<table>
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<tr>
<th>Date</th>
<th>Time</th>
<th>Level</th>
<th>Location</th>
<th>Title</th>
<th>Content Focus</th>
<th>Speaker(s)</th>
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<tbody>
<tr>
<td>Thursday, April 4, 2019</td>
<td>9:30 AM - 10:30 AM</td>
<td>Introductory</td>
<td>Student 102</td>
<td>Interviewing and Hiring Millennials: What You Need to Know and Do to Get Hired!</td>
<td>General &amp; Professional Issues</td>
<td>Elizabeth DeIuliis, OTD, OTR/L, Duquesne University, Pittsburgh, PA, USA</td>
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<td>Thursday, April 4, 2019</td>
<td>11:00 AM - 1:00 PM</td>
<td>Intermediate</td>
<td>Research 2042</td>
<td>The Effect of Sensorimotor Strategies on Attention and In-Seat Behavior in Preschoolers With Autism Spectrum Disorder</td>
<td>Translational Research (e.g., Effectiveness)</td>
<td>Ashley Blough, Duquesne University, Pittsburgh, PA, USA</td>
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<td>Jeryl Benson, EdD, OTR/L, Duquesne University, Pittsburgh, PA, USA</td>
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<td>Elena Donoso Brown, PhD, OTR/L, Duquesne University, Pittsburgh, PA, USA</td>
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<td>Debbie Smitsky, OTR/L, The Watson Institute, Sewickley, PA, USA</td>
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<td>Thursday, April 4, 2019</td>
<td>1:30 PM - 3:30 PM</td>
<td>Intermediate</td>
<td>MH 3003</td>
<td>Sense of Self: Implementing a Sensory-Based Program To Improve Self-Regulation for Veterans With Mental Illness</td>
<td>Sensory Integration &amp; Processing</td>
<td>Nikki Yeckel, Duquesne University, Pittsburgh, PA, USA</td>
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<td>Amy Mattila, PhD, OTR/L, Duquesne University, Pittsburgh, PA, USA</td>
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<td>Thursday, April 4, 2019</td>
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<td>CY 3025</td>
<td>Barn Buddies: Outcomes of an Animal-Assisted Intervention (AAI) Program on Social Participation of Children With Intellectual and Developmental Disabilities</td>
<td></td>
<td>Joelle Ruggeri, Duquesne University, Pittsburgh, PA, USA</td>
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</tbody>
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Thursday, April 4, 2019 1:30 PM - 3:30 PM
Level: Introductory CY 3008 Conv Center Hall I

Tumble tOTs: Outcomes of a Gymnastics Program for Children With Disabilities

Content Focus: Developmental Disabilities

Cayla Leichtenberger, Duquesne University, Pittsburgh, PA, USA

Contributing Authors:

Jeryl Benson, EdD, OTR/L, Duquesne University, Pittsburgh, PA, USA

Friday, April 5, 2019 8:00 AM - 9:30 AM
Level: Intermediate Short Course 202 Conv Center 267-268

Emergency Room and Hospital Utilization Among Adults With Intellectual and Developmental Disabilities (IDD): OT’s Role in Prevention

Meghan Blaskowitz, DrPH, OTR/L, Duquesne University, Pittsburgh, PA, USA

Friday, April 5, 2019 8:00 AM - 11:00 AM
Level: Intermediate Workshop 203 Conv Center 383-385

OT’s Role in Identifying and Assisting Clients With Substance Use Disorders (SUDs)

Content Focus: Health & Wellness

Janet Bucey, OTD, OTR/L, Chatham University, Pittsburgh, PA, USA

Additional Speakers:

Amy Mattila, PhD, OTR/L, Duquesne University, Pittsburgh, PA, USA
Ingrid Provident, EdD, OTR/L, FAOTA, Chatham University, Pittsburgh, PA, USA

Friday, April 5, 2019 10:00 AM - 11:30 AM
Level: Intermediate Scientific Research Panel 202B Conv Center 388-390

Emergency Room and Hospital Utilization Among Adults With Intellectual and Developmental Disabilities (IDD): OT’s Role in Prevention

Content Focus: Health Services Research

Meghan Blaskowitz, DrPH, OTR/L, Duquesne University, Pittsburgh, PA, USA
Improving Participation Through Self-Management Techniques for Chronic Pain

Content Focus: Rehabilitation & Disability

Retta Martin, MS, OTR/L, Duquesne University, Pittsburgh, PA, USA
Megan DeSalle, MS, OTR/L, Quinnipiac University

Community-Engaged Learning: Enrichment of Curricular Threads for Optimal Student Civic Awareness and Impact

Content Focus: Advocacy

Ann Stuart, OTD, OTR/L, Duquesne University, Pittsburgh, PA, USA
Contributing Authors:
Ann Cook, OTD, OTR/L, Duquesne University, Pittsburgh, PA USA
Amy Mattila, PhD, OTR/L, Duquesne University, Pittsburgh, PA, USA
Meghan Blaskowitz, DrPH, OTR/L, Duquesne University, Pittsburgh, PA, USA

Developing the Doctoral Experiential Component (DEC) and Capstone Project: It Takes a Village

