Reflections on Rome
Exploring Duquesne's Connections to Italy
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Thoughts from the President

Since its creation, Duquesne University’s character has been international in scope. The University’s founding Spiritans were from Europe. Its earliest mission was to help the children of immigrant families. So, 140 years later, it’s fitting that the University continues to focus on international ties.

This issue’s cover story celebrates Duquesne’s links to Rome, home of the University’s Italian campus, headquarters of the Spiritans and center of the Roman Catholic Church.

Earlier this year, I traveled to the Eternal City for a firsthand look at the University’s connections to Rome. Not only did I meet our students during their European study-abroad experience at the Italian campus and get an inside look at the Spiritan headquarters near the Vatican, I also met Pope Francis. As I detail in this issue, meeting the Holy Father was the greatest honor of my life.

Remarkable Duquesne experiences are also happening across the globe from Rome, closer to Pope Francis’ Latin American birthplace. A decade has passed since Duquesne students and staff started traveling to the Dominican Republic to help run a children’s day camp there as part of a cross-cultural mission experience. One young man has been part of the camp since its beginning—first as a child attending the camp and now as an adult who has returned each year to volunteer there. Roy Alejandro Reyes credits Duquesne students and staff members with helping him become stronger and create bonds of friendship, and he wants to continue that experience for other young people in his community.

In these pages, you’ll also discover a new study-abroad program in Trinidad, read about pharmacy students who traveled to Haiti to assist a community-based medical clinic and learn how an alumna is working to change the image of the nursing profession in her native Lebanon.

We will continue to offer a transformative educational experience for our newest freshman class, which includes students from 13 countries. You will read in this issue that 24 percent of new freshmen have relatives who are Duquesne alumni. Not only does our influence stretch across the world, it stretches across generations of families.

Duquesne’s mission for 140 years has been to serve God by serving generations of students, who use their education to make a difference close to home or far away. Thank you for all you do to continue this Duquesne tradition. ♦

Sincerely,

Ken Gormley
Duquesne University President

“Duquesne’s mission for 140 years has been to serve God by serving generations of students, who use their education to make a difference close to home or far away.”
In May, President Gormley spoke at “Autumn in Spring: Notable Pittsburghers Share Favorite Poems,” a benefit to support Autumn House Press in cooperation with the Duquesne Club Literary Society. He is shown with (from left): Joanne Rogers (widow of Fred Rogers and retired concert pianist); Ted Pappas (former artistic director of Pittsburgh Public Theater); Karen Walk Feinstein (president and CEO of the Jewish Healthcare Foundation); and Anne Martindale Williams (principal cellist of the Pittsburgh Symphony Orchestra).

Duquesne hosted its first annual “Pancakes with the President” in April.

In April, members of the Duquesne community participated in the August Wilson House’s third annual August Wilson Birthday Celebration. Students and faculty from the Duquesne University School of Pharmacy provided free screenings at the block party. Here, they are shown with President Gormley.

Pittsburgh Mayor Bill Peduto (fourth from left) met with Duquesne officials in April to talk about ongoing community engagement efforts, including the exciting new Ecolnnovation District in Uptown.

In April, alumna Patricia Doherty Yoder was presented with the Anthony L. Bucci award for Excellence in Communication Ethics. Pictured here are: Dr. Ronald C. Arnett, chair and professor of the Department of Communication & Rhetorical Studies; J. Ronald Wolfe, A’54; Patricia Doherty Yoder, A’61; President Gormley; Anthony L. Bucci, A’69; and Jim Miller, associate vice president and senior advisor to the president, leadership giving.

In June, John G. Rangos Sr., benefactor of the Rangos School of Health Sciences, met in the president’s office with President Gormley and proudly showed off his Duquesne ring.

In May, President Gormley attended the Vietnam Symposium held at Duquesne. He is shown with organizer and alumnus Robert Rodrigues and Rodrigues’ daughter Annmarie (a DU alumna). Rodrigues and his wife, Eleanor (a DU alumna), have six children, all of whom have multiple degrees from Duquesne.

Undergraduate students, President Gormley and Professor Kristen Allen pose for a photo after the final lecture of the Presidents and the Constitution course. Students received presidential Pez dispensers featuring an array of U.S. presidents to celebrate the end of a successful semester.

Duquesne alumnus and former NBA player Norm Nixon and his wife, actress Debbie Allen, hosted a reception in April for President Gormley and alumni in the Santa Monica (California) area.

In June, John G. Rangos Sr., benefactor of the Rangos School of Health Sciences, met in the president’s office with President Gormley and proudly showed off his Duquesne ring.
HAPPY 140th BIRTHDAY DU!

Duquesne University will celebrate its 140th birthday on Oct. 1. The Spiritans who founded Duquesne in 1878 would be proud of how their vision has flourished.

After humble beginnings with 40 students and six faculty members holding classes in rented space above a bakery in Pittsburgh’s Hill District neighborhood, Duquesne is now among the top 12 Catholic universities in the nation, a key contributor to the regional and local economy, and dedicated to educating students from 70 countries and all 50 states.

Throughout this remarkable growth and change, the University’s commitment to serving students and the community has remained steadfast. This year, harnessing its rich history and potential for an even brighter future, Duquesne launched an ambitious strategic plan to re-imagine the Spiritans’ legacy for an ever-evolving world.

As President Ken Gormley shepherds the University into a new era, generations of Duquesne students, faculty, staff and alumni around the world will proudly celebrate nearly a century and a half of excellence and look with excitement to the next 140 years.
Welcoming the Class of 2022

The freshmen who arrived on campus in August are part of a class that is one of the largest and most diverse in University history. While final figures are still being calculated*, the estimated enrollment of more than 1,500 freshmen in the Class of 2022 makes it one of the top five largest ever for Duquesne. The other largest classes included 1,562 freshmen in 2017 and 1,556 in 2016.

The new freshman class is also among the top three most diverse in Duquesne’s history.

1214
one of the highest mean SAT scores in University history

More than 90% stated Duquesne was a top choice

Freshman class represents 32 states plus Puerto Rico and the Virgin Islands

72% acceptance rate—one of the most selective years ever

24% of freshmen are students with relatives who are DU alumni

Freshman class represents approximately 13 countries including China and Brazil

28% of freshmen are from outside Pennsylvania

*Final enrollment figures are available via the University census in late September. Information above is based on preliminary enrollment statistics available in mid-August.
Duquesne University President Ken Gormley presented the second major program in his civil discourse series with *Technology, Social Media and Civil Discourse*, a March panel discussion that explored how new technology is dramatically affecting society’s ability to engage in civil discourse.

“Our country has become polarized on many issues. How we communicate with each other significantly impacts our ability to address those issues,” says Gormley. “Through this ongoing civil discourse series, I hope that we can provide a foundation for students and other members of the Duquesne family to feel comfortable sharing their views on complex, challenging issues in a respectful manner.”

The event included two panel sessions. The first panel, moderated by Gormley, featured prominent young scholars from across the United States who have studied how smartphones, technology and social media impact relationships, empathy and civility.

The importance of empathy was a common theme among the panelists. Dr. Reynol Junco, fellow at the Berkman Klein Center for Internet and Society at Harvard University, spoke of the online disinhibition effect, by which people express themselves online in ways they wouldn’t in person.

Dr. Sara Konrath, a social psychologist and assistant professor of philanthropic studies at Indiana University-Purdue University Indianapolis, added that empathy can be improved by practicing active listening and looking for similarities rather than differences. Dr. Jeffrey Hall, associate professor of communication studies at the University of Kansas, noted that prioritizing who gets one’s attention online can help mitigate stress and help people to develop healthier relationships.

The second panel, moderated by Betsy Benson, publisher and vice president of *Pittsburgh Magazine*, focused on the modern media. Joined by KDKA-TV legal editor and reporter Julie Grant and Pittsburgh Post-Gazette reporter and Duquesne alumnus Julian Routh, Benson and the panel explored how journalists and publishers cope with the challenges posed by new technology in seeking to maintain an atmosphere of civil exchange of information.

Moderators and panelists at the Civil Discourse series included (left to right): Betsy Benson, Julian Routh, Julie Grant, President Ken Gormley, Dr. Sara Konrath and Dr. Jeffrey Hall.

*Dr. Reynol Junco discussed social media’s influence on civil discourse in front of a packed house in the Power Center Ballroom.*
A DECADE HAS PASSED since Duquesne University staff and students first traveled to a Spiritan mission in Villa Liberación, Dominican Republic, to help run a children’s day camp as part of a cross-cultural mission experience. Through the years, this collaborative effort has inspired numerous friendships, hope for better futures and, for one Dominican camper, Roy Alejandro Reyes, a yearly return trip.
Roy Alejandro Reyes has never missed a week of camp—not as a 10-year-old camper, not as a teen helper and not even as an adult, who moved away to live, work and attend university in Santo Domingo. Reyes returns each year. He doesn’t care that it takes close to seven hours to travel just a bit more than 100 miles. Nor that he has to begin his journey on foot, take two taxis and sit through a six-hour, stop-and-go bus ride. He happily repeats the trek so he can spend his vacation as a camp volunteer overseeing roughly 90 children. The camp means so much to Reyes because it was where he first learned to shed life’s burdens and for a brief moment in time, just be a kid.

**Spiritans in the Dominican Republic**

Villa Liberación, a poor barrio located in the northern section of San Juan de la Maguana, began as an emergency refugee tent camp after Hurricane Georges swept through the Dominican Republic in 1998, destroying entire neighborhoods and displacing the country’s most vulnerable residents. The newly formed community struggled with poverty, high rates of unemployment and widespread gang violence.

In 2004, the Spiritans arrived in the Dominican Republic for the first time and established Nuestra Señora de la Esperanza (Our Lady of Hope Parish). When the Reverend Donald McEachin, C.S.Sp., a former Duquesne University campus minister and seasoned Spiritan missionary who worked in Africa and the Caribbean, began to serve the community, he found the people demoralized and disorganized.

“Coming from different rural villages, the resettled refugees had no real sense of community. In a traditional Dominican village, there are strong bonds of family and people look after one another. But in our barrio, the gangs controlled the situation and people lived in fear,” he says.

**Rebuilding Through Youth Outreach**

Life in the barrio is difficult for adults; for a child, it is harder. Children as young as 7 years old manage households and raise younger siblings while parents travel for work. This limits future opportunities and leaves them vulnerable to negative influences. McEachin sought to counteract this growing trend and rebuild the community through youth-directed initiatives.

“By focusing on youth, we could address problems of delinquency, violence and drugs, and improve not only their lives, but the lives of entire families,” he says.

As a former campus minister, McEachin was familiar with Duquesne-sponsored cross-cultural mission experiences (CCME) and approached Duquesne officials with the idea of expanding to the Dominican Republic. He proposed a weeklong camp that would bring together Duquesne students with Dominican children and teens from his parish.

“We spoke about parish needs and how Duquesne might best make an impact by working with its at-risk youth,” says McEachin. The camp would offer a safe space to children like Reyes. McEachin’s work paid off. In 2008, the first Duquesne CCME group arrived. Camp Duquesne was born.

**Structured Play at Camp Duquesne**

Locals refer to it as Camp Duquesne, but it is a truly collaborative effort shared by the Duquesne students and Dominican teens, who must work through language barriers and logistics to create a positive mentoring experience for the barrio’s youth. They work to develop and present four daily structured play activities: crafts, dance, sports and story time.

Former Duquesne Campus Minister Kate Lecci explains that children living in poverty are frequently robbed of childhood.

“Structured play is a developmental tool used for children living in lower socioeconomic environments. They surrender their adult-like...
Crowdfunding is a new tool to help broaden the services Duquesne students provide as part of their cross-cultural mission experiences. In three years, 31 students raised roughly $7,600 through crowdfunding to aid the elderly and infirm living within the Dominican Republic.

Each year, Duquesne students work closely with Dominican teens to run a day camp for children as part of the Dominican Republic Cross-Cultural Mission Experience. While running the camp is the primary focus, students also spend a lot of time taking in the various aspects of Dominican culture and getting to know the teens through various activities and excursions.

Reyes was only 10 years old when he attended that first camp, yet memories of his experience remain fresh. “From the beginning, camp meant so much to me,” he says. “Each morning, for just a few hours, for a whole week, I got to escape and take a vacation from a difficult life. I got to be a child, to make friends and be a part of something wonderful.” He recalls seeing the sea for the first time into, it shows they care. These activities do more than teach; they strengthen the bonds between participants and set the stage for lasting memories and friendships.”

Positive interactions through structured play help improve children’s physical, cognitive, interpersonal and emotional skills. As Duquesne students and the Dominican teens work together, Lecci and McEachin take a hands-off approach. “Sure, we’re there if needed, but we want them to work independently, gain confidence and be strong role models,” Lecci says. “When the children see them put time into, it shows they care. These activities do more than teach; they strengthen the bonds between participants and set the stage for lasting memories and friendships.”

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Emily Crisan, who participated in the 2017 trip. Crisan enjoyed the language and culture, but remarks that it was getting to know the teens and working with them and the children that made the experience so worthwhile.

Over the years, Duquesne students claim the friendships they’ve formed with the Dominican teens and children have had a long-lasting impact. Maggie Zangara, GE’18, says it was the Dominican people and the connections she made that drew her back to the mission not once, but a total of three times.

“I’m thankful to have had the opportunity to go multiple times,” says Zangara, whose favorite part of the trip was spending time with the teens outside of camp and seeing their unique sense of community.

In addition to the lifelong friendships and memories, the trip exposes participants to the everyday challenges the communities face. During Crisan’s trip, the town was shut off from water for several days and then experienced a major rain storm and subsequent flooding.

“This experience really got to me—it was incredible and difficult at the same time. It was a struggle to accept that I, alone, would not be able to change things,” says Crisan.

“The poverty is so bad. You come to know and love these kids and teens in just a week and you want to do something to fix everything for them but you can’t,” she continues. “I knew going in that I was there to provide mentorship, to get to know the people and learn, but even with that mentality, it is hard to push away the urge that something bigger than what you are capable of needs to be done to help them.”

“I Lived for the Camp”

Reyes tried, but did not know how to fully express the impact Camp Duquesne had on his life. “I just know I lived for the camp,” he says. “I learned to be stronger and to create bonds of friendship.”

When not attending camp, Reyes studies business administration at Autonomous University of Santo Domingo and works as a hotel customer service representative. He hopes to travel and help his family. But his greatest dream is to one day build an orphanage.

“I want to help children who have had their childhoods taken away,” he says. “I want to give all children the happiness I did not have—give that joy, happiness and emotion that I only knew for a single week each year with the people of Duquesne University. I want to help change the world.”

time while taking part in a camp activity. “It was incredible. That week is what I imagine winning an all-inclusive trip to Disney would be like,” he says. “I never forgot that day or my new friends.”

The next year, Reyes learned he could return to camp as a teen volunteer. He hasn’t missed a year since.

Inspiring Friendships

Most mornings, children will begin to gather around the church fences more than an hour before camp is set to open.

“This is something they look forward to all year,” explains senior nursing student

A Ray of Hope for Nuestra Señora de la Esperanza

To rebuild and strengthen the Nuestra Señora de la Esperanza (Our Lady of Hope Parish) and its surrounding community, the Reverend Donald McEachin, C.S.Sp., has focused on several educational outreach initiatives. He has established:

- a job training center for adults
- Ludoteca, a children’s creative play/day care center
- catechetical formation, which welcomes more than 300 children annually
- a new basketball gymnasium
- adult literacy training
- two computer training centers with free internet access for school children
- a music school that teaches piano and guitar
- Saint Michael’s Fe y Alegria, a tuition-free technical high school that welcomes more than 500 students

“We are slowly making real our dream of a better life and a vital Christian community at the very center of the life of our barrio,” says McEachin.◆
Hearst Foundation Grant to Support Innovative Nursing Simulations

Despite technological advances, Americans with disabilities remain less likely to receive preventative health screenings and they are far more likely than peers who are not disabled to have a chronic disease. Thirteen years after the surgeon general issued a “call to action” to address these concerns, there are still few educational programs for health care professionals that fully integrate training designed to address the unique challenges and needs of people with disabilities.

The School of Nursing is poised to address these disparities by developing an undergraduate simulation program incorporating standardized patients—people who have been trained to present simulated symptoms and situations to students—with disabilities. Typically, standardized patients are actors who do not actually have the conditions they portray, but Duquesne’s innovative initiative envisions using real people with disabilities.

The program received a boost earlier this year with a $100,000 grant from the William Randolph Hearst Foundation. This is Duquesne’s third Hearst grant—the first in 17 years and the first for the School of Nursing.

“‘It seems obvious that we should be focusing on people with disabilities since they’re the largest minority group in the world,’” says project leader Dr. Rebecca Kronk, associate professor and chair of the school’s undergraduate programs. “People think they’re addressing it when they talk about chronic conditions or care for the critically ill adult, but nobody’s really tending to the disability itself and its impact on a person’s functioning, recovery and lifestyle.”

In the first phase of the initiative, Kronk and her colleagues work with key stakeholders—including faculty and community members with and without disabilities—to identify elements that will be incorporated into pilot simulations to make them as authentic as possible.

Standardized patients and supervising faculty members will then be trained to present complex scenarios, such as, “An elderly male post-stroke with aphasia and right-side weakness is exhibiting symptoms of depression. His wife is suffering from a heart condition and worries about her ability to care for him.”

Working through the simulations, about 200 undergraduate students will learn to not only treat the obvious physical symptoms but also recognize secondary physical, mental, emotional or social conditions; identify applicable ethical and legal principles; and demonstrate appropriate “person-first” communications strategies.

Villanova University trains advanced practice nurses using a similar model, and a scholar from Villanova is consulting on Duquesne’s project. Kronk knows of no other nursing schools trying this approach with undergraduates.

“There are medical schools that try to address this with standardized patients, but their ‘patients’ are actors—not real people with disabilities,” she explains. “It makes a very big difference to have a person with a disability as the patient.”

Outcomes of the pilot project will serve as the basis for further curriculum development within nursing and perhaps across Duquesne’s other health-related schools.

“Health care involves a team,” says Kronk. “For a person with a stroke, the team might include a physical therapist, maybe a speech therapist, nursing care and social workers.”

Health is one of four focus areas for the William Randolph Hearst Foundation, which was founded by the media tycoon in 1948. Also a resource for initiatives in the fields of culture, education and social services, the foundation funds nonprofits to ensure that people of all backgrounds in the United States have the opportunity to build healthy, productive and inspiring lives. Previous Hearst grants to Duquesne—in 1993 and 2001—established endowed scholarships supporting minority undergraduates and community college transfers.

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A team of four students from the MBA Sustainable Business Practices program—Kelsey Aerni, Michael Findley, Patricia Nicholson and Joseph Winkler—recently earned third place in the Aspen Institute’s 2018 Business and Society International MBA Case Competition.

The University’s Department of Public Safety and the Office of Diversity and Inclusion continued their partnership with the Pittsburgh Bureau of Police to host another session of the COPS AND KIDS SUMMER CAMP. The free, weeklong program, held on campus in July, gives kids the opportunity to learn about law enforcement and public safety, experience positive interactions with police officers, and participate in competitive games and team building activities.

The United Way of Southwestern Pennsylvania recognized Duquesne as a Bronze Circle awardee and one of its TOP 100 CAMPAIGNS for 2017. Thanks to the generous support of the Duquesne community, the United Way campaign total topped out at $117,387. The United Way described Duquesne’s campaign as one that was “widely inclusive, reaching just about everyone in the University community.”
Former U.S. Vice President Joe Biden delivered the keynote address at *Slainte! Celebrating the Life and Legacy of Dan Rooney*, a daylong symposium honoring the life of former Pittsburgh Steelers Chairman and U.S. Ambassador to Ireland Dan Rooney. A Duquesne alumnus, Rooney died last year at the age of 84.

“He’d always look you in the eye, shake your hand and he’d say thank you,” Biden said of Rooney. “It didn’t matter whether you were his star quarterback or one of his fellow North Siders passing on the street. This is a guy who stood in line to get his own hot dog at halftime even though he owned the whole damn team.”

Duquesne University President Ken Gormley delivered the symposium’s opening remarks and later introduced Biden to the crowd of 700 people in the Union Ballroom at the March symposium.

“Dan Rooney was one of my own personal heroes,” Gormley told the audience, adding that Rooney and his wife, Patricia, attended his inauguration as Duquesne’s 13th president. “His presence [at the inauguration] underscored the magnitude of the position I was accepting, but most of all, it was so touching to me because it reflected his own deep love and respect for his alma mater, Duquesne University.”

“The symposium explored Rooney’s impact on Pittsburgh, Ireland, the Catholic Church and the National Football League, and included panel discussions focused on various aspects of his career.

Event moderators and panelists included Pittsburgh Steelers Head Coach Mike Tomlin; NFL Today Analyst and former Steelers Head Coach Bill Cowher; former CIA and NSA Director General Michael V. Hayden; Worldwide Ireland Funds President and CEO Kieran McLoughlin; NFL Vice President Jeff Pash; and former Steelers players Charlie Batch, Franco Harris, Mike Wagner and Rocky Bleier.

The symposium was hosted by Duquesne and The Ireland Funds, which was co-founded by Rooney. ♦

To learn more, visit duq.edu/rooneysymposium to watch a video produced by recent Duquesne graduate Sydney Bauer, A’18.
Dan Rooney was also honored in March at The Ireland Funds Gala at Heinz Field, where Duquesne University President Ken Gormley moderated a panel of distinguished speakers. The panel included former Pittsburgh Steelers Head Coach Bill Cowher, NFL Commissioner Roger Goodell, and former Chairman and CEO of PNC Financial Services Group Jim Rohr.

1. Former U.S. Vice President Joe Biden delivered the keynote address at the Rooney Symposium.

2. Former Pittsburgh Steelers Charlie Batch, Franco Harris and Mike Wagner reminisced about Dan Rooney’s leadership and compassion during a panel discussion.

