When instructed to write about or discuss cases entailing an ethical dilemma, nursing students often struggle in their ability to identify the case’s ethically relevant factors and to articulate a clear argument supporting an ethically preferred response. Publications devoted to ethical reasoning in health care often fail to provide sufficient guidance for this task. This presentation will address why this task can be particularly challenging for nurses and why frameworks in popular health care ethics textbooks are insufficiently helpful. It will present an original case analysis method that has proven effective both in the presenter’s several years of teaching graduate nursing students and in her and her colleagues’ experience teaching undergraduate health care ethics courses.