philosophy

Undergraduate Course Offerings

Fall 2019
Basic Philosophical Questions  This prerequisite to all other philosophy courses gives you an initial understanding of what philosophy is, the range of questions philosophers take up, and how they deal with those questions.

UCOR 132  22 sections

Logic  Valid reasoning, logical fallacies, types of definitions, important informal aspects of arguments in ordinary discourse, and the formal logic of inferences involving simple and compound statements.

PHIL 106  2 sections

Philosophical Ethics  Ethics deals with questions like: What is happiness? What are virtue and vice? Can virtue be taught? How do we make decisions regarding good and bad, right and wrong? This course is an opportunity to delve into the ethical ideas that inform our lives, by looking at a selection of classic works from the Western philosophical tradition, including texts by ancient, modern, and contemporary thinkers.

UCOR 151  4 sections

Introduction to Phenomenology  Phenomenology investigates the transcendental structures of experience, synthesizing subjectivity and objectivity. By reading great figures in phenomenology (Husserl, Heidegger, de Beauvoir, Lingis, and others), we investigate a wide range of experience: from perspective to time, from the environment to care, from boredom to the experience of historical destiny, from the experience of prayer to the experience of cultural conflict, from making music to communication with people we have almost nothing in common with.

PHIL 200  TR 1:40–2:55  Dr Lampert

Philosophy of Animals  We will examine the moral status of non-human animals in the Western philosophical tradition, through the works of such philosophers as Aristotle, Aquinas, Kant, Bentham, and Singer, and the mercy perspective developed by Primatt and Scully. This course involves community-engaged learning.

social justice

PHIL 207  MWF 2–2:50  Dr Bjalobok
Existentialism What if there is no meaning in life? What if there is? How do we know what that meaning is? What if there is no God? What if there is? Existentialism takes our pure existence as its starting point, not presuming the necessity of any essential laws, of God, of goodness or evil. But where do we go from here? This class will study several of the most prominent existential philosophers: Kierkegaard, Dostoevsky, Nietzsche, Heidegger, Sartre, Camus, and de Beauvoir. We will examine how they make their arguments and what they conclude about how one should live.

PHIL 208  T 6–8:40  Dr McCurry

Philosophy of the Environment A critical examination of a variety of current ways of thinking about the environment, aimed at developing a satisfactory philosophical approach, especially from an ethical perspective. While many of the questions we will be looking at have been prompted by the perception of environmental damage, evaluating the nature and extent of that damage will not be the course’s primary focus. Rather, its orientation will be primarily philosophical: Regardless of how we have lived on the earth, how ought we to live? How should we go about deciding that question? Do things other than human beings have value in themselves, or only because humans value them? What is the nature of ‘Nature’? What, if any, political or cultural factors underlie environmental exploitation? What are some alternative visions of how humans can or should relate to their environments?

PHIL 211  TR 10:50–12:05  Dr Bates

Yoga Philosophy & Practice Is the practice of yoga a form of philosophy? How do Western and Eastern traditions understand and make use of the mind and the body? We will investigate these questions by looking at classical yoga texts and contemporary philosophy of the body, dividing our time equally between classroom discussion and studio practice. No previous experience with yoga is necessary.

global diversity

PHIL 237  TR 9:25–10:40  Dr Harrington

Black Mirror and Philosophy We will use texts from the history of Western philosophy, and some from recent
authors, to understand the deep and timely Netflix series, *Black Mirror*. We will also use episodes to illustrate and interrogate the philosophical texts. We will thus learn some of the most interesting and influential philosophical ideas ever conceived, and also how these ideas are as important now as when they were first written. *Black Mirror* presents a dark image of our own times, and philosophy is as urgent a tool for living in them as it always has been.

**PHIL 238**  
**TR 10:50–12:05**  
**Dr Miller**

**Native American Philosophy**  
This course will examine the philosophy and the world-view of the Lakota, including their use of vision-questing as an epistemological tool.

**PHIL 253**  
**MWF 11–11:50**  
**Dr Bjalobok**

**Health Care Ethics**  
Ethical questions in medical care and research, e.g., doctor–patient relations, informed consent, euthanasia, and the definitions of health, person, and death.