3. NFL executive Jeff Pash participated in a panel discussion about Rooney’s influence on the NFL.

4. NFL Today Analyst and former Pittsburgh Steelers Head Coach Bill Cowher delivered the closing remarks at the Rooney Symposium.

5. More than 700 people packed the Union Ballroom at the event honoring Dan Rooney.

6. Pittsburgh Steelers President Art Rooney II made remarks during the event.

7. Former U.S. Vice President Joe Biden took the stage with Patricia Rooney, wife of the late Dan Rooney, at the symposium.

8. Duquesne alumnus General Michael Hayden, former NSA and CIA director, spoke of Dan Rooney’s legacy.

9. Gene Collier of the Pittsburgh Post-Gazette moderated the former players panel.

10. Paul Hennigan, president of Point Park University; Jack McGinley, chair of Duquesne’s Board of Directors; and President Ken Gormley are shown at the symposium.

11. Dan Rooney’s son Jim Rooney, ESPN commentator and Duquesne alumnus John Clayton, University of Pittsburgh professor Rob Ruck and Pittsburgh Steelers Head Coach Mike Tomlin participated in a panel discussion about Dan Rooney’s impact on the NFL.

12. The symposium included a discussion on Dan Rooney’s commitment to his faith, family and the region.

13. A panel discussion on Dan Rooney’s work as the U.S. ambassador to Ireland was part of the symposium.
DU Receives Irish History, Literature Collection from the Late Dan Rooney

Gumberg Library has been awarded an impressive collection of volumes on Irish history and literature from the family of late alumnus Daniel M. Rooney, the former U.S. ambassador to Ireland and Pittsburgh Steelers chairman.

The Ambassador Daniel M. Rooney Irish History and Literature Collection comprises 438 volumes dating from the early 1800s to the present, including *The Trembling of the Veil* (1922 edition) and *Poems* (1923 edition) signed by Nobel Prize-winning author William Butler Yeats. Rooney acquired a wide array of books on history, poetry, literature, archaeology and folklore from 2009 to 2012, when he served as the U.S. ambassador to Ireland.

“We’re incredibly honored to have received this significant collection of works on Irish history and literature from the late Dan Rooney,” says President Ken Gormley. “Dan Rooney was a man of great compassion and integrity who was known for his deep love of Pittsburgh and Ireland. Through this very generous gift, future generations of faculty, students and scholars at Duquesne University will benefit from Ambassador Rooney’s lifetime devotion to literature, learning and love for the communities that were dear to him.”

Rooney, a 1955 graduate of the Palumbo-Donahue School of Business, was an active alumnus and longtime friend of the University.

“As a whole, the collection represents a strong survey of the culture of Ireland,” says University Librarian Dr. Sara Baron. “It is especially fitting that it has found its home at Duquesne because of the long history of Irish Spiritan involvement at the University.”

Duquesne English Chair and Professor Dr. Greg Barnhisel says the materials in the Rooney collection will help expand the scope of classes in Irish literature.

“The collection also will bolster the strong links that already exist between Duquesne and Irish universities, such as the National University of Ireland in Galway and University College Dublin,” says Barnhisel. “The English department is very grateful to the Rooney family for its donation of this incredible collection to Gumberg Library.”

“Through this very generous gift, future generations...will benefit from Ambassador Rooney’s lifetime devotion to literature, learning and love for the communities that were dear to him.”

New Provost Gets to Work

Dr. David Dausey began serving as provost and vice president for Academic Affairs on July 1. Prior to joining Duquesne, Dausey served as provost and executive vice president of Mercyhurst University. He was also a distinguished professor of health policy and management at Carnegie Mellon University. “I’m excited by the opportunities to build an even stronger University that continues to provide students with a world-class education, allows Duquesne’s talented faculty to further their educational and research pursuits, and continues to have a significant impact on both the region and the world,” says Dausey.

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Two New Duquesne Trauma Programs Help Violence-Torn Communities

By Ken Walters

When violence strikes a neighborhood, first responders make it to the scene to help the victims and stabilize the area. But who’s left to pick up the pieces once they’re gone?

Through two new programs, Duquesne University professors and students are helping communities find the answers.

In June, the University hosted the first summer institute on Trauma Informed Community Development (TICD), a program developed by Duquesne and University partners that may become the national model for helping neighborhoods recover from trauma caused by violence. And earlier this year, a Duquesne-led team unveiled the Community Trauma and Resilience Care Tool Kit, a training workshop for the staff of after-school programs, which are at the frontline when it comes to working with children who have experienced trauma.

TICD has gained attention from community agencies across the country that are looking for ways to help violence-torn areas recover from tragedy.

Some of the main components of TICD are developing a dialogue among residents, educating communities on protective and risk factors, and creating solutions to violence in neighborhoods.

“One of the goals is to create a space where residents can talk about trauma,” says Dr. Lisa Lopez Levers, professor of counselor education and supervision at Duquesne’s School of Education. “What does the trauma caused by drugs, gangs, sex assault and other crimes do to the community, and, more importantly, what can be done about it?”

Levers and Dr. Matt Walsh, assistant director/community engagement coordinator for the University’s Counseling Services, have been working with residents in Pittsburgh’s Hill District neighborhood to help address such issues. Joining forces with the non-profit group FOCUS Pittsburgh and various community stakeholders, Levers and Walsh developed a set of recommendations for the Hill District, which led to the development of the TICD model.

The strategy includes training and deploying Behavioral Health Community Organizers, creating school and youth programs, and developing block interventions.

“The model works to destigmatize behavioral health, build resilience and encourage residents to seek help in various ways,” says Walsh. “Whether it’s through block captains, trained peers in the community or access to behavioral health and primary care professionals, the goal is to educate and create pathways to access for residents to build a stronger community.”

Despite Violence, Children Express Affection for Communities

In a nearby neighborhood, Dr. Eva Simms was addressing trauma through the eyes of kids. Providing children ages 7-16 with cameras, she and her team of graduate students asked them to take pictures of the public places they visited each day and then describe how they felt about those places.

“It was eye-opening,” says Simms, the Adrian van Kaam professor of psychology at Duquesne. “They were mostly African-American children. The way they talked about school, their neighborhoods, their homes and experiences—it was obvious that many had witnessed violence in their neighborhoods and schools, and experienced loss and grief. But they also expressed great affection for their homes and community.”

That project led to the creation of the Community Trauma and Resilience Care Tool Kit, a training that serves as a playbook to help after-school staffers when they encounter situations related to trauma. Community partners Lillian Grate from Neighborhood Allies, Richard Bigelow from UrbanKind Institute, Julius Boatwright and Robert Ware from Steel Smiling, Dr. Jessie Goicoechea from Duquesne’s Rita McGinley Psychology Clinic, and Duquesne and Point Park University psychology graduate students played an essential role in developing the materials and assisting in training staff.

Processing traumatic events is especially difficult for children and adolescents, says Simms, and they need adults who understand the effects of trauma on children.

Training community staffers provides children with help they need without the formality of seeing a therapist, she says. The program builds on the strength and resilience of neighborhood organizations buoyed by the expertise and knowledge of community partners. Simms says the training is an example of what can happen at the intersection of communities and universities.

“How can the knowledge we have, as a university, be communicated so people in the neighborhood can use it? How can we learn from the community and help find small solutions to very complex problems? How can we use our knowledge for good? This is an example of what can happen when the community and University work together,” she says. “And the students are at the heart of it. They are using their knowledge for good.”
DU Students Bring Voices to Life Through Oral History

By Christine Gipko, A’03, GA’06

History has long focused on prominent figures, but sometimes the people who are not well known have the most to say.

Duquesne’s public history graduate students are using College Hall’s new grant-funded Digital History Lab to capture the stories and voices that history lessons often omit.

Under the guidance of Dr. Jennifer Taylor, assistant professor of public history, master’s degree students are collecting oral histories and creating documentary projects, often in collaboration with community partners, other campus departments and the University Archives. In the process, they are gaining experience and garnering national attention from experts in the oral history field.

While verbally sharing stories is not new, oral history emerged as a field alongside social history in the 1960s and ’70s. Oral history was a natural fit for social history’s focus on everyday people and together they had a democratizing effect on history at large.

Taylor points to the Works Progress Administration’s Slave Narrative Collection, produced during the New Deal, as one of the most important oral history projects in the United States to date.

“Historians have a wealth of information about the period of slavery, Reconstruction, the Great Migration and Jim Crow because of those interviews. Sure, interviews are conducted with famous people or vital leaders all the time, but more often than not, oral histories are being conducted in local communities and with rank-and-file members of historically
significant events,” says Taylor. “Those are the stories that might get lost in administrative files or sit in an archive, yet they are preserved because of oral history.”

This spring, Taylor’s students used the Digital History Lab’s sophisticated equipment to preserve voices on campus. While interviewing Duquesne alumni for The Third Alternative documentary project, which knits archival photos with stories of former Dukes who helped to raise funds to save the University from a financial crisis in 1970, the students discovered they shared more than just an alma mater. Despite nearly 50 years separating their times on the Bluff, students heard their own experiences in the interviewees’ stories.

When student Grant Stoner interviewed Terry Hartnett, editor of The Duquesne Duke in 1970, he quickly connected to her nostalgic affection for the Reverend Henry McAnulty, C.S.Sp., Duquesne’s ninth president and one of the University’s most beloved leaders. “She remembered Fr. McAnulty working with students, providing emotional support and acting as a source of wisdom,” recalls Stoner, who recognized that same guidance and kindness in his own professors. “The classics department became like a family to me during my undergrad years. Dr. (Sarah) Miller and Dr. (Stephen) Newmyer influenced me to pursue a degree in public history. Without their guidance and kindness, I would not have entered the program.”

The students also took their The Third Alternative project to Washington, D.C., for the Oral History in the Mid-Atlantic Region conference, where they presented about the process of making a documentary and challenges they faced. One of those challenges was accessibility. Stoner tried using assistive technology to complete transcriptions for The Third Alternative project because he does not have use of his hands to type. Unfortunately, no existing tools met Stoner’s needs, and this made it impossible for him to transcribe his interviews.

Stoner also shared his experience in a guest blog for the Oral History Association, and his post sparked a positive discussion about the need for accessibility in the field. “The oral history field may not be entirely accessible,” says Stoner. “But by raising awareness, scholars can eventually develop appropriate pieces of technology to allow disabled historians to contribute.”

For Taylor, the interest in Stoner’s experience and the students’ work overall is a sign of exciting things to come—for the field, for the students and for Duquesne. “Accessibility is such an important issue, and software developers have already reached out to Grant for feedback,” explains Taylor, who attributes her students’ new opportunities to their dedication, hard work in the lab and support from Duquesne. “And we are positioning ourselves as the place in the mid-Atlantic. If you want to learn oral history, come to Duquesne and earn your master’s degree with us. We’ll teach you how to do it.”

TO LISTEN TO THE THIRD ALTERNATIVE ORAL HISTORY PROJECT, VISIT www.duq.edu/third-alternative

DU’S ORAL HISTORY INITIATIVE TIMELINE

**JANUARY 2014**
Duquesne’s first formal oral history, the Spiritan Oral History Project, begins preserving the history of the Spiritan priests on campus.

**JULY 2016**
University oral historian Megan DeFries launches the Veterans’ Oral History Project to capture stories of Duquesne’s veteran alumni.

**JULY 2017**
Duquesne formally establishes the Oral History Initiative.

**APRIL 2018**
DeFries and public history students help to create an intergenerational storytelling project at a Pittsburgh middle school. Public history students also volunteer with South Side Voices, a collaborative effort to capture the history of one of Pittsburgh’s neighborhoods.

**FALL 2017**
The Digital History Lab, funded by the Wimmer Family Foundation and history department, opens in College Hall.

**FALL 2018**
Gumberg Library unveils new exhibit based on Veterans’ Oral History Project. Thanks to generous funding from the Daughters of the American Revolution, this exhibit shares the history of Duquesne’s veterans.

**FALL 2018**
The collaboration between Duquesne’s University Archives and public history program is focus of panel presentation by DeFries, Taylor, and students Anna Samuels and Grant Stoner at the Oral History Association’s national conference in Montreal.
In addition to using the Digital History Lab to complete coursework, students are taking their oral history training into the community. This spring, Taylor’s students gave their time and skills to the South Side Voices project, a collaborative effort by several local organizations to commemorate East Carson Street’s 25th anniversary as a historic district.

“I think that’s what makes our graduate students so remarkable,” says Taylor. “This wasn’t for a grade. They were motivated by their love of oral history and a chance to build their experience and give back to the community.”

Graduate student Anna Samuels was among the group who volunteered to help collect stories about the neighborhood’s historic buildings. The experience taught her that sometimes the people who are most reluctant to speak are the most important to hear.

“Physical landmarks may be traceable through the narratives, but each narrator’s experience is going to be a little bit different,” says Samuels. “Sometimes narrators will apologize for their bad memories or minimize the importance of their stories. My favorite is when someone tells me, ‘Oh, I don’t have any stories,’ and then talks for 30 minutes about a favorite memory. That’s why the practice of oral history is a powerful tool. It gives people the chance to share their stories and hands the microphone to those whose voices often haven’t been amplified.”

The new Digital History Lab, which is supported by funding from the Wimmer Family Foundation and the history department, houses everything students need to do a complete oral history project: desktop computers equipped for transcription and video editing; portable oral history stations; professional cameras for still images and video recording; a three-point lighting system; and a dedicated interview area. Taylor sees great potential for the lab’s growth and is careful to select equipment that supports a broad range of interdisciplinary projects.

“I’d love to see our program moving into doing exhibit film and mini documentaries, so I’m building that up alongside the oral history. That’s why, when you see the door, it says ‘Digital History Lab.’ I think we see it as something much bigger than just an oral history lab,” says Taylor, who identifies interdisciplinary collaboration as one of the lab’s best uses.

Taylor, along with Gumberg Library and the University Archives’ staff, is eager to give all students a chance to use oral history in their studies and research. Soon the public will be able to listen to the oral histories collected for various projects through Gumberg’s website. Like books and articles, oral histories are a valuable primary source for students.

With the University’s Strategic Plan focusing on making Duquesne a flagship for community engagement, Taylor thinks this is the ideal time for public history to flourish on and around campus.

“What’s really exciting about our public history program and the Digital History Lab right now is that they’re organically meeting the greater mission and this new vision for the University. As the lab grows, we can do bigger projects. We can move into new areas. And we’re going to see even more student community engagement and success,” says Taylor.

Like books and articles, oral histories are a valuable primary source for students.

Over the course of 140 years, Duquesne University has played a role in countless personal journeys. From the Spiritans and those they serve, to students and faculty, to communities in Pittsburgh and around the globe, innumerable voices have a Duquesne story to tell.

The University’s Oral History Initiative, based in the University Archives, is helping to make sure those voices and stories aren’t lost.

Led by Megan DeFries, Duquesne’s oral historian, and Tom White, Gumberg Library’s archivist and curator of special collections, the Oral History Initiative is focused on collecting, curating and facilitating oral histories linked to the Duquesne community and beyond.

“Our goal is to conduct oral history projects and provide training workshops to encourage interdisciplinary projects and community collaboration,” says DeFries.

The Oral History Initiative is closely linked to the Spiritans, who were the subject of DeFries’ first University oral history project in 2014. But as White notes, the connection doesn’t end there. The Spiritan tradition of reaching people who live on society’s margins is at the very core of oral history.

“What oral history does is capture the stories of people who often aren’t recorded in regular history,” explains White. “As an archivist, I deal with the paper—what people traditionally think of as history. But oral history captures the stories of people who fall through the cracks. It fills in gaps in the historical record. It tells their stories in their own words, so their voices are finally heard.”
New Collaboration Between Schools Merges Music and Nursing Disciplines

By Tracy Jackson

Noah Potvin never intended to play music as a career. In fact, as a child, he wanted to be an airplane pilot. Potvin’s ninth grade instructor encouraged him to audition for the orchestra—Potvin made the cut, and his world changed forever.

By the time he entered the Boston Conservatory, Potvin was an aspiring flutist and knew that he wanted to pursue a musical career, but wasn’t quite sure what type. Potvin took a special education music class taught by a music therapist that became, he says, a “true ‘lightbulb over the head’ moment.” All of a sudden, he realized that he wanted to make music with people and not at them, and decided to pursue music therapy.

Potvin, now a board-certified music therapist with expertise in end-of-life care settings, is leading a collaboration between the Mary Pappert School of Music and the School of Nursing that merges the two disciplines.

“Music has been shown to improve health outcomes among several patient populations ...”

“Music has been shown to improve health outcomes among several patient populations, including premature infants, individuals with cancer and older adults in the ICU,” says Dr. Mary Ellen Glasgow, School of Nursing dean and professor. “It makes perfect sense to create a joint faculty position combining medical music therapy and nursing where faculty members can collaborate and study the effect of music on health.”

According to the American Music Therapy Association, music therapy can help to relieve pain and reduce stress and anxiety for patients, resulting in physiological changes, including improved respiration, lower blood pressure, improved cardiac output, reduced heart rate and relaxed muscle tension.

Potvin’s position involves teaching 12 credits each semester shared across both colleges—nine credits in music and three in the School of Nursing.

“Interdisciplinary research and study are essential components of preparing today’s students for their future careers,” says Music Dean Dr. Seth Beckman. “We are delighted to partner with the School of Nursing, and we are excited that Dr. Potvin has joined our outstanding school faculties in this joint appointment.”

Over the past year, Potvin has worked to understand the nursing curriculum and learning requirements of students and what he can add to the program.

“I’ve worked with nurses my entire career, but I’ve never been a part of their training programs. It’s great to see and be involved in how the whole process works,” he says.

Potvin’s immediate goal as a music therapy researcher is to develop clinical models and protocols for music therapists working in end-of-life care settings. Next spring, he will begin teaching a music and nursing elective that will explore how the intersections of music and culture can inform uses of music across various health care professions.

“In my guest lectures to nursing students, I talk a great deal about music and culture, and the different types of music,” says Potvin. “If a patient comes from a different cultural background and is not used to our Western tonal system of music, that music is not going to connect with the patient. It’s important to understand your patient’s personal relationship with music so that you can truly use it as a medium.”

According to the American Music Therapy Association, music therapy can help to relieve pain and reduce stress and anxiety for patients, resulting in physiological changes, including improved respiration, lower blood pressure, improved cardiac output, reduced heart rate and relaxed muscle tension.
Engaging to Make a Difference

Duquesne University’s new Office of Community Engagement (OCE) connects the University and community resources across five areas of impact: growth and innovation; health and wellness; education; individual empowerment; and volunteerism.

OCE focuses on the Duquesne tradition of service that has been central to the University’s mission since its founding in 1878 and is still alive today.

To help create a vibrant, productive community that recognizes the value and importance of all individuals who collectively contribute to the rich tapestry of life in this region and beyond, the University is involved in pivotal city partnerships, neighborhood development groups, corporate and government collaborations, community health care services, local education initiatives and so much more.

Following are some recent examples of how service remains a core part of the Duquesne identity.

1. In April, Duquesne University’s START-Play Hackers adapted toys with youth in the Wilkinsburg neighborhood as part of the Pittsburgh Learning Commons after-school program. Duquesne students hacked toys with the children and taught them how wiring works. These toys can now be played with by children with disabilities.

2. Vice President of Community Engagement Bill Generett was a panelist at ANSYS, Inc’s Leading Innovation with Diversity and Inclusion event in June. He joined a group of dynamic leaders as they shared insights on how diversity and inclusion drive innovation.

3. Bill Generett recently presented on Pittsburgh’s inclusive innovation and equitable development efforts as a featured speaker at the Cities of the Future conference in Bilbao, Spain. He also had meetings with many Bilbao political and economic development officials and at the Universidad de Deusto to discuss Duquesne’s community engagement efforts.

4. Daniel Tiger’s Neighborhood was on campus in May filming a segment of the award-winning children’s show with Mary Pappert School of Music master’s student Caroline Bucher. The episode is scheduled to air next year.

5. Hundreds of Duquesne students, faculty and staff volunteered in the greater Hill District and South Side neighborhoods of Pittsburgh in April as part of the University’s 30th Annual Spring Clean-Up.

6. Students and faculty from the Duquesne University Graduate School of Pharmaceutical Sciences recently shared their enthusiasm for science and the positive impact of the field of pharmaceutical sciences with 2,200 students from 54 area schools at SciTech days.

7. Duquesne’s reach is global and students recently immersed themselves in communities around the world to make a difference. Here, Maymester Africa students are shown in Tanzania with four Duquesne academic advisors and eight alumni and friends.

8. During the spring semester, Duquesne business students studying supply chain process improvement partnered with Life’sWork of Western PA, which works to increase the quality of life of people with disabilities and others with barriers to employment through productive employment opportunities. The students were tasked with assessing the operations of the organization and provided a list of meaningful and realistic recommendations to help grow Life’sWork.
New Undergraduate Degree Options for Music Students

Beginning this fall, the Mary Pappert School of Music is offering three new accelerated music programs that condense the new Bachelor of Arts in Music degree to three years. This allows for optional non-music degrees to be added afterward, enabling the student to receive two degrees in the time it typically takes to get one.

“We are fortunate to have so many individuals, across our entire campus and its many curricular offerings and curricular ‘homes,’ who are willing and interested in thinking collaboratively and innovatively. These latest partnerships will enhance the appeal of all our programs and expand the horizon of possibilities for our students as they prepare for a multitude of career paths,” says Dean Dr. Seth Beckman.

Two of the three options will require a fourth year in the Palumbo-Donahue School of Business and will result in the student obtaining an MBA in Sustainable Business Practices or an M.S. in Management.

