OCTOBER 3, 3PM TO 5PM, POWER CENTER BALLROOM

EXPLORE PSYCHOLOGY

A celebration of our undergraduate majors!

Students can mix with faculty & grad students, learn about upcoming courses & research opportunities, and network with internship sites.

Sushi and conversation will follow.

SPRING BREAK AWAY

2020—London

PSYC 205 B01: The Psychology of Human Experience
Derek Hook, Ph.D.

[Satisfies core theme area: Faith & Reason, fulfills requirement for Intro to Psychology as a Human Science, PSYC 203]
Psi Chi
The Duquesne chapter of Psi Chi, the National Honor Society in Psychology, welcomes back all current members to the new academic year. Those of you who are not members, are strongly encouraged to review the membership requirements and consider joining this fall. Membership requirements are as follows:

- Must have completed at least 3 semesters of college coursework with 9 credits in Psychology
- Must have a QPA of 3.0 overall and a 3.0 in Psychology

If you are interested in joining and have questions please email the group at duqpsichi@gmail.com or mohlers@duq.edu. If you want to become a member please visit this web page and follow the directions to the PSI CHI web page. The faculty advisor for Psi Chi is Dr. Lori Koelsch, 412-396-1614 or koelschl@duq.edu.

Psychology Club
The Psychology Club usually coordinates its meetings with those of Psi Chi and will be open to all interested students. Watch for postings and e-mails with further information about events during the semester.

Upcoming Events and Workshops

**Careers with a Psychology BA**
**October 23, 2019, 1-1:50 pm, 504 Rockwell**
Part of the 499-psychology course curriculum, this event is now open to all psychology students. A panel of professionals will talk about how their psychology BA influenced their career paths. Q & A to follow.

If interested in attending this event, you must RSVP to mohlers@duq.edu.

**Applying to Graduate School?**

**Graduate School Preparation Workshop**
**OCTOBER 30, 2019, 6-7:30pm, 304 Rockwell**
Interested in applying to graduate school in psychology? Unsure of what degree you need to get there?

This workshop will cover the requirements for graduate programs, how to apply, and what to be thinking about now.

**Looking ahead to spring 2020...**

**14th ANNUAL DUQUESNE UNIVERSITY REGIONAL UNDERGRADUATE PSYCHOLOGY CONFERENCE**
April 18, 2020, location TBA
Spring Offerings, Course Descriptions

**Psychology Graduate School EXPO**

*Thursday Oct 17, 11:00-1:00 pm, Africa Room*

Come network and meet with representative from local graduate programs with masters and doctoral degrees in Psychology.

---

**PSYC 205-B01**

The Psychology of Human Experience

*Derek Hook, Ph.D.*

[Satisfies Core Theme Area: Faith and Reason and fulfills the requirement for PSYC 203-Intro to Psychology as a Human Science]

In this class, students will be asked to take the risk of connecting more deeply with their own dreams for cultural and social change. We will undertake a critical analysis of oppressive power relations, including those within psychology itself. We will also critique and learn from psychological practices that have emerged across the world in response to oppressive social conditions and community traumas, practices sometimes referred to as "liberation psych-ologies." Students will share leadership of the class as we experiment with melding creative reflection and action.

---

**PSYC 260-01 Psychology, Religion and Spirituality,** [fulfills theme are Faith and Reason]

*Will Adams, Ph.D.*

In this course we will explore the interrelationship between psychology, religion, and spirituality. Through a psychological perspective, we will consider religious/spiritual approaches to phenomena such as meaning-making, self and others, consciousness, relationship, love, suffering, death, faith, reason, Spirit/God/Mystery (by whatever name), social engagement and justice, the natural world, meditative/contemplative practices, and personal and cultural transformation. Our central focus will be the spiritual path of inquiring into and awakening to our deepest nature, and actualizing this way of being, knowing, and loving as we participate interrelationally in everyday life.
PSYC 335 Psychology, Identity, and Film: Perspectives from African Cinema
Suzanne Barnard, Ph.D.

