US Department of Education, National Center for Education Statistics, IPEDS
Duquesne University
Number of Full-time Undergraduate Students Receiving Financial Aid
Academic Years 2015-2016 and 2016-2017

<table>
<thead>
<tr>
<th></th>
<th>2015-2016</th>
<th></th>
<th>2016-2017</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Freshmen</td>
<td>All Undergrads</td>
<td>Freshmen</td>
<td>All Undergrads</td>
</tr>
<tr>
<td>1.) Students who applied for need based financial aid</td>
<td>1,258</td>
<td>4,581</td>
<td>1,369</td>
<td>4,620</td>
</tr>
<tr>
<td>2.) Students in line 1. determined to have financial need</td>
<td>1,026</td>
<td>3,908</td>
<td>1,135</td>
<td>3,986</td>
</tr>
<tr>
<td>3.) Students in line 2. awarded any financial aid</td>
<td>1,026</td>
<td>3,896</td>
<td>1,135</td>
<td>3,980</td>
</tr>
<tr>
<td>4.) Students in line 3. awarded need based scholarships/grants</td>
<td>1,026</td>
<td>3,776</td>
<td>1,135</td>
<td>3,874</td>
</tr>
<tr>
<td>5.) Students in line 3. awarded need based self-help</td>
<td>809</td>
<td>3,101</td>
<td>931</td>
<td>2,941</td>
</tr>
<tr>
<td>6.) Students in line 3. awarded non-need based scholarships/grants</td>
<td>1,026</td>
<td>3,698</td>
<td>1,132</td>
<td>3,797</td>
</tr>
<tr>
<td>7.) Students in line 3. whose need was fully met</td>
<td>179</td>
<td>614</td>
<td>222</td>
<td>580</td>
</tr>
<tr>
<td>8.) Average percentage of need met</td>
<td>72.4%</td>
<td>68.6%</td>
<td>74.3%</td>
<td>68.7%</td>
</tr>
<tr>
<td>9.) Average amount of financial aid package for students in line 3</td>
<td>$25,069</td>
<td>$23,949</td>
<td>$25,737</td>
<td>$24,420</td>
</tr>
</tbody>
</table>

Graduation Rates
Freshman Cohort Fall 2010

HEOA provisions require that graduation rates be disaggregated in the following categories:

<table>
<thead>
<tr>
<th></th>
<th>Bachelor's or equivalent degree seeking sub cohort</th>
<th>Completed program in 4 yrs or less</th>
<th>Completed program in 5 yrs or less</th>
<th>Completed program in 6 yrs or less</th>
<th>Completed Bachelor's within 150%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) Recipients of a Federal Pell Grant</td>
<td>Headcount: 340</td>
<td>224</td>
<td>250</td>
<td>255</td>
<td>255</td>
</tr>
<tr>
<td></td>
<td>Rate: 100%</td>
<td>66%</td>
<td>74%</td>
<td>75%</td>
<td>75%</td>
</tr>
<tr>
<td>2) Recipients of subsidized Stafford Loan who did not receive a Pell Grant</td>
<td>Headcount: 460</td>
<td>327</td>
<td>362</td>
<td>366</td>
<td>366</td>
</tr>
<tr>
<td></td>
<td>Rate: 100%</td>
<td>71%</td>
<td>79%</td>
<td>80%</td>
<td>80%</td>
</tr>
<tr>
<td>3) Students who did not receive a Pell Grant or subsidized Stafford Loan</td>
<td>Headcount: 423</td>
<td>283</td>
<td>320</td>
<td>324</td>
<td>324</td>
</tr>
<tr>
<td></td>
<td>Rate: 100%</td>
<td>67%</td>
<td>76%</td>
<td>77%</td>
<td>77%</td>
</tr>
<tr>
<td>4) Total Freshman Cohort</td>
<td>Headcount: 1,223</td>
<td>834</td>
<td>932</td>
<td>945</td>
<td>945</td>
</tr>
<tr>
<td></td>
<td>Rate: 100%</td>
<td>68%</td>
<td>76%</td>
<td>77%</td>
<td>77%</td>
</tr>
</tbody>
</table>

