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I. Professional Preparation and Experience

A. Education:

Indiana University of Pennsylvania, Indiana, Pennsylvania
NASP-approved program
Doctor of Education in School Psychology, May 2001
Dissertation: *Childhood bullying: Middle school students' perceptions of the problem and preferences for teacher intervention*. Advisor: Mary Ann Rafoth, Ph.D.

Indiana University of Pennsylvania, Indiana, Pennsylvania
Educational Specialist in School Psychology, May 1997

Indiana University of Pennsylvania, Indiana, Pennsylvania
Master of Education in Educational Psychology, August 1995

Grove City College, Grove City, Pennsylvania
Bachelor of Arts in Psychology, May 1994

B. Work History

1. Academic Appointments

Duquesne University, Pittsburgh, Pennsylvania
Professor, Tenured
July 2020-Present

Rev. Martin A. Hehir, C.S.Sp. Endowed Chair in Scholarly Excellence
Associate Dean of Graduate Studies and Research, School of Education
Duquesne University, Pittsburgh, Pennsylvania
Professor, Tenured
January 2019 – July 2020

Rev. Martin A. Hehir, C.S.Sp. Endowed Chair in Scholarly Excellence
Duquesne University, Pittsburgh, Pennsylvania
Professor, Tenured
July 2015 – July 2020

Duquesne University, Pittsburgh, Pennsylvania Professor, Tenured	July 2012 – June 2015
Duquesne University, Pittsburgh, Pennsylvania Associate Professor, Tenured	July 2008 – June 2012
Duquesne University, Pittsburgh, Pennsylvania Assistant Professor, Tenure Track	July 2004 – June 2008
Slippery Rock University of Pennsylvania, Slippery Rock, Pennsylvania Assistant Professor, Non-Tenure Track	August 2001 – December 2003
Indiana University of Pennsylvania, Indiana, Pennsylvania Teaching Associate	August 1996 – May 1997

2. Pertinent non-academic work

Allegheny Intermediate Unit, Pittsburgh, Pennsylvania School Psychologist Consultant	May 1998 – June 2008
Seneca Valley School District, Harmony, Pennsylvania School Psychologist Consultant	January 2004 – June 2007
Montour School District, Montour, Pennsylvania School Psychologist Consultant	September 2001 – July 2004
New Kensington-Arnold School District, New Kensington, Pennsylvania School Psychologist	August 1997 – June 2001
Glassboro School District, Glassboro, New Jersey School Psychologist Consultant	September 1998 – June 2000

C. Pertinent Professional Certifications

Nationally Certified School Psychologist
 New Jersey Certified School Psychologist (Certification #00202241)
 Pennsylvania Certified School Psychologist (Certification #010509)
 (Educational Specialist II Certificate)

D. Memberships in Professional Organizations

American Psychological Association (APA)
 Association of School Psychologists of Pennsylvania (ASPP)
 National Association of School Psychologists (NASP)
 Pennsylvania Psychological Association (PPA)

E. Honor Societies

Phi Kappa Phi (ΦΚΦ) President Elect (2011-2013)
 Chapter President (2013-2015)
 Past-President (2015-2019)
 Scholarship Officer (2019-Present)

II. Teaching

A. Graduate Courses Currently Taught

Duquesne University

Consultation and Program Evaluation in School Psychology
 Directed Research
 Multicultural Psychology
 Organizational Consultation in School Psychology
 Professional Seminar: Dissertation Research
 Social Psychology

B. Academic Advisement or Supervision

1. Dissertation committees chaired

Defended	Dissertation	Steeves, T. (2023). <i>Indirect aggression and victimization: Investigating instrument psychometrics, gender differences, and its relationship to social information processing.</i>
Defended	Dissertation	Fidazzo, A. (2021). <i>Social and relational aggression: A scoping literature review.</i>
Defended	Dissertation	Wadsworth, J. (2021). <i>Professional development needs of educators regarding sexual and gender minority students.</i>
Defended	Dissertation	Simonds, R. N. (2019). <i>Examining the moderating role of promotive factors on the relationship between bullying victimization and suicidal behavior.</i>
Defended	Dissertation	Woodarek, J. (2018). <i>Bullying of English learners: The results from the Youth Risk Behavior Survey.</i>
Defended	Dissertation	Lattanzio, L. (2018). <i>Cyberbullying, relational, and social aggression.</i>
Defended	Dissertation	Albright, C. A. (2017). <i>Indirect bullying and conflict management skills in childhood and adolescence.</i>
Defended	Dissertation	Buzgon, J. (2016). <i>The moderating role of body appreciation on the feminine ideology and aggression.</i>
Defended	Dissertation	Wells, D. S. (2016). <i>Differences in peer bullying victimization by race and gender: The impact of proficiency, enjoyment, and confidence in math and science.</i>
Defended	Dissertation	Fenclau, E. (2016). <i>Cyberbullying, suicidal behavior, and emotional intelligence: A portentous combination.</i>

Defended	Dissertation	Street, M. (2013). <i>Efficacy of a school-wide teambuilding program for increasing school belonging amongst elementary children.</i>
Defended	Dissertation	Bell, G. R. (2013). <i>Callous-unemotional traits and relational aggression in adolescents.</i>
Defended	Dissertation	Schwickrath, H. (2012). <i>Cyberbullying and suicide among the LGBTQ population.</i>
Defended	Dissertation	Whipple, B. A. (2011). <i>Examining the association between peer rejection, loneliness, and depressive symptoms in children and adolescents.</i>
Defended	Dissertation	Comstock, L. A. (2009). <i>The use of relational, social, and overt aggression in overtly-aggressive and non-overtly-aggressive females.</i>
Defended	Dissertation	Morine, K. A. (2009). <i>Emotion knowledge and relational aggression in preschoolers.</i>

1b. Problems of applied practice chaired

Defended	Applied Project	Reiminitz, V. (2023). <i>Applied project: Check & Connect implementation and systems level consultation at Hosack Elementary School</i>
Defended	Applied Project	Eyler, K. (2022). <i>Implementation of a mindfulness curriculum within a school-based counseling group.</i>
Defended	Applied Project	Owens, K. (2022). <i>Quaker Valley mental health program for seventh grade students.</i>
Defended	Applied Project	Williams, K. (2020). <i>Child-adult relationship enhancement: A single-subject design measuring a therapeutic approach to mitigating the effects of trauma and building relationships.</i>
Defended	Applied Project	Mazzotta, M. (2019). <i>The effects of a sensory path within the Pine-Richland School District.</i>
Defended	Applied Project	Maher, J. (2018). <i>The effectiveness of a phonological awareness program for teaching emerging literacy skills to kindergarten students.</i>
Defended	Applied Project	Zebrowski, M. (2018). <i>A relational aggression curriculum implemented with a refugee population.</i>
Defended	Applied Project	Krohner, N. (2017). <i>The predictive validity of the DIAL-4 as a kindergarten screener.</i>
Defended	Applied Project	Pisarcik, H. (2017). <i>Positive behavior interventions and support (PBIS) at the New Castle Area School District.</i>
Defended	Applied Project	Breakey, W. (2016). <i>Developing a RTI approach for students with math achievement deficits.</i>
Defended	Applied Project	Skinner, E. (2016). <i>Behavioral effects of Skillstreaming on at-risk second grade students in an urban school.</i>
Defended	Applied Project	Martin, E. (2016). <i>Using point of view video modeling to teach number bonds skills to a child with Autism Spectrum Disorder.</i>
Defended	Applied Project	Griffin, A. (2016). <i>The Mindfeel Curriculum: An intervention using mindfulness practice in conjunction with the Strong Start Curriculum in preschool students.</i>
Defended	Applied Project	Borden, K. (2015). <i>The effect of escape extinction on transition time for a child with Autism Spectrum disorder.</i>

Defended	Applied Project	Seymour, C. (2015). <i>Teen Institute: A peer mentoring program for at-risk students.</i>
Defended	Applied Project	Turner, H. (2014). <i>The effectiveness of consultation services provided by Allegheny Intermediate Unit's equitable participation program.</i>
Defended	Applied Project	Gray, A. (2013). <i>Needs assessment and proposal for the implementation of school-wide positive behavior support within the New Kensington-Arnold school district.</i>
Defended	Applied Project	Watterson, B. (2013). <i>School psychology in an interdisciplinary world.</i>
Defended	Applied Project	Missen, N. (2012). <i>Incidence of emotional/behavioral problems in an urban preschool population.</i>

2a. Dissertation committees as a member

Defended	Dissertation	Wuenshell, E. (2023). <i>Assessing school psychologists' perspective of students entering a school district from juvenile detention facilities.</i>
Defended	Dissertation	Conaway, R. B. (2023). <i>Cattell-Horn-Carroll predictors of two distinct reading comprehension tasks.</i>
Defended	Dissertation	Benno, T. M. (2022). <i>Evaluation planning and special service eligibility decisions of school psychologists: Differences by chronic health conditions and impairment severity.</i>
Defended	Dissertation	Friedman, Z. (2022). <i>Facial expression recognition deficits in Autism Spectrum Disorder.</i>
Defended	Dissertation	Cuifolo, K. (2021). <i>Does speech-to-text assistive technology paired with graphic organizers improve the written expression of students with traumatic brain injuries?</i>
Defended	Dissertation	Belsito, E. (2021). <i>Administrative supervision in counseling and burnout.</i>
Defended	Dissertation	Quinn, C. (2020). <i>Trauma informed care in alternative education settings.</i>
Defended	Dissertation	Mathe, J. (2020). <i>Mental boundaries' moderating effect upon relationship between social support and self-esteem.</i>
Defended	Dissertation	Dreste, T. (2020). <i>Impact of person-environment-occupation model training on teacher transition problem-solving.</i>
Defended	Dissertation	Bandi, S. (2019). <i>Using the coaching approach behavior and leading by modeling (CALM) program to examine attachment and parental behaviors in childhood anxiety.</i>
Defended	Dissertation	Kratsa, K. (2019). <i>The ecological model and RAMP status attainment in school counseling programs.</i>
Defended	Dissertation	Berbary, C. (2017). <i>Trauma and aggression in juvenile offenders.</i>
Defended	Dissertation	Placer, K. (2017). <i>Effects of anxiety treatment using Coping Cat on problem behaviors in the classroom.</i>
Defended	Dissertation	Pask, E. (2015). <i>Facilitating healthy interpersonal relationships for adolescents with autism: An examination of knowledge acquisition and retention over time.</i>
Defended	Dissertation	Maloney, L. (2015). <i>A comparison of two interventions in a response to intervention (RTI) framework across student program type.</i>