The third option will require an extra three years following the completion of a B.A. in Music. Students who pursue this option will also receive a Juris Doctor from the Duquesne University School of Law.

“All three of these degrees are designed to provide our students with a highly diversified education that will prepare them for career opportunities in the modern age,” says Thomas Carsecka, director of music admissions, who notes employers are looking for leaders who have artistic backgrounds. According to Carsecka, musicians can contribute greatly to a business or law environment with their creativity, ability to be hyper-focused on a project, capacity to communicate with many different types of people and understanding how to work as part of a team.

For more information about the new degree options, please visit www.duq.edu/music.

Like a Meteor, Duquesne University Student Blazes Trail in Astronomy

By Ken Walters

Duquesne University junior Jordan Jubeck wants to be an astronaut someday, and she moved a little closer to the stars with her internship at the prestigious Institute for Astronomy (IfA) at the University of Hawaii this past summer.

Jubeck was selected in a competitive application process by the institute, which is one of the world’s leading astronomical research centers. IfA astronomers research stars, planets and galaxies with the institute’s large, ground-based telescopes offering some of the most powerful views of the universe.

For example, the summit on Mauna Kea on the island of Hawaii hosts the world’s largest astronomical observatory, with telescopes operated by astronomers from 11 countries. The combined light-gathering power of those telescopes is 60 times greater than that of the Hubble Space Telescope.

“The IfA internship was an amazing experience. It was really exciting to work at the observatories and clearly see planets and stars that you can’t view anywhere else,” says Jubeck. She was located in Oahu and visited the institute’s observatory on the island of Hawaii.

A physics major with a minor in math and a concentration in astronomy, Jubeck is hoping the internship helps her reach her goal of becoming an astronaut and encourages more Duquesne students to study astronomy.

“Duquesne has helped immensely in preparing me for this opportunity,” says Jubeck. “I hope it serves to let other students know that they can pursue their interests even if they are a little outside their major. While I’m majoring in physics, it didn’t mean I had to take a physics internship.”

With a lifelong interest in astronomy, Jubeck applied to 11 summer astronomy internships before landing the IfA opportunity. While there, she did computational work regarding planetary formation with a specific focus on free-floating planets, which are planets not bound to stars. Her work may contribute to research being done at the university to help understand the origins of how planets became free-floating.

“The lab skills I’ve learned at Duquesne have helped me in arranging experiments, looking at instrumentation and working with data,” says Jubeck. “I’ve picked up a lot of good skills that were helpful for modeling and coding solar systems.”
Duquesne to Host National Experts at First Amendment Conference in October

By Ken Walters

Duquesne University will be at the epicenter of one of America’s most important topics when the University hosts a non-partisan, balanced look at the amendment that established the foundation for the world’s most civilized nation.

The National Conference on the First Amendment: Bedrock of American Freedom, to be held on Oct. 21-22, comes at a time when many experts believe that freedom of speech, religion, assembly and the press are not fully appreciated, says Duquesne University President Ken Gormley. The conference continues Gormley’s civil discourse series, which began in 2016.

“From the start, the conference was designed to be respectful of all points of view,” he says. “We have national experts from all different beliefs and backgrounds who will come together at Duquesne to talk about the First Amendment, which is the cornerstone of all of our liberties.”

The conference will include panel discussions on a variety of First Amendment topics, including the importance of a free press, and the influence of free speech as it impacts college campuses, national security, new technology and artistic expression.

Moderators and speakers comprise nationally prominent leaders, including legislators, journalists and law scholars. Marty Baron, editor of The Washington Post; Dean Baquet, editor of The New York Times; Noel Francisco, U.S. solicitor general; Tom Ridge, former U.S. secretary of Homeland Security and former Pennsylvania governor; Duquesne alumnus General Mike Hayden, former CIA and NSA director; and legendary First Amendment lawyer Floyd Abrams will speak at the conference. Supreme Court Justice Ruth Bader Ginsburg and Ohio Governor John Kasich will provide video presentations. Harvard Law School professor and television commentator Alan Dershowitz will appear via Skype.

“At this moment in our nation’s history, it’s particularly important for Americans to rediscover the central role that the First Amendment plays in our democracy,” Gormley says. “All other freedoms under our Constitution are imperiled if fundamental First Amendment freedoms are undermined. With the help of some of the best minds in the country, this gathering can be a catalyst for positive change.”

The conference will also offer international perspectives. Russian journalist Elizaveta Osetinskaya, a former editor-in-chief of the Russian edition of Forbes, and Amanda Bennett, director of Voice of America, will speak on the First Amendment’s role as a beacon of liberty.

The conference will be webcast; and a variety of videos, podcasts and white papers will be made available online, allowing the program to reach a global audience.

The conference is presented by Duquesne and sponsored by The Pittsburgh Foundation in collaboration with the National Constitution Center, the Newseum, the Knight First Amendment Institute at Columbia University and other organizations dedicated to advancing First Amendment principles.

“We have galvanized a wide network of foundations, universities and educational institutions across the U.S. to create a national dialogue on the First Amendment,” Gormley says. “We’re excited to present this important program.”

For more information about the conference, visit www.duq.edu/1A.
Students Travel to Trinidad for New Study-Abroad Experience

By Tracy Jackson

Graduate Isabella Boland, E’18, played an instrumental role in the development of Duquesne’s new Maymester Trinidad program. The four-week program immerses students in the educational and musical contexts of the culturally diverse Caribbean island. Boland worked closely with School of Education professor Dr. Launcelot Brown and former assistant professor Dr. Anne Marie FitzGerald to create a course model, while Office of International Programs staff members developed the study-abroad experience. Boland traveled to Trinidad in May with the program’s first cohort of nine students and served as the group’s documentarian, working closely with School of Education adjunct professor Dr. Patricia Sheahan, a Maymester Trinidad course instructor.

Students hiked in the Matelot bush. From left: Documentarian Isabella Boland; students Sean Cahir, Gina Morocco, Adam Hines, Emma Nicolazzo and Emma Frey; Amizade Matelot site facilitator Andre Salvary; student Jordan Caurvina; resident director Shannon Baird; and students Sarah Gethers, Max Wunderlin and Rachel Molina.

Students and faculty toured the Caroni Swamp and Bird Sanctuary. Top row: Tour guide Wendell Griffith and student Rachel Molina. Middle row: Students Gina Morocco, Emma Frey, Sean Cahir, Emma Nicolazzo, Adam Hines and Jordan Caurvina. Bottom row: Students Max Wunderlin and Sarah Gethers; Amizade site facilitator Keith Devries; Dr. Patricia Sheahan; and resident director Shannon Baird.

Student Emma Frey is shown with a local Matelot historian.

Fatima College principal the Reverend Gregory Augustine, C.S.Sp., spent time with students Emma Frey, Gina Morocco and Adam Hines.

Michelle Francois-Roberts, Matelot Village Council president, dressed student Emma Nicolazzo in native garb.

Students visited Fatima College in Port of Spain. Center: Retired Archbishop Joseph Harris. From left: Students Gina Morocco, Emma Nicolazzo, Adam Hines and Emma Frey, and Dr. Patricia Sheahan.
Opening a School Opens Minds
ALUMNA WORKS TO CHANGE THE IMAGE OF NURSING IN HER NATIVE LEBANON
By Lynn Epstein

Myrna Abi Abdallah Doumit dreamed of getting a Ph.D. in nursing. She also dreamed of changing the image of nursing in her native Lebanon.

In a short amount of time, she has been able to accomplish both goals, and Duquesne University’s School of Nursing has played a major role in both her personal and professional achievements.

“Duquesne prepared me to become a successful faculty member and lifelong researcher. I also cannot forget the great friendships I developed with my classmates,” says Doumit, whose first goal was to earn a Ph.D. without having to leave her job, family or her home in Lebanon for years at a time.

In 2003, she found the perfect solution.

“I heard about Duquesne University’s online program through a colleague who met a Duquesne faculty member at an international conference. I could not believe my ears,” she remembers.

With the time difference, Doumit’s classes started at midnight and ended around 2 or 3 o’clock in the morning. Although during the day she worked as a professor and had family responsibilities, she always looked forward to class and enjoyed the discussions and interactions.

“The online environment was very conducive to learning,” she says, noting the high caliber of the faculty and expressing a special appreciation for Dr. Joan Such Lockhart, clinical professor, and the late Dr. Gladys Husted. “They gave excellent feedback and challenged me to give my best.”

Doumit worked at the American University of Beirut School of Nursing for 21 years. In 2009, she left to create a school of nursing at the Lebanese American University.

“I had a pivotal role in starting a new school of nursing according to the American model,” she says. “I was the first full-time faculty recruited after the founding dean.”

Together, they built the curriculum and educated new faculty members about their roles and responsibilities. Since its opening in 2010, the school has grown quickly from 15 students in the first cohort to almost 100 nursing students. There are now eight full-time and more than eight part-time faculty members. Doumit is proud of the school’s state-of-the-art simulation lab and the program’s focus on interprofessional learning. The program received Commission on Collegiate Nursing Education accreditation with the first class of graduates.

The school has an active nursing club, with activities ranging from promoting breast cancer awareness to visiting nursing homes. The focus on promoting breast cancer awareness is a cause dear to Doumit’s heart. Throughout her career, she has worked to support women who have breast cancer in Lebanon.

“Here, as in most developing countries, there is a crucial need in the field of oncology to raise public awareness of cancer and improve health care in oncology—particularly in low-income communities that lack access to good health care or information,” she says. “Given the cultural outlook of Lebanese society on cancer, my chief aim has been to help remove the stigma attached to the disease and educate health care staff on the needs of cancer patients and their families.”

Whether she’s working with students or supporting breast cancer patients, she continues to believe nurses can play a big role in the health care needs of her country.

“In Lebanon, they still do not understand the real meaning of being a nurse,” she explains. “By walking the talk, I am trying to make them understand that nursing is a science and an art. It is a discipline. I think I have succeeded in doing that, at least in my own community at the university and among colleagues from different disciplines.”

Myrna Doumit, Ph.D., RN, FAAN
Duquesne Mourns the Loss of the Rev. Sean P. Kealy, Emeritus Theology Professor and Scholar

The Duquesne University community is mourning the loss of the Rev. Sean P. Kealy, C.S.Sp., professor emeritus of theology, who passed away in Dublin, Ireland, on July 11 at age 81.

Kealy, a native of Thurles, Ireland, was a member of the Congregation of the Holy Spirit (or the Spiritans), the founders of Duquesne, where he served as a full-time theology professor from 1995 to 2014.

“Fr. Kealy was a bright light on the Duquesne campus,” says Duquesne President Ken Gormley. “His wit, warmth, storytelling and Gaelic singing skills were unmatched. Laura and I had a chance to visit Fr. Kealy last summer at Kimmage Manor in Dublin and, despite his failing health, he beamed as he spoke of his years at Duquesne. God broke the mold when he gave us Fr. Kealy. We’ll forever remember him and his many contributions with fondness and deep appreciation.”

Kealy was a 2003 recipient of the President’s Faculty Award for Excellence in Scholarship and he was appointed the inaugural holder of the Noble J. Dick Endowed Chair in Academic Leadership at the University in 2005. Kealy also was a past member of the Duquesne University Board of Directors.

A prolific writer and recognized expert on the Gospels and the history of biblical scholarship, Kealy published nearly 20 books, as well as several articles and reviews in the United States, England, Africa and Ireland. His most highly regarded works include four multi-volume books on the Gospels of Matthew, John, Luke and Mark, which were followed by his final book in 2009, An Interpretation of the Twelve Minor Prophets of the Hebrew Bible. Kealy’s work has also appeared in Doctrine and Life, Irish Ecclesiastical Record, Duquesne Law Review and The Catholic Biblical Quarterly.

Ordained in Kimmage, Ireland, in 1965, Kealy lectured extensively in Africa, the United States and Europe. He taught at Niagara University in Niagara Falls, N.Y., and Kenyatta University in Nairobi, Kenya. Kealy also served as dean of theology at St. Thomas Aquinas Seminary in Nairobi and was rector of the Holy Ghost Missionary College in Dublin, Ireland. In addition, he was president and professor of Blackrock College, a secondary school founded by the Spiritans in suburban Dublin.

Kealy earned a bachelor’s degree and a master’s degree from University College in Dublin; a Bachelor of Divinity and a licentiate in sacred theology from Gregorian University in Rome, Italy; and both a bachelor’s degree and a licentiate in sacred scripture from the Pontifical Biblical Institute in Rome.

The Rev. Sean Hogan, C.S.Sp., Kealy’s friend and fellow Spiritan who is president of the Duquesne University Scholarship Association, presided at the funeral Mass at Kimmage Manor Church in Dublin. ♦
Duquesne Honors Newest
CENTURY CLUB RECIPIENTS

CENTURY CLUB INDUCTEE

DON B. GIBSON, JR.
Duquesne Degree: Bachelor of Music, 1972; Master of Music, 1973

Title: Dean Emeritus, College of Music, Florida State University (FSU)

Professional: Began teaching at age 18 at Howard University while serving as flutist in U.S. Navy Band; was simultaneously a student and teacher while earning degrees at Duquesne. Served as professor in music schools at University of North Carolina Greensboro, Elon University and Baylor University, and as professor and program director at Western Michigan and Ohio State before becoming dean at FSU in 2005; still teaches music theory at FSU.

Community Service: Past president of National Association of Schools of Music; national leadership positions with Pi Kappa Lambda music honor society; board member of Chamber Music Columbus and Friends of WOSU; scholarship committee member, Presser Foundation.

Service to Duquesne: Member of the Mary Pappert School of Music Dean’s Executive Advisory Board; major donor to the school’s James Hunter Endowed Scholarship Fund.

Favorite Duquesne Memory: “My favorite memory occurred moments before the beginning of my first class as a freshman. As I was finding my seat, I noticed a stunningly beautiful young woman entering the room. Her name was Kyung-Ae Cho, and as it turned out, she was also one of the finest musicians in the school of music. When I learned that she was a pianist, I quickly approached her with a suggestion that we perform together. We did so and in one way or another, we have continued to do so as a married couple for the past 44 years.”

Proudest Professional Accomplishment: “Two professional accomplishments give me the greatest satisfaction. The first involved the establishment, through two university excellence grants, of the music cognition research group at The Ohio State University. The additional funding allocated to the School of Music, the Department of Psychology and the Center for Cognition through these grants positioned Ohio State as the premier institution for research in music cognition at that time. My proudest accomplishment as dean of the College of Music at Florida State University involved a renovation and expansion project resulting in the transformation of a performance space roughly equivalent to a high school auditorium into an acoustically superior concert hall with associated rehearsal and theatrical support spaces.”

Proudest Personal Accomplishment: “While I consider my family more of a gift than an accomplishment, they all make me most proud.”

Advice for College Students: “Students are frequently attracted to the music profession through early positive experiences in bands, orchestras and choirs. The collaborative skills introduced during such early experiences seem particularly important during a time when the persistent presence of electronic media tends to isolate us from each other. It is my hope that students from all disciplines will nurture their collaborative skills, including a willingness to extend beyond the midpoint in efforts to meet others halfway.”

CENTURY CLUB INDUCTEE

JEFFREY S. FISHER
Duquesne Degree: Bachelor of Science in Pharmacy, 1985

Title: Chairman, Nuovo Biologics

Professional: Has built, developed and sold numerous specialty pharmacy companies over the past 25 years. Fisher is a principal in Acaria Health, a national comprehensive specialty pharmacy providing services for cystic fibrosis, hemophilia, hepatitis C, infertility, multiple sclerosis, oncology and rheumatoid arthritis. He was previously involved with Specialty Therapeutic Care, Three Rivers Pharmaceuticals, Fisherx Consulting and MedMark.

Community Service: Served on the board of the Allegheny County Pharmacists Association.

Service to Duquesne: Member of the School of Pharmacy Dean’s Advisory Board and leadership donor to the school.

Favorite Duquesne Memory: “Hanging out on the bench in front of the Towers dormitory with my buddies from the Sheik Social Club.”

Proudest Professional Accomplishment: “The sale of my first company, Fisher’s Specialized Pharmacy Services, to Highmark Blue Cross Blue Shield.”

Proudest Professional Accomplishment: “Finding my soulmate of 31 years (Janis Fisher) at Duquesne University.”

Proudest Personal Accomplishment: “Never give up on your dreams. Hard work and perseverance will pay off in many different ways.”

Advice for College Students: “Never give up on your dreams. Hard work and perseverance will pay off in many different ways.”
**VERY REV. JEFFREY T. DUAIMÉ, C.S.SP.**

*Duquesne Degree: Bachelor of Arts (Philosophy), 1980*

**Title:** Provincial Superior for the United States, Congregation of the Holy Spirit


**Community Service:** Spiritan missionary assignments in Haiti and Bahamas.

**Service to Duquesne:** Member of the Board of Directors and chair of the Duquesne University Corporation.

**Favorite Duquesne Memory:** “My favorite memories from when I was a student include the philosophy teachers that I had when I was an undergrad. I think of Dr. Robert Madden, Dr. C.D. Keyes and Dr. Roland Ramirez and their dedication and commitment to Duquesne, which inspired and challenged me as a student. They not only knew their material well, but they made the study of philosophy very interesting, engaging me and my classmates to think outside the box. They also took an interest in their students and were very dedicated to their profession.”

**Proudest Professional Accomplishment:** “I am in awe of the privilege of serving so many people in the varied pastoral ministries that I have had over the past 37 years as a Spiritan. My various appointments have been diverse and formative. I had the privilege of working in a wide variety of places from Haiti, to St. Stanislaus Parish in the Strip District, to Our Lady Queen of Peace Parish in Arlington, Va., to Holy Ghost Preparatory School in Bensalem, Pa., to service to my Spiritan community as vocation director and provincial. I have learned and grown so much through each of these experiences and have been blessed to have so many people help me to grow in my Spiritan vocation.”

**Proudest Personal Accomplishment:** “It is not an accomplishment, but it certainly is personal. I am extremely proud of my family. I am very grateful for the love and support of my family who have nurtured and nourished me in so many ways over all of these years. I think of my parents who sacrificed so much for our growing family with limited resources and showed us by example what it means to love and to be of service to those in need. They instilled in us the gift of faith and through the witness of their fidelity laid the foundation of anything I have accomplished. My brothers and sisters and my large extended family help to keep me rooted and support me in more ways than I can begin to list.”

**Advice for College Students:** “Be open to the challenges and unexpected realities that life throws at you, and be ready to learn from the people, situations and places that you least expect. God is revealed to us in so many wonderful ways when we have an open heart and mind to the Spirit who gives life.”

**CENTURY CLUB INDUCTEE**

**CHARLOTTE S. JEFFERIES, ESQ.**

*Duquesne Degree: Juris Doctor, 1980*

**Title:** Senior Partner, Horty Springer & Mattern PC (Retired)

**Professional:** Served as law clerk for U.S. District Court and U.S. Attorney’s office for the Western District of Pennsylvania. Has practiced for 38 years in health care and hospital law, becoming one of the nation’s leading experts in the field. Served on the disciplinary hearing committee and disciplinary board of the Supreme Court of Pennsylvania.

**Community Service:** Past member of merit selection panels for federal magistrates and bankruptcy judges; Pennsylvania Supreme Court subcommittee on racial and gender bias in the justice system; senior fellow of Estes Park Foundation.

**Service to Duquesne:** Member of the Law Alumni Association, Law School Advisory Board and Diversity Committee. Fellow of the 1911 Society and Duquesne Society member.

**Favorite Duquesne Memory:** “I learned of my acceptance to Duquesne while travelling on the New Jersey Turnpike on my way to the University of North Carolina, where I had made a down payment to enter its law school’s new health law program. But in a follow-up call, Dean Davenport told me that although its law school did not yet have a health law curriculum, he was sure that I would find the law school offerings challenging and the professors engaging and supportive of my interests. He made it sound so exciting! The rest is history. I headed my Vega to Pittsburgh and attended Duquesne law school’s orientation three days later, a decision I’ve never regretted.”

**Proudest Professional Accomplishment:** “One of my proudest professional accomplishments is having served six years as a disciplinary hearing committee member and six years as a member of the disciplinary board of the Supreme Court of Pennsylvania.”

**Proudest Personal Accomplishment:** “I have had the privilege of mentoring and supporting more than 50 young men and women through high school and college. All of my college mentees have successfully graduated and either moved on to graduate school or are working full-time professional jobs. Seven individuals are prepared to enter college this fall.”

**Advice for College Students:**

- Don’t defeat yourself. Don’t let doubts defeat you. Give it your best effort.
- Become the most amazing version of yourself; develop your skills and your character; build yourself, not just your résumé.
- Find a mentor who can teach you about life and career goals.
- Build relationships, not just connections.
- Take advantage of your college resources—from the library to the health/wellness clinic.
- It’s OK to ask for help! Get a tutor and if you’re doing great, become a tutor.
- Make time for yourself—to reflect and think about how you are doing.
- Stay in touch with your family.
A Record-Breaking Year: Gifts to Duquesne Exceed $40 Million

Duquesne University shattered its previous yearly record for new philanthropic giving with gifts totaling more than $40 million.

John Plante, vice president for University Advancement, says the University received $40,386,710 in the fiscal year ending June 30, 2018.

Of that amount, nearly $14.76 million was raised for the endowment and capital improvements, including $7.5 million earmarked for renovations to Rockwell Hall. Dean McFarlin, dean of the Palumbo-Donahue School of Business, says the new facilities in Rockwell Hall include centers of excellence in entrepreneurship, professional selling, supply chain management, investment strategy, business ethics, and sustainable business innovation, which are designed to support upgrades to the curriculum and faculty research.

“We’re not just transforming spaces here,” he said. “We’re re-shaping the student experience.”

Among the major benefactors of the Rockwell improvements was the R.K. Mellon Foundation, which approved a $4 million grant.