Source: Office of Financial Aid
Duquesne University
Advancement Statistics
Fiscal Years 2012 to 2016

Voluntary Support by Allocation

<table>
<thead>
<tr>
<th></th>
<th>Current Operations</th>
<th>Endowment</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2012</td>
<td>$5,330,098</td>
<td>$26,489,302</td>
<td>$104,585</td>
<td>$31,923,985</td>
</tr>
<tr>
<td>FY 2013</td>
<td>$4,801,210</td>
<td>$5,903,087</td>
<td>$119,034</td>
<td>$10,823,331</td>
</tr>
<tr>
<td>FY 2014</td>
<td>$5,742,237</td>
<td>$10,811,018</td>
<td>$0</td>
<td>$16,553,255</td>
</tr>
<tr>
<td>FY 2015</td>
<td>$5,443,617</td>
<td>$5,608,528</td>
<td>$71,410</td>
<td>$11,123,555</td>
</tr>
<tr>
<td>FY 2016</td>
<td>$6,887,278</td>
<td>$4,826,759</td>
<td>$48,405</td>
<td>$11,762,442</td>
</tr>
</tbody>
</table>

Voluntary Support by Source

<table>
<thead>
<tr>
<th></th>
<th>Alumni</th>
<th>Other Groups &amp; Individuals</th>
<th>Corporations</th>
<th>Foundation</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY 2012</td>
<td>$4,085,773</td>
<td>$3,647,515</td>
<td>$5,615,554</td>
<td>$18,575,143</td>
<td>$31,923,985</td>
</tr>
<tr>
<td>FY 2013</td>
<td>$3,291,155</td>
<td>$3,318,987</td>
<td>$1,743,609</td>
<td>$2,469,580</td>
<td>$10,823,331</td>
</tr>
<tr>
<td>FY 2014</td>
<td>$4,436,677</td>
<td>$3,776,391</td>
<td>$1,563,508</td>
<td>$6,776,679</td>
<td>$16,553,255</td>
</tr>
<tr>
<td>FY 2015</td>
<td>$3,841,579</td>
<td>$3,095,954</td>
<td>$1,203,430</td>
<td>$2,982,592</td>
<td>$11,123,555</td>
</tr>
<tr>
<td>FY 2016</td>
<td>$4,171,840</td>
<td>$3,820,829</td>
<td>$1,280,635</td>
<td>$2,489,138</td>
<td>$11,762,442</td>
</tr>
</tbody>
</table>

Source: Office of Advancement Records
## Duquesne University
### Building Statistics
#### October 2016