Defended	Dissertation	Manderino, D. (2014). <i>A constructive approach to promoting spiritual competencies in counselor trainees.</i>
Defended	Dissertation	Gordon, G. (2013). <i>Cognitive and affective empathy as predictors of proactive and reactive aggression.</i>
Defended	Dissertation	Kulp, C. M. (2013). <i>An examination of the forms of bullying and their relationships to the reports of victimization in students grades 6-12.</i>
Defended	Dissertation	Venesky, L. G. (2013). <i>An exploration of the development of empathy in a clinical sample of preschoolers in relation to child and family factors.</i>
Defended	Dissertation	Wesolowski, S. L. (2012). <i>The impact of participation in a secondary school-based mentoring program on urban females after high school graduation.</i>
Defended	Dissertation	Scott, J. R. (2012). <i>Examining relational aggression and conflict resolution skills in overly aggressive non-Caucasian females.</i>
Defended	Dissertation	Martin, E. (2011). <i>Measuring prosocial behavior through the implementation of a violence prevention intervention.</i>
Defended	Dissertation	King, J. M. (2011). <i>The development and construction of the social and clinical assessment for linking eating disturbances with treatments (SCALED-TX): A preliminary psychometric evaluation.</i>
Defended	Dissertation	McCoy, E. L. B. (2011). <i>Teachers' knowledge and misconceptions of postconcussion symptoms.</i>
Defended	Dissertation	Taormina, R. M. (2011). <i>Assessing common variance in psychopathy test measures.</i>
Defended	Dissertation	Altman, C. L. (2009). <i>An examination of racial differences in anxiety disorder symptom structure and trajectories among pre-adolescent female youth.</i>
Defended	Dissertation	Walters, J. B. (2009). <i>The occurrence of maltreatment and depression among adjudicated adolescent sexual offenders with high functioning autism or Asperger's disorder.</i>
Defended	Dissertation	Angelone, L. (2007). <i>Increasing empathy in middle school youth: Effects of social skills training on sixth grade students.</i>

2b. Problems of applied practice committees as a member

Defended	Applied Project	DelloStritto, S. J. (2023). <i>An evaluation of a tier III math intervention for middle school students.</i>
Defended	Applied Project	Kelsch, K. (2023). <i>Zones of Regulation intervention with kindergarten students.</i>
Defended	Applied Project	Lee, K. (2022). <i>Psychoeducational evaluation for intellectual disability: A case study.</i>
Defended	Applied Project	Wadekar, A. (2022). <i>Educator perspectives of the School Illness Impact Scale (SIIS).</i>
Defended	Applied Project	Amend, K. (2020). <i>Social skills interventions for students with Autism Spectrum Disorders and/or intellectual disability: The impact of skillstreaming and modified PEERS curriculum on students.</i>
Defended	Applied Project	Tamm, K. (2019). <i>The effectiveness of the leveled literacy intervention in a fourth-grade classroom.</i>

Defended	Applied Project	Ferguson, M. (2019). <i>The effects of a social-emotional curriculum aimed at increasing self-regulation and emotional control in elementary aged children with Autism Spectrum Disorder.</i>
Defended	Applied Project	Wallace, L. (2018). <i>Comparing progress monitoring tools on a Tier II reading intervention.</i>
Defended	Applied Project	Hrach, B. (2017). <i>Traumatic brain injury (TBI): The provision of services in a charter school setting and BrainSTEPS.</i>
Defended	Applied Project	Reece, K. (2016). <i>Updates to the threat response protocol in a local school district.</i>
Defended	Applied Project	Mast, B. (2016). <i>Proposed gifted screening and evaluation procedures for Woodland Hills school district.</i>
Defended	Applied Project	Wehan, J. (2016). <i>Effects of the Good Behavior Game on reducing disruptive classroom behavior.</i>
Defended	Applied Project	Kimmel, T. (2015). <i>The role of crossing guards as natural mentors for children and youth.</i>
Defended	Applied Project	Bell, C. (2015). <i>Utilizing the Rehabilitation for Empowerment, Natural Supports, Education and Work (RENEW) program as a transition planning tool for students at risk with emotional and behavioral disorders.</i>
Defended	Applied Project	Tomon, R. (2014). <i>Utilizing the student assistance program as a pre-referral intervention process at the high school level.</i>
Defended	Applied Project	Serdy, P. (2014). <i>A school-based needs assessment and intervention implementation of a verbal judo bullying intervention.</i>
Defended	Applied Project	Hagar, A. (2013). <i>Addressing relational aggression in preschoolers: A pilot study examining the building foundations for friendship curriculum.</i>

2. Number of thesis, dissertation advisees (3)

Jessica Cowley
Amelia Klass
Athena Vafiadis

3. Approximate number of graduate, undergraduate advisees (13)

C. Publications pertaining to teaching activities

Crothers, L. M., Schmitt, A. J., Kolbert, J. B., & Hughes, T. L. (2020).

Theory and cases in school-based consultation: A resource for school psychologists, school counselors, special educators, and other mental health professionals (2nd ed.). Routledge.

Crothers, L. M., Hughes, T. L., & Morine, K. A. (2008). *Theory and cases in school-based consultation: A resource for school psychologists, school counselors, special educators, and other mental health professionals.* Routledge.

D. Grants/funding received for teaching activities

1. **Crothers, L. M., & Delmonico, D.** (2011). *Performing consultation in a simulated reality context: Challenges and benefits*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Status: Funded.
2. **Crothers, L. M., & Delmonico, D.** (2010). *Using simulated reality to practice psychological consultation skills*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Status: Funded.

E. Presentations pertaining to teaching

Schmitt, A. J., **Crothers, L. M.**, Graves, S., Jr., Hughes, T. L., McCallum, E., McGoey, K. E., & Miller, J. A. (2012, February). *Applying the local clinical scientist training model to a Psy.D. program in school psychology*. Poster presented at the annual meeting of the Trainers of School Psychology, Philadelphia, PA.

Schmitt, A. J., **Crothers, L. M.**, Hughes, T. L., McCallum, E., McGoey, K., & Miller, J. A. (2010, March). *Directed research: A developmental training sequence to form independent research scientists within school psychology*. Poster session presented at the annual meeting of the Trainers of School Psychologists, Chicago, Illinois.

F. Honors and Awards received for one's teaching activities, including title of the award, granting agency, and the date of award

Duquesne University School of Education (2013). *Faculty Award for Excellence in Teaching*.

Duquesne University Creative Teaching Award (2011). *Consultation and Program Evaluation in School Psychology*.

III. Scholarship

A. Scholarly publications

1. Articles presenting original work published or accepted for publication in scholarly journals

Kratsa, K. D., Hilts, D., Kolbert, J. B., Joseph, M., Nice, M. L., & **Crothers, L. M.** (in press). Ecological barriers to comprehensive school counseling program implementation. *Journal of School-based Counseling Policy and Evaluation*.

Cuifolo, K., Schmitt, A. J., McCallum, E., **Crothers, L. M.**, Poch, A. L., & Thomas, D. (2023). A case study demonstration of brief experimental analysis to evaluate writing interventions for a student with a traumatic brain injury. *Journal of Behavioral Education*, <https://doi.org/10.1007/s10864-023-09522-8>

Buzgon, J., **Crothers, L. M.**, Schreiber, J. B., Schmitt, A. J., Kolbert, J. B., Wadsworth, J. B., Fidazzo, A., Barron, M., & Steeves, T. (2022). Feminine ideology, body appreciation, and indirect aggression in girls. *Frontiers in Education*, 7, 1-9. <https://doi.org/10.3389/educ.2022.896247>

Crothers, L. M., Steeves, T., Drischler, B., Kolbert, J. B., Schmitt, A. J., Hughes, T. L., Wadsworth, J., Fidazzo, A., & Bray, M. (2022). The relationship between workplace bullying and job satisfaction among school psychology trainers. *School Psychology Training and Pedagogy*, 39(1), 1-10. Retrieved from: <https://www.sptjournal.org/>

Crothers, L. M., Lipinski, J., Steeves, T., Drischler, B., Schmitt, A. J., Hughes, T. L., Fidazzo, A., & Wadsworth, J. (2022). Bullying of school psychologists and its impact on job satisfaction: An exploration for school psychologists. *Journal of Organizational Psychology*, 22(1), 73-80. <https://doi.org/10.33423/jop.v22i1.5020>

Kolbert, J. B., Hilts, D., **Crothers, L. M.**, & Nice, M. (2021). School counselors' use of Marcia's identity status theory for advisement, consultation, and collaboration. *Journal of School Counseling*, 19(21). http://www.jsc.montana.edu/articles_2021.html

Crothers, L. M., Kolbert, J. B., Wells, D. S., Berbary, C., Chatlos, S., Buzgon, J., Joseph, M., Schmitt, A. J., Lattanzio, L., Lipinski, J., & Wadsworth, J. (2021). Perceptions of LGBTQ and allied youth regarding bullying. *Journal of School Counseling*, 19(16). <http://www.jsc.montana.edu/articles/v19n16.pdf>