In this course, we will explore the psychology of identity in relation to contemporary Africa and African Diasporic writings and films. Our approach to understanding identity construction will be interdisciplinary. We will read texts on identity and film across the disciplines of psychology, philosophy, African studies, post-colonial and de-colonial theory, anthropology, cultural studies, literature, and film theory. We will also screen and engage films on their own aesthetic terms— that is, as art forms that offer media-specific possibilities for producing identities. This course will offer you new tools for actively constructing intellectually profound, ethnically-nuanced, and culturally complex identities as world citizens.

PSYC 411 Post Structural and Critical Psychology
Derek Hook, Ph.D.

This course investigates the social construction of psychological dynamics and social realities through the lens of poststructuralist theories. We will explore poststructuralist approaches to subjectivity, embodiment, social relations, and humans' relations with technology and nature, and will elaborate on these notions through examining current cultural trends in contemporary art, music, and digital media.

PSYC 480 Psychology and Community Engagement
Rachel Kallem Whitman

Unpacking Ableism
Welcome to PSYC 480! This course focuses on unpacking disability oppression, also known as ableism, and providing students learning experiences and resources so they can cultivate a better understanding of "disability" as a way life is experienced and impacted due to social determinants of health. By exploring the social and (bio)cultural models of disability, engaging with stakeholders who have disabilities, and partnering with disability serving agencies across Pittsburgh, students will be able to recognize and challenge attitudinal barriers, systemic inequities, and discuss the concept of access as a human right.

Through the sharing of diverse narratives and critical self-reflection, students will forge an advanced understanding of disability as an identity, a community, and as a culture, not just as a diagnosis.
Spring Offerings, Course Descriptions

PSYC 321 Laboratory in Psychological Research
Alexander Kranjec, Ph.D.

Are you interested in getting “hands on” experience designing and conducting experiments? Analyzing real data? Presenting research at conferences? Consider taking Laboratory in Psychological Research (PSYC 321) with Prof. Kranjec. His lab is equipped for research using a variety of methods such as transcranial direct current stimulation, eye tracking, and skin conductance.

Requirements:
PSYC 201 and permission of the instructor.

“The only person who is educated is the one who has learned how to learn and change”
~Carl Rogers

Application for PSYC 390 Internship in Psychology
Deadline October 15, 2019

The Psychology Department values experiential education. To provide students with structured opportunities for such learning, examples of internship are Arsenal Family & Children's Center, UPMC-Shadyside Hospital Elder Life Program, a Forensic Psychology internship opportunity that involves working with a local Psychologist, and a client experience research opportunity at Allegheny County Department of Human Services.

The internships have two components: weekly activities at the specific internship site, and meetings with the course instructor that integrate reflection on internship activities with scholarly reading. The course, for which students receive a letter grade, requires a final paper demonstrating reflection and integration of the experience with relevant academic scholarship.

For all sites, except Emmaus Community of Pittsburgh and FOCUS Pittsburgh, you are required to have an overall GPA of 3.0 and a GPA of 3.5 in psychology courses. You are also required to be a Psychology major with at least 12 credits completed in psychology.

Exact offerings will vary by semester, but here are more details about sites where we typically place students:
**Arsenal Family & Children’s Center**

The Arsenal Internship is held on Mondays and Wednesdays from 8:30 a.m. to 12:00 p.m. There is a class limit of 4 students. In this program, students learn about normal children by observing preschool children. In addition, they observe the teaching techniques used with normal children and learn about intervention strategies. Teachers meet with students to discuss various materials. Lectures are presented and teachers meet with students for discussion. For more information on Arsenal Family and Children’s Center please visit their web site at: http://www.arsenalfamily.com/

---

**Emmaus Community of Pittsburgh**

Emmaus Community serves adults with intellectual disabilities. They provide permanent homes and respite care, and are advocates for individuals in the community who are diagnosed with intellectual disabilities and/or autism. You will be at the site approximately 8-10 hours a week and scheduling is very flexible. The internship experience will vary depending on your individual interests and agency needs, but duties could include helping the residents with tasks of daily living such as cooking, providing companionship (e.g., playing games, going out to eat), driving residents to appointments, and completing administrative tasks. Internship students are required to possess a valid driver’s license and must be able to pass a criminal background check. There is no minimum GPA/QPA requirement for this site.