Another $10.46 million of the total received by Duquesne was designated for academic programs and initiatives, including $7.5 million from renowned Philadelphia attorney Thomas R. Kline, L’78, to establish a Center for Judicial Education. This gift, the largest in the Law School’s history, is being used to create a first-in-the-nation program for the continuing education of Pennsylvania trial and appellate judges.

“The Kline Center…is the intersection of my pride in my alma mater, my commitment to legal education, my respect for the judicial process and the need for the highest standards for lawyers and judges,” Kline said in announcing his gift.

Nearly $8.1 million was restricted for scholarships and resource funds to make a Duquesne education more affordable for students from all backgrounds. Notable in this category was $1 million from the Shear Family Foundation to establish the Herbert S. Bonn Scholarship, named for a 1937 All-American basketball player at Duquesne who played professionally before being killed in action in World War II.

The annual fund campaign was highlighted by the Duquesne Day of Giving on Feb. 8, 2018, when more than 1,600 donors from 40 states and countries as far away as Kenya contributed $294,333.

“I am deeply grateful to our faithful and committed donors,” President Ken Gormley says. “They are the ones who set this new record and, by doing so, have made a significant difference in the lives of our students.”

Dr. Dean McFarlin, dean of the Palumbo-Donahue School of Business, President Ken Gormley and generous benefactors cut the ribbon to dedicate the newly renovated fourth floor of Rockwell Hall. Shown are McFarlin, Toni Mallet, Bob Mallet, Gormley, Marvin Balliet, B’79, Wendy Balliet, Dan McCann, Lou Colaizzo, B’85, Jeff Fisher, P’85, Jon Kinol, B’85, and Gennaro J. DiBello, B’85.
Rockwell Hall Renovations Transform the Student Experience

By Courtney S. Cox

A $32 million renovation master plan for Rockwell Hall is transforming the student experience for years to come and helping to position the Palumbo-Donahue School of Business among the best business schools in the nation.

The renovations are designed to create an engagement hub for students, faculty and business partners.

Recently, a total renovation of Rockwell Hall’s fourth floor was completed. With roughly 8,000 square feet of finished space, the floor is the new home of Centers of Excellence in Entrepreneurship, Professional Selling and Supply Chain Management. These centers support innovative research and applied educational experiences for students, as well as promote interaction with local business leaders and entrepreneurs. Students get the skills they need to act entrepreneurially, sell effectively and manage sustainable supply chains while also enhancing job creation and workforce development in the region.

Each center has cutting-edge technology and equipment designed to help students connect theory to practice.

CENTER FOR LEADERSHIP IN PROFESSIONAL SELLING

The nature of selling has changed in our technology-driven world and the Center for Leadership in Professional Selling is preparing students to meet that challenge. The center’s newly renovated space features simulation labs where students can role-play sales approaches in various settings with executives from partner firms.

All simulated spaces allow students to project presentations onto a flat screen and are part of a sophisticated digital video capture system. Sales sessions can be livestreamed or recorded so students can review and hone their work. Sales professionals can also embed comments and suggestions in recorded videos to help students.

“Sales is the front line for any business—it’s the revenue generator,” says Dr. Dean McFarlin, dean, Palumbo-Donahue School of Business. “Nearly 70 percent of all business graduates have jobs that involve sales of some kind. The Center for Leadership in Professional Selling sets students up for greater success more quickly.”
Dr. Dean McFarlin has made entrepreneurship a key tenet of the school’s strategic plan.

“Every business student today must learn how to think like an entrepreneur,” says McFarlin.

The new Center for Excellence is infusing entrepreneurship into the Business School experience, instilling an entrepreneurial mindset that will empower students as graduates, whether they are launching businesses or facing innovation challenges within existing companies.

The Center for Excellence in Entrepreneurship includes an ideation suite and a maker space for creating, inventing and learning.

The Louis D. Mallet Entrepreneurship Zone is an inspirational, collaborative and creative environment for promoting idea generation, group learning, problem-solving and business planning. The space is rich in technology and includes writeable glass boards that enhance conversation and discussion.

Bob's Launch Pad provides a hands-on area for students to develop, design and prototype everything from new physical products to online business platforms. It is outfitted with tools needed to take ideas from concept to reality, such as a 3-D printer and laser engraver for rapid prototyping of new products.

For more than 25 years, Duquesne has been a leader in supply chain management education and garnered regional and national recognition in the process. The new center is focusing on how information systems and technology can enhance the management of complex, integrated supply chains. This will boost the undergraduate program and the new master of science and certificate in supply chain management.

Supply chain students will learn how to improve the overall effectiveness and efficiency of supply chains by using advanced planning, scheduling, procurement management, transportation, and warehouse management systems and technologies.

The next and most ambitious project in Rockwell Hall is the renovation of the sixth floor. This phase will focus on building Centers of Excellence in Business Ethics, Investment Strategy and Sustainable Business Innovation, as well as gathering spaces for students and a small café. The conceptual design has been finalized and construction is scheduled to begin next year.
DU in Pictures

1. Alumni enjoyed a lovely evening painting an image of the fountain in front of Old Main at a PAINT NIGHT event in June.

2. John Plante, vice president for University Advancement, spoke to members of the CLEVELAND ALUMNI CHAPTER in March. Chapter members cheered on the Cleveland Cavaliers during our Alumni and Friends Night at Quicken Loans Arena.

3. James Frantz, Stephanie Schuler and Hannah Dobish attended the DONOR RECOGNITION DAY reception on June 1. The event included a lecture, Mass and evening reception.

4. Duquesne alumni gathered at LECOM Park in March for PIRATES' SPRING TRAINING ACTION. Richard Johnson, GS'78, GS'82; Beverly Johnson, S'81, GS'82; Assistant Vice President for Alumni Engagement Sarah Sperry; Carol Carfang, N’73; and Anthony Carfang, B'73, enjoyed a pre-game barbeque luncheon and the baseball game.

5. President Ken Gormley and members of the Kolesar family welcomed spring with an EASTER EGG HUNT ON CAMPUS. Pictured with Gormley are Morgan Kolesar; Amber Kolesar, N’05, GN’10; Paul Kolesar, GS’06; Quinn Kolesar; and Reese Kolesar.

6. Ann Hohn, A’83; Rodger Rorabaugh; Elena Rorabaugh, A’06; Ron Surmacz, GB’86; Alexandre Vaz, B’03; and Jo Ana Vaz are shown during an evening of ITALIAN WINE TASTING WITH THE REVEREND JOHN SAWICKI, C.S.SP, in April.
Want to be more involved? Join us at our next event or follow us on social media! Share your Duquesne alumni photos with #duqalumni.

The Alumni Association and Chapters host family-friendly events, social activities and networking receptions throughout the year. Join us next time! Learn what is coming up by checking out the Alumni Calendar on pages 72 and 73 or by visiting www.myduquesne.duq.edu.

7. Paul Stockdill, P’78, and Libby Stockdill, P’83, took the DU Magazine to Cattedrale di Santa Maria del Fiore in FLORENCE, ITALY.

8. Pete Giglione, A’99, L’02, and his family recently traveled to JAMAICA and while there donated school supplies to Mount Airy Primary School. Shown with Pete are his daughters, Paige and Addison, his wife, Kristy, and the public relations officer of the school, Maxine Russell.

9. Nearly 150 professionals attended the inaugural CAROL CARFANG NURSING & HEALTHCARE ETHICS CONFERENCE, held earlier this year in Florida. Advancing Ethical Practice: Exploring the Gray Areas was sponsored by the School of Nursing. Shown is alumna Carol Carfang, whose generous gift helped establish the conference.

10. A sold-out crowd of over 1,000 people gathered on the Duquesne campus in April to hear the powerful and inspiring story of Rwandan genocide survivor IMMACULÉE ILIBAGIZA, who was presented with an honorary degree.

Speaking From Experience

Duquesne celebrated the accomplishments of more than 1,400 graduates during its 2018 spring commencement ceremony on May 11. Following commencement, Houston Mayor Sylvester Turner—who helped to lead the city’s recovery in the aftermath of Hurricane Harvey in 2017—delivered remarks at the diploma ceremony for the McAnulty College and Graduate School of Liberal Arts. Turner told the audience about the hardships of growing up in a family of nine children and how he became the mayor of Houston, one of America’s largest cities. He shared stories from Hurricane Harvey, including examples of people risking—and sometimes losing—their lives to save others during the disaster. He implored graduates to think big and take action to make a difference in the world now.
More than 100 Spiritans from around the world traveled to Duquesne University in June for the third chapter meeting of the United States Province of the Congregation of the Holy Spirit. The meeting is convened every six years for the purpose of prayerful reflection on the work and direction of the congregation, and election of the leadership team. United States Province members, Spiritans-in-formation and lay Spiritans, as well as Spiritan priests and brothers serving domestically and abroad in such places as Nigeria, Tanzania, Ethiopia, Vietnam, Philippines, Haiti, the Dominican Republic and Italy were in attendance.

Retired Duquesne President the Reverend Donald Nesti, C.S.Sp., received a Presidential Award at a special dinner hosted by President Ken Gormley. Gormley presented Nesti with a replica of the official presidential medal in appreciation of his dedication and commitment to the University, and for his tireless service to others.

Bishop David A. Zubik, D.D., of the Catholic Diocese of Pittsburgh, and the Reverend John Fogarty, C.S.Sp., the superior general of the Spiritan Congregation, took turns presiding over the daily Eucharist throughout the week.

The Spiritan members re-elected the Very Reverend Jeffrey T. Duaimé, C.S.Sp., to a second term as provincial superior for the United States Province of the Congregation of the Holy Spirit.
Political Science Students Work to Educate, Integrate Refugee Children

By Emily E. Stock, A’17

Undergraduates taking Dr. Jennie Schulze’s Politics of Immigration course are gaining a better understanding of the challenges faced by refugees, policymakers and community organizers in Pittsburgh.

For many refugee children, language skills are a huge barrier in trying to close the education gap when entering the American public school system, according to Schulze, an assistant political science professor at Duquesne.

“There is a need to close that gap and help integrate these refugee students into our society,” she says.

In addition to their work with Schulze in the classroom, the students volunteer at a pilot after-school program at the Pittsburgh Gifted Center. The program is organized by the Alliance for Refugee Youth Support and Education (ARYSE) and Jewish Family and Community Services (JFCS), and is co-sponsored by the Islamic Center of Pittsburgh.

This pilot program—which serves a number of Syrian, Iraqi and Congolese refugee families living in Pittsburgh’s Crafton Heights neighborhood—allows for Duquesne students to mentor refugee children, help them with homework and practice their English skills. Together, they engage in interactive projects like crafts, music and games to cultivate creative expression and strengthen relationships.

“At the end of the day, kids are kids and are excited to play and learn,” says Schulze. “This program creates a welcoming environment for refugee students to interact with each other and with the volunteers.”

In addition to fundraising for the after-school program, students from Schulze’s spring 2018 class raised money to host a “Family Fun Event” for refugee families in cooperation with JFCS. The event was geared toward the arts and allowed for children and their families to engage in hands-on activities including crafts, music and games. Through these activities and sharing cuisine, refugees were exposed to Pittsburgh’s rich creative arts culture.

Save the Date

On the Duquesne Day of Giving, Tuesday, Feb. 19, 2019, alumni, faculty, staff, students, parents and friends are encouraged to visit duq.edu/dayofgiving and make an online donation to support the University. Supporters are also encouraged to spread the word about the event using #DUQDayofGiving on social media.

Gifts can be directed to The Duquesne Fund, which supports the University’s areas of greatest need, or to a specific school, student organization or sports team. Gifts of all sizes make a difference—especially as participation challenges can increase the impact of gifts made on this special day. To learn more about how you can be involved with the Day of Giving, visit duq.edu/dayofgiving.

Photos courtesy of Jewish Family and Community Services of Pittsburgh
AN
INSPIRATIONAL MORNING
WITH
POPE FRANCIS

DUQUESNE UNIVERSITY PRESIDENT KEN GORMLEY REFLECTS ON HIS TRIP TO ROME TO VISIT DUQUESNE’S ITALIAN CAMPUS AND A SPECIAL MOMENT WITH THE POPE

By President Ken Gormley
In my work as a writer, I’ve been privileged to meet several U.S. presidents and a dozen U.S. Supreme Court justices. But never a Pope. So, on the day I received a letter from Bishop David Zubik’s office informing me that I’d been approved to attend a papal audience with Pope Francis in the Vatican, I nearly fell out of my chair.

My assistant, Peggy, said: “Maybe you’ll get to say hello to the Pope or shake his hand.”

That was dreaming too big.

“No a chance,” I replied.

Bishop Zubik, the pastoral leader of the Diocese of Pittsburgh and a proud Duquesne alum, arranged for Fr. James McCloskey, one of my senior advisors, and me to attend the papal audience on Feb. 7. Fr. Jim warned me that if the Pope was called to travel, or if there was rain, the audience could be cancelled at a moment’s notice.

It was worth the risk. I’d been looking for an opportunity to visit Duquesne’s Rome campus for years. As an undergrad, my daughter Becca had attended the program and loved it. So Fr. Jim and I left snowy Pittsburgh behind and headed to Rome.

The first night, we made our way to Ristorante Archimede, where Michael Wright, the director of the Rome campus, had arranged a dinner with 60 Duquesne students in the program. We dined on artichokes, fried calamari and pasta. I chatted with a wonderful group of students, taking group photos and toasting to a wonderful semester. The next day, Fr. Jim and I toured the campus—a beautiful gated property on the hillside overlooking the city—where we visited classrooms and ate homemade paczki (Polish donuts) with the Polish nuns who run the facility.

Hours later, Fr. Jim and I reported to the bronze door of the Apostolic College, just inside the gates of St. Peter’s Basilica. Vatican guards escorted Fr. Jim inside. He returned with two tickets marked: “Incontro con il Santo Padre Francesco.” The guard nodded and said: “I migliori” … (“The best!”).

Then the rain began. Torrential downpours, more harsh than usual, engulfed the city by nightfall. We were stunned when we checked the Vatican website, which confirmed that the outdoor papal audience had been cancelled in favor of a smaller audience inside the Pope Paul VI Audience Hall. There was no telling where this left us.

At the Vatican the next morning, Fr. Jim and I stood at a barricade where thousands of people were lined up hoping to gain entrance. The armed guard inspected our tickets and, magically, waved us through to the VIP entry. Swiss Guards in their colorful uniforms clicked their heels and saluted when they saw Fr. Jim’s collar.

Inside the magnificent hall, Fr. Jim and I were led to a small section of folding chairs just below the altar. We looked at each other.

“I think I may have just died and gone to heaven,” Fr. Jim said.

The hall seated only 6,000—much smaller than the outdoor
At that moment, I was overcome by pride: Our special university in Pittsburgh was in the Pope’s sacred house.

venue. In the rear, hundreds of grade school children sang religious songs and chanted “Papa, Papa!” Soon, the Duquesne Rome campus students arrived waving and carrying a homemade Duquesne banner. At that moment, I was overcome by pride: Our special university in Pittsburgh was in the Pope’s sacred house.

This moment was the fulfillment of a life’s dream. Since his election by the papal conclave in 2013, Pope Francis—the first pontiff from the Southern Hemisphere—was clearly someone special. He had captivated the world with his down-to-earth approach and his compassion—the same basic traits that animated the Spiritan priests who founded Duquesne University.

As I waved back to our students, Pope Francis suddenly appeared and began walking down the center aisle. The chanting erupted into cheers; the Pope clasped children’s outstretched hands, kissed infants held aloft, signed autographs and blessed rosaries presented by senior citizens, clearly reveling in this part of his ministry.

We stood and knelt during an inspiring hour-long prayer service, during which Pope Francis spoke in Italian, Latin and Spanish, reflecting on the Liturgy of the Word, and eliciting laughs when he spoke of the virtues of a “brief, well-prepared homily at Mass.”

After his homily, the Pope introduced a surprise for the assembled children: He had arranged for a carnival performance! A colorful group of tumblers, jugglers and balancing acts captivated the audience. After leading the applause himself, Pope Francis concluded the day with the Latin singing of Pater Noster, followed by a moving papal blessing.

With that, the Holy Father climbed down the altar steps and made his way to a row of children in wheelchairs, placing his hands on each head and administering a special blessing. Next he prayed with a man who had recently turned 100—the man held the Pope’s hands in his own, tears streaming down his face. The Pope also continued a tradition by greeting a row of new brides dressed in flowing wedding gowns alongside their grooms. He spoke with each couple and posed for selfies, eliciting laughs and hugs.

Abruptly, he headed in our direction.

Fr. Jim and I were in the second row of the special seats: There wasn’t an inch of daylight in front. All we could do was wave in the direction of the pontiff. And pray.

Having spent time in my childhood positioning myself outside the locker room at Forbes Field, waiting for enough space to insert my feet and get autographs from my Pittsburgh Pirates heroes, I had some experience in this “art form.” As I jostled and maneuvered in search of an opening, an Italian teenager saw the look of frustration on my face and tugged me into a space beside him.

I thanked the boy in Italian and whispered to Fr. Jim: “Never underestimate the ability of someone from Swissvale to get into the front row!”

The Holy Father spoke with several nuns and chatted with the Italian family that had made room for me. Then he got to me.

“Pope Francis,” I said. “I’m the president of Duquesne University of the Holy Spirit in Pittsburgh. Being here today is the greatest honor of my life. Bishop David Zubik—a distinguished alumnus of our University—made this visit possible, and he sends his regards.” The Holy Father beamed. “Please send
students waved and held their banner aloft. I was filled with pride. As Pope Francis held onto my hand, I added: “Pope Francis, we’d love for you to visit Pittsburgh one of these days.”

He smiled broadly and gave me a “thumbs-up.” I’m taking that as a definite yes. I will always cherish special memories of that day. My time with Pope Francis only amounted to several minutes, but it seemed like several hours. I’ll treasure the green leather pouch bearing the seal of the papal house, which contains a beautiful pair of rosary beads blessed by Pope Francis. I’ll treasure a red scrapbook with dozens of pictures taken by the Vatican photographer during our brief but precious time with the Holy Father.

But the most valuable treasure is the one held, in a private place, in my heart. Fr. Jim and I had met Pope Francis of Argentina, the leader of over a billion Catholic faithful in the world and the head of the most enduring religious institution ever established on this earth. During that day in the Vatican, we were able to bring to the Casa Pontificia the 140-year heritage of Duquesne University of the Holy Spirit and celebrate our common mission of service to others, like the millions of pilgrims who have come before us over the past 2,000 years.

I’ve been given many successes and blessings in life. But this was one of God’s greatest gifts of all.
WHEN IN ROME...

DUQUESNE'S GROWING INTERNATIONAL PROGRAMS OFFER LIFE-CHANGING EXPERIENCES FOR STUDENTS

By Ken Walters
Taylor Martin’s study-abroad experience in Rome was unforgettable on several levels. The Duquesne University student re-connected with distant relatives in Bobbio, took a boat ride around the beautiful island of Capri and learned to speak Italian with native speakers in local coffee shops.

But Martin, a junior majoring in occupational therapy, says there is one experience that sticks out most in her mind. “One thing I will never forget was a service opportunity where we fed the homeless,” she says. “Working with students not only from Rome but around the world, we prepared and gave out meals to the homeless in the streets near the Vatican. What really touched me was how the people we worked with knew the people they were serving; they talked with them, checked in on them and listened to their stories. It wasn’t something that was done occasionally; this was a daily practice to help those in need.”

Such experiences are at the heart of a study-abroad program, says Duquesne University President Ken Gormley. And there is no more natural place in the world for Duquesne to make its second home than in Rome.

“Students are in love with learning when they experience history and art where it was made and still stands today,” says Michael Wright, director of European programs at Duquesne. "The footprints of Spiritans are all over Rome.”

Gormley made his first visit to the Rome campus as Duquesne’s president earlier this year. The trip was part of a papal visit arranged by the Most Rev. David A. Zubik, bishop of the Diocese of Pittsburgh. Along with the Rev. James P. McCloskey, C.S.Sp., Gormley greeted Pope Francis at the papal audience during his Vatican visit at St. Peter’s Square.

Students and faculty from the Italian campus also were part of the papal audience and unfurled a Duquesne banner when the University was recognized in the large auditorium.

“It was an amazing experience to be in the Vatican and greet the Pope, whose leadership and genuine compassion for people is a role model for all of us,” Gormley says. “It was a thrilling day and one of the most memorable experiences of my life.” (See story on pages 36-39.)

The visit comes at a time when Duquesne’s study-abroad programs are gaining momentum, especially since the introduction of programs in Dublin and various Maymester opportunities in Africa, China, Japan and Europe. Maymester programs are four-week excursions that are especially valuable for students who want to explore a different culture but can’t afford to take a full semester abroad due to financial or time constraints.
“It’s increasingly essential for students to be exposed to other cultures as the world becomes more global,” says Michael Wright, director of European Programs at Duquesne. “The exchange of ideas and exploring different perspectives is an important part of the educational experience.”

Founded in 2001, the Rome program typically educates 140 to 150 students each year. During the past five years, more than 800 students at the Italian campus received a Duquesne education, with plenty of relevant “hands-on” experiences, community service opportunities and time for personal reflection. Gormley notes the Rome campus features the same academic rigor students would find on the Bluff.

The hallmark of the Italian campus is on-site courses, which meet in the historic center of Rome. For example, the Baroque painting and sculpture class is held in the Vatican Museums to help students study the Sistine Chapel, while an ancient history class is conducted in the Colosseum.

“Students are in love with learning when they experience history and art where it was made and still stands today,” Wright says. “Students gain a global perspective and receive a more solid understanding of history, the arts and theology, all while confronting self-discovery.”