- Nice, M. L., Joseph, M., Kolbert, J. B., Hilts, D. N., **Crothers, L. M.**, & Kratsa, K. (2021). Development of the school counselor efficacy for college knowledge questionnaire. *Journal of Psychoeducational Assessment*, 39(7), 874-890. <https://doi.org/10.1177%2F07342829211021680>
- Nice, M. L., Kolbert, J. B., Joseph, M., **Crothers, L. M.**, Hilts, D., & Kratsa, K. (2020). School counselors' self-efficacy in knowledge of the college process. *Professional School Counseling*, 24(1), 1-12. <https://doi.org/10.1177/2156759X20976374>
- Bowser, D., Joseph, M. J., **Crothers, L. M.**, Kolbert, J. B., & Holmes, I. S. (2020). A constructivist approach to promoting spiritual competence in counselor trainees: A pilot study. *Journal of Spirituality in Mental Health*. <https://doi.org/10.1080/19349637.2020.1844607>
- Santone, E., **Crothers, L. M.**, Kolbert, J. B., & Miravalle, J. (2020). Using social information processing theory to counsel aggressive youth. *Journal of School Counseling*, 18(18), 1-34. <http://www.jsc.montana.edu/articles/v18n18/pdf>
- Hilts, D., Kratsa, K., Joseph, M., Kolbert, J., **Crothers, L. M.**, & Nice, M. (2019). School counselors' perceptions of barriers to implementing a RAMP-designated school counseling program. *Professional School Counseling*, 23, 1-11. <https://doi.org/10.1177/2156759X19882646>
- Jones, M. P., Schmitt, A. J., Hughes, T. L., **Crothers, L. M.**, Zebrowski, M. C., & Doll, B. (2019). A university-school practicum team case study: Acceptability of paired student practicum placements to provide supervision experience. *The School Psychologist*, 73, 7-18. <https://mail.google.com/mail/u/0/#label/Accepted/FMfcgxwChcrhfZKJxcMPBGjfkSjNsVKm?projector=1&messagePartId=0.1>
- Crothers, L. M.**, Kolbert, J. B., Schmitt, A. J., Wells, D. R., Meidl, C., Berbary, C., Chatlos, S., Lattanzio, L., Simonds, R., Zebrowski, M., Wadsworth, J., & Fidazzo, A. (2019). Cognitive predictors of relational and social bullying, overt aggression, and interpersonal maturity in a late adolescent female sample. *International Journal of Bullying Prevention*, 1, 136-146. <https://doi.org/10.1007/s42380-018-0001-2>
- Kolbert, J. B., **Crothers, L. M.**, Meidl, C., Berbary, C., Chatlos, S., Lattanzio, L., Tiberi, A. E., Wells, D. S., & Wadsworth, J. (2018). Bullying of LGBTQ students: A problem recognized by students, parents, and teachers. *Communiqué*, 46, 1, 27.

- Messina, K., Kolbert, J. B., Bundick, M. J., **Crothers, L. M.**, & Strano, D. (2018). The impact of counseling on Bowen's differentiation of self. *The Family Journal*. <https://doi.org/10.1177/1066480718776197>
- Bell, G. R., **Crothers, L. M.**, Hughes, T. L., Kanyongo, G. Y., Kolbert, J. B., & Parys, K. S. (2018). Narcissism, callous-unemotional traits, relational and social aggression, and interpersonal maturity in adolescent offenders. *Journal of Applied School Psychology*, 34, 65-85. <https://doi.org/10.1080/15377903.2017.1345814>
- Crothers, L. M.**, Kolbert, J. B., Berbary, C., Chatlos, S., Lattanzio, L., Tiberi, A., Wells, D. S., Lipinski, J., & Meidl, C. (2017). Teachers', LGBTQ students', and student allies' perceptions of bullying of sexually-diverse youth. *Journal of Aggression, Maltreatment, and Trauma*, 26, 972-988. doi:10.1080/10926771.2017.1344344
- Aulthouse, M., Kolbert, J. B., Bundick, M. J., & **Crothers, L. M.** (2017). Positive psychology and career development. *Journal of School Counseling*, 15. Retrieved from <http://www.jsc.montana.edu/articles/v15n7.pdf>
- Kolbert, J. B., Happe, B., Hyatt-Burkhart, D., **Crothers, L. M.**, & Capuzzi, M. (2017). Motivational interviewing, the transtheoretical model of change, and academic development. *Journal of School Counseling*, 15. Retrieved from <http://www.jsc.montana.edu/articles/v15n15.pdf>
- Albright, C. M., **Crothers, L. M.**, Kolbert, J. B., Wells, D. S., Fenclau, E. J., Jr., Woodarek, J., Buzgon, J., Stephenson, E., Lipinski, J., & Field, J. E. (2016). LGBTQ and heterosexual adolescents' use of indirect forms of aggression. *Journal of Aggression, Maltreatment, and Trauma*, 25, 1117-1130. doi:10.1080/10926771.2016.1245692
- Crothers, L. M.** (2016). *Slut Shaming* as bullying in LGBTQ adolescents? A new area for inquiry and intervention. *Trauma & Treatment*, 5, 282-284. doi:10.4172/2167-1222.1000282
- Mulcahy, M., Kolbert, J. B., Dalton, S., & **Crothers, L. M.** (2016). Informal mentoring for lesbian, gay, bisexual, and transgender students. *The Journal of Educational Research*. doi:10.1080/00220671.2014.979907
- Kolbert, J. B., **Crothers, L. M.**, Bundick, M. J., Wells, D. S., Buzgon, J., Berbary, C., Simpson, J., & Senko, K. (2015). Teachers' perceptions of bullying of lesbian, gay, bisexual, transgender, and questioning (LGBTQ) students in a southwestern Pennsylvania sample. *Behavioral Sciences*, 5, 247-263. doi:10.3390/bs5020247

- Missen, N., Bagnato, S., Wells, D. S., **Crothers, L. M.**, & Kolbert, J. B. (2015). Social and behavioral problems in an urban at-risk preschool population. *International Education Research, 3*, 16-25. doi:10.12735/ier.v3i3p16
- Bell, G. R., Lipinski, J., **Crothers, L. M.**, & Kolbert, J. B. (2015). Identification and treatment of cyberbullying. *International Journal of School and Cognitive Psychology, 2*, 117-122. <https://doi:10.4172/ijscp.1000117>
- Messina, K. C., Kolbert, J. B., Hyatt-Burkhart, D., & **Crothers, L. M.** (2015). The role of mental health counselors in promoting school-family collaboration within the tiered school-wide positive behavioral intervention and support (SWPBIS) model. *The Family Journal: Counseling and Therapy for Couples and Families, 23*, 277-285. doi:10.1177/1066480715574471
- Whipple, B. A., **Crothers, L. M.**, Hughes, T. L., Miller, J. A., Durand, V., Kolbert, J. B., Wells, D. S., & Schreiber, J. B. (2014). Examining the association between peer rejection, loneliness, and depressive symptoms in children and adolescents. *International Journal of Development Research, 4*, 1738-1747. Retrieved from: <http://www.journalijdr.com/sites/default/files/Download%201858.pdf>
- Gordon, G., Dalton, S., Kolbert, J. B., Kanyongo, G. Y., & **Crothers, L. M.** (2014). Proactive and reactive aggression and cognitive and affective empathy among students in middle childhood. *International Journal of School and Cognitive Psychology, 2*, 1-6. doi:10.4172/1234-3425.1000105
- Crothers, L. M.**, Kolbert, J. B., Kanyongo, G. Y., Field, J. E., & Schmitt, A. J. (2014). Relational and social aggression and reflective processing in a university sample. *Journal of Aggression, Maltreatment, and Trauma, 23*, 670-681. doi:10.1080/10926771.2014.920451
- Kolbert, J. B., Schultz, D., & **Crothers, L. M.** (2014). Bullying prevention and the parent involvement model. *Journal of School Counseling, 12*. Retrieved from: <http://www.jsc.montana.edu/articles/v12n7.pdf>
- Clinton, A., **Crothers, L. M.**, Kolbert, J. B., Hughes, T. L., Schreiber, J. B., Schmitt, A. J., Lipinski, J., Vázquez, G. R., Bell, G. R., & Field, J. E. (2014). A cross-cultural investigation of relational and social aggression in female college students from Puerto Rico and the United States. *Journal of Aggression, Maltreatment, and Trauma, 23*, 99-115. doi:10.1080/10926771.2014.872745

- Durand, V., Hennessey, J., Wells, D. S., **Crothers, L. M.**, Kolbert, J. B., Lipinski, J., & Hughes, T. L. (2013). Bullying and substance use in children and adolescents. *Journal of Addiction Research and Therapy*, 4, 1-6. doi:10.4172/2155-6105.1000158
- Walters, J. R., Hughes, T. L., Sutton, L. R., Marshall, S. N., **Crothers, L. M.**, Lehman, C., Paserba, D., Talkington, V., Taormina, R., Huang, A. (2013). Maltreatment and depression in adolescent sexual offenders with an autism spectrum disorder. *Journal of Child Sexual Abuse*, 22, 72-89. doi: 10.1080/10538712.2013.735357.
- Comstock, L. A., **Crothers, L. M.**, Schreiber, J. B., Schmitt, A. J., Field, J. E., Hughes, T. L., Kolbert, J. B., & Lipinski, J. (2013). Relational, social, and overt aggression among diverse female adolescents. *Journal of Child and Adolescent Trauma*, 6, 106-117. doi:10.1080/19361521.2013.755652
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- Crothers, L. M.**, & Altman, C. L. (2007). Bullying of sexually-diverse children and adolescents. *The Communicé, 35*, 28-30.
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- Crothers, L. M.**, Kolbert, J. B., & Barker, W. F. (2006). Middle school students' preferences for anti-bullying interventions. *School Psychology International, 27*, 475-487.
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- Crothers, L. M.**, Field, J. E., & Kolbert, J. B. (2005). Navigating power, control, and being nice: Aggression in adolescent girls' friendships. *Journal of Counseling and Development, 83*, 349-354.
- Crothers, L. M.**, & Kolbert, J. B. (2004). Comparing middle school teachers' and students' views on bullying and anti-bullying interventions. *Journal of School Violence, 3*, 17-32.
- Crothers, L. M.**, & Levinson, E. M. (2004). Assessment of bullying: A review of methods and instruments. *Journal of Counseling and Development, 82*, 496-503.
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2. Invited articles published or accepted for publication in scholarly journals
- Crothers, L. M.**, Kolbert, J. B., Bundick, M. J., Berbary, C., Chatlos, S., Lattanzio, L., Tiberi, A. E., Wadsworth, J., Wells, D. S., & Lipinski, J. (2018). Students', parents', and teachers' views regarding bullying of LGBTQ students in Pennsylvania. *The Pennsylvania Psychologist, 78*, 17-18.