<table>
<thead>
<tr>
<th>Building Name</th>
<th>Type</th>
<th>Gross Square Footage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tribone Building</td>
<td>Academic</td>
<td>7,455</td>
</tr>
<tr>
<td>Bayer Learning Center</td>
<td>Academic</td>
<td>61,215</td>
</tr>
<tr>
<td>Canevin Hall</td>
<td>Academic</td>
<td>50,030</td>
</tr>
<tr>
<td>College Hall</td>
<td>Academic</td>
<td>102,476</td>
</tr>
<tr>
<td>School of Law</td>
<td>Academic</td>
<td>110,319</td>
</tr>
<tr>
<td>Fisher Hall</td>
<td>Academic</td>
<td>211,400</td>
</tr>
<tr>
<td>Gumberg Library</td>
<td>Academic</td>
<td>116,350</td>
</tr>
<tr>
<td>Libermann Hall</td>
<td>Academic</td>
<td>111,374</td>
</tr>
<tr>
<td>Mary Pappert School of Music</td>
<td>Academic</td>
<td>61,333</td>
</tr>
<tr>
<td>Muldoon Building</td>
<td>Academic</td>
<td>9,518</td>
</tr>
<tr>
<td>Rangos School of Health Sciences</td>
<td>Academic</td>
<td>50,807</td>
</tr>
<tr>
<td>Richard King Mellon Hall of Science</td>
<td>Academic</td>
<td>193,014</td>
</tr>
<tr>
<td>Rockwell Hall</td>
<td>Academic</td>
<td>165,065</td>
</tr>
<tr>
<td><strong>Academic Square Feet</strong></td>
<td></td>
<td><strong>1,250,356</strong></td>
</tr>
<tr>
<td>Administration Building and Chapel</td>
<td>Administration</td>
<td>72,904</td>
</tr>
<tr>
<td>Bushinski Building</td>
<td>Administration</td>
<td>6,773</td>
</tr>
<tr>
<td>Cooper Building</td>
<td>Administration</td>
<td>17,000</td>
</tr>
<tr>
<td>Koren Building</td>
<td>Administration</td>
<td>18,823</td>
</tr>
<tr>
<td>Murphy Building</td>
<td>Administration</td>
<td>3,812</td>
</tr>
<tr>
<td>Public Safety</td>
<td>Administration</td>
<td>23,166</td>
</tr>
<tr>
<td>Trinity Hall</td>
<td>Administration</td>
<td>31,795</td>
</tr>
<tr>
<td>Van Kaam Building</td>
<td>Administration</td>
<td>4,069</td>
</tr>
<tr>
<td>Wilms Building</td>
<td>Administration</td>
<td>2,673</td>
</tr>
<tr>
<td><strong>Administration Square Feet</strong></td>
<td></td>
<td><strong>181,015</strong></td>
</tr>
<tr>
<td>A.J. Palumbo Center</td>
<td>Athletics</td>
<td>117,080</td>
</tr>
<tr>
<td>A.J. Rooney Grandstand</td>
<td>Athletics</td>
<td>2,657</td>
</tr>
<tr>
<td>Beard Press Box</td>
<td>Athletics</td>
<td>1,915</td>
</tr>
<tr>
<td>Mendell Hall</td>
<td>Athletics</td>
<td>7,918</td>
</tr>
<tr>
<td><strong>Athletics Square Feet</strong></td>
<td></td>
<td><strong>129,570</strong></td>
</tr>
<tr>
<td>Forbes Garage</td>
<td>Parking</td>
<td>200,000</td>
</tr>
<tr>
<td>Locust Garage</td>
<td>Parking</td>
<td>519,953</td>
</tr>
<tr>
<td><strong>Parking Square Feet</strong></td>
<td></td>
<td><strong>719,953</strong></td>
</tr>
<tr>
<td>Assumption Hall</td>
<td>Residence Life</td>
<td>62,483</td>
</tr>
<tr>
<td>Brottier Hall</td>
<td>Residence Life</td>
<td>314,034</td>
</tr>
<tr>
<td>Des Places Hall</td>
<td>Residence Life</td>
<td>131,621</td>
</tr>
<tr>
<td>Duquesne Towers</td>
<td>Residence Life</td>
<td>319,096</td>
</tr>
<tr>
<td>St. Ann Hall</td>
<td>Residence Life</td>
<td>115,259</td>
</tr>
<tr>
<td>St. Martin Hall</td>
<td>Residence Life</td>
<td>109,751</td>
</tr>
<tr>
<td>Vickroy Hall</td>
<td>Residence Life</td>
<td>81,506</td>
</tr>
<tr>
<td><strong>Residence Life Square Feet</strong></td>
<td></td>
<td><strong>1,133,750</strong></td>
</tr>
<tr>
<td>Duquesne Union</td>
<td>Student Activities</td>
<td>164,256</td>
</tr>
<tr>
<td>Power Center</td>
<td>Student Activities</td>
<td>136,877</td>
</tr>
<tr>
<td>Genesius Theater</td>
<td>Student Activities</td>
<td>12,232</td>
</tr>
<tr>
<td><strong>Student Activities Square Feet</strong></td>
<td></td>
<td><strong>313,365</strong></td>
</tr>
<tr>
<td>Clement Hall</td>
<td>Other</td>
<td>5,246</td>
</tr>
<tr>
<td>Nigeria Building</td>
<td>Other</td>
<td>11,565</td>
</tr>
<tr>
<td>Fisher Hall Bridge</td>
<td>Other</td>
<td>1,525</td>
</tr>
<tr>
<td>Ghana Building</td>
<td>Other</td>
<td>11,578</td>
</tr>
<tr>
<td>Laval House</td>
<td>Other</td>
<td>10,153</td>
</tr>
<tr>
<td>Martin Hehir, C.S.Sp. Building</td>
<td>Other</td>
<td>17,033</td>
</tr>
<tr>
<td>Mary Tobin Building</td>
<td>Other</td>
<td>12,013</td>
</tr>
<tr>
<td>Rockwell Hall Bridge</td>
<td>Other</td>
<td>1,350</td>
</tr>
<tr>
<td>Sklar Bridge &amp; Duquesne Square</td>
<td>Other</td>
<td>2,965</td>
</tr>
<tr>
<td>Trinity Hall Garage</td>
<td>Other</td>
<td>3,900</td>
</tr>
<tr>
<td>Utilities Building</td>
<td>Other</td>
<td>32,024</td>
</tr>
<tr>
<td><strong>Other Square Feet</strong></td>
<td></td>
<td><strong>109,352</strong></td>
</tr>
<tr>
<td><strong>Total Gross Square Footage:</strong></td>
<td></td>
<td><strong>3,837,361</strong></td>
</tr>
<tr>
<td><strong>Total Acres:</strong></td>
<td></td>
<td><strong>49.5</strong></td>
</tr>
<tr>
<td><strong>Building Count:</strong></td>
<td></td>
<td><strong>44</strong></td>
</tr>
<tr>
<td><strong>Other Structures:</strong></td>
<td></td>
<td><strong>5</strong></td>
</tr>
</tbody>
</table>