Academic excursions are popular with students at the Rome campus. Business students travel to Italy’s food capital, the Emilia-Romagna region, where they work with executives from food companies such as Barilla while also learning how other food products, like Parmesan cheese and balsamic vinegar, affect the region’s economy. Another excursion to the Naples area introduces students to the ancient sites of Pompeii and Paestum, while also visiting an organic buffalo farm to learn how mozzarella cheese is made.

Like Martin, some students take a more personal approach to their study-abroad experience. Italian-American students often find the villages from where their families immigrated to the United States. Working with the Rome campus staff and classmates, Martin was part of a group that received a grant to travel to Bobbio, where she visited distant relatives whom she had not seen in five years.

“I’m pleased that we can offer students the opportunity to study in Rome,” says McCloskey, senior advisor to the president for strategic initiatives. “They benefit so much from the richness of the environment, whether it’s being part of the papal audience in St. Peter’s Square or studying in the heart of ancient Rome. They truly become immersed in the culture and come away with experiences that last a lifetime.”

And while the “Eternal City” may be more than 4,500 miles from Pittsburgh, the Pittsburgh connection extends beyond Duquesne. The University’s Italian campus sits on the property of the Sisters of the Holy Family of Nazareth, which also operates the Holy Family Institute in Pittsburgh.

“The Rome campus is a partnership,” Gormley says. “This is a Duquesne University-run operation—and everything about it is Duquesne—from the staff and faculty right down to creating personalized experiences for students. The sisters are instrumental in making everything run smoothly.”

During his visit, Gormley met with new students, faculty and staff and saw some of the Spiritan sites in the city. The campus is housed within the Acquafredda Nature Reserve west of downtown Rome, about seven miles from Vatican City and St. Peter’s Basilica.

“It was fabulous to hear from students about their time studying in Rome,” he says. “The campus is much bigger than I imagined and the facilities—classrooms, computer labs, dormitories—are first-rate. I’m in awe of the richness of the experience students have on campus.”

Students also have the opportunity to visit a variety of historic sites both inside and outside of Italy, such as Florence, Paris, Greece and the Netherlands. Martin visited 17 cities in five countries during her time in Rome and notes that experiencing different cultures will help throughout her career.

“‘As an occupational therapist, I will treat patients with different backgrounds and from different cultures,” she says. “It will be important for me to understand where people are coming from—their values and what’s important to them—to help them heal and recover. Studying in Italy exposed to me a variety of cultures that will help me to better understand people and ultimately become better at my profession.”

For more information about Duquesne’s international programs, visit www.duq.edu/study-abroad.

To learn more, visit duq.edu/rome to watch a video produced by recent Duquesne graduate Sydney Bauer, A’18.
HONORING THE BRAVE
SPECIAL PROGRAM AT DU'S ITALIAN CAMPUS LINKS STUDENTS TO WORLD WAR II SOLDIERS KILLED IN ITALY

By Megan Tressler
Studying a war that occurred 70 years ago in a country thousands of miles away is educational, to be sure. But, researching the life of one soldier in the place where he died in battle offers an intimacy far beyond the history lesson.

At Duquesne University’s campus in Rome, the young men and women of today are connecting with the young soldiers of World War II through a special program that gives students deep insight into the heroes of yesterday.

“Duquesne students see young people nearly their same age that came to Italy, not to study abroad, but they came to liberate and lost their lives as they served their nation. This is humbling and grounding for young Duquesne students. They come away from the project with a better understanding of the privilege that we have to live and study in Rome and I think it affects their overall approach to their semester in the Eternal City,” says Michael Wright, director of Duquesne’s European programs.

The “Be the Difference - Never Again” project was started by Elizabeth Bettina Nicolosi in New York in 2014 as a way to remember those who gave their lives during World War II. It was adopted by the Italian campus in 2016 and continues to be a transformative experience for 120 students each semester.

Through the program, students research the lives of some of the 7,860 soldiers buried at the Sicily-Rome American Cemetery in Nettuno, Italy. After finishing their research, students travel to the cemetery for a memorial service. They read poetry in English and Italian and place wreaths in the cemetery chapel. Students spend the rest of the day “meeting” their soldier by visiting the tomb. There, they pay homage to the soldier with poems or songs or by leaving memorabilia or flowers.

As part of the program, Duquesne students conduct the research in partnership with students from the Istituto Vittorio Bachelet High School in Rome.

“Students are touched by this experience as we are visiting and honoring those so far away from home that lay at rest on the beautiful Italian shores,” says Wright. “It is our way to give back to those that gave their lives, educate our young people about brutal realities of the past, and help create bonds of friendship between young American and Italian students.”

Last year, Pope Francis visited the cemetery to pay tribute to those who made the ultimate sacrifice. The Duquesne students and Italian high school students were in the cemetery with the pope and attended his special Mass there.

Rebecca Lord discovered that her soldier, George J. Bacher Jr. from Pennsylvania, died at age 28 in Corsica in 1944.

“World War II is rife with tragic, beautiful and haunting stories of men and women from all nations performing heroic actions throughout the war. To learn and research solely on one person, George Bacher, allows us to truly know and respect him, as well as honor his sacrifice,” she says. “Many of these soldiers have never had visitors, so to be able to ‘speak’ to them and remember them not only for their part in the war, but also for being a person just like us, is truly an honor.”

The students’ projects will ultimately be compiled into volumes that will be given to the Sicily-Rome American Cemetery. And, Italian campus students will continue researching soldiers.

“A Spiritan education is about opening young people to service, global vision and justice which makes students more open to understanding global concerns and ultimately more open to the Holy Spirit. This project gives students the opportunity to serve the community in which they are living and studying, build friendships and cultural understanding while confronting historical events that left nations destroyed and families heartbroken,” says Wright. “The ultimate goal of the Italian campus is to help put students on the path to global citizenship where they will be able to put into practice the things they learned during their semester in Italy to better the United States and to work towards a more peaceful world.”

Top to bottom: The color guard from Naples American High School presents the flags during the joint memorial service. Students from Duquesne University’s Italian campus, Rome’s Vittorio Bachelet High School and the Naples American High School are shown in front of the memorial at the Sicily-Rome American Cemetery. Students search for the tomb of their soldier. Assistant Superintendent David Americo tells the story of Lt. Ellen Ainsworth, a nurse who died in 1944 after a German bomb exploded near her tent in Anzio, Italy. Duquesne occupational therapy student Jayme Kraft listens during the memorial service. Students from the Italian campus and Vittorio Bachelet High School lay a wreath during the memorial service.
GLOBAL IMPACT

SPIRITAN GENERALATE, DUQUESNE UNIVERSITY WORK TOGETHER TO SERVE THE UNDERSERVED

By Ken Walters
The headquarters for the Spiritan Generalate occupies a serene plot of land overlooking St. Peter’s Basilica in the Vatican. This restored former schoolhouse surrounded by well-tended gardens is an appropriate setting for the work of the worldwide Spiritan Congregation, whose leadership gazes out the windows at night and draws inspiration from the glittering dome that for centuries has marked the physical center of Catholicism.

Like almost every religious order and congregation in the Church, the Spiritans maintain their central office in Rome as “a way to maintain connection with the Vatican, and a way to connect with one another,” explains the Reverend James P. McCloskey, C.S.Sp., Ph.D.

Founded in 1703, the Spiritan mission works to help oppressed and disadvantaged people overcome the struggles of everyday life. Today, nearly 3,000 Spiritans serve in more than 66 countries—particularly in Africa—but also in Europe, North and South America, Asia and Australia. If not serving in parishes or refugee camps, they work in social services that have a direct impact on the poorest and most marginalized, McCloskey says.

A key component of the Spiritan mission is education—which is where Duquesne University comes in.

“We serve as the academic hub for the Spiritan Congregation,” says Duquesne University President Ken Gormley, who visited the Spiritan Generalate headquarters earlier this year with McCloskey. “Many Spiritans have been taught here at Duquesne, and Spiritans have come to our Pittsburgh campus to teach as well.”

Founded by Spiritans in 1878, the University works in tandem with the Spiritan Generalate’s governing body in both operating Duquesne and developing its future vision.

During his visit, Gormley met with the Superior General of the Congregation, Father John Fogarty, and members of the General Council, which currently includes Spiritan priests from Nigeria, Congo-Brazzaville, Tanzania, Mozambique, France, Switzerland and Ireland. Fogarty previously served at Duquesne as director of the Center for Spiritan Studies.

Gormley presented the University’s new strategic plan to the General Council and discussed the plan’s ongoing direction and implementation.

“The plan really captured the council members,” McCloskey says. “Their pride and enthusiasm for the University and its future animated our conversations throughout the day.”

While the Spiritans may not be as well-known as some other Catholic congregations, their work has not gone unnoticed by the Church. In just the past year, two Spiritan priests were named cardinals by Pope Francis. It marked the first time in the congregation’s 300-year history that a Spiritan was named a cardinal, the highest role in the Church.

“That kind of recognition shows the significance of their work,” Gormley says. “It’s rare and dramatic for that number of priests to reach the level of cardinal.”

The Spiritans continue to expand their mission throughout the world, including opening a new Spiritan University in Nigeria earlier this year. In June, McCloskey visited the university while attending a convocation at the Spiritan International School of Theology in Enugu, Nigeria. The opening comes as the Spiritans also have begun university projects in Tanzania and Ghana.

“The Spiritans view education as essential to their mission,” McCloskey says. “Through these schools, they can contribute to the advancement of the poor as a means of evangelization.”

With that in mind, the United States Spiritans held their provincial chapter meeting at Duquesne in June. The weeklong meeting is convened every six years, with the purpose of prayerful reflection on the work and future direction of the Congregation for the United States province.

“It’s a very exciting time for higher education and the Spiritan mission,” McCloskey says. “While there is always a focus on preaching the Gospel, the Spiritans are including education as an integral part of that calling. It’s a source of pride to know that Duquesne plays a key role in delivering on that mission.”

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The Citizen Science Lab (CSL) is the lab coats. White and pristine, they adorn 15 middle school students focused on their petri dishes in CSL’s Microbiology Summer Camp in July.

The coats are important. Just as Little Leaguers have their own uniforms, children whose interests veer more toward science than sports want to identify with the lab technician or research scientist on the brink of discovery. And thanks to Duquesne’s faculty, staff and students, CSL is making that happen in a large way in the Pittsburgh region.

The area’s first and only community life sciences laboratory, CSL’s reach has exploded during the past three years.

Founded by Duquesne and Urban Innovation21, the program has taught more than 1,800 students in the past three years, far outpacing its original estimate of reaching 600 students in that period. The CSL offers courses year-round to students in public and private schools, charter schools, home school programs and other organizations.

There are several reasons for this success, according to CSL Director Dr. Andre Samuel.

“Throughout the country, there is a real need to educate children in the science, technology, engineering and math (STEM) fields,” says Samuel, a Duquesne alumnus who earned his doctorate in biology at the University. “Some schools don’t have the lab facilities and other schools aren’t providing the curriculum, at least not in the manner that we do.”

CSL provides a state-of-the-art laboratory environment where children study and conduct experiments in biology, chemistry and physics. The lab includes 3-D printers, various animals, including two pythons and a gecko, and a machine that sequences DNA.

“It’s much cooler to manipulate DNA than to talk about manipulating DNA,” Samuel says. “Kids see this portrayed on TV shows but they actually do it here.”

The CSL also works to provide an open environment where students are involved in “hands-on” projects and have a lot of fun learning about science.

“We don’t do a lot of lecturing,” Samuel says. The CSL isn’t your father’s laboratory. Courses are modeled
after Duquesne’s SuperLab, which is a requirement for all biological science majors at the University. The science programs and projects vary widely from basic to advanced and cover a range of topics, from synthetic biology and underwater robotics to drug design and zoology.

CSL students participate in the iGEM competition, an annual worldwide synthetic biology competition where multidisciplinary teams work throughout the year to build genetically engineered systems. Samuel and his team will travel to Boston in the fall for the competition, where they will present a battery powered by genetically engineered bacteria. “The goal for iGEM is to interest and encourage minority kids into STEM fields by exposing them to amazing opportunities in biotechnology,” Samuel says. “We have a lot of students from Homewood (a Pittsburgh neighborhood) who have grown quite a bit through the competition this year. It’s exciting to see this diverse group of students engaged in science and working to solve real-world problems.”

Julianne Harrison, 16, a junior at the Science & Technology Academy in Pittsburgh, is working on the iGEM project and looking forward to the competition. “This is what I want to do, working with other people who like science,” Harrison says. “I like to practice my skills and learn new things. When I go back to school, I know more than my classmates and understand new concepts more quickly.”

Another popular activity is SeaPerch, a robotics program where students build a remotely operated vehicle that travels underwater. Open to African-American girls in grades 5-8, SeaPerch teaches students about robotics, engineering, science and math while providing the resources to build the underwater vehicle. As part of the program, students also travel to different cities to visit aquariums where they learn about marine life.

“What’s exciting about SeaPerch is that it exposes students to a wide range of options,” Samuel says. “We’ve had students come out of the program who want to work in robotics, while others want to explore engineering or marine biology.”

The CSL isn’t all high tech. Classes also feature more basic science experiments but with a hands-on approach. For example, to test their perceptions of what was and wasn’t clean, students in the microbiology class swabbed different areas of CSL’s building for bacteria. (Spoiler alert: Students found toilets were actually cleaner than water fountains.)

Dissections, an old staple of biology classes, take on a revamped look at CSL. During a weeklong zoology camp, students go beyond frogs to dissect insects, clams, small sharks and fetal pigs to learn about the internal structures of animals, including the relationships between tissues and organs.

For Samuel, 46, the CSL is a long overdue dream. Growing up in Washington, D.C., he developed a lifelong interest in science and worked at pet shops with the hope of being a veterinarian. But there weren’t any science programs available to help stoke his interest.

While earning his Duquesne degree, Samuel started SIGMA, a one-week summer program for urban and minority students to experience the kinds of hands-on science projects that had been elusive to him as a young student. Buoyed by SIGMA’s success, Samuel and Dr. Alan Seadler, Duquesne associate provost for research, began approaching foundations and other organizations to fund the CSL.

“One of the great things about the CSL is that it truly is the work of a community,” says Seadler, who is also chairman of the CSL board of directors. “It has received the support of many foundations and organizations, which have been invaluable to making the CSL the success it is today.”

The CSL also offers outreach programs to schools that have students who can’t make it to the Pittsburgh-based lab. The program is looking to locate additional labs throughout the Pittsburgh region.

“The best way to describe the CSL is that it’s like a Boys & Girls Club for children who like science instead of sports,” says Bill Generett, vice president of community engagement for Duquesne. “We’re excited to be working with our partners to take the lead role in creating the next generation of scientists in the region. With so few programs like it, the CSL is one of the most exciting STEM programs in the country.”

Back in the microbiology lab, Duquesne alumna and CSL volunteer teacher Shannon Lafferty notes how she wishes the CSL had been established when she was growing up.

“It’s not just the learning that happens here,” she says. “It’s a really fun atmosphere, and the students pick up on that. As someone who loves science, this is like a dream come true.”

“We’re excited to be working with our partners to take the lead role in creating the next generation of scientists in the region.”

Students enjoy “hands-on” projects with a focus on learning and fun at the Citizen Science Lab.
Global Health: Hands-on in Haiti
SIX PHARMACY STUDENTS RECENTLY TRAVELED TO HAITI TO ASSIST A COMMUNITY-BASED MEDICAL CLINIC
By Maureen Pearson

Haiti is one of the world’s poorest countries, with large numbers of citizens chronically deprived of access to adequate health care. However, local medical staff in clinics and hospitals are working to make a difference and to serve their country’s needs.

Six Duquesne student pharmacists recently got a firsthand look at Haiti’s health care system when they visited Cap Haitien, Haiti, as part of the School of Pharmacy’s Perspectives in Global Health course, which focuses on infectious disease, culture and ethics, international drug discovery, poverty and international aid.

During the spring semester, students traveled to Haiti to use their clinical knowledge and training to assist St. Anthony’s Medical Clinic, which provides primary care services to a needy area in Cap Haitien. Care at St. Anthony’s Clinic is provided by local physicians Dr. Rodlin (RoRo) Paul and Dr. Eugene Maklin. Though the students were prepared for differences between the delivery of health care in the United States and in Haiti, they were surprised at the lack of basic supplies in Haiti.

“The medical staff works wonders with what they have, but their entire pharmacy fits in one cabinet. This one cabinet serves hundreds of patients,” says sixth-year pharmacy student Thomas Handerhan.

At the clinic, students helped to organize and inventory pharmacy and laboratory supplies, shadowed doctors during the patient care process, and worked with the nurse for pharmacy dispensing and counseling, blood pressure measurements during triage and the creation of a new clinic intake form (in Haitian Creole) that will help with record keeping. Students also visited other local health care facilities and efforts, including the New Hope Hospital in Plaine-du-Nord, the Hope Health Action Hospital and Community Hospital Idaee facilities in Cap Haitien, the natural medicines clinic at the EBAC orphanage and the Cap Haitien Health Network depot.

“It was eye-opening to see the variation between Haitian health care and health care in the United States. I expected not to see state-of-the-art hospitals in Haiti due to known economic restraints. However, what surprised me the most is that St. Anthony’s clinic really only had medications to treat a select few disease states which commonly inflict Haitian patients,” says sixth-year pharmacy student Tess Calcagno.

Fellow sixth-year pharmacy student Kelly Mazzei was particularly surprised at how much the clinic relies on donations—and what happened if needed medications were not available.

“We spent a lot of time seeing the health care system in Haiti at different levels, and what struck me most was the lack of ability to purchase medications and supplies for the St. Anthony’s clinic,” says Mazzei. “This clinic relies on infrequent donations of soon-to-be or already expired medications from the United States or the Dominican Republic. When the pharmacy did not have a medication prescribed, the patient had to go on the streets to find it, and almost always, could not afford it if they found it. This is so different from the United States and our overprescribing, overstocking and medication ordering system.”

The trip was organized by assistant pharmacy professor Dr. Jordan Covvey and associate professor Dr. Kevin Tidgewell, in partnership with Christopher Pfeiffer, executive director with The Espwa Foundation, a non-profit organization dedicated to working with individuals in Cap Haitien. Covvey and Tidgewell hope to establish a long-term partnership with St. Anthony’s Clinic to support its mission to improve the health of the Cap Haitien community.

“It’s humbling to realize all the things that we take for granted and the ways in which we can help, both locally and abroad, with simple gestures,” says Tidgewell. “(Pharmacy) Dean (Dr. Douglas) Bricker is famous for his line that ‘No one cares how much you know until they know how much you care,’ and the spirit of service shown by these student pharmacists is one of those things that sets apart a Duquesne pharmacist.”

The trip gave students a unique insight into the health care system of another country and spending time with the people of Haiti inspired them.

“A powerful thing about Haiti is the ability of those we met to smile,” says Mazzei. “These people live in poverty and have essentially nothing, but adults and children were happy to see us, happy for our help and wanted to know when we were coming back. This trip put into perspective the blessings I have been given in the United States, like the choice to go to school and become educated, having access to food and clean running water, and receiving quality medical care, and reinforced that we all have a reason to smile and appreciate what we have a little more.”

For more information about the partnership and the opportunity to donate to this ongoing collaboration, visit https://espwafoundation.z2systems.com/DuquesnePharmacy2018.
Duquesne University’s biomedical engineering (BME) program reached a milestone when it graduated its first class of 18 students in May. Yet the impact of those seniors will be felt for years to come.

The collaboration between faculty and students played a key role in setting Duquesne’s program apart from other universities, allowing students to help develop the program and work with faculty to create a more enriching educational experience.

“The program is new so you receive more individualized attention than you might find at a bigger school,” says BME graduate Connor Evans, who will be attending Notre Dame to earn a doctorate in mechanical engineering with a biomedical engineering research focus. “From the beginning, professors have asked for input from students so we’ve played a part in helping to create the program for future classes. It’s exciting because we are setting a precedent for the program.”

The class represents an important hallmark for the program, which has a total enrollment of more than 100 students and receives about 300 applications annually for the 35 spots available each year. This year’s graduating class is also 60 percent female, about three times the national average for engineering programs.

Biomedical engineering hits a sweet spot for Duquesne given the University’s strengths in the health sciences and nursing, says program director Dr. John Viator.

“The beauty of starting a new program is that we implement new strategies and approaches from our faculty, staff and students, allowing us to discover new ways to learn and grow as engineers,” he says. “That has fostered collaboration among faculty and students, who have had the opportunity to jump into research projects even as freshmen.”

For example, BME graduate Marc Hazur is working at Daedalus, Inc., an engineering design firm in Pittsburgh. Even before graduation, Hazur worked as a research assistant on a National Institutes of Health grant that Viator received to detect melanoma cells.

Duquesne’s new BME graduates find their options are wide open, ranging from pursuing advanced degrees and teaching opportunities to conducting research and developing new medical devices and technology that improve lives.

As part of her senior capstone project, Jacqueline Matz created a therapeutic floor mat for children with low motor function as a result of conditions such as cerebral palsy. The mat encourages children to move by creating a path where they push buttons that light up. Matz plans to attend Northeastern University to earn a doctorate degree in bioengineering and eventually hopes to go into teaching.

BME graduate Cecelia Lee-Hauser hopes to work with both patients and the companies that may be able to help them.

“I’d like to work with patients to help them enhance their quality of life and also work with companies to develop new medical devices,” says Lee-Hauser, who will begin working on her master’s degree in prosthetics and orthotics at the University of Pittsburgh this fall. “This degree really offers me the best of both worlds.”

Duquesne's biomedical engineering program graduated its first class of 18 students in May.

The program receives about 300 applications annually for its 35 spots.

