During our annual convocation we come together as a campus community to welcome a new academic year and to celebrate our many achievements that advance the Duquesne mission to serve God by serving students. We look forward to the opportunities that lie ahead while reflecting on the good work of faculty, staff and administrative units from the last year.

We are proud to present a sampling of our accomplishments for the 2010-2011 year.
RANKINGS & COMMENDATIONS

As we maintain our mission-driven commitment to excellence in liberal and professional education, our academic programs continue to receive recognition and honors that boost pride in Duquesne University.

A top tier university among 1,400 American institutions surveyed by U.S. News & World Report for 2011. Duquesne is one of the top 10 nationally ranked universities in Pennsylvania and among the top 12 Catholic universities in the nation.

One of the top 100 popular schools in the nation, described by U.S. News & World Report as having a “top reputation and that students are highly motivated to go there.”

One of The Best 376 Colleges, as ranked by the 2012 Princeton Review, which profiles only 15% of American and Canadian colleges. Duquesne’s best rating is as a member of the Fire Safety Rating Honor Roll. It was chosen as one of 17 colleges from 1,106 institutions reviewed to receive the highest possible score (99) in fire safety, a measurement of how well prepared a college is to prevent or respond to fires in campus residence halls.

Listing as one of America’s most environmentally responsible schools for a second year in The Princeton Review’s Guide to 311 Green Colleges.

Ranking of No. 16 among small research universities, according to a Chronicle of Higher Education index measuring faculty productivity among more than 7,300 U.S. doctoral programs.

Recognition for community involvement by the Carnegie Foundation for the Advancement of Teaching.

Attaining the President’s Higher Education Community Service Honor Roll for 2006 through 2010, with the additional Honor Roll of Distinction for 2009 and 2010.

One of three universities in Pennsylvania with a public safety department accredited by the Pennsylvania Chiefs of Police Association.

Four consecutive Individual Conference Champion titles from the U.S. Environmental Protection Agency for buying more green power than any other Atlantic 10 Conference school.

Winner of the inaugural Page Prize for the best U.S. submission of an Environmental Sustainability Curriculum.

First academic institution in state to earn EPA Energy Star Award.
The Bayer School’s doctoral program in Chemistry was ranked by the National Research Council as one of the top 100 doctoral programs in the United States. The program also ranked sixth in the nation in Student Support and Outcomes and among the top 35 in diversity. Additionally, faculty of the Bayer School were awarded several honors from prestigious organizations, including the Carnegie Science Center, the American Chemical Society and Omicron Delta Kappa.

The School of Business has been named one of the nation’s top undergraduate business schools by Businessweek. One of 13 new institutions added to this year’s rankings, the school entered as No. 78 nationwide and was listed in the top 10 business schools across Pennsylvania for providing social mobility. The school also has been ranked by U.S. News & World Report as one of the nation’s top 200 business programs. Additionally, the Donahue Graduate School of Business has been named one of the top 300 business schools by The Princeton Review for the fifth time.

The Rangos School of Health Science’s graduate physician assistant studies program garnered the No.12 spot in the nation by The Journal of Physician Assistant Education, which ranked the top 50 programs as part of a study to develop a more thorough methodology for evaluating physician assistant programs.

The School of Law’s Legal Research and Writing program was ranked as one of the top 10 in the country by U.S. News & World Report, ahead of 170 other American Bar Association-accredited law schools.

The graduate program in nursing was nationally ranked by U.S. News & World Report.

McAnulty College’s Department of Communication & Rhetorical Studies has been listed in the Communication Institute for Online Scholarship’s Top Ten in Communication Ethics and Communication and Religion. The college’s English doctoral program has been ranked by U.S. News & World Report.

Physical Therapy students achieved a 94% first-time pass rate on the national licensure examination, exceeding the national averages by 5 to 11% in all 11 practice areas.

The School of Pharmacy was awarded the 2010 Pride in Pittsburgh Award from the Allegheny County Medical Society. The Center for Pharmacy Care was awarded the Pennsylvania Pharmacist Association 2011 Innovative Pharmacy Practice Award.

The School of Leadership and Professional Advancement’s Professional Coach Certification Program received accreditation from the International Coach Federation (ICF) and is the only ICF-accredited coach training program in Pennsylvania. In addition, the School of Leadership and Professional Advancement was again ranked as a Military Friendly School by GI Jobs and Military Advanced Education magazines.
Duquesne's service-learning program was presented as a model of community engagement at the International Association of Research on Service Learning and Community Engagement and the Association for the Study of Higher Education.

Two Duquesne students were named as Fulbright Scholars and one student received Honorable Mention as a Goldwater Scholar. This is the first time that Duquesne University has two Fulbright Scholars.

Duquesne University appeared in 1,861 media stories covering University people, programs, events and research, and also showcasing our own topic experts.

University publications developed by Public Affairs received awards from the International Association of Business Communicators, the Public Relations Society of America’s Renaissance Awards and Graphic Design USA.

