JPIC 210 Course Guide

Welcome to JPIC!

Justice, Peace and the Integrity of Creation (JPIC) is a distance-education program for those who minister to God’s children in difficult social, economic, or environmental conditions.

Ministers worldwide confront a variety of social justice, peace and ecological issues. Problems include ethnic and religious conflicts, gender violence, corrupt political systems, environmental degradation, drug abuse, crime, and poverty.

Ministers need access to the best resources available on practicing social analysis in ministry, resolving conflicts, establishing peace and justice, and respecting the integrity of creation. Further, collaboration with others, both during training and in ministry, will allow them to enhance each other’s experience and build solidarity in their ministry.

Duquesne University, in partnership with the Congregation of the Holy Spirit, has created the program in Justice, Peace and the Integrity of Creation to help meet these needs.

To Study a JPIC Course Independently…

✓ Go to http://www.duq.edu/jpic.
✓ Click on “Courses.”
✓ Select the course you wish to study.
✓ Download the PowerPoint presentation associated with each unit and study at your own pace.
✓ Participate in discussions and collaborate with ministers across the globe through the course’s Wikispace.

To Study a JPIC Course with a Local Group…

✓ Connect with a local course coordinator, most likely a leader in your order or diocese, such as a formation director, seminary staff member, professor, diocesan JPIC director or other diocesan official. If a local coordinator has not contacted you to invite you to take a course you may need to take the initiative to get a group together and ask one of your leaders to serve as course coordinator.
✓ Go to http://www.duq.edu/jpic.
Click on “Register” for instructions on how your course coordinator can make you a Duquesne University affiliate and register you for the course.

Begin a program of study enhanced by electronic texts from Duquesne University’s Gumberg Library and the opportunity to collaborate with other ministers in your local group.

Earn continuing education units from Duquesne University for the course you complete.

Before You Begin…

You will need several computing components to complete a JPIC course. Below is a checklist to help you determine if you have the resources you need.

- Audio-enabled computer
- Internet access
  - Can you open: www.duq.edu?
  - Can you open: www.youtube.com?
  - Can you open: www.wikispaces.com?
- Adobe Reader
  - If you do not have this program, please download and install it at http://get.adobe.com/reader/.
- Adobe Flash
  - If you do not have this program, please download and install it at http://get.adobe.com/flashplayer/.
- Microsoft PowerPoint

Guide to Course Navigation

Each course is similar in style. Buttons in the bottom right corner of the screen will allow you to move forward and buttons in the bottom left corner backward through the course. Icons in the top left corner will let you know when it is time to do an activity. The chart below explains the meaning of each icon.

<table>
<thead>
<tr>
<th>Button</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Play</td>
<td>This button will move you <strong>forward one slide</strong> through the course.</td>
</tr>
<tr>
<td>Back</td>
<td>This button will move you <strong>backward one slide</strong> through the course.</td>
</tr>
<tr>
<td>Home</td>
<td>This button will allow you to <strong>return to the table of contents</strong> from any point in the unit.</td>
</tr>
<tr>
<td>Exit</td>
<td>This button will allow you to <strong>exit</strong> the PowerPoint at the end of each unit.</td>
</tr>
</tbody>
</table>
Activity: Create a document.

Activity: Engage in a local discussion.

Activity: Reflect.

Activity: Read online.

Activity: Write in an on-line journal.

Activity: Engage in a global discussion.

Activity: Watch a video.

Activity: Take a quiz or test.

This button will take you to YouTube to watch a video instead of watching it within the PowerPoint.

Answer is correct

Answer is incorrect

Now that you have familiarized yourself with the basics of JPIC courses, you are ready to begin your program of study. Congratulations on joining with the Duquesne University community and your fellow ministers worldwide in this exciting endeavor.
JPIC 210, Conflict Resolution and Peace Building I

Moni McIntyre, Ph.D.
Duquesne University

Dr. Moni McIntyre is assistant professor in the Graduate Center for Social and Public Policy at Duquesne University, where she teaches in the Conflict Resolution and Peace Studies track.

Dr. McIntyre is an Episcopal priest and rector of the Church of the Holy Cross, the only predominantly African American parish in the Episcopal Diocese of Pittsburgh. She is also a retired U.S. Navy Captain (0-6) and regularly teaches health care ethics to Navy physicians and dentists in the Advanced Medical Department Officer Course at the National Naval Medical Center in Bethesda, Maryland.