This year’s graduating class is 60 percent female, about three times the national average for engineering programs.
Recent Rankings and Honors for DU Programs and Schools

PROFESSIONAL MBA PROGRAM, LAW SCHOOL CLIMB IN U.S. NEWS GRAD RANKINGS

The Professional MBA program in the Palumbo-Donahue School of Business experienced a 41-spot upsurge in U.S. News & World Report’s 2019 Best Graduate School rankings. The program is ranked No. 125 out of 213 programs in the part-time MBA category.

In addition, U.S. News ranked the School of Law at No. 119 overall, marking an eight-spot jump from last year. The part-time law program was ranked No. 46, and the legal writing program was ranked No. 22.

Other schools and graduate programs ranked by U.S. News this year include:

• The School of Nursing
  No. 72, master’s program
  No. 86, Doctor of Nursing Practice

• The School of Education
  No. 150, overall

• The Bayer School of Natural and Environmental Sciences
  No. 154, Department of Chemistry
  No. 218, Department of Biological Sciences

MBA-SBP COURSE WINS INTERNATIONAL IDEAS WORTH TEACHING AWARD

A course taught in Duquesne’s top-ranked MBA Sustainable Business Practices program was one of just 20 selected internationally by The Aspen Institute Business & Society Program (Aspen BSP) as one of its 2017 Ideas Worth Teaching Award winners. Other winners included Harvard, University of Pennsylvania, Northeastern, MIT, Georgetown, Yale, Wake Forest and Cornell.

Sustainability Tools and Processes for New Initiatives is taught by Dr. Robert Sroufe, the Thomas J. and Marie C. Murrin Chair of Global Competitiveness in the Palumbo-Donahue School of Business. The Aspen BSP describes the award-winning classes as “exceptional courses that inspire and equip future business leaders to tackle the issues of our time” and that the award honors “extraordinary teaching…that is redefining excellence in business education—and ultimately in business practice.”

Sroufe designed the course to help students’ critical thinking skills, model uncertainty and provide a better understanding of sustainability in practice. He recruits regional leading experts to talk to students about green, high-performance buildings; indoor air quality; and other sustainability-related topics.

The students also analyze and evaluate products while working in teams to develop a life cycle assessment plan and compete in an energy management system design competition. With the help of the U.S. Green Building Council’s regional Green Building Alliance, a commercial construction firm, invited speakers and field trips, students have an opportunity to develop an understanding of what it takes to design and value existing building spaces, paying particular attention to energy, ecological impacts, human health and productivity, and costs.
Celebrate our past, imagine our future

Homecoming 2018
October 5-7

Homecoming and Reunion Weekend will be packed with exciting events for ALL alumni with special celebrations for the following groups:

- All classes ending in 3s and 8s
- 50th Reunion for the Class of 1968
- Zero Year Reunion for the Class of 2018
- Golden Dukes (alumni from 1967 and earlier)
- Alpha Delta
- Sigma Lambda Phi
- Sigma Phi Delta
- Sigma Tau Gamma
- Theta Psi Omega
- Zeta Tau Alpha
- Burrows Travel Group
- Veterans

Visit duq.edu/reunions for more details about events for these groups.

Pre-register online at duq.edu/homecoming or by phone at 412.396.6209 by October 1!

Follow the Homecoming excitement on social media: @DuqAlumni #DuqHC18

Weekend Highlights

Friday, October 5
($) Golden Dukes Luncheon - 1-3 p.m.
“Things That Aren’t Here Anymore” Presentation by University Archivist Tom White - 3-4 p.m.
Alumni Affinity Group Happy Hours - 5-7 p.m.
($) President’s Dinner and Reception - 6-9 p.m.

Saturday, October 6
School Events & Updates - Check out duq.edu/homecoming for specific programming from your school.
($) Homecoming 5K - 8 a.m.
Veterans Memorial - 11 a.m.
($) Reunion Tailgate Lunch - 11 a.m.-1 p.m.
Autumnfest & KidsZone - 11 a.m.-3 p.m.
($) Football Game: Duquesne vs. Bryant - 1 p.m.
($) Greek Celebration - 5-6 p.m.
($) A “Stroll” Through Pittsburgh with Dueling Pianos - 6-9 p.m.

Sunday, October 7
($) Farewell Breakfast - 9-10:45 a.m.
Featuring Duquesne’s Shining History: Past, Present & Future, a presentation by President Gormley
Memorial Mass Sponsored by the Greek Alumni Association - 11 a.m.
Duquesne Ring Blessing - 12 p.m.

($) Indicates paid event. Pricing available at duq.edu/homecoming.
Out of This World Learning Opportunities
DUQUESNE STUDENTS GET UNIQUE CHANCE TO EXPLORE REAL-WORLD WORK THROUGH NASA

By Mark C. Toth

Space exploration. What once was a “giant leap for mankind” is now part of everyday life, with exciting discoveries shedding increasing light on the universe around us.

While iconic images like rockets and space shuttles are often top of mind when thinking of NASA’s incredible work, many small components go into allowing the agency to carry out its mission.

Several Duquesne students recently traveled to NASA’s Johnson Space Center in Houston to get a firsthand look at how the agency works and had the opportunity to apply their skills to unique projects outside the classroom.

As part of a NASA challenge for colleges around the country, a group of Duquesne students worked to create a zip tie cutter that can be used in outer space.

Called the Microgravity NExT Challenge, students had to design and manufacture implements that could cut lines to remove payloads and hardware outside of the International Space Station (ISS).

Making the task more challenging is that it must be performed in a microgravity environment—weightlessness that mimics what astronauts actually encounter in outer space—so they can capture the zip line and prevent the payload from floating away.

The students started creating designs to meet NASA’s requirements in the fall of 2017. They learned in December that they were one of seven university teams selected to manufacture the zip tie cutter and participate in the final challenge this past May at the Johnson Space Center.

The nine students, most of whom study in Duquesne’s biomedical engineering program, took the project on themselves, says Dr. Ben Goldschmidt, assistant professor of biomedical engineering at Duquesne and the students’ mentor during the project.

“These students are really self-motivated,” he says. “They discovered the project and took off with it. They aren’t being sponsored by a school or a club—they have been self-sufficient in creating the designs and the prototype.”

“The project was very challenging,” says biomedical engineering student Clare Flanagan. “We went through several designs to ensure we could meet NASA’s requirements. We then created a prototype so we could begin testing the product, and were so excited to demonstrate the prototype.”

The prototype went over so well with NASA officials that they plan to use some of the students’ design elements in the actual zip tie cutters that the agency will start producing.
While these Duquesne student scientists worked on projects to be used in space, one student from the McAnulty College helped to promote NASA in the social media universe.

Morgan Lambert, who recently graduated with a Master of Science in Digital Media, worked as a media intern for the ISS Office of External Integration at the Johnson Space Center.

Such hands-on experience at a high-profile organization was a perfect opportunity for Lambert, who was able to connect her natural fascination with space exploration with her media arts education.

“I have always had a love for anything science related, and when I had visited the Smithsonian National Air and Space Museum in Washington, D.C., I was so impressed by the media-related displays and videos that are part of the exhibitions,” she says.

Lambert made a note to check to see if NASA offered any internships based on media arts and found that plenty of opportunities existed. She applied through NASA’s website, shared her online portfolio and was accepted into an internship that focused on the social media plan for the ISS.

“I worked on many projects, including editing astronauts’ video footage and photos taken from the ISS for social media use,” says Lambert. These video clips and images were then beamed out over NASA social media accounts, including Twitter and YouTube.

“I definitely used what I learned from my Duquesne video production and graphic design classes, and applied those technical and creative skills to all the projects I got to work on for NASA,” she says.

According to Lambert, working at NASA was one of the best experiences of her life, and a unique way to apply what she learned in her classes.

“The internship ultimately showed me that in the media field, I can work in various organizations that incorporate media and digital arts. NASA has made me feel part of something special,” she says.

“I definitely used what I learned from my Duquesne video production and graphic design classes, and applied those technical and creative skills to all the projects I got to work on for NASA.”

1. The Duquesne team is shown at the Mission Control Center. 2. The testing pool at the Neutral Buoyancy Laboratory at NASA. 3. Inside the testing room/mission control as the Duquesne team was testing their zip tie cutter. 4. A photo of the zip tie cutter. 5. Morgan Lambert worked as a media intern for the ISS Office of External Integration at the Johnson Space Center.
Meet the Alumni Board of Governors President

Ann Hohn, A’83, is the new president of Duquesne University’s Alumni Board of Governors. She is currently chief operating officer for Make-A-Wish Greater Pennsylvania and West Virginia and has served as a member of the Alumni Board of Governors for the past three years.

Q. Why did you decide to volunteer for Duquesne as a member of the Alumni Board of Governors?

A. I’d come to a point in my life where I have the time and passion to consider a larger scale volunteer activity. Over the years, I’ve had the opportunity to volunteer on campus and enjoyed it immensely. It was serendipitous that I saw the request for alumni board nominees at a time when I was looking for another adventure.

Q. What aspect of serving as president of the Duquesne alumni board are you most looking forward to?

A. As president of the alumni board, I have a two-year, ex officio seat on the University’s Board of Directors. I see this as an excellent opportunity to continue to bring the value and importance of alumni engagement directly to the group that is setting the strategic direction for Duquesne. So many alumni I have spoken to are looking for a way to be involved with the University beyond being asked for a donation.

Q. Why did you decide to attend Duquesne?

A. I initially decided to attend to study nursing, but in my sophomore year I changed my major. I decided to stay because I loved the size, the urban location, the spirit of inclusiveness and the University’s mission to help others. So much of who I am today came from those four years.

Q. What do you think makes Duquesne a special place for alumni?

A. Duquesne is the place where we all learned to grow up and become adults. That stays with you.

Q. Favorite spot on campus:

A. My favorite spot on campus is 4 West in St. Ann’s. The group of women I met on my first day on that floor, in that dorm, remain my good friends.

Q. Extracurricular activities as a student:

A. I was a member of Sigma Lambda Phi (the Lambs) and participated in Carnival, Derby Days, Greek Sing and a number of philanthropic activities. My classwork let me spend time at The Duke and WDUQ. I worked as a student aide in the office of the dean of the School of Pharmacy.

Q. Favorite classes:

A. Political science and mythology (both were electives!).

Q. Favorite professor:

A. Eva Robotti, who taught public speaking.

"I loved the size, the urban location, the spirit of inclusiveness and the University’s mission to help others. So much of who I am today came from those four years."
Upcoming School of Music Events

**Moscow on the Bluff**
- **Sunday, Sept. 23, 2018** – Concert III: Tchaikovsky in Italy
- **Sunday, Jan. 20, 2019** – Concert IV: Pictures at an Exhibition
- **Sunday, Mar. 3, 2019** – Concert V: Nissman Plays Prokofieff

All concerts are at 3 p.m. in PNC Recital Hall and are $15 reserved seating. Tickets at: duq.edu/BluffSeries.

**Uptown Jazz Series**
- **Monday, Oct. 8, 2018** – Dizzy Gillespie/Horace Silver
- **Monday, Nov. 12, 2018** – John Lewis/Thad Jones
- **Monday, Feb. 18, 2019** – Woody Shaw/Wayne Shorter
- **Monday, Mar. 18, 2019** – Bill Evans/Joe Henderson
- **Monday, Apr. 8, 2019** – Herbie Hancock/Chick Corea

All concerts are at 7:30 p.m. in the Genesius Theater and are $10 general admission. Tickets at: duq.edu/UptownJazz.

**Duquesne Symphony Orchestra**
- **Tuesday, Oct. 2, 2018**
- **Tuesday, Nov. 13, 2018**
- **Tuesday, Feb. 19, 2019** (featuring the Pappert Women’s Chorale)
- **Tuesday, Apr. 16, 2019**

All concerts are at 7:30 p.m. at Carnegie Music Hall in Oakland and are $10 general admission.

**Duquesne Wind Ensembles**
- **Tuesday, Sept. 25, 2018**
- **Tuesday, Nov. 6, 2018**
- **Thursday, Feb. 7, 2019**
- **Sunday, Apr. 14, 2019**

All concerts are at 7:30 p.m. at Carnegie Music Hall in Oakland and are $10 general admission.

**Duquesne Jazz Ensembles**
- **Thursday, Sept. 27, 2018**
- **Friday, Nov. 2, 2018** – Music of Billy Strayhorn
- **Thursday, Jan. 31, 2019**
- **Thursday, Feb. 28, 2019**
- **Thursday, Mar. 28, 2019** – Music of the ‘80s
- **Tuesday, Apr. 30, 2019**

All concerts are at 7:30 p.m. and are $10 general admission.

**Duquesne Choirs**
- **Saturday, Oct. 20, 2018 | 7:30 p.m.** (All Choirs)
- **Sunday, Nov. 4, 2018 | 4 p.m.** (Voices of Spirit)
- **Sunday, Feb. 24, 2019 | 4 p.m.** (Voices of Spirit and University Singers)
- **Sunday, Mar. 24, 2019 | 4 p.m.** (Voices of Spirit)
- **Saturday, Apr. 27, 2019 | 7:30 p.m.** (All Choirs) – Free Admission

Admission is by freewill offering unless otherwise noted.

Christmas at Duquesne
- **Sunday, Dec. 9, 2018 | 7:30 p.m.**
  Charles J. Dougherty Ballroom, Power Center
  Free Admission

Visit www.duq.edu/musicevents for complete details.
Recently, Duquesne researchers have been focusing on creating the first nanomedicine to treat pain, developing an award-winning app on concussions and creating an online repository for Duquesne research and scholarship.

Creating Knowledge

Professor develops award-winning app on concussions

Rebound: Beating Concussions, a free app developed by Biological Sciences Professor Dr. John Pollock and The Partnership in Education, has been selected as a 2018 Parents’ Choice Recommended Award Winner by the Parents’ Choice Foundation, which recognizes quality children’s media and toys.

Pollock is director of The Partnership in Education, an Emmy Award-winning STEM and health literacy program at Duquesne funded largely by the National Institutes of Health’s Science Education Partnership Award and the Hillman Foundation.

The new educational app teaches pre-teen audiences about concussions. It is estimated that 50 to 70 percent of concussions go unreported, which can potentially lead to prolonged or impaired healing and compromised brain health. Rebound addresses public misconceptions surrounding concussions, such as when to go to a doctor, how to treat concussions and when to leave or return to normal activities.

Produced and directed by Pollock, Rebound follows the adventures of Daniel Garcia as he searches for information to help his twin sister recover from a basketball-related concussion. The user-centered format lets readers craft their own story by choosing where Daniel goes and what he learns in a build-your-own adventure, picking places such as a neurobiology lab to discover how the brain works or a BMX tournament to get sports safety advice from a famous athlete.

In addition, Pollock has been recognized as an Apple Distinguished Educator, a program recognizing K-12 and higher education pioneers who are using a variety of digital media products to transform teaching and learning in powerful ways.

Pollock’s team was jointly advised by Dr. Michael “Micky” Collins and Dr. Anthony Kontos of the UPMC Sports Medicine Concussion Program.

Duquesne science professor receives presidential award

Duquesne professor Dr. John Pollock has received the Presidential Award for Excellence in Science, Mathematics and Engineering Mentoring to honor his career in educating students from universities to grade schools.

The White House Office of Science and Technology Policy and the National Science Foundation (NSF) announced that Pollock, along with 27 individuals and 14 organizations, has been honored with the presidential award. According to the NSF, it is the highest honor bestowed upon mentors who work to expand STEM talent.

The awards committee commended Pollock for his 36-year career teaching university courses in neuroscience and biology, conducting research while mentoring high school and college students and developing educational and multimedia resources for school children, including Emmy Award-winning educational apps.

Pollock has mentored more than 150 students, with about 25 percent from ethnic or racial groups underrepresented in STEM fields. He helped start science summer camps for children from underserved areas, reads with children weekly, and serves museums in Pittsburgh and beyond. With pre-college scholars, undergraduate students and post-graduate student mentees, Pollock has produced a wide range of educational resources, including museum and traveling exhibits and interactive software and video games for the classroom.

To sustain his basic science research scholars, he has kept his laboratory continuously funded since the late 1980s with support from the NSF, the National Institutes of Health (NIH) and the Commonwealth of Pennsylvania, among others sources. His STEM education research and development efforts have been continuously funded since 2000, with significant assistance from the NIH Science Education Partnership Award, NSF, U.S. Department of Education and foundation support.
PSYCHOLOGY PROFESSOR HONORED WITH PA PSYCHOLOGICAL ASSOCIATION'S PUBLIC SERVICE AWARD

Dr. Roger Brooke, professor of psychology and director of military psychological services, was recently awarded the Pennsylvania Psychological Association's Public Service Award for his dedication to serving the veteran community through Duquesne's psychology clinic and his own professional ventures.

As director of military psychological services, Brooke works with clinical psychology doctoral students to provide free counseling and support to military service members who have served in any war or who expect to serve in the Iraq and/or Afghanistan conflicts. Clinical staff members are certified to treat wounds including PTSD, traumatic brain injuries and military sexual trauma. The clinic also supports those having difficulty with deployment, homecoming and reentry into civilian life, as well as family members impacted by war.

A former paratrooper, Brooke is the president of Soldier's Heart, an organization that uses workshops and retreats to help address the emotional, moral and spiritual wounds resulting from war. As the lead clinical psychologist for Canyon Heroes, Brooke leads veterans on hiking and rafting trips to help heal psychological wounds of war through adventure-themed therapy.

DUQUESNE PROFESSOR CREATES FIRST NANOMEDICINE TO TREAT PAIN

New Approach Directly Targets Pain Source; Could Reduce Use of Opioids in Future

Duquesne University Professor Dr. Jelena Janjic has created the first inflammatory pain nanomedicine that could significantly reduce the need for opioids in treating pain.

Presenting her findings in March at the American Pain Society Scientific Summit, Janjic reported that nanomedicines, which carry minuscule amounts of drugs, reduced pain behavior after a single injection for one week to one month in rats and mice with diverse types of injury. The nanomedicines carry 2,000 times less medicine than a typical dose, which could reduce the need for opioids in treating various types of pain.

“Today’s pain medicines travel through the entire body,” says Janjic, associate professor in Duquesne's School of Pharmacy and founder of the University’s Chronic Pain Research Consortium (CPRC), “Our approach is different. It delivers the medicine only to the injured area in the right amount—no more, no less.”

A chronic-pain patient herself, Janjic's refusal to take opioids pushed her to start conducting her own pain research and to start the CPRC in 2011. The consortium is an interdisciplinary initiative that has built significant momentum in recent years, receiving more than $3 million in external funding for research and education programs.

“The data strongly suggest a potentially universal pain-reducing approach. We believe these nanomedicines could treat any type of pain where infection, injury or autoimmune diseases cause changes in the immune system,” says Janjic.

She notes nanomedicines can also be viewed by magnetic resonance or optical imaging machines, allowing medical professionals to track exactly where pain-causing cells are located. She adds her design allows the nanomedicines to be built to scale so they can be created by drug manufacturers and ultimately reach pain sufferers.

Janjic's research has been funded by the National Institute on Drug Abuse, the National Institute of Biomedical Imaging and Bioengineering, and the U.S. Air Force. Her multidisciplinary team of collaborators includes researchers from Duquesne, the University of Pittsburgh, Wake Forest Institute for Regenerative Medicine, the University of Texas at Dallas and the 59th Medical Wing of the U.S. Air Force.

TWO FACULTY, THREE ALUMNI NAMED AMERICAN ACADEMY OF NURSING FELLOWS

Dr. Alison Colbert, associate professor and associate dean for academic affairs, and Dr. Becky Kronk, associate professor and chair of the undergraduate nursing programs, have been selected by the American Academy of Nursing as members of its 2018 class of academy fellows.

The following School of Nursing alumni also have been selected as academy fellows:

- Dr. Diane Hupp, vice chair of Duquesne's Board of Directors and a member of the School of Nursing Advisory Board
- Dr. Hiba Wehbe-Alamah, professor of nursing at the University of Michigan-Flint
- Dr. Emerson Ea, clinical associate professor and assistant dean for clinical and adjunct faculty affairs at New York University's Rory Meyers College of Nursing

Criteria include significant contributions to nursing and health care, and sponsorship by two current academy fellows. Less than 1 percent of nurses are selected as fellows, which is the American Academy of Nursing's highest honor.

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Duquesne University and Phipps Conservatory and Botanical Gardens are collaborating on various initiatives that include environmental research, programming and student internships. Students are currently gaining hands-on experience by participating in event programming as part of Phipps’ Tropical Forest Cuba exhibit, which includes exotic Cuban plant species, a station featuring life-size replica carvings of endemic Cuban birds and a traditional Cuban farmacia that showcases natural medicine.

Additional collaborations include the following activities:

- Duquesne research scientists are partnering with Phipps on a scientific study of coqui frogs, a species of small tree frogs found throughout Cuba and the Caribbean islands.
- Phipps will be part of a new documentary that Duquesne Biology Professor Dr. John Pollock is developing on mindfulness, compassion and yoga that will detail how human brains and bodies manage significant trauma and pain.
- Duquesne researchers and students are participating in “Meet a Scientist” days at Phipps.

From collaborating with Phipps Conservatory and Botanical Gardens to signing an academic agreement with Westmoreland County Community College, there’s always something happening on the Bluff.
UNIVERSITY INKS AGREEMENT WITH WESTMORELAND COUNTY COMMUNITY COLLEGE

Students from Westmoreland County Community College (WCCC) will be able to matriculate to the McAnulty College of Liberal Arts as juniors, thanks to a new agreement between the two schools.

WCCC students will be admitted upon successful completion of an associate degree in either the arts or sciences and satisfactory completion of the admission requirements of the McAnulty College of Liberal Arts. WCCC students will receive 60 transfer credits toward the Duquesne Bachelor of Arts or Bachelor of Science degree.

Students can choose from 30 undergraduate liberal arts majors and minors, including computer science, digital media arts, English, integrated marketing communication, international security studies and psychology.

