

Student Participation in Research and Scholarly Activities

Purpose:

The purpose of this Policy is to support student driven research and scholarly activity, including student participation in the research and scholarly activities of the faculty at the Duquesne University College of Medicine (COM).

Scope:

This Policy shall apply to all Duquesne University COM students.

Responsibility:

The responsibility to review and revise the COM's Student Participation in Research and Scholarly Activities Policy is established by College leadership and approved by the COM Dean and Duquesne University Provost. It is effective as of the date noted and shall remain effective until amended or terminated by the COM Dean or University Provost.

Policy:

The Duquesne University COM is committed to training students in research and scholarly activity through the educational curriculum that is applied by students culminating in the completion of a scholarly project. The COM curriculum includes a longitudinal Foundations of Medical Research course educating students in key topics related to research and scholarly activity. The course material will consist of five categories for educational content.

1. Biostatistics
2. Research methodology
3. Experimental design
4. Epidemiology
5. Evidence-based medicine

The course will run through years 1 and 2 of the program. By the end of year 2, students will be required to submit a proposal for a capstone scholarly project to be completed by the end of training. Projects will focus on biomedical or clinical research or address healthcare disparities. Students will have opportunities to participate in additional projects and experiences in research and scholarly activity by assisting with faculty research, completing a COM summer research elective, completing a 3rd year med-surg research selective, or by completing a 4th year research elective rotation.

Effective Date: 1/1/2021

Revised: 6/14/2022 Revision: 1