For the third consecutive season, the Dukes basketball teams advanced to postseason play. The men’s team earned a bid to the College Basketball Invitational, and the women advanced to the Sweet Sixteen in the Women’s National Invitation Tournament. Also, the women’s volleyball, soccer and lacrosse programs all qualified for their respective Atlantic 10 Championship tournaments.

A total of 67% of our 353 student-athletes earned a GPA of 3.0 or better, with 22 earning a perfect 4.0 in the spring semester.

Duquesne received the Occupational Excellence Achievement Award from the National Safety Council for our safety record.

Career Services received the Career Services Innovation Award at the conference of the Eastern Association of Colleges and Employers.

The School of Law was ranked in the 2011 U.S. News & World Report’s Graduate School List and also included in the inaugural Super Lawyers U.S. Law School Rankings for 2010.

Duquesne University School of Nursing was named by the National League for Nursing as a Center of Excellence.

Bayer School students earned recognition in many national programs, including honorable mention in the Goldwater Scholarship competition, as well as several research and travel grants.

The Duquesne Greek Community earned the American Red Cross 2011 Greater Alleghenies Region University Spirit Award for meeting annual blood drive goals.

Speech-Language Pathology students achieved a 100% pass rate on the national Praxis exam.
The McAnulty College facilitated a new formal affiliation with the National Institute for Newman Studies. This has resulted in a $2.5 million gift from alumna Catharine M. Ryan and her husband John T. Ryan III. The gift is the largest commitment to Duquesne from a living graduate, and it established the Ryan Endowed Chair for Newman Studies.

In response to increasing local, national and global interest in energy issues, the University established the Institute for Energy and Environment. The institute will provide a location for significant ongoing study of energy issues and community outreach on energy matters affecting the region, state, country and world.

Duquesne enjoyed a successful year of fundraising. New gifts and pledges increased by nearly 35% over 2010, and corporate giving increased by more than 100% over 2010. In addition, the Office of Advancement launched the first comprehensive Parent Engagement and Giving Program in more than 20 years.

The fourth annual Beard Symposium, Sustainability: The Changing Ground Rules, featured guest speaker Tom Ridge, former Pennsylvania governor and U.S. secretary of homeland security. During the event, the Beard Institute awarded Starbucks the Green to Gold award.


With a focus on improving education in urban settings, the School of Education produced two conferences to explore the issue—the second annual Dr. Barbara A. Sizemore Summer Conference, Living Up to Our Children’s Expectations: A Look at What Is & What Isn’t, and an early childhood education conference, Creating Success Through Literacy.

More than 200 physicians, scientists, health care providers and teachers attended the Environmental Toxicity and Neurodevelopmental Disorders Conference, co-hosted by the Bayer School.
The Office of Mission and Identity initiated a lecture series on the Catholic intellectual tradition, beginning with *Six Challenges Facing Catholic Higher Education*.

The School of Nursing’s new Doctor of Nursing Practice program graduated 23 students in the spring of 2011, and each of them received career advancements as a result of their education.

The first cohort of the undergraduate Leading Teacher Program in Urban Education began in the fall of 2010.

The School of Pharmacy launched a revised doctoral program that facilitates active learning and abilities-based assessment.

In partnership with the School of Business, the School of Education created the Business, Computing and Instructional Technology Program at both the undergraduate and graduate levels.

The School of Education also established a doctorate of psychology program.

The School of Leadership and Professional Advancement’s graduate programs continue to gain popularity. The new Leadership and Professional Administration program grew from 21 students in 2010, its inaugural year, to 60 students in 2011, and the online master’s in Global Leadership has 66 students studying in 20 states, British Columbia and Germany.

The Center for Teaching Excellence launched a Certificate of University Teaching and an Advanced Certificate of University Teaching, both designed to help graduate student teaching assistants grow as teacher-scholars and document their college teaching experience.

The Office of Mission and Identity developed an online program in Justice, Peace and the Integrity of Creation. The program provides pastoral ministers who work in conditions of violence, poverty and corruption with free classes that address the problems they face. The first four courses were tested with groups of seminarians in India, South Africa and Zimbabwe.

The Center for Teaching Excellence provided 256 consultations to faculty and graduate students seeking to improve their skills, an increase of 40%.

The School of Law initiated a Public Law Fellowship program to allow students to receive paid summer internships in all three branches of government. The school also instituted a new European Summer Study Abroad Program centered in Cologne, Germany.
Students of the **MBA Sustainability** program developed new initiatives aimed at solving real-world problems for a host of local companies, including Bayer Corporation, FedEx, Google, UPMC, Alcoa, Westinghouse, Pittsburgh Green Innovators, PNC, PPG Industries, Highmark, Carnegie Museums, Phipps Conservatory and the City of Pittsburgh.

The **Center for Pharmacy Care** enrolled 87 patients in its Medication Therapy Management program, administered 182 flu vaccinations and enrolled 222 patients in the *Know Your Numbers* campaign.

The **Center for Pharmaceutical Information** in the Mylan School of Pharmacy received its 30,000th request for drug information.

The **School of Leadership and Professional Advancement** received funding for a second cohort in the Women in Missions program, a master’s degree program that provides leadership education and spiritual formation opportunities for religious sisters from around the world.

