Friday 10/12/18

10:30 1 Hour 50 Minute Session Education & Fieldwork

Nuts & Bolts of Doctoral Experiential (Capstone)
Elizabeth Deluliis, OTD, OTR/L; Ann Cook, OTD, OTR/L; Amanda Tishko, OTD, OTR/L, CPAM

The doctoral experiential component is a mutually beneficial experience for the OTD student and the site. Attendees will learn how to utilize the advanced skill set of an OTD student to meet programmatic, regulatory body, and institutional initiatives.

10:30-12:20 Poster Research

African Perspectives on Effective, Sustainable Global Partnerships
Anne Marie Witchger Hansen EdD, OTR/L, Alexandra Piora OTR/L, Jaime Muñoz PhD OTR/L, FAOTA

Global partnerships between western and African countries often leave the host collaborators out of partnership goal setting, decision-making and resource distribution. This study investigated African OT practitioners’ perspectives on these partnerships to understand how to create effective, sustainable global partnerships.

11:30 50 Minute Session Research

Closing the Disparity Gap for Adolescents with IDD
Meghan Blaskowitz, DrPH, MOTR/L, Lindsay Randall, OTS

This session will present findings from an exploratory study that identified quality of life (QOL) disparities for adolescents with IDD. Presenters will discuss how occupational therapists can intervene, with an aim of closing disparity gaps for this population.

2:40-4:30 Poster Children & Youth

Sensorimotor Strategies Effect on Attention and In-seat Behavior
Ashley Blough, OTS; Jeryl D. Benson, EdD, OTR/L; Elena V. Donoso Brown, PhD, OTR/L

This session will present findings and implications of research that explored whether sensorimotor strategies embedded in activity in a classroom have an effect on attention and in-seat behaviors in preschoolers with autism spectrum disorder.

2:40 50 Minute Session Productive Aging

Evaluation of Criminal Justice Involved Elders
Moira Miller, BS; Yinao Wang, MS; Jaime Phillip Muñoz, PhD, OTR/L, FAOTA

This study generated occupational profiles of justice involved elders to define their goals, roles, performance abilities, health concerns and patterns of community integration. Comprehensive OT
assessments were used to delineate the challenges to occupational adaptation of elder ex-offenders.

Microsoft Band Validation Study
Taylor McElroy, OTS; MacKenzie Gough, OTS; Elena V. Donoso Brown, PhD, OTR/L

The purpose of this study was to explore the psychometrics of commercially available activity monitors for remote monitoring of repetitive task practice. This was completed in a controlled setting with healthy middle-aged adults, as a pre-cursor to clinical exploration.

Saturday 10/13/18

Closing the Disparity Gap for Adolescents with IDD
Meghan Blaskowitz, DrPH, MOTR/L, Lindsay Randall, OTS

This session will present findings from an exploratory study that identified quality of life (QOL) disparities for adolescents with IDD. Presenters will discuss how occupational therapists can intervene, with an aim of closing disparity gaps for this population.

Perspectives on the Transition Process for Youth with IDD
Ashlyn Geubtner, OTS; Jeryl DiSanti Benson, EdD, OTR/L

This study sought to address the literature gap pertaining to how adolescents with IDD perceive and describe the transition process using qualitative methodology and semi-structured interviewing. Five preliminary themes were identified as components of successful transition planning.

A Comparison of Computerized and Paper and Pencil Versions of the MoCA
Mackenzie Rodgers, OTS; Elena Donoso Brown, Ph.D.; OTR/L; Sarah Wallace, Ph.D., CCCSLP; Richard Simpson, Ph.D.; Alexander Kranjec, Ph.D.; Kristin D'Acunto, MPA; Caroline Agostino, MOTS; Mary Rose Zoeckler, MOTS

The purpose of this study was to compare the results of the Montreal Cognitive Assessment (MoCA) paper and electronic versions when administered to older adults. Additionally, factors related to participant preferences and familiarity with computerized tablets were considered.