Special Courses to be offered this Fall
Pre-registration will begin on April 3rd

In the fall we are offering the following courses in addition to our regular list of courses offered. Please see page 5 for a complete schedule.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Days</th>
<th>Time</th>
<th>Instructor</th>
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<tr>
<td>275-01</td>
<td>Psychology &amp; Nature</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td>Dr. Adams</td>
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<tr>
<td>345-01</td>
<td>Forensic Psychology</td>
<td>M &amp; W</td>
<td>4:25-5:45</td>
<td>Dr. Goldberg</td>
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<td>353-01</td>
<td>Psych of Gender</td>
<td>T &amp; R</td>
<td>3:05-4:20</td>
<td>Dr. Barnard</td>
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<tr>
<td>410-01</td>
<td>Existential Phen. Psych</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td>Dr. Brooke</td>
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<td>Psych and Social Engagement</td>
<td>M &amp; W</td>
<td>3:00-4:15</td>
<td>Dr. Goldberg</td>
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<td>Psych and Social Engagement</td>
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<td>2:00-2:50</td>
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<td>T &amp; R</td>
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</tbody>
</table>

Call for Abstracts
Psychological Research: Science and Art
The 12th Annual Duquesne University Psychology Conference

April 07, 2018
Send abstracts to DuqRUPC@gmail.com

DEADLINE:
Wednesday, March 12, 2018

Psychology Internship Expo
Watch your email for more information about an upcoming Expo on Psychology Internships. We will have representatives from FOCUS Pittsburgh, Emmaus, a Forensic Lawyer and more.

Refreshments will be available.

PSI CHI
Application Deadline
The deadline for submitting Psi Chi application materials (online form, transcripts, and fee) will be April 6th, more information can be found at the link below:

PSI CHI Application instructions
REGIONAL UNDERGRADUATE PSYCHOLOGY CONFERENCE

April 7, 2018
Simon Silverman Center, Gumberg Library

Psychological Research:
Science and Arts

Duquesne University Psychology Department is seeking submissions for its 12th annual Regional Undergraduate Psychology Conference on April 7, 2018. This conference aims to bring together undergraduate students from universities in Western Pennsylvania to share their theoretical or empirical research in a hospitable environment.

We welcome all psychologically relevant papers and research projects. Participants will be expected to create a poster and give a short talk about their work.

Interested students should send a 250 word abstract explaining their project.

Send Abstracts to DUQRUPC@GMAIL.COM

DEADLINE FOR SUBMISSIONS: March 12, 2018

10th Annual Undergraduate Research and Scholarship Symposium
April 11, 2018

Sponsored by the Office of Research and the Office of the Provost
April 11, 2018  Power Center Ballroom Duquesne University

Deadline to Submit is March 12, 2018

- Must be a current Duquesne University undergraduate student.
- All disciplines are welcome and encouraged to participate.
- Students are permitted to use projects from either Spring or Fall Semester.
- All Duquesne undergraduate students who submit a valid abstract will be accepted to participate in the Poster Session at the URSS.
- Group projects are accepted. Please assign only ONE group member to act as your "Group Leader." He or she will be responsible for submitting the abstract and passing on any email communication that happens between submission and the symposium.

Please note: Our submission form will only accept ONE abstract per user. If you are part of a group project and also wish to participate in the URSS with an individual project, you must assign someone else in your group to be the "Group Leader."

More information can be found on the web page.
Volunteer Opportunities

Students looking for volunteer opportunities should check the DUV (Duquesne University Volunteers) website often. DUV Web Site

Fall Course Offerings

Continued from front cover

PSYC 275-01
Psychology and Nature

Instructor: Dr. Will Adams

This course explores the psychological dimensions of our relationship with the rest of nature, and the ecological dimension of human psychology. We will focus on interdependence of human well-being - biological, psych-ological, socio-cultural, and spiritual - and the well-being of rest of nature. And we will explore ways to address our interdependent lack of well-being.