Crothers, L. M., & Kolbert, J. B. (2014). A review of “Bullying and cyberbullying: What every educator needs to know.” *Teachers College Record*, 17750.

Crothers, L. M., & Kolbert, J. B. (2013). A review of “The Bully Society.” *Journal of Educational Research*, 106, 334-335.

Brown, S. L., Schmitt, A. J., **Crothers, L. M., & Hughes, T. L.** (2012). School psychology today: More women, earning lower pay. *The Pennsylvania Psychologist*, 72, 22, 24.

Bell, G. R., Blasik, J. L., **Crothers, L. M.,** Schwickrath, H. M., & Lipinski, J. (2009). Bullying of diverse students: It may not be what you think. *The Pennsylvania Psychologist*, 69, 22, 24.

Crothers, L. M., Field, J. E., Kolbert, J. B., Bell, G. R., Blasik, J. L., Camic, L. A., Greisler, M. J., & Keener, D. (2007). Relational aggression in childhood and adolescence: Etiology, characteristics, diagnostic assessment, and treatment. *Counseling and Human Development*, 39, 1-24.

3. Conference proceedings published or accepted for publication in scholarly journals

Crothers, L. M. (2003). Children’s and teachers’ views on bullying and preferences for intervention strategies. *Journal of Scholarly Endeavor*, 3, 10.

B. Publications by major academic publishing companies

1. Books of original work published or accepted for publication by major scholarly publishers

Kolbert, J. B., **Crothers, L. M., & Hughes, T. L.** (2022). *Introduction to professional school counseling: Advocacy, leadership, and intervention* (2nd ed.). Routledge: Taylor and Francis Group.

Kolbert, J. B., Williams, R. L., Morgan, L. M., **Crothers, L. M., & Hughes, T. L.** (2016). *Introduction to professional school counseling: Advocacy, leadership, and intervention*. Routledge: Taylor and Francis Group.

Lipinski, J., & **Crothers, L. M.** (Eds.). (2013). *Bullying in the workplace: Symptoms, causes, and remedies*. Routledge: Taylor and Francis Group.

Kolbert, J. B., & **Crothers, L. M.** (Eds.). (2012). *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers*. Bloomsbury.

Field, J. E., Kolbert, J. B., **Crothers, L. M.**, & Hughes, T. L. (2009). *Understanding girl bullying and what to do about it: Strategies to help heal the divide*. Corwin.

Hughes, T. L., **Crothers, L. M.**, & Jimerson, S. R. (2007). *Assessing, identifying, and treating conduct disorder at school*. Springer.

2. Book chapters published or accepted for publication in works by major scholarly publishers

Crothers, L. M., Kolbert, J. B., & Schmitt, A. J. (in press). Exploring the cognitive predictors of indirect bullying with implications for prevention and intervention. In J. S. Hong, H. C. O. Chan, A. L. C. Fung, & J. Lee (Eds.), *Handbook of school violence, bullying, and safety*. Edward Elgar Publishing.

Crothers, L. M., & Schmitt, A. J. (2023). Best practices in professional development for educators. In P. L. Harrison, S. Proctor, & A. Thomas (Eds.), *Best practices in school psychology* (7th ed.; pp. 323-334). National Association of School Psychologists.

Hyatt-Burkhart, D., **Crothers, L. M.**, & Kolbert, J. B. (2016). Evidence-based interventions for conduct disorder in children and adolescents. In L. A. Theodore (Ed.), *The handbook of evidence-based interventions for children and adolescents* (pp. 193-204). Springer.

Crothers, L. M., Kolbert, J. B., & Hughes, T. L. (2014). Best practices in providing inservices for teachers and principals. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Data-based and collaborative decision making* (pp. 583-594). National Association of School Psychologists.

Hughes, T. L., Kolbert, J. B., & **Crothers, L. M.** (2014). Best practices in behavioral/ecological consultation. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Data-based and collaborative decision making* (pp. 483-492). National Association of School Psychologists.

Crothers, L. M., Kolbert, J. B., Albright, C. M., Hughes, T. L., & Wells, D. S. (2013). Neurological contributions to bullying behavior. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies* (pp. 115-136). Routledge: Taylor and Francis Group.

- Fenclau, E. J., Jr, Albright, C. M., **Crothers, L. M.**, & Kolbert, J. B. (2013). Schoolyard scuffles to conference room chaos: Bullying across the lifespan. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies* (pp. 69-84). Routledge: Taylor and Francis Group.
- Kolbert, J. B., **Crothers, L. M.**, & Wells, D. S. (2013). Evolutionary psychological models for predicting bullying and implications for intervention. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies* (pp. 85-98). Routledge: Taylor and Francis Group.
- Wells, D. S., **Crothers, L. M.**, Kolbert, J. B., Tobin, R. M., & Schmitt, A. J. (2013). Strategies for treating bullies. In J. Lipinski & L. M. Crothers (Eds.), *Bullying in the workplace: Symptoms, causes, and remedies* (pp. 305-320). Routledge: Taylor and Francis Group.
- Bell, G. R., **Crothers, L. M.**, & Kolbert, J. B., & Hughes, T. L. (2013). Relational and social bullying and callous-unemotional traits. In J. B. Helfgott (Ed.), *Criminal Psychology, Volumes 1-4* (Vol. 4, *Implications for Juvenile Justice, Corrections, and Reentry*, Chapter 3, pp. 61-80). Praeger Publishers.
- Albright, C. M., **Crothers, L. M.**, & Kolbert, J. B. (2012). Understanding and managing behaviors of children diagnosed with autism spectrum disorders (ASD). In J. B. Kolbert & L. M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers* (pp. 69-102). Continuum Press - Bloomsbury.
- Crothers, L. M.**, & Kolbert, J. B. (2012). Conclusion: Promoting and maintaining intervention success when working with children and adolescents with emotional and behavioral disorders. In J. B. Kolbert & L. M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers* (pp. 385-400). Continuum Press - Bloomsbury.
- Crothers, L. M.**, Fenclau, E. J., Jr., Albright, C. M., & Kolbert, J. B. (2012). Understanding and managing behaviors of children involved in bully/victim conflicts. In J. B. Kolbert & L. M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers* (pp. 103-128). Continuum Press - Bloomsbury.

- King, J. M., Hughes, T. L., **Crothers, L. M.**, & Kolbert, J. B. (2012). Understanding and managing behaviors of children diagnosed with eating disorders. In J. B. Kolbert & L. M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers* (pp. 177-206). Continuum Press - Bloomsbury.
- Kolbert, J. B., & **Crothers, L. M.** (2012). Introduction to classroom management strategies for children with behavioral and emotional disorders: A reference for classroom teachers. In J. B. Kolbert & L. M. Crothers (Eds.), *Understanding and managing behaviors of children with psychological disorders: A reference for classroom teachers* (pp. 1-16). Continuum Press - Bloomsbury.
- Crothers, L. M.**, Theodore, L. A., & Hughes, T. L. (2011). Program planning and evaluation. In M. A. Bray & T. J. Kehle (Eds.), *The Oxford handbook of school psychology* (pp. 786-809). Oxford University Press.
- Crothers, L. M.**, & Kolbert, J. B. (2010). Teachers' management of student bullying in the classroom. In S. R. Jimerson, S. M. Swearer, & D. L. Espelage (Eds.), *Handbook of bullying in schools: An international perspective* (pp. 535-546). Routledge.
- Lipinski, J., Minutolo, M. C., & **Crothers, L. M.** (2008). The complexity of technology transfer: Accounting for university technology transfer performance and potential opportunities missed by universities. In C. S. Krishna (Ed.), *Technology transfer: Intellectual property rights* (pp. 143-168). ICFAI Law Books Division.

C. Grants

1. Internal Grants

- Kolbert, J. B., & **Crothers, L. M.** (2017). *Bullying of children and adolescents with high functioning Autism (HFA)*. Canevin Center Small Grants Program at Duquesne University. Requested: \$7,304.33. Status: Funded.
- Crothers, L. M.**, & Kolbert, J. B. (2015). *Cognitive correlates of relational and social aggression in an urban university female sample*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Requested: 200 hours of a research assistant. Status: Funded.
- Crothers, L. M.**, & Kolbert, J. B. (2014). *Bullying of lesbian, gay, bisexual, transgender, and questioning youth in southwestern Pennsylvania*. Canevin Center Small Grants Program at Duquesne University. Requested: \$5,000.00. Status: Funded.

Schmitt, A. J., **Crothers, L. M.**, & Kolbert, J. B. (2014). *Cognitive correlates of relational and social aggression in an urban university female sample*. Canevin Center Small Grants Program at Duquesne University. Requested: \$3,089.60. Status: Funded.

Crothers, L. M., Kolbert, J. B., & Schmitt, A. J. (2014). *Cognitive correlates of relational and social aggression in an urban university female sample*. Barbara A. Sizemore Scholars Program for Research in Urban Education in the School of Education at Duquesne University. Requested: \$2,090.40. Status: Funded.

Crothers, L. M., & Kolbert, J. B. (2013). *Bullying of LGBTQ students in Allegheny County, Pennsylvania*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Status: Funded.

Kolbert, J. B., & **Crothers, L. M.** (2012). *Managing students' emotional and behavioral disorders in the classroom*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Status: Funded.

Crothers, L. M., & Hughes, T. L. (2011). *Pretest and posttest analysis of the Goodwill Girls and Boys curriculum*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Requested: 150 hours of a research assistant. Status: Funded.

Crothers, L. M., & Hughes, T. L. (2010). *The Goodwill Girls and Boys curriculum*. Department of Counseling, Psychology, and Special Education Research Assistant Funding. Status: Funded.

Crothers, L. M. (2007). *Collection enhancement proposal*. Duquesne University Library Grant. Status: Funded.

2. External Grants

Kolbert, J. B., Hilts, D., Loyal-Kratsa, K., & **Crothers, L. M.** (2018). *Exploring school counselors' perceptions of relevant obstacles to implement at Recognized ASCA National Model Program (RAMP)*. American School Counselor Association. Requested: \$2,500. Funded.

