Abstract:
Humans are processors of information. Everyday our brains receive messages from the body’s sensory systems. An individual with sensory processing challenges may find everyday sensations hard to manage resulting in behavioral changes. This presentation will focus on understanding neuro typical and atypical sensory processing, sensory strategies for management, and application to current clinical practice.

Featured Speaker:
Dr. Jeryl Benson is an Associate Professor in the Department of Occupational Therapy at Duquesne University and teaches pediatric intervention, human development, theory, and advanced practice. She teaches in the undergraduate, graduate, and doctoral programs. Her 30+ years of experience in pediatrics includes school-based practice, early intervention, and clinic work. In addition to her university teaching, Dr. Benson teaches professional continuing education courses related to evidenced based pediatric practice. Her research focuses on school-based practice, sensory processing, occupation and the scholarship of teaching and learning.
Agenda:
10:00-10:20 What is (neuro) typical sensory integration?
10:20-10:40 Sensory systems and learning
10:40-11:00 Understanding sensory processing
11:00-11:20 Sensory processing challenges and the related diagnoses
11:20-11:45 Strategies for managing sensory processing
11:45-12:00 Questions and discussion

Learning Outcomes:
1. Participants will identify the seven sensory systems and their functions.
2. Participants will describe sensory processing difficulties as related to specific diagnoses and behavioral responses.
3. Participants will develop strategies for managing sensory processing difficulties based on their clinical practice.

Register online by October 8, 2019: www.duq.edu/slpworkshop
Registration is FREE and will be accepted on a first come, first serve basis; limited seating is available.
Registration policy: Each attendee must register separately.

For more information: email: slpconference@duq.edu or call: 412-396-1584 (Lori Marra)

ASHA: This program is offered for .2 ASHA CEUs (Intermediate level, Professional area). ASHA account number required for ASHA registry.

WHO SHOULD ATTEND: Speech-language pathologists treating infants, toddlers, and children with developmental delays.

FOR DIRECTIONS AND MAP: 719 Fisher Hall is located on Forbes Avenue (building across from Armstrong tunnels. http://www.duq.edu/about/campus/map-

DISCLOSURES:
Financial Disclosures: Dr. Benson is a salaried, associate professor in the Occupational Therapy Department at Duquesne University.

Nonfinancial Disclosures: Dr. Benson does not have any nonfinancial disclosures to report.