---

**Forensic Psychology Internship**

This internship is supervised by Dr. Eric Bernstein, a licensed psychologist who specializes in forensic based work within Family and Juvenile Courts. This entails child custody evaluations and work for Office of Children Youth and Family Services in matters concerning abuse, neglect, and mistreatment of children. Internship students will be exposed to all aspects of this clinical practice including observing interviews, assessment, and testimony within Court.

Student activities include (1) observing and learning about the nature of a private practice and the responsibilities and practice of performing forensic work, and (2) offering administrative assistance such as filing, organizing, and other clerical duties. Depending upon students’ experience and interest, they may also assist with scoring psychological testing.

---

**Focus Pittsburgh**

FOCUS Pittsburgh is a non-profit community organization that serves the Hill District of Pittsburgh. Exact duties of internship students may vary, but it is likely that your work will involve helping community residents recover from individual and community trauma. You will be expected to volunteer 8-10 hours a week at their Hill District location. This is a great opportunity for students interested in trauma, community development, human/social services, or counseling.

---

**Hospital Elder Life Program, UPMC-Shadyside (HELP Program)**

The internship at the UPMC-Shadyside Hospital Elder Life Program is an innovative program designed to improve the hospital experience of older patients by exploring their past and current experiences, interest/values, and physical and psychological challenges. The internship is 8 hours per week for the academic semester, often done in two 4 hour shifts.
<table>
<thead>
<tr>
<th>CRN</th>
<th>Subject</th>
<th>Number</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>21439</td>
<td>PSYC</td>
<td>102-01</td>
<td>Orientation to the Psychology Major</td>
<td>M</td>
<td>10:10-10:50</td>
<td>Koelsch</td>
</tr>
<tr>
<td>22524</td>
<td>PSYC</td>
<td>102-02</td>
<td>Orientation to the Psychology Major</td>
<td>W</td>
<td>11:11-11:50</td>
<td>Koelsch</td>
</tr>
<tr>
<td>23365</td>
<td>PSYC</td>
<td>201-01</td>
<td>Research Methods in Psychology</td>
<td>MWF</td>
<td>9-9:50</td>
<td>Guzman</td>
</tr>
<tr>
<td>20736</td>
<td>PSYC</td>
<td>203-01</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td>Brooke</td>
</tr>
<tr>
<td>26085</td>
<td>PSYC</td>
<td>203-02</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td>Brooke</td>
</tr>
<tr>
<td>27213</td>
<td>PSYC</td>
<td>203-03</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>M &amp; W</td>
<td>3:00-4:15</td>
<td>TBA</td>
</tr>
<tr>
<td>27875</td>
<td>PSYC</td>
<td>203-61</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>T</td>
<td>6-8:40</td>
<td>Gaddes &amp; Goodwin</td>
</tr>
<tr>
<td>27954</td>
<td>PSYC</td>
<td>205-B01</td>
<td>Psychology of the Human Experience</td>
<td>M &amp; W</td>
<td>4:25-5:40</td>
<td>Hook</td>
</tr>
<tr>
<td>20736</td>
<td>PSYC</td>
<td>220-01</td>
<td>Brain, Behavior, &amp; Cognition</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td>Kranjec</td>
</tr>
<tr>
<td>26086</td>