Crothers, L. M., & Kolbert, J. B. (2018). *An exploratory study of the effects of indirect bullying upon academic, behavioral, emotional, and pre-vocational functioning on adolescents with high-functioning autism spectrum disorder*. NIH Small Research Grant Program (R03). Requested: \$121,080. Grants.gov Tracking #: GRANT12650791. Not funded.

Lipinski, J., & **Crothers, L. M.** (2018). *Analysis in the change in the number and type of small business*. The Center for Rural Pennsylvania. Requested: \$15,000. Not funded.

Crothers, L. M., & Kolbert, J. B. (2012). *Addressing bullying in the Elizabeth Forward school district*. (Worked as methodologists/statisticians for the school district's bullying grant application). Requested: \$1,000.00: Not funded.

Crothers, L. M. (2005). *High school students' perceptions of bullying of lesbian, gay, and bisexual youth*. Wayne F. Placek Award of the American Psychological Foundation. Requested: \$39,998.12: Not funded.

Crothers, L. M. (2005). *High school students' perceptions of bullying of lesbian, gay, bisexual, and transgender youth*. Rainbow Endowment. Requested: \$19,997.15: Not funded.

Crothers, L. M. (2006). *High school students' and teachers' perceptions of the climate, incidence, and characteristics of bullying of lesbian, gay, bisexual, and transgender youth*. SSSP Early Career Research Award Grant. Requested: \$14,238.90: Not funded.

D. Scholarly presentations

1. International Peer-Reviewed (Approved by competitive review)

Crothers, L. M., Lipinski, J., & Minutolo, M. C. (2007, March). *Cliques, rumors, and gossip by the water cooler: Female bullying in the workplace*. Paper presented at the annual meeting of the Society for Advancement of Management International Business Conference, Las Vegas, NV.

Field, J. E., & **Crothers, L. M.** (2007, January). *Centering Cinderella: Managing relational and social aggression among girls*. Paper presented at the meeting of the Hawaii International Conference on Education, Honolulu, HI.

2. International (Invited)

Crothers, L. M. (2020, May). *Bullying and anti-bullying interventions in schools*. Maudsley Hospital and Institute of Psychiatry, King's College, London, UK.

3. National Peer-Reviewed (Approved by competitive review)

Crothers, L. M., Steeves, T., Drischler, B., Schmitt, A. J., & Hughes, T. L. (2022, February). *Workplace bullying and job satisfaction among school psychology trainers*. Poster presented at the annual meeting of the National Association of School Psychologists, Boston, Massachusetts.

Crothers, L. M., Steeves, T., Drischler, B., Schmitt, A. J., & Hughes, T. L. (2022, February). *An updated look at job satisfaction among school psychology trainers*. Poster presented at the annual meeting of the National Association of School Psychologists, Boston, Massachusetts.

Crothers, L. M., Schmitt, A. J., & Kolbert, J. B. (2021, February). *Understanding the cognitive predictors of relational and social aggression for prevention*. On-demand session presented at the annual meeting of the National Association of School Psychologists, Salt Lake City, Utah (Virtual).

Crothers, L. M., Lattanzio-Paros, L., Schmitt, A. J., & Kolbert, J. B. (2021, February). *Cyberbullying and indirect bullying: Are they the same behavior?* Poster presented at the annual meeting of the National Association of School Psychologists, Salt Lake City, Utah (Virtual).

Crothers, L. M., Schmitt, A. J., Hughes, T. L., Kolbert, J. B., & Fidazzo, A. (2020, February). *Salary, promotion, and the child penalty in school psychology faculty*. Poster presented at the annual meeting of the National Association of School Psychologists, Baltimore, Maryland.

Wadsworth, J., **Crothers, L. M.,** Kolbert, J. B., Fidazzo, A., & Barron, M. (2020, February). *Investigating social-cognitive influences on relational aggression*. Poster presented at the annual meeting of the National Association of School Psychologists, Baltimore, Maryland.

Barron, M., **Crothers, L. M.,** Kolbert, J. B., Wadsworth, J., Fidazzo, A., & Branca, A. (2019, August). *The effects of feminine ideology and body perception on indirect forms of aggression*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

Quinn, C. V., **Crothers, L. M.,** Sánchez, Y., Tokich, A., & Hughes, T. L. (2019, August). *Cultural perceptions of relational aggression*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL.

- Crothers, L. M.,** Schmitt, A. J., Kolbert, J. B., Kaparakos, A., Wadsworth, J., Barron, M., Fidazzo, A. M., & Branca, S. J. (2019, March). *Salary, negotiation, the child penalty, and sexual harassment in faculty*. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Crothers, L. M.,** Kolbert, J. B., Simonds, R. N., Fidazzo, A. M., Mazzotta, M., & Kaparakos, A. (2019, March). *Ego identity status and depression in a college sample*. Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Crothers, L. M.,** Kolbert, J. B., Simonds, R. S., Wadsworth, J., Fidazzo, A., Zebrowski, M., Mazzotta, M., Branca, S., Kaparakos, A., & Barron, M. (2018, August). *Students', parents', and teachers' views regarding bullying of LGBTQ students*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Crothers, L. M.,** Kolbert, J. B., Schmitt, A. J., Simonds, R. N., Lattanzio, L., Wadsworth, J., Zebrowski, M., & Fidazzo, A. (2018, February). *Cognitive predictors of indirect bullying, overt aggression, and prosocial skills*. Poster session presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
- Crothers, L. M.,** & Kolbert, J. B. (2017, August). *Indirect bullying and a relational and social aggression curriculum for adolescent girls*. Workshop presented at the annual meeting of the American Psychological Association. Washington, DC.
- Crothers, L. M.,** Kolbert, J. B., Lattanzio, L., Simonds, R., Fidazzo, A., & Tiberi, (2017, August). *Cognitive predictors of relational and social aggression in a late adolescent female sample*. Poster session presented at the annual meeting of the American Psychological Association. Washington, DC.
- Crothers, L. M.,** & Lipinski, J. (2017, March). *Indirect bullying: A review of relational and social aggression*. Presentation given at the National Conference on Bullying, Orlando, FL.
- Crothers, L. M.,** Berbary, C., Chatlos, S., Lattanzio, L., & Tiberi, A. E. (2016, August). *Teachers' and students' perceptions of bullying of LGBTQ students*. Poster session presented at the annual meeting of the American Psychological Association, Denver, CO.

- Berbary, C., Wells, D. S., Buzgon, J., Chatlos, S., **Crothers, L. M.**, & Bundick, M. J. (2016, February). *Social experience differences between self-described LGBTQ and heterosexual students*. Poster session presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Wells, D. S., **Crothers, L. M.**, Kolbert, J. B., Bundick, M. J., Buzgon, J. W., Nesson, L., Berbary, C., Senko, K., & Simpson, J. (2015, August). *Awareness of anti-bullying policies' inclusion of LGBTQ-specific language*. Poster session presented at the annual meeting of the American Psychological Association, Toronto.
- Buzgon, J. W., **Crothers, L. M.**, Kolbert, J. B., Bundick, M. J., Wells, D. S., Berbary C. M., Nesson, L., Simpson, J., & Senko, K. (2015, August). *Impact of teacher supportiveness on LGBT students' experience of bullying victimization*. Poster session presented at the annual meeting of the American Psychological Association, Toronto.
- Wells, D. S., Schmitt, A. J., Berbary, C., Kolbert, J. B., Stephenson, E., Griffin, A., & **Crothers, L. M.** (2015, February). *Cognitive correlates of relational and social aggression*. Poster session presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.
- Crothers, L. M.**, Wells, D. S., Albright, C. M., Fenclau, E. J. (2014, February). *Bullying of LGBTQ students in southwestern Pennsylvania*. Poster session presented at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Albright, C. M., **Crothers, L. M.**, Fenclau, E., Jr., Wells, D. S., Woodarek, J., Buzgon, J., Stephenson, E., & Berbary, C. (2013, July). *Relational and social aggression in LGBTQ and heterosexual adolescents*. Poster session presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Crothers, L. M.**, Kolbert, J. B., Kanyongo, G. Y., Schmitt, A. J., Fenclau, E., Albright, C. M., Woodarek, J., & Wells, D. (2013, February). *Relational and social aggression and reflective processing in late adolescence*. Poster session presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.
- Crothers, L. M.**, Field, J. E., Kolbert, J. B., Kanyongo, G. Y., Buzgon, J., Stephenson, E., & Fenclau, E. (2013, February). *Identity, cognitive processing, and relational and social aggression in adolescence*. Poster session presented at the annual meeting of the National Association of School Psychologists, Seattle, WA.

- Field, J. E., Kolbert, J. B., & **Crothers, L. M.** (2013, March). *Whole-school methods to address bullying*. Paper session to be presented at the annual meeting of the American Counseling Association, Cincinnati, OH.
- Mulcahy, M., Kolbert, J. B., & **Crothers, L. M.** (2013, March). *The process and strategies LGBTQ students employ to establish an informal, school-based mentor in high school*. Poster session presented at the annual meeting of the American Counseling Association, Cincinnati, OH.
- Whipple, B. A., **Crothers, L. M.**, Hughes, T. L., Miller, J. A., Durand, V., Kolbert, J. B., Wells, D. S., Fenclau, E. J. Jr., Albright, C. M., Buzgon, J., Woodarek, J., & Hooper, P. (2012, July). *Examining peer rejection, loneliness, and depressive symptoms in children and adolescents*. Poster session presented at the annual meeting of the American Psychological Association, Orlando, FL.
- Crothers, L. M.**, Kolbert, J. B., Field, J. E., & Hughes, T. L. (2012, February). *Presentation and efficacy of the Goodwill Girls and Boys curriculum*. Mini-skills session presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Hughes, T. L., Meli, B., Durand, V., Scott, J., Pasquinelli, S., **Crothers, L. M.** & Miller, J. A. (2012, February). *Treating adolescent depression with interpersonal psychotherapy in the school setting*. Poster session presented at the annual meeting of the National Association of School Psychologists, Philadelphia, PA.
- Kolbert, J. B., & **Crothers, L. M.** (2012, March). *The relationship between hyperfemininity and achievement of ego identity among college females*. Poster session presented at the annual meeting of the American Counseling Association, San Francisco, CA.
- Crothers, L. M.**, Albright, C., Fenclau, E. J. Jr., Paret, S., Schwickrath, H., DeBor, L., Woodarek, J., & Raffo, A. (August, 2011). *Implementation and effects of the Goodwill Girls and Boys: A relational and social aggression curriculum in a diverse sample of adolescents*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.
- Clinton, A. B., **Crothers, L. M.**, Kolbert, J. B., Hughes, T. L., Lipinski, J., Schreiber, J. B., Schmitt, A. J., Vázquez, G. R., & Field, J. E. (August, 2011). *Cross-cultural investigation of relational and social aggression*. Poster session presented at the annual meeting of the American Psychological Association, Washington, DC.