1 A.J. Rooney Grandstand, Beard Press Box, Fisher Hall Bridge, Rockwell Hall Bridge, and Sklar Bridge

Source: Office of Facilities Management
## Duquesne University
### Gumberg Library Statistics and Activity
#### Academic Years 2015 and 2016

### Expenditures:

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>University Budget (including salaries)</td>
<td>$4,114,097</td>
<td>$4,539,740</td>
</tr>
<tr>
<td>Other Funds &amp; Endowments</td>
<td>$275,476</td>
<td>$130,425</td>
</tr>
<tr>
<td>Total Expenditures</td>
<td>$5,058,463</td>
<td>$5,301,886</td>
</tr>
</tbody>
</table>

### Library Collection:

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Totals</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Volumes</td>
<td>748,811</td>
<td>648,583</td>
</tr>
<tr>
<td>Electronic &amp; Print Journal Titles</td>
<td>107,264</td>
<td>117,936</td>
</tr>
<tr>
<td>Electronic Journal Titles 2</td>
<td>107,061</td>
<td>117,733</td>
</tr>
<tr>
<td>Current Print Journal Titles</td>
<td>203</td>
<td>203</td>
</tr>
<tr>
<td>Electronic Research Databases</td>
<td>201</td>
<td>205</td>
</tr>
<tr>
<td>Microfilm Reels</td>
<td>35,045</td>
<td>33,299</td>
</tr>
<tr>
<td>Microfiche &amp; Microcards</td>
<td>212,194</td>
<td>212,194</td>
</tr>
<tr>
<td>Newly Added</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Items</td>
<td>6,767</td>
<td>7,057</td>
</tr>
<tr>
<td>Total Titles</td>
<td>5,910</td>
<td>5,976</td>
</tr>
<tr>
<td>Total Gift Items</td>
<td>553</td>
<td>542</td>
</tr>
</tbody>
</table>