Content Focus: Academic Education

Elizabeth DeIuliis, OTD, OTR/L, Duquesne University, Pittsburgh, PA, USA
Additional Speakers:
Julie Bednarski, OTD, OTR, University of Indianapolis, Indianapolis, IN, USA
Ann Cook, OTD, OTR/L, Duquesne University, Pittsburgh, PA, USA
Rebecca Barton, DHS, OTR, FAOTA, University of Indianapolis, Indianapolis, IN, USA

Take Charge for Therapy Discharge: Outcomes of a Patient Education Program Applying the CO-OP Approach

Content Focus: Cognition

Kathryn Westley, Duquesne University, Pittsburgh, PA, USA
Additional Speakers:
3-D Modeling and Manufacturing of Assistive Tools for OT Clients

**Content Focus:** Technology

Kimberly Szucs, PhD, OTR/L, Duquesne University, Pittsburgh, PA, USA

Additional Speakers:

Veronica Balko, Duquesne University, Pittsburgh, PA, USA
Alyssa Hinish, Duquesne University, Pittsburgh, PA, USA

Friday, April 5, 2019
Level: Intermediate
3:15 PM - 5:15 PM
RD 6007
Conv Center Hall I
A Comparison of Computerized and Paper and Pencil Versions of the Montreal Cognitive Assessment (MoCA)

Content Focus: Assessment/Measurement

Mackenzie Rodgers, Duquesne University, Pittsburgh, PA, USA

Additional Speakers:

Elena Donoso Brown, PhD, OTR/L, Duquesne University, Pittsburgh, PA, USA

Contributing Authors:

Sarah Wallace, PhD, CCC-SLP, Duquesne University, Pittsburgh, PA, USA
Richard Simpson, PhD, ATP, Duquesne University, Pittsburgh, PA, USA
Alexander Kranjec, PhD, Duquesne University, Pittsburgh, PA, USA
Kristin D'Acunto, MPA, PA-C, Duquesne University, Pittsburgh, PA, USA
Caroline Agostino, Duquesne University, Pittsburgh, PA, USA
Mary Rose Zoeckler, Duquesne University, Pittsburgh, PA, USA

Use of a Person-Centered Planning Approach to Encourage Vocational Goal Setting Among Adults with Intellectual and Developmental Disabilities

Content Focus: Assessment/Measurement

Meghan Blaskowitz, DrPH, MOT, OTR/L, Duquesne University, Pittsburgh, PA, USA

Additional Speakers:

Lindsay Layer, B.S., Duquesne University, Pittsburgh, PA, USA
Sarah Scalero, B.S., Duquesne University, Pittsburgh, PA, USA
Abigail Gore, B.A., Duquesne University, Pittsburgh, PA, USA
Amy Castagnino, B.S., Duquesne University, Pittsburgh, PA, USA
Katrina McNally, B.S., Duquesne University, Pittsburgh, PA, USA

(SIS) RDSIS Annual Program—Developing Professional Competence: An Opportunity to Hear From a Panel of Experts on How to Pursue Specialty Areas
Content Focus: Physical Rehabilitation

Elena Espiritu, OTD, OTR/L, BCPR, Belmont University, Nashville, TN, USA

Additional Speakers:

Meryl Glenn, MS, OTR/L, St. Joseph’s Hospital and Medical Center, Phoenix, AZ, USA
Carlene Johnson, OTD, OTR/L, TriStar Skyline Medical Center, Nashville, TN, USA
Katie Polo, DHS, OTR, CLT-LANA, University of Indianapolis, Indianapolis, IN, USA
Rachel Proffitt, OTD, OTR/L, University of Missouri, Columbia, MO, USA
Stephanie Bachman, OTD, OTR/L, CHT, CLA, Walsh University, North Canton, OH, USA
Anne Hegberg, MS, OTR/L, CDI, CDRS, Marianjoy Rehabilitation Hospital, Part of Northwestern Medicine, Wheaton, IL, USA
Michelle Mioduszewski, MS, OTR/L, Niagara Therapy, LLC, Erie, PA, USA
Jennifer Weaver, OTR/L, CBIS, The George Washington University, Washington, DC, USA
Suzanné Taylor, PhD, OTR/L, Virginia Commonwealth University, Richmond, VA, USA
Ann Stuart, OTD, OTR/L, Duquesne University, Pittsburgh, PA, USA

Saturday, April 6, 2019       1:00 PM - 3:00 PM
Level: Intermediate          Research 8024          Conv Center Hall I

Role-Emerging Fieldwork at Community Agencies: An Exploration of Self-Efficacy, Personal Transformation, and Professional Growth

Content Focus: Assessment/Measurement

Amy Mattila, PhD, OTR/L, Duquesne University, Pittsburgh, PA, USA

Saturday, April 6, 2019       1:00 PM - 3:00 PM
Level: Introductory          Research 8015          Conv Center Hall I

Exploring the Use of Microsoft Bands To Measure Task-Repetitive Practice Content Focus: Assessment/Measurement

MacKenzie Gough, Duquesne University, Pittsburgh, PA, USA

Additional Speakers:

Taylor McElroy, Duquesne University, Pittsburgh, PA, USA
Elena Donoso Brown, PhD, OTR/L, Duquesne University, Pittsburgh, PA, USA
Fiona Kessler, Duquesne University, Pittsburgh, PA, USA
Jenna Gallipoli, Duquesne University, Pittsburgh, PA, USA

Contributing Authors:

Rachael Miller Neilan, PhD, Duquesne University, Pittsburgh, PA, USA