Special Courses to be offered this Fall

Registration will begin on March 18

In the fall we are offering the following courses in addition to our regular list of courses offered. Please see page 5 for a complete schedule.

- 321-01 Laboratory in Psych Research
- 324-01 Perspectives On Disability & Illness
- 330-01 Industrial & Organizational Psyce
- 345-01 Forensic Psych
- 353-01 Psych and Gender
- 412-02 Psychoanalytic Psychology

Dr. Kranjec
Dr. Whitman
TBA
TBA
TBA
Dr. Brooke

(see page 3 for details)

Call For Abstracts—March 15 Deadline

The 13th Annual Duquesne University Regional Undergraduate Psychology Conference

Saturday April 6, 2019

Please send your abstract to duqrupc@gmail.com

PSI CHI Application Deadline February 28, 2019

The deadline for submitting Psi Chi application materials (online form, transcripts, and fee) will be Feb. 28, more information can be found at the link below:

PSI CHI Application instructions

Internship Applications are due February 15, 2019

An email went out to all Psychology Majors on the 4th February with information on the available Internship sites along with the application. Please visit the link below for more information.

https://www.duq.edu/academics/schools/liberal-arts/departments-and-programs/psychology/undergraduate-program/internships

Contact Us

New majors or anyone wishing to schedule an appointment with Dr. Lori Koelsch is welcome to do so through Starfish. If you are already a Psychology Major you should have access to her schedule.

If you are a new major or just interested in talking with Dr. Koelsch please email us at psychology@duq.edu and we will help you.
13th Annual Duquesne University
REGIONAL UNDERGRADUATE PSYCHOLOGY CONFERENCE
APRIL 6, 2019
Simon Silverman Center, Gumberg Library
PSYCHOLOGICAL RESEARCH: THE ART AND SCIENCE OF PSYCHOLOGY

The Duquesne University Psychology Department is seeking submissions for its 13th annual Regional Undergraduate Psychology Conference on April 6, 2019. This conference aims to bring together undergraduate students from universities in Western Pennsylvania to share their theoretical or empirical research in a hospitable environment. We welcome all psychologically relevant papers and research projects.

Participants will be expected to create a poster and give a short talk about their work.

Interested students should send a 250 word abstract explaining their project.

Send Abstracts to DUQRUPC@GMAIL.COM

DEADLINE FOR SUBMISSIONS: March 15, 2019

11th Annual Undergraduate Research and Scholarship Symposium
April 3, 2019
Sponsored by the Office of Research and the Office of the Provost
Power Center Ballroom Duquesne University

Deadline to Submit is March 1, 2019

- Must be a current Duquesne University undergraduate student.
- All disciplines are welcome and encouraged to participate.
- Students are permitted to use projects from either spring or fall Semester.
- All Duquesne undergraduate students who submit a valid abstract will be accepted to participate in the Poster Session at the URSS.
- Group projects are accepted. Please assign only ONE group member to act as your "Group Leader." He or she will be responsible for submitting the abstract and passing on any email communication that happens between submission and the symposium.

Please note: Our submission form will only accept ONE abstract per user. If you are part of a group project and also wish to participate in the URSS with an individual project, you must assign someone else in your group to be the "Group Leader."

More information can be found on the web page.
**PSI CHI / Psychology Club**

Duquesne's Psychology Club is an active organization that helps students cultivate their psychological interests and knowledge. Club activities include experiential workshops, guest speakers, conference trips, film discussions, topical symposia, research and volunteer opportunities, and graduate school preparation. There are no requirements for participating in Psychology Club. All students, including non-psychology majors, are welcome.

Students are also invited to participate in Psi Chi, the National Honor Society in Psychology. Requirements for membership are as follows:

- Completion of at least 3 semesters of university coursework.
- Completion of at least 9 credit hours in Psychology
- 3.0 Grade Point Average overall and a 3.0 Grade Point Average in Psychology courses.

**What is Psi Chi?**

Psi Chi is the National Honor Society in Psychology, founded in 1929 for the purposes of encouraging, stimulating, and maintaining excellence in scholarship, and advancing the science of psychology. Psi Chi is a member of the Association of College Honor Societies and is an affiliate of the American Psychological Association (APA) and the American Psychological Society (APS). The national chapter of Psi Chi also has a web site.

Applications must complete by Feb 28, 2019

**Link to PSI CHI Application**

1. Complete on-line application (see link above)
2. Submit your transcript to the Psychology Department office, 211 Rockwell Hall
3. Submit a check for $85 (payable to Duquesne University/PSI CHI) to Psychology Department, 211 Rockwell Hall

**PSI CHI Inductions**

April 12th at 3:00, 505 Rockwell Hall.