Kolbert, J. B., **Crothers, L. M.**, & Field, J. E. (March, 2011). *Individual and familial interventions with perpetrators and victims of school bullying*. Paper presented at the annual meeting of the American Counseling Association, New Orleans, LA.

Crothers, L. M., Schmitt, A. J., Hughes, T. L., Lipinski, J., Theodore, L. A., Radliff, K., Ward, S., Schwickrath, H., & Paret, S. (February, 2011). *Salary and negotiation practices in school psychology practitioners and trainers*. Poster session presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Crothers, L. M., Theodore, L. A., Ward, S., Schmitt, A. J., Hughes, T. L., Lipinski, J., Radliff, K., Debor, L., Albright, C., & Fenclau, E. J. Jr. (February, 2011). *Perceptions of gender inequity in salaries of school psychologists*. Poster session presented at the annual meeting of the National Association of School Psychologists, San Francisco, CA.

Page, C., Hughes, T. L., Hipwell, A., Brown, L., & **Crothers, L. M.** (2010, August). *Examining racial differences in anxiety disorder symptom structure among girls*. Poster session presented at the annual meeting of the American Psychological Association, San Diego, CA.

Crothers, L. M., Kanyongo, G. Y., Field, J. E., Kolbert, J. B., Albright, C., Bell, G. R., Blasik, J. L., Debor, L., Fenclau, E. J. Jr., Paret, S., & Schwickrath, H. (2010, August). *The relationship between hyperfemininity and achievement of ego identity*. Poster session presented at the annual meeting of the American Psychological Association, San Diego, CA.

Field, J. E., Kolbert, J. B., & **Crothers, L. M.** (2010, March). *Untangling the web: Prevention and intervention for school bullying*. Workshop presented at the annual meeting of the American Counseling Association, Pittsburgh, Pennsylvania.

Crothers, L. M., Hughes, T. L., Schmitt, A. J., Theodore, L. A., Bell, G. R., & Schwickrath, H. (2009, August). *Has equity been achieved? Salary and promotion negotiation practices of a United States' sample of school psychology university trainers*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, Canada.

Crothers, L. M., Kanyongo, G. Y., Field, J. E., Kolbert, J. B., Blasik, J., & Keener, D. (2009, August). *Job stress and locus of control in teachers: Comparisons between a United States' and Zimbabwean sample*. Poster session presented at the annual meeting of the American Psychological Association, Toronto, Canada.

- Field, J. E., Kolbert, J. B., & **Crothers, L. M.** (2009, March). *"The girls - they go after each other": Prevention and intervention for girl bullying*. Paper session presented at the annual meeting of the American Counseling Association, Charlotte, NC.
- Crothers, L. M.**, Bell, G. R., Blasik, J., Keener, D., & Schreiber, J. B. (2009, February). *Relational and social aggression in mediating gender role and depression*. Poster session presented at the annual meeting of the National Association of School Psychologists, Boston, MA.
- Crothers, L. M.**, Schreiber, J. B., Bell, G. R., Blasik, J. L., Greisler, M. J., Keener, D., & Kolbert, J. B. (2008, August). *Gender identity and relational aggression in late adolescence*. Poster session presented at the annual meeting of the American Psychological Association, Boston, MA.
- Crothers, L. M.**, Schreiber, J. B., Bell, G. R., Blasik, J. L., Camic, L. A., & Greisler, M. J. (2007, August). *Development of the YASB: A relational aggression measure for adolescents*. Poster session presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Crothers, L. M.**, Schreiber, J. B., Camic, L. A., Greisler, M., & King, J. (2007, March). *Bully and victim behavior in old-for-grade elementary students*. Poster session presented at the annual meeting of the National Association of School Psychologists, New York, NY.
- Crothers, L. M.** (2006, August). *Job satisfaction, job stress, and locus of control in teachers: New challenges for consultation in the era of "No Child Left Behind."* Poster session presented at the annual meeting of the American Psychological Association, New Orleans, LA.
- Crothers, L. M.** (2005, March/April). *Navigating power, control, and being nice: Aggression in female adolescent friendships*. Poster session presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
- Field, J. E., **Crothers, L. M.**, & Kolbert, J. B. (2003, July). *I'll die if you don't love me: Ways for school counselors to promote healthy dating skills in adolescents*. Paper presented at the annual meeting of the American School Counseling Association, St. Louis, MO.
- Crothers, L. M.** (2002, June). *Children's and teachers' views on bullying and preferences for intervention strategies*. Paper presented at the 14th annual meeting of Ethnographic and Qualitative Research in Education, Pittsburgh, PA.

Crothers, L. M. (2002, February/March). *Childhood bullying: Middle school students' perceptions of the problem and preferences for teacher intervention*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.

Damiani, V. B., Lidz, C., & **Crothers, L. M.** (April, 1999). *Gifted education: On the cutting edge*. Symposium presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.

4. National Invited

Crothers, L. M., & Klevgaard, C. (2023, May). *Exploring the relationship between bullying and substance use*. Children's Safety Network Webinar.

Crothers, L. M. (2005, February). *Provocative acts: A symposium on theatre and social justice* (Panelist). New York University's Commission on Gender, Race and Social Justice, Steinhardt School of Education, New York, NY.

5. Regional (Approved by competitive review)

Crothers, L. M. (2018, June). *Indirect bullying in children and adolescents: Etiology, effects, and remedies*. Workshop presented at the annual convention of the Pennsylvania Psychological Association, Harrisburg, PA.

Kolbert, J. B., Hiltz, D., Kratsa, K., & **Crothers, L. M.** (2017, November). *Navigating the challenges to implement a Recognized ASCA Model Program (RAMP)*. Presentation conducted at the annual meeting of the Pennsylvania School Counselors Association, Hershey, PA.

Crothers, L. M. (2016, June). *Bullying in childhood and adolescence*. Workshop presented at the annual convention of the Pennsylvania Psychological Association, Harrisburg, PA.

Berbary, C., Simpson, S., Chatlos, S., Wells, D. S., Buzgon, J., & **Crothers, L. M.** (2015). *Teachers' and students' perceptions of bullying victimization of Lesbian, Gay, Bisexual, Transgender, and Questioning (LGBTQ) students in southwestern Pennsylvania*. Poster presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.

- Buzgon, J. W., Kolbert, J. B., **Crothers, L. M.**, Bundick, M. J., Wells, D. S., Berbary, C., Simpson, J., & Senko, K. (2015). *Teachers' perceptions of bullying of LGBTQ students in a southwestern PA sample*. Poster presented at the annual Barbara A. Sizemore Summer Conference, Pittsburgh, PA.
- Wells, D. S., Chatlos, S., **Crothers, L. M.**, Kolbert, J. B., Bundick, M. J., Buzgon, J. W., Berbary, C., & Simpson, J. (2015). *Differences in bullying experiences related to sexual orientation identification of students in southwestern Pennsylvania*. Poster presented at the annual Barbara A. Sizemore Summer Conference, Pittsburgh, PA.
- Wells, D. S., Buzgon, J., Berbary, C., Derry, L., Griffin, A., Woodarek, J., & **Crothers, L. M.** (2014, October). *Cognitive correlates of relational and social aggression in an urban university female sample*. Poster presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.
- Crothers, L. M.**, Kolbert, J. B., Wells, D. S., Buzgon, J., Berbary, C., Derry, L., Griffin, A., & Woodarek, J. (2014, October). *Students', parents', and educators' perceptions of bullying of LGBTQ youth*. Poster presented at the annual meeting of the Association of School Psychologists of Pennsylvania, State College, PA.
- Katzmar, L., & **Crothers, L. M.** (2010, October). *Counseling adolescents with conduct disorder*. Paper presented at New Jersey's Second Statewide Conference on Children's Mental Health: Improving Outcomes for Children, Youth and Families. New Jersey Department of Children and Families, Division of Child Behavioral Health Services, Eatontown, New Jersey.
- Crothers, L. M.** (2005, November). *Bullying as a classroom management issue: Practical approaches to share with teachers*. Paper presented at the bi-annual meeting of the Western Regional Pennsylvania School Counselors Association, Slippery Rock, PA.
- Field, J. E., & **Crothers, L. M.** (2004, April/May). *Girls are sensitive to the whole world: A qualitative analysis of relational aggression*. Paper presented at the annual meeting of the Pennsylvania School Counselors Association, State College, PA.
- Kolbert, J. B., & **Crothers, L. M.** (2004, April/May). *Bullying and evolutionary psychology: The dominance hierarchy among students and implications for school personnel*. Paper presented at the annual meeting of the Pennsylvania School Counselors Association, State College, PA.