<td>PSYC</td>
<td>220-02</td>
<td>Brain, Behavior, &amp; Cognition</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td>Kranjec</td>
</tr>
<tr>
<td>23362</td>
<td>PSYC</td>
<td>225W-01</td>
<td>Developmental Psych: Child Adol</td>
<td>T &amp; R</td>
<td>12:15-1:30</td>
<td>Fein</td>
</tr>
<tr>
<td>23363</td>
<td>PSYC</td>
<td>225W-02</td>
<td>Developmental Psych: Child Adol</td>
<td>MWF</td>
<td>9-9:50</td>
<td>Barnard/Lamanna</td>
</tr>
<tr>
<td>22530</td>
<td>PSYC</td>
<td>228W-01</td>
<td>Psych of Personality</td>
<td>T &amp; R</td>
<td>8-9:15</td>
<td>Laubscher</td>
</tr>
<tr>
<td>25165</td>
<td>PSYC</td>
<td>228W-02</td>
<td>Psych of Personality</td>
<td>T &amp; R</td>
<td>12:15-1:30</td>
<td>Laubscher</td>
</tr>
<tr>
<td>26093</td>
<td>PSYC</td>
<td>240W-01</td>
<td>Social Psychology</td>
<td>MWF</td>
<td>10:00-10:50</td>
<td></td>
</tr>
<tr>
<td>27901</td>
<td>PSYC</td>
<td>245-01</td>
<td>Disabilities across the world: Search for Dignity,</td>
<td>T &amp; R</td>
<td>1:40-2:55</td>
<td>Overby</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>cross listed with SLP</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25168</td>
<td>PSYC</td>
<td>252W-01</td>
<td>Psychological Disorders</td>
<td>T &amp; R</td>
<td>1:40-2:55</td>
<td>Walsh</td>
</tr>
<tr>
<td>26892</td>
<td>PSYC</td>
<td>252W-02</td>
<td>Psychological Disorders</td>
<td>T &amp; R</td>
<td>3:05-4:20</td>
<td>Walsh</td>
</tr>
<tr>
<td>27955</td>
<td>PSYC</td>
<td>260-01</td>
<td>Psychology Religion and Spirituality,</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td>Adams</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>theme area faith and reason</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27900</td>
<td>PSYC</td>
<td>270-01</td>
<td>SP TP: Psych &amp; Politics</td>
<td>T &amp; R</td>
<td>12:15-1:30</td>
<td>Burston</td>
</tr>
<tr>
<td>21927</td>
<td>PSYC</td>
<td>321-01</td>
<td>Laboratory in Psychological Research</td>
<td>T &amp; R</td>
<td>12:15-1:30</td>
<td>Kranjec</td>
</tr>
<tr>
<td>26276</td>
<td>PSYC</td>
<td>335-01</td>
<td>Psych, Identity, and Film: Persp African Cinema,</td>
<td>M &amp; W</td>
<td>3:4-15</td>
<td>Barnard</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>cross listed with AFST 335</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26088</td>
<td>PSYC</td>
<td>353-01</td>
<td>Psychology of Gender, cross listed with WSGS 353</td>
<td>M &amp; W</td>
<td>4:25-5:40</td>
<td>Barnard</td>
</tr>
<tr>
<td>26894</td>
<td>PSYC</td>
<td>390-01</td>
<td>Internship in Psychology</td>
<td>M &amp; W</td>
<td></td>
<td>Koelsch</td>
</tr>
<tr>
<td>27892</td>
<td>PSYC</td>
<td>411-01</td>
<td>Post Structural and Critical Psychology</td>
<td>M &amp; W</td>
<td>3-4:15</td>
<td>Hook</td>
</tr>
<tr>
<td>20869</td>
<td>PSYC</td>
<td>480-01</td>
<td>Psych &amp; Community Engagement</td>
<td>M &amp; W</td>
<td>4:25-5:40</td>
<td>Whitman</td>
</tr>
<tr>
<td>21130</td>
<td>PSYC</td>
<td>480-02</td>
<td>Psych &amp; Community Engagement</td>
<td>MWF</td>
<td>12-12:50</td>
<td>Whitman</td>
</tr>
<tr>
<td>22533</td>
<td>PSYC</td>
<td>499-01</td>
<td>Senior Integrative Project (2)</td>
<td>M &amp; F</td>
<td>1-1:50</td>
<td>Rubin-Budick</td>
</tr>
</tbody>
</table>