Senior Psychology Majors Please join us at 3:30 for a reception to honor graduating psychology majors. We will also present awards to outstanding majors and recognize significant achievements.

**Fall Course Offerings**

**PSYC 321**

Laboratory in Psychological Research

*Alexander Kranjec, Ph.D.*

Are you interested in getting “hands on” experience designing and conducting experiments? Analyzing real data? Presenting research at conferences?

Consider taking Laboratory in Psychological Research (PSYC 321) with Prof. Kranjec.

His lab is equipped for research using a variety of methods such as transcranial direct current stimulation, eye tracking, and skin conductance. Space is limited.

---

The purpose of psychology is to give us a completely different idea of the things we know best

– Paul Valery
PSYC 480-01 Psych and Social Engagement  
Instructor: Dr. Susan Goldberg  
This course works with community partner, Focus Pittsburgh, a nonprofit working in the Hill District. Students will provide service at Focus and participate in a qualitative research project that includes conducting focus groups in the Hill District about people’s lives and personal challenges. The final project involves presenting the findings to the larger community.

PSYC 480-02  
Psychology and Social Engagement  
Instructor: Rachel Kallem Whitman, Ed.D.

Unpacking Ableism  
Welcome to PSYC 480! This course focuses on unpacking disability oppression, also known as ableism, and providing students learning experiences and resources so they can cultivate a better understanding of "disability" as a way life is experienced and impacted due to social determinants of health. By exploring the social and (bio)cultural models of disability, engaging with stakeholders who have disabilities, and partnering with disability serving agencies across Pittsburgh, students will be able to recognize and challenge attitudinal barriers, systemic inequities, and discuss the concept of access as a human right.

Through the sharing of diverse narratives and critical self-reflection, students will forge an advanced understanding of disability as an identity, a community, and as a culture, not just as a diagnosis.

PSYC 324  
Perspectives on Disability and Illness  
Instructor: Rachel Kallem Whitman, Ed.D.

Course Description and Purpose:  
What does it mean to be healthy? How do we measure sickness? Throughout history and across cultures how have the concepts of “illness” and “disability” changed? This course will unpack how we understand disability and illness - not just as simple diagnoses - but rather as conditions that have historical, legal, cultural, attitudinal, and global implications. In this class we’re going to navigate the complexities of disability and illness using different voices and perspective as our tour guides. Through interactive projects and class discussions we will have the opportunity to teach other, develop identities as allies, and analyze how ableism is a matter of social justice. Ultimately this class asks, when it comes to Perspectives on Disability and Illness, what do you think?

PSYC 412 Psychoanalytic Psychology 3 cr.  
An in-depth examination of the contributions of Freud (and possibly of other psychoanalysts as well), with attention to the difference between Freud's times and cultural context and our own. Prerequisite: PSYC 203 or permission from instructor.

PSYC 345 Forensic Psychology 3 cr.  
This course focuses on the interface between psychology and the law. We will explore the different roles of a forensic psychologist: advocate, researcher, and clinician. We will investigate the place of forensic psychology in the criminal justice system. Students will learn to evaluate the interaction between forensic psychology and larger societal issues. Prerequisite: PSYC 201 and PSYC 203 (PSYC 203 can be taken concurrently) or with permission of course instructor.