### Utilization:

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gate Count</td>
<td>533,527</td>
<td>519,515</td>
</tr>
<tr>
<td>Circulation of Materials</td>
<td>56,967</td>
<td>54,633</td>
</tr>
<tr>
<td>Curriculum Center Materials Circulated</td>
<td>13,565</td>
<td>12,618</td>
</tr>
<tr>
<td>Laptops - Checked Out</td>
<td>N/A</td>
<td>3,524</td>
</tr>
<tr>
<td>Carrel Keys Loaned</td>
<td>N/A</td>
<td>16,036</td>
</tr>
<tr>
<td>Electronic Resources Accessed</td>
<td>1,791,985</td>
<td>1,591,796</td>
</tr>
</tbody>
</table>

### Services:

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Question</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Basic Help Questions</td>
<td>14,684</td>
<td>10,608</td>
</tr>
<tr>
<td>Research Assistances</td>
<td>10,628</td>
<td>6,380</td>
</tr>
<tr>
<td>Total</td>
<td>25,312</td>
<td>16,988</td>
</tr>
</tbody>
</table>

#### Borrowed - Collection Items Borrowed from Other Libraries for Duquesne University

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interlibrary Loan - Items</td>
<td>9,060</td>
<td>8,427</td>
</tr>
<tr>
<td>E-ZBorrow - Items</td>
<td>6,064</td>
<td>3,326</td>
</tr>
<tr>
<td>Total</td>
<td>15,124</td>
<td>11,753</td>
</tr>
</tbody>
</table>

#### Lent - Collection Items Loaned to Other Libraries by Gumberg Library

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interlibrary Loan - Items</td>
<td>4,461</td>
<td>6,049</td>
</tr>
<tr>
<td>E-ZBorrow - Items</td>
<td>5,319</td>
<td>3,076</td>
</tr>
<tr>
<td>Total</td>
<td>9,780</td>
<td>9,125</td>
</tr>
</tbody>
</table>

### Teaching:

<table>
<thead>
<tr>
<th></th>
<th>2015</th>
<th>2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Literacy</td>
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<tr>
<td>Sessions Held</td>
<td>540</td>
<td>483</td>
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<tr>
<td>Attendance</td>
<td>6,478</td>
<td>5,611</td>
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1. Does not include fringe benefits.
2. Includes free journals catalogued in library systems.
3. Reference librarians teach workshops and classes each year.
4. Note: This page only includes statistics for Gumberg Library and does not include information regarding Duquesne Center for Legal Information.

Source: Gumberg Library Fact Sheet
## Duquesne University

### Student Housing Statistics

**September 7, 2016**

<table>
<thead>
<tr>
<th>Assumption</th>
<th>Brottier</th>
<th>Des Places</th>
<th>Saint Ann</th>
<th>Saint Martin</th>
<th>Towers</th>
<th>Vickroy</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>254</td>
<td>668</td>
<td>425</td>
<td>520</td>
<td>1,113</td>
<td>283</td>
<td>3,748</td>
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<th>Studio</th>
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<tbody>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<th>1 Bdrm</th>
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<tr>
<td>22</td>
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<td>34</td>
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<table>
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<th>2 Bdrm</th>
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<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<table>
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<tbody>
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<td>227</td>
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<td>471</td>
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<td>975</td>
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<td>2,633</td>
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<tbody>
<tr>
<td>6</td>
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<td>33</td>
<td>3</td>
<td>87</td>
<td>12</td>
<td>219</td>
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<table>
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<tr>
<th>Quad</th>
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</thead>
<tbody>
<tr>
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<td>N/A</td>
<td>N/A</td>
<td>34</td>
<td>N/A</td>
<td>N/A</td>
<td>40</td>
<td></td>
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</tbody>
</table>

| Total      | 261      | 662        | 451       | 565         | 1,096  | 238     | 3,750 |