Dr. McIntyre is the author of Social Ethics and the Return to Cosmology and several articles and co-editor of two books, Readings in Ecology and Feminist Theology and Light Burdens, Heavy Blessings: Challenges of Church and Culture in the Post Vatican II Era. She has taught at Duquesne University since 1990. Her faculty profile is available at: http://www.duq.edu/policy-center/faculty/mcintyre.cfm

Aims

This course aims to help you to:
• Understand various approaches to dealing with conflict
• Learn your own style of approaching conflict
• Explore the role of conflict resolution in international relations

Components

This course consists of the following components:
• An introductory meeting and additional scheduled meetings if you are studying with a local coordinator and a group of students
• A Web site containing the main course materials. It does not include the videos that you will watch on line.
• Books or articles that you will purchase or download from Duquesne University’s Gumberg Library
• A Wikispace for discussion and interaction with students in other locations
Content

This course consists of three parts, each divided into smaller units of material. There is a total of three parts, including a total of nine units:

Part I – Academic Approaches to Conflict

Unit 1 – Conflict Management

Unit 2 – Conflict Resolution

Unit 3 – Conflict Transformation

Part II – Interpersonal Approaches to Conflict

Unit 4 – Introduction to Interpersonal Conflict

Unit 5 – Personal Approaches to Conflict

Unit 6 – Case Studies and Role Plays

Part III – Global Conflicts and Peace Building

Unit 7 – Africa

Unit 8 – India

Unit 9 – Global Conflict Transformation and Religion

Reflection and application assignments

To help you understand and apply the principles taught in this course you will be invited to complete the following assignments:

- Self-graded tests
- Postings to discussion board
- Questionnaire
- Reflection paper
- Journal entries
- Discussion board entries

Following the readings in units 1 and 3 you will take a self-graded test in preparation for a meeting with your group. Following the watching of a video in unit 2 you will be invited to write a reflection paper in which you analyze your own experience in terms
of the concepts taught in that part. This should help you have a more productive group meeting.

You will find the details of these assignments in the body of the course.

**Schedule**

If you are studying with a group under the direction of a local coordinator, your coordinator will establish the schedule for the course. If you are studying alone you will set your own schedule. Schedule time each week to network and collaborate with others by means of the Wikispace for the course. Following is a suggested schedule for this course:

<table>
<thead>
<tr>
<th>Week</th>
<th>Activities</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| 1    | Study Unit 1  
Watch micro-lecture #1: Introduction to Conflict Management, Conflict Resolution, and Conflict Transformation  
Read “Communication Processes And Conflict Management” | Take self-graded test  
Write Journal Entry |
| 2    | Study Unit 2  
Watch video “The Philosophy Of Conflict Resolution”  
Meet with group | Write reflection paper (2 pages) |
| 3    | Study Unit 3  
Read “The Psychology of Forgiveness in the World Religions” | Take self-graded test  
Post to discussion board |
| 4    | Study Unit 4  
Watch micro-lecture #2: “Conflicts and Personal Responsibility”  
Read Resolving Conflicts on the Job | Reflect on questions |
| 5    | Study Unit 5  
Self Understanding  
Watch video on listening skills  
Watch video on body language  
Watch video “Cultural Conflict Revolution” | Sentence Completion  
Listening Skills exercise  
Complete conflict styles Questionnaire  
Take self-graded test |
Meet with group

6

Study Unit 6
Case Studies (2)
Role Plays (2)

Post to discussion board

7

Study Unit 7
Read “Conflict Resolution in Western Sahara”
Take self-graded test
Watch video: “Ngozi Okonjo-Iweala on Aid Versus Trade”
Post to discussion board
Read “Peacebuilding in Post-Cold War Africa: Problems, Progress, and Prospects”
Write short essays

8

Study Unit 8
Watch video: “Harsha Bhogle: The Rise of Cricket, the Rise of India.”
Post to discussion board
Watch video: “Nandan Nilekani’s Ideas for India’s Future.”
Read “Research and Higher Education Scenario in Select Indian State Universities: An Analysis”
Discuss with local group
Read “The Police, Community, and Community Justice Institutions in India”
Post to discussion board

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Study Unit 9
Read “Conflict Transformation”
Write journal entry
Read “Strategic Peacebuilding and Conflict Transformation: The Catholic Contribution to Peace”
Post to discussion board
Read “Peacebuilder Profiles: A. Rashied Omar”
Post to discussion board

Statement on Course Content

In creating this course, Duquesne University has made a good faith effort to include and provide access to a wide body of information that will support and enhance the learning process. In doing so, no endorsement is intended or made of any outside source that has been included as part of this course offering. Any questions about course content should be communicated to the Justice, Peace and Integrity of Creation (JPIC) coordinator at jpic@duq.edu.
Through its program in Justice, Peace and the Integrity of Creation Duquesne University aims to provide access to a wide body of information that supports and enhances learning about those subjects, in the spirit of the dimensions of a Duquesne University education, which are:

- Understanding and knowledge
- Intellectual inquiry and communication
- Ethical, moral and spiritual development
- Diversity and global mindedness
- Leadership and service

However, course content is the domain of course instructors, and neither Duquesne University nor the Congregation of the Holy Spirit endorses specific course content, including the views or positions of individual instructors or of outside sources cited in a course. Please direct any questions about course content to the instructor, or to the director of the program in Justice, Peace and the Integrity of Creation at jpic@duq.edu.