We will see how our current eco(psych)ological peril calls for a real transformation in consciousness, culture, and relationship, key areas of psychology's expertise. Along the way, we will address the relevance of ecopsychology for clinical practice, socially engaged research and action, and contemplative spirituality. The course involves textual study, lecture, conversation, community engagement, and experiential activities -- the latter including an off-campus ecopsychology workshop on a Saturday or Sunday.

Open to students in all disciplines. No prerequisites required. Psychology & Nature (PSYC 275) fulfills the requirements for a University Core Social Justice theme area course and a Foundational Community Engaged Learning course.
Contact Us

New Majors or anyone wishing to schedule an appointment with Dr. Lori Koelsch is welcome to do so through Starfish. If you are already a Psychology Major you should have access to her schedule through Starfish.

If you are new a new major or just interested in talking with Dr. Koelsch please email us at psychology@duq.edu and we will help you.

PSYC 480-01 Psych and Social Engagement

Instructor: Dr. Susan Goldberg

This course works with community partner, Focus Pittsburgh, a nonprofit working in the Hill District. Students will provide service at Focus and participate in a qualitative research project that includes conducting focus groups in the Hill District about people's lives and personal challenges. The final project involves presenting the findings to the larger community.

DUQUESNE UNIVERSITY

FOCUS PITTSGBURGH

PSYC 353-01 Psychology of Gender

Instructor: Dr. Suzanne Barnard

In Psychology of Gender, we elaborate critical theoretical perspectives on gender towards understanding how gendered constructions affect psychological life, forms of embodiment, and sociocultural experiences. We read psychological, philosophical, and literary texts, as well as screening and interpreting film and video. Our focus includes understanding gender in contexts of contemporary popular culture, including music, films, news reportage, television, and web culture.

This course is also cross listed with WSGS 353-01 Psychology of Gender

PSYC 345 Forensic Psychology

Instructor: Dr. Susan Goldberg

This course focuses on the interface between psychology and the law. We will explore the different roles of a forensic psychologist: advocate, researcher, and clinician. We will investigate the place of forensic psychology in the criminal justice system. Students will learn to evaluate the interaction between forensic psychology and larger societal issues.

PSYC 480-02

Psychology and Social Engagement

Instructor: Rachel Kallem Whitman, Ed.D.

Unpacking Ableism

This course focuses on unpacking disability oppression, also known as ableism, and providing students learning experiences and resources so they can cultivate a better understanding of "disability" as a way life is experienced and impacted due to social determinants of health.

By exploring the social and (bio)cultural models of disability, engaging with stakeholders who have disabilities, and partnering with disability serving agencies across Pittsburgh, students will be able to recognize and challenge attitudinal barriers, systemic inequities, and discuss the concept of access as a human right. Through the sharing of diverse narratives and critical self-reflection, students will forge an advanced understanding of disability as an identity, a community, and as a culture, not just as a diagnosis.

PSYC 490-SPTP: Psychology of Deception

Instructor: Dr. Alexander Kranjec

This class will look at the good, the bad, and the ugly of lying and cheating from the perspectives of psychology and neuroscience. Beginning with the evolution of deception we will explore the extent to which other creatures are capable of tricking others; from examples of simple mimicry to possible instances of full-blown intentional deception.

We'll look at the development of deception in children to better understand the cognitive requirements for manipulating another person's beliefs. With this foundation, we'll discuss the richness of human deception. What are the motivations for lying? Do we lie mainly to protect or promote ourselves? Are there different kinds of lies? How is lying and cheating perceived in different contexts like sports, war, and romantic relationships? Can the science of psychology help to detect instances of lying by increasing our understanding of the words, body language, and facial expressions associated with deception? How do magicians and spies use their expertise in manipulating attention to better deceive us?

And last, why do humans lie to themselves? If deception serves a useful purpose for our species, how can we come to accept that lying and cheating are here to stay?
<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>Title</th>
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<th>Time</th>
<th>Room</th>
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Cross listed with WGS 353