For more information about the articulation agreement and opportunity, visit duq.edu/wccc or contact Jeff Ptak at ptakj@duq.edu or 412.396.5221.

DUQUESNE STRENGTHENS AFRICAN TIES WITH MANDELA EXCHANGE GRANT

The director of international programs received a grant to travel to Zambia, Africa, this summer to help establish a disability advocacy program.

Dr. Joseph DeCrosta, who also is co-director of the Mandela Fellows program at Duquesne, recently received a $50,000 Mandela Reciprocal Exchange Grant through the Young African Leaders Initiative (YALI). As part of the YALI, the reciprocal exchange grants afford the opportunity for those who have worked with Mandela Washington Fellowship for Young African Leaders participants to help continue the fellows’ work in their respective home countries.

As part of the grant, DeCrosta traveled to Zambia to assist past Mandela fellow Nsofwa Sampa in forming a new Zambian disability advocacy organization called “A Positive Movement.”

The process included developing a strategic plan and galvanizing more community involvement for Sampa’s organization. DeCrosta and Sampa hosted a two-day leadership and advocacy workshop for other disability activists at the U.S. Embassy in Zambia before traveling to Zimbabwe to meet with past Mandela fellow and health care advocate Annette Bongiwe Moyo.

The Mandela Fellowships serve as the flagship program of the YALI, which was launched by President Barack Obama in 2010 to support and prepare the next generation of African leaders.

LAW SCHOOL, HONORS COLLEGE HOST EVENT WITH ALUMNA/AUTHOR SHEILA TATE

In April, the Duquesne community was invited to An Afternoon with Sheila Tate, featuring the Duquesne alumna who witnessed history as press secretary and confidante to First Lady Nancy Reagan.


In Lady in Red, Tate provides behind-the-scenes stories and iconic images of the first lady, with whom she served as press secretary from 1981-1985. She also shares a look into Reagan’s personal life as the president’s wife, including her daily routines and travels.

After leaving the White House staff, Tate co-founded the Washington Fellowship for Young African Leaders initiative. She also served as press secretary to George H. W. Bush during his successful presidential campaigns in 1988 and for his transition.

PALUMBO-DONAHUE SCHOOL OF BUSINESS ANNOUNCES AACSB REACREDITATION

The Palumbo-Donahue School of Business has been reaccredited in business by the Association to Advance Collegiate Schools of Business (AACSB). Less than 5 percent of the world’s business schools have earned this prestigious distinction.

“This accomplishment is a true testament to the hard work of our faculty and staff, the quality of our programs and the achievements of our students,” says Dr. Dean McFarlin, dean of the Palumbo-Donahue School of Business. “It’s also a testament to all the humbling support we receive from alumni, corporate partners and friends of the school. We strive to improve everything we do day by day and the excellent advice we received from our terrific AACSB Review Team will help us do just that.”

According to the AACSB, achieving accreditation is a process of rigorous internal focus, engagement with an AACSB-assigned mentor and peer-reviewed evaluation. During this multi-year process, schools focus on developing and implementing a plan to align with the AACSB’s accreditation standards. These standards require excellence in areas related to strategic management and innovation; students, faculty and staff as active participants; learning and teaching; and academic and professional engagement.
ATLANTIC 10 CHAMPIONS!

The Duquesne women’s swimming and diving team recently made history in dramatic fashion in securing the program’s first Atlantic 10 Championship at SPIRE Institute in Geneva, Ohio.

The Dukes owned a seven-point lead over seven-time defending champion Richmond heading into the 400-yard freestyle relay, the 20th and final event of the four-day championship meet. The relay team of sophomore Carson Gross, senior Lexi Santer, sophomore Heather Svitavsky and senior Michelle Heim posted a fifth-place finish in the event, one spot ahead of the Spiders, sealing the title for Duquesne.

Duquesne Head Coach David Sheets was named the 2018 Atlantic 10 Coach of the Year, while freshman Emma Brinton earned Most Outstanding Rookie Performer honors. It was the second A-10 Coach of the Year honor for Sheets, who is beginning his 18th season at the helm of the Dukes.

Brinton finished with gold medals in the 200-yard individual medley and the 400-yard individual medley, in addition to being part of Duquesne’s bronze medal-winning 400-yard medley relay team. The freshman set a new school record in the 200 IM, while also setting a new A-10 Championship, pool and school record in the 400 IM.

All told, the Dukes—who tallied a program-record 567 points—earned 13 medals in 20 events, including four golds, two silvers and seven bronzes.
DUQUESNE’S ATLANTIC 10 TEAM CHAMPIONS

The 2017-18 women’s swimming and diving title was the seventh team championship in Duquesne Athletics history. Five of the team titles have come in the past six years.

<table>
<thead>
<tr>
<th>Sport</th>
<th>Year</th>
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<tbody>
<tr>
<td>Men’s Basketball</td>
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</tr>
<tr>
<td>Men’s Cross Country</td>
<td>2005</td>
</tr>
<tr>
<td>Women’s Cross Country</td>
<td>2013</td>
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<tr>
<td>Women’s Volleyball</td>
<td>2013</td>
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<tr>
<td>Women’s Cross Country</td>
<td>2014</td>
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<tr>
<td>Women’s Soccer</td>
<td>2015</td>
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<tr>
<td>Women’s Swimming</td>
<td>2018</td>
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FOLLOW THE DUKES ON ESPN+

Starting this fall, ESPN+ will be the new home of digital-only Atlantic 10 events, replacing the A-10 Network as the league’s live digital outlet. The conference and ESPN announced the multi-year agreement this spring.

The new deal includes all men’s and women’s basketball games that are not televised, as well as all home Olympic sport events that are streamed. Games contracted to other networks will not be affected.

ESPN+ is separate from the WatchESPN app, which allows users with a cable subscription to stream games and content also being shown on one of ESPN’s channels. ESPN+—which requires only internet access—is available for $4.99 per month and does not require a subscription to a cable provider.

“The A-10 and ESPN have had a long-term linear television agreement that has been a win-win for both parties,” stated Atlantic 10 Commissioner Bernadette V. McGlade. “This additional agreement gives the Atlantic 10 and its membership unprecedented visibility on some of the best streaming technology in sports, and it gives ESPN+ a wealth of high-level collegiate sports content. I can’t thank ESPN enough for their partnership with the Atlantic 10 Conference.”

MARCH MADNESS RETURNS

Duquesne University played host to the 2018 NCAA Men’s Basketball Championship First and Second Rounds at PPG Paints Arena in March. It was the fifth time Duquesne, the city of Pittsburgh and Mellon/PPG Paints Arena have brought March Madness to Pittsburgh.

Sellout crowds were on hand for all three sessions that saw eventual national champion Villanova and perennial power Duke advance to regional round play. VisitPittsburgh estimated $8.4 million in economic impact and direct spending as a direct result of the event.

Duquesne, which also hosted men’s championship first and second round games in 1997, 2002, 2012 and 2015, will host again in 2022.

“The most important thing is the experience of the teams. We want them to have a positive experience, and the frontline people are often the host institution. Duquesne’s done a great job, which is why we keep coming back.” - David Worlock, NCAA director of media coordination and statistics, to the Pittsburgh Post-Gazette on March 9, 2018.

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Over the spring and summer, President Ken Gormley and Vice President for University Advancement John Plante traveled around the country to meet with alumni, parents of Duquesne students and friends of the University. Here are just a few photos from some of the many locations they visited. To find out about upcoming events, please visit www.myduquesne.duq.edu/events.
Upcoming Gumberg Library Events

This exhibit on the fourth floor of Gumberg Library explores how Mary Shelley’s *Frankenstein* story poses questions about the consequences of unchecked power and societal responsibility for other human beings and provides a framework for discussions of medical advances that challenge our traditional understanding of what it means to be human. This exhibition was developed and produced by the National Library of Medicine, National Institutes of Health. For more information, visit [duq.edu/Frankenstein](http://duq.edu/Frankenstein).

*Becoming American: A Documentary Film and Discussion Series on Our Immigrant Experience* (Oct. 8-Nov. 16, 2018)
In partnership with the Jewish Community Center of Greater Pittsburgh and Jewish Family and Community Services, Gumberg Library is hosting a six-part film series and discussion on the immigrant experience. Film screenings and discussions are open to the public and will be held on campus and at the JCC in Pittsburgh’s Squirrel Hill neighborhood. For the full schedule, visit [duq.edu/BecomingAmerican](http://duq.edu/BecomingAmerican).

Dialogue with Dukes Update

Last fall, the communications committee of the Alumni Board of Governors worked with University Advancement staff to roll out the “Dialogue with Dukes” electronic survey program. Alumni who sign up to participate at [duq.edu/dialogue](http://duq.edu/dialogue) are asked throughout the year to complete online surveys addressing alumni programming and communications topics in an effort to better meet the needs of the alumni community. The first two surveys were completed in the first half of 2018 as alumni shared feedback about the alumni e-newsletter, *Bulletin from the Bluff*, and the 2018 Day of Giving.

### Overall Participation Stats

<table>
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<tr>
<th>Total Registrants</th>
<th>577</th>
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</thead>
<tbody>
<tr>
<td>Participation Rate</td>
<td>57%</td>
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</table>

Participants spanned all nine schools, 35 states and one foreign country.

### Bulletin from the Bluff Feedback

- 251 alumni shared feedback
- 79% reported being extremely or somewhat satisfied with the *Bulletin from the Bluff*
- 56% felt the e-newsletter keeps them connected to Duquesne

### Day of Giving 2018 Feedback

- 227 alumni shared feedback
- 81% of respondents who made a gift on the Day of Giving rated the giving process as “very easy”
- 78% heard about the Day of Giving by e-mail

View the complete results from these surveys or sign up to participate at [duq.edu/dialogue](http://duq.edu/dialogue).
In MEMORIAM

Nicholas S. Amatangelo, E’57, passed away March 15, 2018, at age 83. The son of Italian immigrants, he entered elementary school not speaking English. Amatangelo held industrial engineering and marketing positions with U.S. Steel, Anaconda Wire, Stanley, Xerox, Macmillan and Philco-Ford before joining financial printer Bowne & Co. in 1972. He held senior management positions in the firm’s San Francisco, Houston and Detroit operations, ultimately moving to Chicago as president and CEO before retiring in 1997. He was a 1978 inaugural inductee in the Century Club of Distinguished Duquesne University Alumni.

Alumni Updates

1960s

Sr. Louise Grundish, S.C., N’63, GE’68, archivist for the Sisters of Charity of Seton Hill Archives in Greensburg, Pa., is the 2018 recipient of the Sister M. Claude Lane, O.P., Memorial Award, given by the Society of American Archivists in conjunction with the Society of Southwest Archivists. A longtime nurse, she entered the field of archives at age 71 “because of her love of history, genealogy and respect for the historical impact of the Sisters of Charity.”

Carol (Mamula) Morgan, A’63, displayed two watercolor paintings and three pen and ink drawings at the annual show of The Woman’s Club of Chevy Chase. Her drawing, National Symphony, won second place in the drawing category. She also displayed five sculptures and gave a short talk on her work at the Hellenic-Harvard Center in Washington, D.C.

Larry Dunn, B’65, was named “Man of the Year” by The Greater Pittsburgh Police Emerald Society for his support of law enforcement. Dunn served as an Allegheny County commissioner from January 1989 through January 2000, and since has been owner of Larry Dunn Associates, a business and government consulting firm.

Clare E. Wherley, A’66, is the co-founder of Lassus Wherley, a wealth management firm with offices in New Providence, N.J. and Bonita Springs, Fla. The firm was recently recognized as a 2018 Best Places to Work for Financial Advisers by InvestmentNews.

Dennis Brenckle, B’67, was recently named a board member of Highmark Health System. He is chair of Hershey Medical Center and chair of Duquesne’s Fr. Duchene Scholarship Fund.

1970s

Jonathan Klemens, A’70, P’76, GLPA’07, has been elected to the board of directors of the Depreciation Lands Museum, a colonial living museum in Allison Park, Pa. He is also a writer, author, lecturer and a living historian portraying William Bartram, a well-known early American naturalist.


Jerry Hutton, A’72, L’76, partner at Edgar Snyder & Associates, was named to the 2018 Pennsylvania Super Lawyers list.

David S. Pollock, L’74, founding partner of the family law firm Pollock Begg Komar Glasser & Vertz LLC, has been appointed a member of the Pennsylvania Supreme Court Domestic Relations Procedural Rules Committee for a three-year term. He was also named to the 2018 Pennsylvania Super Lawyers list and the Top 50 2018 Pittsburgh Super Lawyers list.

Dr. Gianni Hayes, GS’75, GE’77, is the author of Once Upon a Black Crayon: Barry’s Dilemma (published by IU/Royal Mile Publishing House), her 24th book. She has been teaching and writing professionally for more than 40 years and has also hosted talk radio and TV programs.

Frank A. Mayer, III, L’77, has joined Stevens & Lee, a member of the Stevens & Lee/Griffin family of companies, as chair of the firm’s newly formed Financial Services Regulatory and Enforcement Group. He advises U.S. and multinational financial services companies on a wide range of matters. He will be based in the firm’s Philadelphia office.

Dennis Liotta, A’78, L’83, partner at Edgar Snyder & Associates, has been certified as a specialist in the practice of workers’ compensation law by the Pennsylvania Bar Association Workers’ Compensation Law Section. He was also named to the 2018 Pennsylvania Super Lawyers list.

1980s

Dr. Miles K. Davis, A’81, A’91, has been named president of Linfield College in Oregon. He is the college’s 20th president and the first African-American president in the institution’s 160-year history.

Davis is an authority on entrepreneurship whose most recent work focuses on integrity, values and principles in the business world. Davis worked as a managing consultant and principal for EDS Corp. and has served on the boards of numerous non-profit organizations and publicly traded companies.

In MEMORIAM

Dr. Miles K. Davis, A’81, A’91, has been named the 20th president of Linfield College in McMinnville, Ore. Previously, he was the dean of Shenandoah University’s Harry F. Byrd, Jr. School of Business. There, he was the inaugural chair of the Management Science Department at the business school and became the founding director of its Institute for Entrepreneurship.

Todd Berkey, B’82, partner at Edgar Snyder & Associates, was named to the 2018 Pennsylvania Super Lawyers list.

Bruce Lane, B’83, accepted a position on the Microsoft Great Lakes region technical sales team in November 2017.

Jennifer Macey, B’85, received a promotion from within The Collins Companies.

Samuel Simon, A’86, retired after 22 years of service with the Federal Bureau of Investigation. During his career, he served as a case agent with the Washington field office.
In MEMORIAM

Daniel R. Lackner, A’49, died Jan. 22, 2018. He was 91. After completing his journalism degree at Duquesne, where he was one of the founders of WDUQ Radio, he joined his family’s business, Paper Products Company, Inc. Succeeding his uncle as CEO and chairman, Lackner built the firm into one of the largest independent wholesale paper distributors in the United States, with clients in the industrial, sanitary and food service sectors. Lackner served on the University’s Board of Directors for nearly 25 years, accepting emeritus status in 2006. He was part of the Century Club’s 1978 inaugural induction class.

Violent Gang Safe Streets Task Force, and the Washington field office Joint Terrorism Task Force. Simon ended his career serving as the international terrorism program coordinator for the FBI Dallas division. He is currently an adjunct professor at Texas Christian University.

Sheryl Linck, B’89, MBA’91, has been named senior wealth director by BNY Mellon Wealth Management in Pittsburgh. She will be “working across the region focusing on growing BNY Mellon Wealth Management’s Wealth Alliance business in Pittsburgh, as well as Cleveland and Chicago.” She has 27 years of experience in the field.

Aime Sposato, GM’89, is the provost of Ferrum College.

1990s

Wendy (Jenkins) Fisher, B’92, a B2B sales consultant for Staples, has earned a place on the 2018 Staples Business Advantage Sales Excellence Trip to UNICO Hotel Riviera Maya. She was one of the top seven account managers nationwide to achieve this honor.

Jennifer (Kausek) Kos, A’92, became a licensed psychologist in Ohio.

Susan (Smith) Vernick, A’92, started a business with her two teenage daughters called Etiquette Chics. They have been featured regularly on the television show Good Day Rochester, sharing etiquette advice and original videos. They also write a monthly column on modern etiquette for the local newspaper and are bloggers writing on military etiquette and protocol for Blue Star Families and MilitaryOneClick.

Dr. Matthew Lutz, A’93, GE’98, was promoted to assistant superintendent at Currituck County Schools.

J. Brendan O’Brien, A’94, has joined Rawle & Henderson LLP as a partner in the firm’s Philadelphia office. He concentrates his practice on the defense of employers and insurers in workers’ compensation matters. He has more than 21 years of experience in litigation before workers’ compensation judges, the Workers’ Compensation Appeal Board and the Pennsylvania Appellate Courts.

Vincent F. Palmeri, A’94, accepted a position at East-West University in the Admissions Department.

Daniel Armas, GB’97, continues to run his business, Cable-Ski Benidorm, in Alicante, Spain.

Dr. Kerri Golden, HS’97, GHS’98, was honored with a Tribute to Women Award by the YWCA Greater Johnstown. She is an associate professor of occupational therapy at Saint Francis University.

Krista Van Tassel, A’97, has been appointed director, partnerships by Common Impact. She will use “her cross-sector experience in communications and corporate social responsibility at organizations like Wells Fargo, Net Impact and Hewlett Packard to support Common Impact’s role as a thought leader in skills-based volunteerism and build new partnerships that expand the organization’s impact.”

Anjanette M. Kichline, B’98, was promoted to assistant vice president at the Federal Reserve Bank of Philadelphia in January 2018. Before joining the Federal Reserve Bank of Philadelphia, she worked in a number of roles at the Consumer Financial Protection Bureau, the board of governors of the Federal Reserve System and the Federal Reserve Bank of Cleveland.

Michael Grandinetti, B’99, illusionist, recently brought his new interactive magic show to East Coast venues, including The Paramount theater in New York. At Kodak Hall in Rochester, he created a special performance that “blended his world-renowned magic with the beauty and majesty of the Rochester Philharmonic Orchestra’s music.” He also returned for a fifth season as one of the stars of the CW television series Masters of Illusion.

Dr. David Johns, GA’99, is president of Ferrum College.

2000s

Rob Fisher, Jr., S’00, L’03, partner at Edgar Snyder & Associates, was named to the 2018 Pennsylvania Rising Stars list.

Jeffrey Neigh, P’00, deputy chief of the pharmacy service line office in the Office of the Surgeon General, has been promoted from Lt. Colonel to Colonel in the Army. He is an ROTC Distinguished Military Graduate and was commissioned a First Lieutenant in the Medical Service Corps in 2000. Colonel is the highest rank he can achieve as a pharmacist in the Army.

Marianne Sparapinato, GLPA’00, is the author of Listen to Your Mother: A Baby Boomer’s Recollections of a Wonderfully Wise Mother, published through the Daily American. After retiring as communications manager for nearly 34 years for the American Red Cross, Greater Alleghenies Blood Services Region, she began working as a freelance correspondent and columnist for Our Town and Schurz Communications.

Clarissa (Enany) Fowler, B’01, lives in Kirkland, Wash., and works part time as a technical accounting consultant in a remote capacity with RoseRyan, Inc., an accounting and finance services company based in the San Francisco Bay Area.

David Sykut, M’01, has accepted the position of production manager for MCG Jazz, Pittsburgh’s Grammy Award-winning venue and record label dedicated to the preservation and education of jazz. He is also an adjunct professor of music technology for Community College of Allegheny County and a freelance theatrical sound designer.

Preston Dibble, GM’04, is the diocesan director of music, Diocese of Paterson, N.J.

Heather A. Sakely, P’04, was given the 2018 Healthcare Professional Geriatrics Teacher of the Year Award by the Pennsylvania Geriatric Society-Western Division. She is director of UPMC St. Margaret PGY-2 (postgraduate year two) Geriatric Pharmacy Residency program and has “developed a curriculum for a geriatric pharmacy residency that includes an integrated system of collaborating pharmacists and doctors in inpatient, outpatient and long-term care settings.”

Jennifer Menichini, L’05, of the Scranton-based law firm Greco Law Associates PC is the chair-elect of the Pennsylvania Bar Association (PBA) Young Lawyers Division. She is also the current chair of the PBA Federal Practice Committee’s Outreach and Diversity Subcommittee.

Joseph Valenti, A’05, L’09, has been named partner in the Pittsburgh office of K & L Gates. He is a member of the investigation, enforcement and white collar practice group, and focuses his practice on regulatory compliance, internal investigations and litigation.

Ralph Gigliotti, E’07, A’07, recently co-authored a new book, Leadership: Communication and
In MEMORIAM

**Charles Hamilton Houston, Jr., A’68.** passed away July 15, 2018. He was the only child of legendary civil rights lawyer Charles Hamilton Houston. After graduating from Duquesne, he began a career in public affairs and communications with Gulf Oil and Philadelphia Mayor Wilson Goode’s office. In 1988, he returned to school to study history, earning a master’s degree from the University of Pittsburgh and pursuing doctoral studies at the University of Maryland, College Park. He taught as a lecturer in the Department of History and Geography at Morgan State University. In 2010, he was a co-founder of the Charles Hamilton Houston Scholars Program at the University of Baltimore School of Law, which mentors underrepresented college freshmen and sophomores interested in legal careers.

2010s

**Evan Bennear,** B’11, sales manager/part owner of Dale Oxygen, Inc. (Johnstown, Pa.), has been elected to the Gases and Welding Distributors Association board of directors.

**Shana (Kilgore) Roudeshub,** S’11, GS’12, the co-founder of Pixelab Studios, was announced as the 2018 Best Business Woman of Pittsburgh by the Women’s Small Business Association at its 8th annual Pittsburgh Entrepreneur Conference. This title is awarded to women who have achieved the highest degree of professional excellence and whose work has had an impact within the Pittsburgh region.