- Crothers, L. M., & Field, J. E.** (2003, November). *Navigating power, control, and being nice: Female adolescent aggression*. Paper presented at the bi-annual meeting of the Western Regional Pennsylvania School Counselors Association, Slippery Rock, PA.
- Kolbert, J. B., & **Crothers, L. M.** (2003, November). *Bullying and evolutionary psychology: The dominance hierarchy among students and implications for school personnel*. Paper presented at the bi-annual meeting of the Western Regional Pennsylvania School Counselors Association, Slippery Rock, PA.
- Kemmerer, A., & **Crothers, L. M.** (2003, April). *Implementing a systemic anti-bullying program in your school district*. Paper presented at the annual meeting of the Pennsylvania School Counselors Association, State College, PA.
- Kolbert, J. B., & **Crothers, L. M.** (2003, April). *A comparison of middle school students' and teachers' preferred bullying intervention strategies*. Paper presented at the annual meeting of the Pennsylvania School Counselors Association, State College, PA.
- Crothers, L. M.** (2003, March). *Children's and teachers' views on bullying and preferences for anti-bullying interventions*. Paper presented at the Slippery Rock University Symposium for Research and Scholarship, Slippery Rock, PA.
- Crothers, L. M.** (2003, March). *Comparing middle school students' and teachers' perceptions of bullying and preferences for anti-bullying interventions*. Paper presented at the annual meeting of the Association for School Psychologists of Pennsylvania, Harrisburg, PA.
- Crothers, L. M.** (2001, November). *Bullying prevention*. Paper presented at the bi-annual meeting of the Western Regional Pennsylvania School Counselors Association, Slippery Rock, PA.
- Crothers, L. M.** (2000, April). *Childhood bullying: A review of the literature*. Paper presented at the Pennsylvania State System Graduate Student Research Conference, Indiana, PA.
- Crothers, L. M.** (1999, October). *Who is the bully and who is the victim? The identification of peer victimization in the educational environment*. Paper presented at the annual meeting of the Association of School Psychologists of Pennsylvania, University Park, PA.

Bloomquist, A. J., & **Crothers, L. M.** (1999, October). *Simple, practical responses to manage school crises*. Paper presented at the annual meeting of the Association of School Psychologists of Pennsylvania, University Park, PA.

Metz, L. A. (1998, April). *How can we stop childhood bullying? A review of selected prevention and intervention techniques designed to address the problem of peer victimization in the educational environment*. Paper presented at the annual meeting of the Association for School Psychologists of Pennsylvania, Harrisburg, PA.

Bloomquist, A. J., & **Metz, L. A.** (1998, April). *Straight talk: What you need to know to survive your first year as a school psychologist*. Paper presented at the annual meeting of the Association for School Psychologists of Pennsylvania, Harrisburg, PA.

6. Regional Invited

Crothers, L. M. (2017, July 31). *Bullying in children*. Children's Hospital of Pittsburgh's Pediatric Residents. Pittsburgh, Pennsylvania.

Crothers, L. M. (2016, May 19). *Bullying in children*. Children's Hospital of Pittsburgh's Pediatric Residents. Pittsburgh, Pennsylvania.

Hughes, E., & **Crothers, L. M.** (2016, May 26). *Differential instruction: How to effectively engage all learners at different levels in the same classroom*. Seventh Annual Dr. Barbara A. Sizemore Summer Conference and Award Ceremony. Pittsburgh, Pennsylvania.

Hughes, E., & **Crothers, L. M.** (2015, May). *Differential instruction: How to effectively engage all learners at different levels in the same classroom*. Sixth Annual Dr. Barbara A. Sizemore Summer Conference and Award Ceremony. Pittsburgh, Pennsylvania.

Crothers, L. M., & Kolbert, J. B. (2014, April 22). *Bullying in children*. Children's Hospital of Pittsburgh's Pediatric Residents. Pittsburgh, Pennsylvania.

Crothers, L. M. (2013, July 16). *Bullying: What parents need to know*. Presentation at the 18th Annual Title I Parent Conference. Seven Springs, Pennsylvania.

Crothers, L. M. (2013, April 4). *Bullying trends and outcomes*. Presentation to the Watson Institute Friendship Academy, Pittsburgh, Pennsylvania.

- Crothers, L. M., & Albright, C.** (2012, May 16). *Childhood bullying: A review of the literature and intervention for a complex problem*. Presentation to the Lehigh Valley Psychological Association, Center Valley, Pennsylvania.
- Crothers, L. M.** (2010, October 7). *Faculty incivility: The rise of the academic bully culture*. Promoting departmental leadership: A series for academic chairs. Academic Affairs, Duquesne University, Pittsburgh, PA.
- Crothers, L. M.** (2008, April). *Using consultation with families and in schools*. Presentation at the Watson Institute, Sewickley, PA.
- Crothers, L. M.** (2008, April). *Teachers' management of relational aggression in school*. Presentation at Vincentian Academy In-Service Program, Pittsburgh, PA.
- Crothers, L. M.** (2007, April). *Bullying of children with autism spectrum disorder*. Presentation at the Ohio State University and Columbus Children's Hospital.
- Crothers, L. M., Field, J. E.** (2006, March). *Using therapeutic and guidance curricular approaches to manage childhood bullying*. Presentation at the Peters Township School District In-Service Program, Peters Township, PA.
- Crothers, L. M.** (2005, August). *Tackling a problematic behavior management issue: Practical strategies for teachers to use with childhood bullying*. Presentation at the New Kensington-Arnold School District Act 48 In-Service Program, New Kensington, PA.
- Crothers, L. M.** (2005, April). *Bullying in schools: What teachers and administrators should know and must do*. Presentation at the New Kensington-Arnold School District Act 48 In-Service Program, New Kensington, PA.
- Crothers, L. M.** (2005, February). *Bullying in schools - scope of the problem: A research update*. Paper presented at the Saint Vincent College Student Assistance Program Winter Thematic Workshop, Latrobe, PA.
- E. Honors and awards received for one's scholarly work, including the title of the award, granting agency, and the date of the award
- Recipient of the College of Education and Communications Impact Award at Indiana University of Pennsylvania (2020)

Fellow in the Barbara A. Sizemore Scholars Program for Research in Urban Education in the School of Education at Duquesne University (2014)

Barbara A. Sizemore Urban Education Initiative Spirit Award (2013) awarded by the School of Education at Duquesne University

Faculty Excellence Award in Scholarship (2012) awarded by the School of Education at Duquesne University

Member of the Bullying Research Network, an “electronic network of prominent researchers, authors, and educators who can facilitate a broad exchange of research findings and ideas within this area” (2010-Present)

Participation in the first podcast roundtable of the National Association of School Psychologists on *Homophobia and Bullying* (2008)

Honorarium and participation as an early career scholar in the School Psychology Research Collaboration Conference by the Society for the Study for School Psychology (2005)

Featured in the *GeDunk*, the alumni magazine published by Grove City College, in the issue, Focus on Education (2005)

Named an expert in childhood bullying by the National Association for School Psychologists (2001)

Outstanding Graduate Student Research Award given by Indiana University of Pennsylvania (2001)

Jemima S. Boyd Scholarship awarded by Indiana University of Pennsylvania (1996)

9th Annual Doctoral Fellowship Award given by Indiana University of Pennsylvania (1995)

Graduate Merit Scholarship awarded by Indiana University of Pennsylvania (1994)

G. Member of review panel for national research organization

Social Sciences and Humanities Research Council of Canada (2015)

Social Sciences and Humanities Research Council of Canada (2013)

Social Sciences and Humanities Research Council of Canada (2008)

Division 16 (School Psychology) of the American Psychological Association
Dissertation Committee (2008-2009)

IV. Service

A. University, School, or Department Service (*Italics* = current service)

University Service	Years
<i>Committee member on the University Judicial Board</i>	2007-
Alternate committee member on the University Grievance Committee	2022-2024
Committee member on the University Grievance Committee	2018-2021 2012-2015
Committee member on the University Workload Committee	2017-2018
Committee member on the University Faculty Handbook Committee	2014-2018
Committee member for the University Creative Teaching Award	2012-2015
Committee member on the University Tenure and Promotion Committee	2010-2013

School of Education Service	Years
<i>Committee member for the Tenure and Promotion Committee</i>	2020-2024 2018-2019 2014-2016 2009-2010 Chair (2016)
Committee member on the Teachers' Education Council	2005-2017
Committee member for the Canevin Center Visioning Team	2013-2016
Committee member for the Dean's Search	2015-2016
Committee member for the Dean's Evaluation	2014-2015
Committee member for the Carnegie Project on the Education Doctorate	2007-2014
Committee member on the Graduate Studies Council	2009-2012

Department/Program Service	Years
Director of the School Psychology Program	2009-2012 2020-2021
Recruitment facilitator for the School Psychology Program	2020-2023 2017-2019 2012-2013 2006-2009
Committee member for the School Psychology Program faculty search	2017-2018 2008-2009 2005-2006 2004-2005

B. Other Publications Not Included Under Scholarship

Crothers, L. M. (2012). Book review comment. In E. S. Fisher & K. S. Kennedy, *Responsive school practices to support lesbian, gay, bisexual, transgender, and questioning students and families*. Routledge: Taylor and Francis Group.

- Crothers, L. M., & Hughes, T. L. (2011).** *Bullies, victims, and bystanders: Tips for teachers.* www.howtolearn.com
- Crothers, L. M., Albright, C., Bell, G. R., Blasik, J., DeBor, L., Fenclau, E. J. Jr., Paret, S., Schwickrath, H. (2010).** Resiliency to bullying: The theories of positive psychology applied to this common problem of childhood and adolescence. *InSight: Association of School Psychologists of Pennsylvania, 30*, 1-2.
- Crothers, L. M. (1999).** Childhood bullying: Short- and long-term effects, the intergenerational continuity of victimization, and areas for intervention by educators. *InSight: Association of School Psychologists of Pennsylvania, 19*, 7.
- Crothers, L. M. (1999).** Childhood bullying: Identification of victims, the families of victims, and the role of the educator in bully-victim problems. *Insight: Association of School Psychologists of Pennsylvania, 19*, 12-13.
- Metz, L. A. (1998).** Childhood bullying: Definition of bullying, types of bullies, the families of bullies, and its long-term effects. *Insight: Association of School Psychologists of Pennsylvania, 19*, 1, 7.
- Metz, L. A. (1998).** Childhood bullying: A problem which school psychologists need to address. *Insight: Association of School Psychologists of Pennsylvania, 18*, 13, 16.