<table>
<thead>
<tr>
<th>Occupancy Rates</th>
<th>103%</th>
<th>99%</th>
<th>106%</th>
<th>109%</th>
<th>98%</th>
<th>98%</th>
<th>84%</th>
<th>100%</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>Occupancy by Class</th>
<th>Freshman</th>
<th>Sophomore</th>
<th>Junior</th>
<th>Senior</th>
<th>5th year</th>
<th>6th year</th>
<th>Graduate</th>
<th>Law</th>
<th>Other</th>
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</tr>
<tr>
<td></td>
<td>2</td>
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<td>1</td>
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<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>552</td>
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<td>50</td>
<td>25</td>
<td>31</td>
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<td>0</td>
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<tr>
<td></td>
<td>449</td>
<td>2</td>
<td>0</td>
<td>3</td>
<td>31</td>
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<td>0</td>
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<td>0</td>
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<tr>
<td></td>
<td>242</td>
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<td>490</td>
<td>407</td>
<td>74</td>
<td>12</td>
<td>94</td>
<td>30</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>1,474</td>
<td>1,168</td>
<td>490</td>
<td>407</td>
<td>74</td>
<td>12</td>
<td>94</td>
<td>30</td>
<td>1</td>
</tr>
</tbody>
</table>

| Total             | 261      | 662       | 451     | 565     | 1,096    | 238      | 3,750    |

---

1 Forty-two Vickroy double rooms were made into single rooms for Upperclassmen, Graduate and Law students.

2 Headcount by classification is from students’ self-reported, signed Verified Floor Rosters. This may not be consistent with headcount by classification based on earned credits reported in other sections of the University Fact Book.

---

### Duquesne University

#### Five Year Student Housing History

**Fall Terms, 2012 - 2016**

![Total Occupancy Chart](chart.png)

Source: Office of Residence Life; Office of Institutional Research and Planning
Duquesne University  
Department of Athletics  
October 2016

<table>
<thead>
<tr>
<th>Women's Varsity Sports</th>
<th>HEAD COACH</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ATHLETIC TEAM</strong></td>
<td><strong>HEAD COACH</strong></td>
</tr>
<tr>
<td>Basketball</td>
<td>Dan Burt</td>
</tr>
<tr>
<td>Bowling</td>
<td>Jody Fetterhoff</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Jim Lear</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>Lisa Evans</td>
</tr>
<tr>
<td>Rowing</td>
<td>Joe Setting</td>
</tr>
<tr>
<td>Soccer</td>
<td>Al Alvine</td>
</tr>
<tr>
<td>Swimming</td>
<td>David Sheets</td>
</tr>
<tr>
<td>Tennis</td>
<td>Vanessa Steiner</td>
</tr>
<tr>
<td>Track &amp; Field (Indoor)</td>
<td>Jim Lear</td>
</tr>
<tr>
<td>Track &amp; Field (Outdoor)</td>
<td>Jim Lear</td>
</tr>
<tr>
<td>Volleyball</td>
<td>Steve Opperman</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Men's Varsity Sports</th>
<th>HEAD COACH</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ATHLETIC TEAM</strong></td>
<td><strong>HEAD COACH</strong></td>
</tr>
<tr>
<td>Basketball</td>
<td>Jim Ferry</td>
</tr>
<tr>
<td>Cross Country</td>
<td>Jim Lear</td>
</tr>
<tr>
<td>Football</td>
<td>Jerry Schmitt</td>
</tr>
<tr>
<td>Soccer</td>
<td>Chase Brooks</td>
</tr>
<tr>
<td>Tennis</td>
<td>Vanessa Steiner</td>
</tr>
<tr>
<td>Track &amp; Field (Outdoor)</td>
<td>Jim Lear</td>
</tr>
</tbody>
</table>

- **Director of Athletics:** David Harper
- **Web site:** [http://www.goduquesne.com/](http://www.goduquesne.com/)
- All Sports are NCAA Division I. Football competes in the Football Championship Subdivision.
- All Varsity Teams compete in the Atlantic-10 Conference, except for Football (Northeast Conference).
Duquesne University History