**UCOR 254**  
**2 sections**

**Philosophy of Technology**  
Reflection on how our lives are shaped by technology, and on the relation of technology to science, art, and politics.

**PHIL 255**  
**MWF 10–10:50**  
**Dr Bjalobok**

**Medieval Philosophy**  
A sampling of Christian and Islamic thought from late antiquity through the 13th century, with emphasis on the continuity, development, and fruitful interplay of the Platonic and Aristotelian traditions. We will weigh the difficulty of assimilating this complex pagan heritage within the context of revealed religion and consider how medieval thinkers worked toward a solution in connection with such themes as knowledge, God’s existence, the problem of evil, the relation between divine and natural causes, and the soul.

**faith & reason**

**PHIL 301W**  
**MWF 11–11:50**  
**Dr Bonin**

**Early Modern Philosophy**  
The period from the late Renaissance through the early 18th century saw a dynamic experimental approach to the search for theoretical and practical knowledge, attempts to understand and define
the powers and limits of the self, the emergence of new theories of the body and matter, and the foundations of modern political philosophy. We will study its major thinkers.

**Confucianism and Zen**  We will explore philosophy as a practice rather than a theory, by investigating these two living philosophical practices. We will then look at the historical Confucians who borrowed from Zen Buddhism even as they criticized it.

**Thomas Aquinas**  An introduction to the philosophical thought of St Thomas, focusing on such topics as God, nature, knowledge, language, the problem of evil, and the relation between faith and reason. Besides learning where Thomas stood on these matters, you will be equipped to interpret his writings and thereby to explore the full range of his thought.

**Philosophical Roots of Psychology**  Rationalism, empiricism, phenomenology, and genealogy/psychoanalysis are important approaches to understanding the psyche. We will examine each, considering first their philosophical roots and then their psychological incarnations. Once we grasp their philosophical roots, we will be in a better position to understand and evaluate their psychological counterparts.

**Philosophy of Crime & Punishment**  We will examine various theories of crime and punishment, beginning with the Enlightenment thinker and first criminologist Beccaria, and continuing with such philosophers as Bentham, Romily, Kant, and Foucault. We will address the justification of punishment and its length and type, including the death penalty.

**Philosophy of Time**  A close reading and comparison of some of the more influential philosophical analyses of time
and temporality, including those from Aristotle's *Physics*, Augustine's *Confessions*, Husserl's *On the Phenomenology of the Consciousness of Internal Time*, and Heidegger's *Being and Time*.

**Phil 354/454W  TR 12:15–1:30  Dr Rodemeyer**

**Darwin and Philosophy** We will begin with Darwin's two revolutionary books, *The Origin of the Species* and *The Descent of Man*, in order to appreciate the basics of his evolutionary theory and to begin thinking about its implications for human life and philosophy. We will then turn to recent attempts to update and apply this theory—by Dawkins, Denett, Buss, and Stewart-Williams. Using the Darwinian approach, we will ask, and in some cases answer, questions such as who we humans are, what we want, whether we can know, and how we should live.

**Phil 399  TR 12:15–1:30  Dr Miller**

**Aristotle's De anima** This course traces Aristotle's account of the soul and its various capacities. The credibility of his 'philosophy of mind' has been challenged. To what extent does he manage to develop viable positions?

**Phil 409W  W 1:40–4:20  Dr Polansky**

**Phenomenology of Human Understanding** A phenomenology of human understanding aims at detailed, accurate, and precise description of lived experiences of acts of understanding. The focus is not on texts, or theories, or systems of epistemology, but on your own experiences of being puzzled, sorting out data, getting ideas, testing hypotheses, and ending up with a judgment of truth or value. The infinite variety of acts of understanding actually share a common underlying structure. Now you can understand and criticize Aristotle, Hume, Kant, Husserl, Lonergan, and others.

**Phil 496  MW 12–1:15  Fr Cronin**

For many courses, more details will be posted outside of the Department (303 College Hall) and at [duq.edu/philosophy](http://duq.edu/philosophy).