C. Community Service

- Crothers, L. M., Hawkins, R. O., & Meyers, J. (2021, June).** Review panel for the University of Texas at San Antonio School Psychology Program.
- Elkins, C. (2017, February 8). *Bullying and substance abuse: Who it affects and why.* Retrieved from: <https://www.drugrehab.com/guides/bullying/>
- Crothers, L. M. (2016, May 23).** *Healthcare career symposium.* Workshop sponsored by the Allegheny Intermediate Unit, Homestead, PA.
- Crothers, L. M. (2015).** *Bullying in the workplace.* Workshop sponsored by the Duquesne University Office of Training and Development, Pittsburgh, PA.
- Office of Child Development (2015). *The crossing guards study: An analysis of the positive roles for child safety and mentoring.* University of Pittsburgh Office of Child Development/Early Childhood Partnerships, Pittsburgh, PA.

- Member of the Joint State Government Commission: General Assembly of the Commonwealth of Pennsylvania. (2013). *Violence prevention in Pennsylvania: Report of the Advisory Committee on Violence Prevention*.
- Pearson, R., & **Crothers, L. M.** (2013, April 18). *Preparing an effective case for third-year review, promotion, and tenure*. Center for Teaching Excellence Workshops, Duquesne University, Pittsburgh, Pennsylvania.
- Arneson, P., **Crothers, L. M.**, Arnett, R. C., Harden-Fritz, J., & Cafardi, N. (2012, October 23). *Civility workshop*. Presentation at Duquesne University, Pittsburgh, PA.
- Crothers, L. M.**, & Kolbert, J. B. (2012, September 27). *Childhood bullying: A review of the literature and intervention for a complex problem*. Presentation at the Student Affiliates in School Psychology Speaker Series, Duquesne University, Pittsburgh, Pennsylvania.
- Jakielo, D. (2012, Fall). Standing up to bullying: DU professors team up to research bullying, develop anti-bullying curriculum. *Duquesne University Magazine*, 6-8. (Interviewee for article)
- Crothers, L. M.**, & Albright, C. (2012, May 16). *What parents can do about bullying*. Presentation at the Northampton School District, Northampton, Pennsylvania.
- Nolfi, D., Presenter; Brannen, A., & **Crothers, L. M.**, Discussants. (2012, May 3). *Documenting the impact of your scholarship*. May Information Session at the Duquesne University Gumberg Library, Pittsburgh, Pennsylvania.
- Kolbert, J. B., & **Crothers, L. M.** (2012, April 25). *Teachers' responsibilities in managing childhood bullying at school*. Presentation at the Fox Chapel School District, Pittsburgh, Pennsylvania.
- Pearson, R., & **Crothers, L. M.** (2012, March 29). *Preparing an effective case for third-year review, promotion, and tenure*. Center for Teaching Excellence Workshops, Duquesne University, Pittsburgh, Pennsylvania.
- Fenclau, E. J. Jr., Albright, C. M., & **Crothers, L. M.** (2012, January 16). *Managing relational and social aggression through the Goodwill Girls curriculum*. In-service presentation to school psychologists, school counselors, and school administrators at the South Fayette School District, McDonald, Pennsylvania.
- Pearson, R., & **Crothers, L. M.** (2011, November 15). *Preparing an effective case for third-year review, promotion, and tenure*. Center for Teaching Excellence Workshops, Duquesne University, Pittsburgh, Pennsylvania.

- Delmonico, D., **Crothers, L. M.** (2011, May 5). *Cyberbullying*. Parent presentation at the Fox Chapel School District, Pittsburgh, Pennsylvania.
- Crothers, L. M.** (Interviewee) & Morelli, P. (Director). (2011, March 28). *Transitions*. Pittsburgh, PA: WQED.
<http://www.wqed.org/tv/experience/?id=125>
- Crothers, L. M.** (Interviewee) & Lamoureux, K. (Interviewer). (2011, February 28). Relational and social aggression. *Keeping Pace with Kids*. Pittsburgh, PA: KQV 1410 AM
- Crothers, L. M.** (2011, February 17). *Managing relational and social aggression through the Goodwill Girls curriculum*. In-service presentation to teachers at the Community Day School, Pittsburgh, Pennsylvania.
- Crothers, L. M.** (2011, January 27). *Managing relational and social aggression through the Goodwill Girls curriculum*. Allegheny Intermediate Unit Special Educators Liaison Meeting, Pittsburgh, Pennsylvania.
- Crothers, L. M.** (2011, January 18). *Practical strategies for childhood bullying problems in the classroom*. Office of Student Teaching Presents: At-Risk Students: What You Need to Know, Duquesne University, Pittsburgh, PA.
- Crothers, L. M.** (2011). Bullying. *Teen Voices* Interview.
- Grehian, S., Presenter; Kolbert, J. B., **Crothers, L. M.**, & Stein, B. (Discussants; 2010, December 3). *Bullying, cyberbullying, and suicide*. WPIC Grand Rounds, Western Psychiatric Institute and Clinic, Pittsburgh, PA.
- Weir, K. (2010, November 26). Mean teens: Why do students bully, and how can the persecution be stopped? *Weekly Reader* (Interviewee).
- Crothers, L. M.** (2010, October 25). *Violence, bullying, and cyberbullying*. Speakers Bureau for the Sizemore Pipeline – Tomorrow’s Urban Teachers (TUT). Pittsburgh Langley High School, Pittsburgh, PA.
- Crothers, L. M.** (2010, October 13). *A research review of relational and social aggression*. Psi Chi Speaker Series. Grove City College, Grove City, PA.
- Crothers, L. M.** (2010, October 12). *Practical strategies for childhood bullying problems in the classroom*. Introduction to the Teaching Profession (undergraduate class). Duquesne University, Pittsburgh, PA.

- Crothers, L. M.** (2010, September 16). *Practical strategies for childhood bullying problems in the classroom*. Office of Student Teaching Presents: At-Risk Students: What You Need to Know, Duquesne University, Pittsburgh, PA.
- Crothers, L. M.,** Deitrick, K., & Muehlbauer, C. (2009, November 16). *Panel discussion on bullying and mentoring*. Kappa Delta Epsilon 'Teaching in the Middle' Workshop Series. Duquesne University, Pittsburgh, PA.
- Crothers, L. M.** (2009, October). *Bullying in schools: A review of the research literature and practical strategies to address peer victimization in the classroom*. Social Systems and Developmental Psychopathology (graduate class). Duquesne University, Pittsburgh, PA.
- Crothers, L. M.** (2009, October). *A review of the research literature regarding childhood bullying*. Family, School, and Community Interaction (graduate class). Duquesne University, Pittsburgh, PA.
- Crothers, L. M.** (2009, September). *A review of the research literature regarding childhood bullying*. Multicultural issues and strategies in counseling (graduate class). Duquesne University, Pittsburgh, PA.
- Crothers, L. M.** (2009, June). *Examining the factor structure of measures of intellectual functioning*. Principles of Appraisal (graduate class), Slippery Rock University, Slippery Rock, PA.
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D. Professional

1. Membership on various scholarly or professional committees, indicating the name of the committee, years of membership, offices held and special services performed (e.g. reviewer, advisor, consultant etc.)

Division 16 of the American Psychological Association Chair of the Committee on Women in Psychology (2010-2017)

2. Other professional services related to your discipline (e.g. board member, editor)
 - a. External Program Evaluations
 - i. Reviewer for the University of Texas at San Antonio School Psychology Program for the Texas Higher Education Coordinating Board (2021)
 - b. Editorial Board Positions
 - i. Article Editor for *Sage Open* (2019)
 - ii. Editorial Review Board Member for the *Journal of Applied School Psychology* (2018-Present)
 - iii. Editorial Review Board Member for the *International Journal of School and Educational Psychology* (2013-Present)
 - iv. Editorial Review Board Member for the *Journal of School Violence* (2009-Present)
 - v. Editorial Review Board Member for the *Trainers' Forum* (2006-Present)
 - vi. Editorial Review Board Member for the *International Journal of Cognitive and School Psychology* (2013-2017)
 - vii. Editorial Review Board Member for the *Journal of Addiction Research and Therapy* (2010-2014)
 - viii. Editorial Review Board Member of the *Journal of Psychological Abnormalities in Children* (2012-2017)
 - c. Ad Hoc Reviews
 - i. Ad hoc reviewer for the *Journal of Homosexuality* (2018)
 - ii. Ad hoc reviewer for the *Communiqué* (2006-Present)
 - iii. Ad hoc reviewer for *School Psychology Review* (2005-Present)
 - iv. Ad hoc reviewer for the *International Journal of Stress Management* (2011)
 - v. Ad hoc reviewer for the *Journal of Applied School Psychology* (2011)
 - vi. Ad hoc reviewer for the *Journal of Adolescence* (2010)
 - vii. Ad hoc reviewer for *Peace and Conflict: The Journal of Peace Psychology* (2010)
 - viii. Ad hoc reviewer for the *Scandinavian Journal of Psychology* (2010)
 - ix. Ad hoc reviewer for *Journal of Research in Rural Education* (2006)

d. Conference Proposal Reviews

- i. Ad hoc reviewer for proposals to the 2021 World Anti-Bullying Forum for the International Bullying Prevention Association
- ii. Ad hoc reviewer for proposals to the National Association of School Psychologists' 2008 annual conference
- iii. Ad hoc reviewer for Division 16 of the American Psychological Association proposals for the 2006, 2007 annual conferences

e. Mentoring Committees

- i. Sarah Wallace, Rangos School of Health Science (2016-2020) – Successfully promoted to professor (2020)
- ii. Debra Hyatt-Burkhart, Department of Counseling, Psychology, and Special Education (2012-2015) – Successfully promoted to associate professor with tenure (2018)
- iii. Carla Meyer, Department of Instruction and Leadership (2014-2015) – Successfully promoted to associate professor with tenure (2017)

f. Tenure/Promotion Reviews Conducted

2020 – Review conducted for Dr. Francis DeMatteo's application for tenure and promotion to professor at Humboldt State University

2018 – Review conducted for Dr. Eric Dahlen's application for promotion to professor at the University of Southern Mississippi

2017 – Review conducted for Dr. Don Allensworth-Davies' application for tenure and promotion to associate professor at Cleveland State University

Workshops attended (2017)

Nolfi, D., & Phillips, G. (2017, February 9). Systematic review: 5 things you need to know. Duquesne University, Pittsburgh, PA.