**Daniel R. Schimizzi,** L’11, of Whiteford, Taylor & Preston, was among the lawyers listed in the 2018 Pennsylvania Rising Stars in the area of bankruptcy: business.

**Jessica Kathleen Young,** L’11, has been promoted to president of Advanced Correctional Healthcare, Inc., the nation’s largest jail health care provider. She was also named one of the 2017 “40 Leaders Under Forty,” sponsored by iBi magazine, which is an annual celebration of young leadership in greater Peoria (Illinois).

**Robert D. Raver,** L’12, associate at Pollock Begg Komar Glasser & Vertz LLC, was named to the 2018 Pennsylvania Rising Stars list.

**Kelly E. McCauley,** L’13, of Whiteford, Taylor & Preston, was among the lawyers listed in the 2018 Pennsylvania Rising Stars in the area of bankruptcy: business.

**Alexandria Popovnak,** B’13, L’16, has joined the firm of Blank Rome LLP as an associate in the general litigation group in the Pittsburgh office. She concentrates her practice on a wide range of general litigation matters.

**Meredith Dunn,** GHS’14, was recently awarded a specialty credential, the Certificate of Added Qualifications (CAQ) from the National Commission on Certification of Physician Assistants. She received the CAQ in hospital medicine and works at Emory Healthcare in Atlanta.

**Emily Lapisardi,** GM’16, was recently appointed director of musical activities for the Catholic Chapel at the United States Military Academy in West Point, N.Y. She will direct the Catholic Cadet, Family and Children’s choirs, both at the chapel and for touring engagements, and play for all Catholic liturgies. Additionally, she will assist with weddings and funerals at the Protestant Cadet Chapel as needed, playing the largest church organ in the world.

**Jacob Salac,** B’16, joined Gateway Health Plan in December 2017 as a decision support analyst in the Population Health Analytics Department.

**Lori Carscadden,** A’18, has begun graduate school, seeking a Master of Arts in Humane Education with a focus on animal welfare.

**Weddings**

**Kylie LaSota,** E’11, and Dr. Scott Hand.

**Julia Watterson,** A’11, and Ray Tauriello.

**Elizabeth Hawkins,** A’14, and Ian Hunt.

**New Arrivals**

**Norah Margaret-Marie and Charlotte Priyanka, twin daughters of Rita (Mehta) Carter,** B’01, GB’06, and Andrew Carter.

**Nolan Louis,** son of Melanie Bittner, P’06, and Lance Bittner.

**Bennett Michael,** son of Jamie (Kearns) McConaha, P’07, and Michael McConaha, B’01.

**Violet Johanna,** daughter of Alison (Petras) Ogurchak, B’07, and Jonathan Ogurchak, P’09.

**Alessia Irene,** daughter of Melina M. Williams, N’09, and John Henderson.
Christopher James, son of Sarah Krolkowski Sullivan, A'11, L'14, and Mike Sullivan.

In Memoriam

It is with deep sadness that we list the following alumni and friends who recently passed away.

James J. Ackerman, GB'72
Sr. Maria A. Adams, VSC, GE'77
Nicholas S. Amatangelo, E'57
Daniel A. Amato, A'71
Albert Amshel, M.D.
Joseph M. Arnone, E'58, GE'62
Edward G. O'Connor, Esq., A'62, L'65
In MEMORIAM

Duquesne's Alumni Board of Governors and Board of Directors, he was a 1985 Century Club of Millvale and a trustee of the Noble J. Dick Educational Foundation. A former member of the firm of Moran & Moran. O'Connor also served as general counsel for the Sisters of St. Francis.

Edward G. O'Connor, Esq., A'62, L'65, passed away Dec. 29, 2017, at age 77. O'Connor joined Eckert Seamans immediately after graduating from law school and remained with the firm for 52 years, specializing in complex product liability litigation. In retirement, he worked with the firm of Moran & Moran. O'Connor also served as general counsel for the Sisters of St. Francis of Millvale and a trustee of the Noble J. Dick Educational Foundation. A former member of Duquesne's Alumni Board of Governors and Board of Directors, he was a 1985 Century Club inductee and 1992 recipient of the McAnulty Service Award.
In MEMORIAM

The Hon. Patrick R. Tamila, A'52, L'59, died on March 13, 2018, at age 89. A cheerleader as an undergraduate, he worked as a probation officer before returning to Duquesne for law school. He was elected to Allegheny County Common Pleas Court in 1969, becoming an expert and innovator in the field of juvenile justice before winning election to the Pennsylvania Superior Court in 1983. Tamila retired from full-time service with the court in 2008, retaining senior status. He taught family law as an adjunct professor in Duquesne's School of Law, received the McNulty College Distinguished Alumnus Award and was a 1978 Century Club inductee.

Mary Leary
Arthur M. Lebovitz, Esq., L'62
Leonard S. Lech, B'49
James F. Leonard, B'65
John E. Lisicky, P'51
James L. Loder, B'52
Richard Loehelein, SM, GA'82
Richard Shaw Luse, Esq., L'74
J. Larue Lynch
Joseph F. Lyons, B'59
Kathryn MacNicholas
Jerome A. Madden, Jr., B'54
Patrick N. Maloney, GE'61
Leonard Malvin, P'49
Joseph J. Marko, GE'68
Mary Jane Marks, E'51
Sr. M. Therese Marquis, OSF, E'58
Mary Elizabeth McCarthy, A'66
James R. Quinn, S'50
Edward Douglass Ray, GE'68
Carolyn G. Rarey, GE'84
James D. Petrola, GE'69
Grant W. Peters, GS'93
George N. Pesch, B'52
George M. Pavick, GB'73
Joan M. Patterson
Charles F. Patrick, A'73
Joan M. Patterson
Margaret D. Morris, GE'94
Thomas R. Moses, GE'64
Regina M. Murphy, GE'77
Joseph F. Murray, B'49
Margaret F. Murray, GA'93
John F. Murrin, B'60
John J. Napolitan, E'53
Ann L. Natale, GE'67
Col. John F. Naughton, L'66
Edward G. O'Connor, Esq., A'62, L'65
James A. O'Connor, GE'70
James F. O'Day, Sr., Esq., B'52
Margaret C. O'Dowd, E'75
Harold R. Ohm, E'68, GE'75
Stan E. Ohlin, GE'74
Paul F. O'Neill, A'53
Dr. Walter P. Orbin
James W. O'Toole, Sr., A'59
Sr. M. Irene Pacekonis, GE'69
Charles F. Patrick, A'73
Joan M. Patterson
Jeffrey G. McCauley, A'02
James B. McCarthy, A'58
Mary Elizabeth McCarthy, A'66
Dorothea W. McClelland, B'51
William C. McCormick, Jr., B'70
Joanne T. McCrady, A'85
John E. McGuire, E'64
William B. McHugh, A'63
Mary M. McVaneeney, E'56
Richard E. McKenzie, GB'89
Daniel J. McQuillan, GA'94
Robert J. Medved, B'53
Yvonne A. Meinke, GE'68
Andrew D. Meluch, Ph.D., A'49
Michael J. Menner, Esq., L'96
Rev. Blase George Meyer, GE'68
Richard J. Michel, M'94
Alice Miller, E'37
James F. Miller, GB'67
David R. Mills, M'94
Martin C. Missou, N'46, GE'68
Dawn M. Monaco, B'93
Margaret D. Morris, GE'94
Thomas R. Moses, GE'64
Regina M. Murphy, GE'77
Joseph F. Murray, B'49
Margaret F. Murray, GA'93
John F. Murrin, B'60
John J. Napolitan, E'53
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Paul F. O'Neill, A'53
Dr. Walter P. Orbin
James W. O'Toole, Sr., A'59
Sr. M. Irene Pacekonis, GE'69
Charles F. Patrick, A'73
Joan M. Patterson
George M. Pavick, GB'73
Leon D. Pawlik, B'61
Cynthia L. Pertile, GM'90
George N. Pesch, B'52
Grant W. Peters, GS'93
James D. Petrola, GE'69
Anthony J. Pivirotto, B'59
Samuel Platt, B'50
Anthony J. Pokora
R.F. "Bud" Powers, B'54
Helen Pranzatelli, N'68, GE'71
Helen J. Prince, N'69
Gregory B. Proffitt, Esq., L'05
James R. Quinn, S'50
Carolyn G. Rarey, GE'84
Edward Douglass Ray, GE'68
Susannah Rehm, A'78
G. Daniel Reising, A'71
Wilson A. Renne, Jr., GE'73
George R. Rentka, B'50
Bruce D. Rice, A'51, GA'53
Georgia C. Richardson, GE'64
Ruth Anne Riffle, E'52
Michelle A. Roberts, S'87
Thomas E. Rodgers, Esq., L'64
Pearl Rosenfeld
Catherine C. Ryan, B'80
Alvin A. Sacks, B'42
Rev. John H. Saiko, A'57
J. Edward Samuels
James C. Saunders, A'64
Sr. Jane Schmitt, OSF, E'63, GE'73
Leonard C. Schockling, A'65, GA'71
Kathleen M. Schrass, GE'73
Charles A. Schwab, B'63
Joseph A. Sciscia, B'51
Mary Carol Sebolt, N'58
Rev. David B. Sedor, GA'83
Richard J. Seiler, B'71
Ermann C. Sgrinia, B'58
Robert C. Sheehan, E'52
Ann L. Shuckrow, GA'83
Sr. M. Monica Silan, OSB, E'58
John E. Sill, B'51
Kathleen B. Sill, B'50
Sr. Louise M. Simcoe, E'76
James Bernard Sims, GE'74
J. William Skalko, R.Ph., P'66
Kathleen Slick, N'66
Ralph R. Sloan
Harold M. Smith
James W. Smith, E'94, GE'98
Janice May Smith, GM'70
Walter Smith, E'70
Walter C. Smith
William V. Smith, M'63, GM'70
Jean E. Smith, GM'69
Katherine L. Snovak, A'74
George P. Souza, B'51
Mary Campbell Spegar, Esq., L'90
Raymond G. Spisak, GM'68
Joseph M. Staab, B'55
Herbert J. Stangl, GB'62
Ted E. Starcevic, A'59
Kenneth A. Stark, GB'76
Harold M. Stettner, GE'75
Donald E. Stevens, Jr., B'63
Audrey V. Stevenson, N'71
Thomas H. Stewart, B'50
S. Mark Straka, GA'02
Catherine W. Sudiak, N'46
Beverly S. Sudgen, GE'69
Sr. M. Ronald Sunic, GE'69
Ann M. Swanson, N'76
Christopher R. Sweeney, Ph.D., M'89
Anthony D. Talak, A'72
The Honorable Patrick R. Tamila, A'52, L'59
Vincent C. Tamy, A'65
Dr. Darcy B. Tannehill, A'78, GE'86
Janice M. Tapper, GE'65
Robert D. Taylor, B'50
Robert T. Teeter, Esq., L'41
Robert F. Testa, Ph.D., M'51
Michael J. Then, B'50
Linda J. Thomas, GE'87
Michael C. Tominello, GE'77
Enrico E. Torcaso, M'62, GM'69
Thomas W. Traeger, B'65
John J. Tress, S'50
Theresa E. Tyler, A'16
Sra. Joan A. Urban, OSF, E'56, GE'67
Norma Jean Valdes, P'61
Gene M. Venzke, Esq., L'73
James M. Verald, E'64
James E. Vogelsberger, B'60
Paul G. Walker, Esq., A'76, L'81
Rev. James P. Walsh, Ph.D., A'88, GA'99
Dr. John H. Walsh, A'52, GA'58
Dolores A. Ward, GE'92
Joseph C. Weaver, Ph.D., GA'71
John J. Weideman
Sr. Gretchen Weigl
Robert J. Weininka, Ph.D., GS'68
Marie Wengryn
Parris Westbook, B'65
Robert G. Whirl, Esq., L'96
Margaret D. Wickham, S'54
Catherine H. Wickoff, GE'69
Wayne J. Williamson, B'82
Diane E. Wintremantel
John F. Withum, A'65
Thomas L. Wolfert, R.Ph., P'60
Eileen McManus Wright, R.N., N'78
Nicholas Wultich, B'48
Barbara A. Yarussi, A'82
Rev. Charles Yastishock, A'73
Dr. Ronald M. Zarychta, GA'73
Sr. Gretchen Weigl
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Rev. Charles Yastishock, A'73
Dr. Ronald M. Zarychta, GA'73
Robert P. Zgonc
John Zilka, A'49
Mary Margaret Zuck

Duquesne University Magazine includes a selection of personal and professional updates submitted by alumni. Magazine staff members reserve the right to edit submissions for content, accuracy and length. Inclusion of submissions in the magazine does not indicate Duquesne University endorsement of alumni activities and/or achievements.
Sept. 19, 2018
Fall Career Expo
10 a.m.-3 p.m.
A.J. Palumbo Center
Open to all Duquesne students and alumni, this fair attracts employers seeking to fill positions in finance, communications, science, nonprofit, public service, technology and more. Representatives from graduate schools also will be in attendance.
Details: Jennifer Liedl at liedlj@duq.edu

Sept. 21, 2018
Hawaii Reception with President Gormley
6-8:30 p.m.
Marriott Resort and Spa, Waikiki Beach
Join President Ken Gormley in Hawaii for a reception to cheer on the Dukes before the Dukes vs. Hawaii Rainbow Warriors football game the following day.
Details: Stacie Bastine Conto at contos@duq.edu

Sept. 22, 2018
Duquesne Dukes vs. University of Hawaii Rainbow Warriors
Time: 6 p.m.
Honolulu, Hawaii
Join us as we travel to the Aloha State to cheer on the Dukes! The game will be DU’s second against a Football Bowl Subdivision program and the program’s first game west of the Rocky Mountains since 1947.
Details: Bryan Colonna at colonna770@duq.edu or http://www.myduquesne.duq.edu/honolulu2018

Sept. 30-Oct. 5, 2018
Heritage Week
Details: www.duq.edu/mission

Oct. 5-7, 2018
Homecoming: Celebrate our Past, Imagine our Future
Join the Duquesne community for a weekend filled with activities for all generations of alumni, students, families and friends. Special gatherings will be held for the Class of 1968, Golden Dukes (alumni who graduated 50+ years ago), The Burrows Travel Group, Alpha Delta, Sigma Tau Gamma, Zeta Tau Alpha, veterans and class years ending in 3s and 8s. Various schools will host events throughout the weekend. For more information, see page 53 or visit duq.edu/homecoming.

Oct. 7, 2018
Litigating Innocence: The Pennsylvania Innocence Project
9 a.m.-12:15 p.m.
School of Law Room 203
Continuing legal education (CLE) program with 3 hours substantive CLE credit
Details: www.duq.edu/cle

Oct. 10, 2018
Western PA Collegiate Job & Internship Fair
10 a.m.-3 p.m.
Monroeville Convention Center
The largest job fair in the Pittsburgh region for college students and alumni. DU students and alumni who pre-register attend for free; those who do not pre-register can attend by paying a $10 (cash only) fee at the door.
Details: Jennifer Liedl at liedlj@duq.edu or www.westpacs.org/

Oct. 11, 2018
Pittsburgh Baseball Drug Trials: A Look Back to 1985
3-5 p.m. CLE Program
5-6 p.m. Reception
Dougherty Ballroom, Power Center
U.S. District Court bicentennial public program and continuing legal education (CLE)
Details: www.duq.edu/law/BaseballDrugTrialsCLE

Oct. 19, 2018
66th Duquesne Law Alumni Reunion Dinner
5-9 p.m.
Dougherty Ballroom, Power Center
Details: www.duq.edu/law/alumni

Oct. 19, 2018
Dancing with the Dukes
7 p.m.
Union Ballroom
This second annual event brings out faculty and staff dancing stars to compete against each other while paired with current Greek Life students. Benefits the Lupus Life Foundation.
Cost: $5
Details: Max Begler at beglerm@duq.edu

Oct. 20, 2018
Carnival
7 p.m.
Union Ballroom
The 67th annual Carnival at Duquesne will feature great entertainment from Greek Life students who perform skits and music.
Cost: $5
Details: Devin Greene at greekga@duq.edu or www.duq.edu/greeklife

Oct. 21-22, 2018
National Conference on the First Amendment
Dougherty Ballroom, Power Center
Presented by Duquesne University and The Pittsburgh Foundation in cooperation with the National Constitution Center.
Details: duq.edu/1A

Oct. 24, 2018
The Supreme Court of Pennsylvania: Life and Law in the Commonwealth 1684-2017
3 p.m. Program (followed by reception)
Dougherty Ballroom, Power Center
Public program and continuing legal education (CLE) with 1.5 hours substantive CLE credit.
Details: www.duq.edu/cle
The Ninth Annual McGinley-Rice Symposium: The Face of the Person Who Has Been Trafficked
Time: 8 a.m.-6:30 p.m. (Thursday)
8 a.m.-3 p.m. (Friday)
Dougherty Ballroom, Power Center
This symposium seeks ways to prevent and address this international tragedy. Clinicians, researchers and educators will participate in lectures, panel discussions, dialogue sessions and networking.
Cost: $200 ($150 for alumni)
Details: Kellie Collier at collier1@duq.edu or www.duq.edu/social-justice

DATE TBD
22nd Annual RSHS Alumni Night at the Men’s Basketball Game
Time: TBD
A.J. Palumbo Center
Free to all John G. Rangos, Sr.
School of Health Sciences alumni. A pre-game reception will be held in the Auxiliary Gym.
Details: Deborah Durica at durica@duq.edu or Maria Fischer at fischerm@duq.edu

Nov. 3, 2018
Miss Duquesne Pageant
7 p.m.
Union Ballroom
Annual talent pageant hosted by the sisters of Alpha Sigma Tau fraternity to benefit the Children’s Miracle Network.
Cost: $5
Details: www.duq.edu/greeklife
Contact: Abigale Lewis at lewisa6@duq.edu

Nov. 10, 2018
White Rose Ball
6 p.m.
Union Ballroom
Annual gala event and auction hosted by the brothers of Sigma Nu fraternity to benefit the Gold Star Mother’s Foundation.
Details: www.duq.edu/greeklife
Contact: Brian DeCristofaro at decristofarob@duq.edu

Dec. 1, 2018
The Pennsylvania Constitution at 50
9 a.m.-12:15 p.m.
School of Law Room 203
Continuing legal education (CLE) program with 1 hour ethics, 2 hours substantive CLE credit.

Dec. 1, 2018
Advent Alumni Retreat
11:30 a.m.-5 p.m.
Spend an afternoon on campus with Spiritan Campus Ministry during Advent to prepare for Christmas. $25 per person (adults only, includes lunch)
Contact: alumionline@duq.edu or 412.396.6209
RSVP by Nov. 26: www.myduquesne.duq.edu

Dec. 4, 2018
Duquesne Law Alumni Association and 1911 Society Holiday Reception
5-7 p.m.
Duquesne University Power Center
Invitation only
Details: www.duq.edu/law/alumni

Dec. 6, 2018
Night of Lights
Light up the Christmas season across Duquesne’s campus with caroling, a Santa’s workshop and more! No registration required.
Contact: Office of Alumni Engagement at alumionline@duq.edu or 412.396.6209

Dec. 8, 2018
Alumni Breakfast with Santa
Duquesne Union Ballroom
Registration will be determined by lottery. Alumni will be able to enter the lottery from Oct. 12 to 19.
More details available soon: www.myduquesne.duq.edu
Contact: alumionline@duq.edu or 412.396.6209

Dec. 15, 2018
Gaudete Sunday Midnight Mass
11:30 p.m. carols begin: 12 a.m. Mass
Duquesne University Chapel of the Holy Spirit
Live streaming available at www.duq.edu/advent-midnight-mass.

Feb. 9, 2019
Red Dress Gala
Traditional gala dinner and auction hosted by the sisters of Alpha Phi sorority to benefit the Alpha Phi Foundation for Women’s Heart Health.
Details: www.duq.edu/greeklife
Contact: Melinda Wells at wellsm4@duq.edu

Feb. 20, 2019
Delta Zeta Big Man on Campus
8 p.m.
Union Ballroom
Talent pageant in which fraternity men compete with the event sponsored by the sisters of Delta Zeta sorority. Benefits the Duquesne University Hearing Clinic and the Starkey Hearing Foundation.
Details: www.duq.edu/greeklife
Contact: Bridget Newsms at newnsb@duq.edu

March 23, 2019
Alumni Lenten Retreat
Spend an afternoon on campus with Spiritan Campus Ministry to reflect on the Lenten season. More details available soon: www.myduquesne.duq.edu
Contact: alumionline@duq.edu or 412.396.6209

March 23, 2019
Monte Carlo Night
Union Ballroom
Annual games of chance night and auction hosted by the brothers of Phi Kappa Theta fraternity to benefit the Children’s Miracle Network.
Details: www.duq.edu/greeklife
Contact: Nicolas Jozefczyk at jozefczykn@duq.edu

Alumni Book Club
We’ve created a virtual book club for Duquesne alumni covering professional development and personal growth topics related to careers and leadership. The book club connects through a private forum where alumni can discuss the current book and network. Joining the book club is free for alumni—you just have to get a copy of the book. The group reads a book every two months, so you’ll have plenty of time for each book.
To join, visit www.pbc.guru/duquesne.
Stay connected with your alma mater!

If you aren’t receiving news and event invites from the Alumni Association in your inbox, we may not have a valid email address on file for you.

By updating your address, you’ll receive:

• The monthly alumni e-newsletter, Bulletin from the Bluff
• Invitations to participate in events in your area
• Access to online programming available to all alumni regardless of location

Stay connected with the University and your classmates by updating your email address at duq.edu/alumniupdate or by emailing the Office of Alumni Engagement at alumnionline@duq.edu.

You can also add a Class Note or updated employment information. We look forward to connecting with you!