Dear Doctoral Experiential Component Site Mentor:

All occupational therapy academic programs are required by ACOTE® (2011) to ensure documented plan for collaboration between the academic institution and the site and verify that all aspects of the fieldwork program are consistent with the academic institution’s curriculum design. (Standards C.2.0 & C.2.1)

The objectives for the 16-week Doctoral Experiential Component for OTD students in Duquesne University’s Occupational Therapy Program are listed below. In addition, you will see that there is space provided for the OTD Student and you, the Site Mentor, to mutually decide upon 3 student-specific objectives that would be achievable within the 16-week experience.

Please collaborate with the OTD Student in setting student-specific learning objectives. Please sign and date this form (verifying that these objectives can be met at your site), make a copy for your files, and return the original to us by email (cooka3@duq.edu) or fax 412-396-4343.

As always, thank you for the invaluable learning experience and support you provide to our students!

The OTD student will:

1. Demonstrate effective communication skills and work interprofessionally with those who receive and provide care/services.

2. Display positive interpersonal skills and insight into one’s professional behaviors to accurately appraise one’s professional disposition, strengths, and areas for improvement.

3. Exhibit the ability to practice educative roles for consumers, peers, students, interprofessionals, and others.

4. Develop essential knowledge and skills to contribute to the advancement of occupational therapy through scholarly activities.

5. Apply a critical foundation of evidence-based professional knowledge, skills, and attitudes.

6. Apply principles and constructs of ethics to individual, institutional, and societal issues, articulate justifiable resolutions to these issues, and act in an ethical manner.

7. Perform tasks in a safe and ethical manner and adhere to the site’s policies and procedures, including those related to human subject research when relevant.

8. Demonstrate competence in following program methods, quality improvement, and/or research procedures utilized at the site.
9. Learn, practice, and apply knowledge from the classroom and practice settings at a higher level than prior fieldwork experiences with simultaneous guidance from the Site Mentor and DU OT Faculty.

10. Relate theory to practice and demonstrate synthesis of advanced knowledge in a specialized practice area through completion of a doctoral field experience and scholarly project.

11. Acquire in-depth experience in one or more of the following areas: clinical practice skills, research skills, administration, leadership, program and policy development, advocacy, education, and theory development.

12. (Student-identified objective)

13. (Student-identified objective)

14. (Student-identified objective)

I agree with the above stated objectives and feel that all learning objectives are obtainable within the established timeframe and encompass all aspects of the OTD student role at this site.

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Name of Site                     Signature of Site Mentor       Date

Mail to:
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Or fax to: 412-396-4343