PSYC 353 Psychology of Gender 3 cr.  
This course explores men's and women's existence as gendered beings. The theoretical as well as existential dimensions of gender are thematized, and the biological, social, and personal contexts will be discussed.
<table>
<thead>
<tr>
<th>Subject</th>
<th>Course</th>
<th>Title</th>
<th>Days</th>
<th>Time</th>
<th>Room</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC</td>
<td>102-01</td>
<td>Orientation to the Psychology Major</td>
<td>T</td>
<td>3:05-3:55</td>
<td></td>
<td>Walsh</td>
</tr>
<tr>
<td>PSYC</td>
<td>102-02</td>
<td>Orientation to the Psychology Major</td>
<td>R</td>
<td>10:50-11:40</td>
<td>Dept</td>
<td>Walsh</td>
</tr>
<tr>
<td>PSYC</td>
<td>201-01</td>
<td>Research Methods in Psychology</td>
<td>MWF</td>
<td>9-9:50</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>PSYC</td>
<td>201-02</td>
<td>Research Methods in Psychology</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>PSYC</td>
<td>203-01</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>T &amp; R</td>
<td>3:05-4:20</td>
<td></td>
<td>Goldberg</td>
</tr>
<tr>
<td>PSYC</td>
<td>203-03</td>
<td>Intro. To Psych. As a Human Sci.</td>
<td>M &amp; W</td>
<td>3:00-4:15</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>PSYC</td>
<td>220-01</td>
<td>Brain, Behavior, &amp; Cognition</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td></td>
<td>Kranjec</td>
</tr>
<tr>
<td>PSYC</td>
<td>225W-01</td>
<td>Developmental Psych: Child Adol</td>
<td>T &amp; R</td>
<td>1:40-2:55</td>
<td></td>
<td>Fein</td>
</tr>
<tr>
<td>PSYC</td>
<td>225W-02</td>
<td>Developmental Psych: Child Adol</td>
<td>T &amp; R</td>
<td>4:30-5:45</td>
<td></td>
<td>Fein</td>
</tr>
<tr>
<td>PSYC</td>
<td>225W-62</td>
<td>Developmental Psych: Child Adol</td>
<td>W</td>
<td>6:00-8:40</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>PSYC</td>
<td>228W-01</td>
<td>Psych of Personality</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td></td>
<td>Barton</td>
</tr>
<tr>
<td>PSYC</td>
<td>228W-02</td>
<td>Psych of Personality</td>
<td>M W F</td>
<td>10-10:50</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>240W-01</td>
<td>Social Psychology</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td></td>
<td>Barnard</td>
</tr>
<tr>
<td>PSYC</td>
<td>240W-02</td>
<td>Social Psychology</td>
<td>T &amp; R</td>
<td>12:15-1:30</td>
<td></td>
<td>Barnard</td>
</tr>
<tr>
<td>PSYC</td>
<td>252W-01</td>
<td>Psychological Disorders</td>
<td>T &amp; R</td>
<td>1:40-2:55</td>
<td></td>
<td>Walsh</td>
</tr>
<tr>
<td>PSYC</td>
<td>252W-02</td>
<td>Psychological Disorders</td>
<td>MWF</td>
<td>10-10:50</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>PSYC</td>
<td>260C-01</td>
<td>Psych Religion and Spirituality</td>
<td>MWF</td>
<td>10-10:50</td>
<td></td>
<td>Adams</td>
</tr>
<tr>
<td>PSYC</td>
<td>321-01</td>
<td>Laboratory in Psychological Research</td>
<td>T &amp; R</td>
<td>10:50-12:05</td>
<td></td>
<td>Kranjec</td>
</tr>
<tr>
<td>PSYC</td>
<td>324-01</td>
<td>Perspectives on Disability and Illness</td>
<td>MWF</td>
<td>2-2:50</td>
<td></td>
<td>Whitman</td>
</tr>
<tr>
<td>PSYC</td>
<td>330-01</td>
<td>Industrial and Organizational Psych</td>
<td>T</td>
<td>6-8:40</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>PSYC</td>
<td>345-01</td>
<td>Forensic Psychology</td>
<td>W</td>
<td>6-8:40</td>
<td></td>
<td>Fitzpatrick</td>
</tr>
<tr>
<td>PSYC</td>
<td>353-01</td>
<td>Psychology of Gender</td>
<td>M W</td>
<td>3:00-4:15</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC</td>
<td>390-01</td>
<td>Internship in Psychology</td>
<td>Dept</td>
<td></td>
<td></td>
<td>Koelsch</td>
</tr>
<tr>
<td>PSYC</td>
<td>412-01</td>
<td>Psychoanalytic Psychology</td>
<td>T &amp; R</td>
<td>9:25-10:40</td>
<td></td>
<td>Brooke</td>
</tr>
<tr>
<td>PSYC</td>
<td>480-01</td>
<td>Psych &amp; Social Engagement</td>
<td>M &amp; W</td>
<td>3-4:15</td>
<td></td>
<td>Goldberg</td>
</tr>
<tr>
<td>PSYC</td>
<td>480-61</td>
<td>Psych &amp; Social Engagement</td>
<td>MWF</td>
<td>12:00-12:50</td>
<td></td>
<td>Whitman</td>
</tr>
<tr>
<td>PSYC</td>
<td>499-01</td>
<td>Senior Integrative Project (2)</td>
<td>M &amp; W</td>
<td>10-10:50</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>PSYC</td>
<td>499-02</td>
<td>Senior Integrative Project (2)</td>
<td>M &amp; W</td>
<td>1-1:50</td>
<td></td>
<td>TBA</td>
</tr>
</tbody>
</table>

*Cross listed with WGS 353*