This presentation discusses the theory behind collaborative learning, a brief overview of research on traditional discussion board vs video discussions, an overview of the technology tools used to teach ethical decision making with a focus on parental autonomy and cultural tolerance. Social learning theorists of the past identified the importance of social influence on the learning process. The common theme is the belief that students do not learn in isolation, therefore instructional strategies that allow for interaction via discussions between learners will enhance learning. Quantitative data were collected from a convenience sample of 163 students enrolled in an online ethical decision making course to determine student preference between text based and video based discussions. Although new technologies can reach varied learning styles of students, it is important to focus on a multi-modal approach using traditional text based discussion boards and video discussions can present ethical issues and allow students to express their thoughts and view opinions that differ from their own. Based on the findings from the study, a challenge video was presented on genetic engineering and cultural tolerance. Students then presented a video argument about the issues via a three-minute video posted to DB for peer discussion. An enhanced understanding of various viewpoints on ethical issues will be discussed through the use of two modes of student interaction.