Technology

**PowerPoint Presentations**

This course is meant to be self-paced, though there will be opportunities to interact with your local and global JPIC groups. To maximize student success, course content and activities should be completed in the order that they are presented. Below are instructions to help you start using the PowerPoint presentations:

- The Table of Contents will be your starting point for each unit.
- Navigation through the course will occur by clicking on the following action buttons located in the lower right or left corners of each screen:

<table>
<thead>
<tr>
<th>Button</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="home-icon" alt="HOME" /></td>
<td>The HOME button will appear at the bottom of each page and will bring you to the Table of Contents for further navigation.</td>
</tr>
<tr>
<td><img src="exit-icon" alt="EXIT" /></td>
<td>The EXIT button will appear at the end of each unit and will allow you to exit the PowerPoint presentation.</td>
</tr>
<tr>
<td><img src="next-icon" alt="NEXT" /></td>
<td>The NEXT button will move you forward through the course content.</td>
</tr>
<tr>
<td><img src="back-icon" alt="BACK" /></td>
<td>The BACK button will move you backward through the course content.</td>
</tr>
</tbody>
</table>

Each type of course activity has a unique icon located in the upper right corner of the screen. Review the chart starting on page 2 for more information on these buttons.
**Wikispaces**

**To join Wikispaces:**

1) Navigate your browser to the course Wikispaces.

   - Click on the Join link at the top right of the page

2) Create your Wikispaces account.
   - Fill in the fields that appear on the screen.
   - Use your duq.edu email address
   - Click Join

**To use Wikispaces:**

1) Navigate your browser to the course Wikispaces.

2) Click on the Sign In link at the top right of the page
3) Enter your Wikispaces account information

To post on Wikispaces:

1) Click on the link within the course to access the Wikispaces discussion forum.
2) Make sure that you are signed into Wikispaces
3) Re-read the prompt at the top of the page.
4) Scroll down to the bottom of the page and type your response in the reply box. If you wish to respond to another student directly, it may be helpful to select, copy, and paste his or her comment and include it in your posting.
To view a course on Wikispaces:

1) Navigate your browser to the course Wikispace
   • http://jpic210.wikispaces.com/
2) Click on the Sign In link at the top right of the page
3) Enter your Wikispaces account information
4) Click on course unit that you wish to view on the left navigation pane
5) Click on the Discussion tab in the middle of the page.
6) Select the Discussion Question you wish to view
Course Assessment

After you have completed this course, you will be asked, on the final slide of the PowerPoint presentation, to complete a confidential assessment of the course. We ask you to take the time to complete this assessment for several reasons:

- Because JPIC is a distance education program, the professors and staff of Duquesne University will have very limited contact with JPIC students. The assessment thus provides us with valuable feedback that will help us improve the content and structure of future courses.
- JPIC is a very unique program because: 1) it is a brand new offering from Duquesne; 2) it is being delivered in countries with significantly different realities in needs; and 3) the course has been prepared in the US for participants with different experiences at their national and local levels. Your assessment of the course will therefore help us to better understand the needs of JPIC students. In fact, your assessment will help improve JPIC courses for years to come.
- Your evaluation will help pinpoint how the program can better focus on issues relevant in the area of mission and ministry.

This is a confidential assessment. Your anonymous responses will be seen only by the course manager at Duquesne. Your name will not be associated with your response, nor will your participation in the evaluation have any effect on your participation in the course.

Furthermore, please understand that your responses are meant to be an evaluation of the course design and content, not of your local coordinator. Local coordinators will not receive a copy of individual remarks or evaluations; at most local coordinators will receive a very general report.

Your feedback is very important to us and to your fellow ministers around the world as we work to improve future JPIC courses.

Continuing Education Units

Those completing the course under the direction of a local course coordinator can earn continuing education units from Duquesne University. Upon completion of this course, as certified by your local course coordinator, you will earn 4.5 continuing education units.
Acknowledgments

Many thanks to Linda Lord and MIT World for their permission to include their videos in the course. Thanks also to the JPIC Team, especially Jessica Kos, instructional designer, Lee Ann Glowzenski, editor, A.J. Minotti, multi-media specialist, and Dr. Evan Stoddard, project director.