1878 (Oct.) Pittsburgh Catholic School of the Holy Ghost opened its doors
   First enrollment was 40 students

1878 College and Graduate School of Liberal Arts established

1882 State charter was granted for Pittsburgh Catholic School

1885 "Old Main" dedicated, the first building at the University's current location

1889 First baccalaureate degree conferred

1904 University Chapel dedicated

1910 Became The University of the Holy Ghost, the first Catholic University in Pennsylvania

1911 Renamed Duquesne University of The Holy Ghost

1911 School of Law established

1913 School of Business Administration established

1925 School of Pharmacy established

1926 School of Music established

1929 School of Education established

1937 School of Nursing established

1981 Enrollment reaches 6,744

1984 Creation of Honors College

1987 University Mission Statement approved by Board of Directors

1990 School of Health Sciences established

1994 Enrollment grows to 9,000 students

1994 School of Natural and Environmental Sciences established

2002 Filed name change with PA Corporation Bureau to become Duquesne University of The Holy Spirit

2006 First time enrollment exceeds 10,000 students

2013 University celebrates a history of 135 years

2013 School of Business celebrates its centennial

Sources: Rishel, Joseph. The spirit that gives life: the history of Duquesne University, 1878-1996 Pittsburgh: Duquesne University, 1997; the Office of Mission and Identity and the Office of General Counsel.
FACT BOOK TERMS:

Academic Program: An instructional program leading to a bachelor's, master's, doctoral or professional practice degree or resulting in credits that can be applied to one of these degrees.

Academic Level: A classification which includes Freshman (FR), Sophomore (SO), Junior (JR) and Senior (SR), as well as Undergraduate (UG), Graduate (GR), Professional Practice and other special classes.

Academic Rank: A system that classifies faculty. Includes professor, associate professor, assistant professor and instructor.

Academic Year: The year beginning with the fall semester and ending at the conclusion of the following spring semester.

Accreditation: Approval to an institution of learning by an official review board after the school has met specific requirements.

Certificate: A formal award presented at the completion of a post-secondary, post-baccalaureate, or post-master's academic program.

Credit Hour: A unit of measure representing an hour (50 minutes) of instruction per week over a semester.

Degree: An award conferred by Duquesne University as recognition for the successful completion of an academic program.

Enrollment Status: All students enrolled are either classified as full-time (FT) or part-time (PT) depending upon their individual credit load, academic level, and academic program.

Fall Semester: (or Spring Semester), a fifteen week period that is part of the academic year.

Professional Practice: A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. At Duquesne University, the Law (JD), Pharmacy (PharmD), Physical Therapy (DPT), and Nursing (DNP) are categorized as Professional Practice programs. Law (JD) and Pharmacy (PharmD) were formerly classified as "First-Professional ".

Fiscal Year: For Duquesne University, the year beginning July 1 and ending June 30.

Full Time Equivalent (FTE): A measure of enrollment, calculated by dividing undergraduate credits by 15 and graduate credits by 12.

Instructional Faculty: Those members of the instruction/research faculty whose primary assignment is instruction.

Joint Program: An academic program that includes all or most of the requirements of two unique academic programs administered by two of the University's schools. Two unique degrees are awarded.

Major: An area of academic focus, when combined with a degree, yields an academic program.

Non-Resident Alien: A person who is not a citizen or national of the United States, and does not have the right to remain here indefinitely.

Race/Ethnicity: The categories developed in 1997 by the Office of Management and Budget (OMB) do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other non-eligible citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino OR Not Hispanic or Latino. Second, individuals are asked to indicate all races that apply among the following: American Indian or Alaska Native, Asian, Black or African American, Native Hawaiian or Other Pacific Islander or White.

School: An academic unit responsible for the collection of academic programs within that school. At Duquesne University, there are ten schools, each headed by a Dean.

Student Attribute: A code used at Duquesne University to identify unique groups of students.