The **Emerging Leaders’ Extraction and Environment Program**, offered by the University of Ghana and Duquesne University, completed its second and final phase when 20 U.S. professionals traveled to Accra, Ghana, in July. The program trains emerging young leaders in strategies for handling the societal, economic and environmental challenges that arise from the extraction of natural resources.

The **Office of Mission and Identity** implemented the first campus climate diversity survey involving all students and employees of the University. Additionally, the **Office of Multicultural Affairs** conducted a diversity training workshop for more than 100 students in the SPIRIT Emerging Leaders Program.

The **School of Music** celebrated the 25th anniversary of the Annual Jazz Guitar and Bass Workshop.

In 2010-2011, Duquesne marked the 10th anniversary of its **Rome campus** which has served more than 1,000 undergraduates. The Pittsburgh campus welcomed 235 new international students the same year, the largest incoming class in the last 10 years.
The **service-learning program** continued to grow and to attract students and faculty alike. In the last academic year, 43 service-learning classes were offered through 84 sections. The 1,994 students enrolled in these classes provided 27,120 hours of service to local community organizations. This contribution of time and effort is valued at more than half a million dollars.

Continuing its emphasis on social justice, the **School of Nursing** formally incorporated content relevant to the analysis of social justice across both the undergraduate and graduate curricula.

The **Learning Skills Center**’s Act 101 Program continued to provide disadvantaged Pennsylvanians with access to higher education. In the fall 2010 semester, 62% of the 234 students enrolled in the program earned a 3.0 QPA or higher, and 29% were named to the Dean’s List.

**Residence Life** provided 802 programs aimed at educating resident students about the pillars of the Duquesne University mission statement. Additionally, more than 125 faculty and staff members participated in residence life programs and events.

**Career Services** saw increases in many of their services, including 25% more jobs posted on DuqConnection, 19% more active registrations on DuqConnection and 12% more students and alumni participating in Career Services events.

Students who participated in the **Learning Skills Center**’s tutoring, academic coaching, Outreach Opportunity Program for Marginally Performing Students or Academic Intervention Program earned an average cumulative QPA of 3.0 and maintained a retention rate of 83%.

**Commuter Affairs** helped engage 88% of new freshman commuter students in campus life, including student organizations, activities and programs.

**Health Services** was selected to participate in the Flu Surveillance Project in cooperation with the Allegheny County Health Department to assess the incidence of influenza in Allegheny County among the college-age population.
The Healthcare Ethics Program established the International Association for Education in Ethics and established Bioethics Beyond Borders, a non-governmental organization to assist the development of bioethics in developing countries.

The total number of student, faculty and staff volunteers through DUV was 8,420, and they completed 245,456 hours of service.

Through McAnulty College’s Diversity in Computational Technology Program, the University has introduced more than 400 local high school students from underrepresented groups to technology and the concepts and skills needed to work in computing.

The School of Music continued its commitment to community outreach through off-campus performances and service-learning engagements at venues such as UPMC Mercy Hospital and the DePaul School for Hearing and Speech.

The Bayer School's Department of Chemistry and Biochemistry continued its participation in the American Chemical Society’s Project SEED by providing summer research opportunities to six financially disadvantaged high school students.

In partnership with the Chartered Financial Analyst Association of Southwestern Pennsylvania, the School of Business presented financial literacy programs to high school students across the region.

Students of the Rangos School partnered with community groups to provide health education for youth and people with intellectual and developmental disabilities. Students also participated as volunteer medical staff for numerous local athletic competitions and races.

Physical therapy faculty provided pro bono therapy services at the Catholic Charities free clinic in downtown Pittsburgh.

The Bayer School piloted the SIGMA Science Mentorship Initiative, which brings African-American high school students to Duquesne to participate in lab workshops and discussions about careers in the biological sciences.

Through service-learning experiences, the School of Nursing’s undergraduate students provide hundreds of health interventions in community settings each year. Additionally, the school’s nine Nurse-Managed Wellness Centers throughout Pittsburgh served more than 2,000 patients, providing health education, diagnosis of recurrent symptoms, referrals and flu shots.
Since its opening in December 2010, the **Center for Pharmacy Services** in the Hill District has filled nearly 5,000 prescriptions and served more than 1,250 unique patients. Through community partnerships, the Center provides medication management therapy services and education to vulnerable populations such as veterans, senior citizens and the homeless.

In keeping with the Spiritan tradition of service to disadvantaged populations, the **School of Pharmacy** expanded its experiential education program to include service to populations that traditionally have had little access to health care resources. These include people who are homeless, underinsured or have drug and alcohol dependencies.

Through the **Center for Pharmacy Care**’s Spirit of Health Initiative, Duquesne provided 272 influenza vaccinations at no cost to adults in underserved areas of Pittsburgh. The center also screened a total of 807 patients, providing 504 blood pressure assessments, 484 cholesterol measurements, 169 bone density screenings and 146 body composition analyses.

The **Community Engagement Scholars** program connected 20 undergraduate and graduate students with community agencies throughout the Hill District, Hazelwood, Downtown and North Side communities of Pittsburgh. Each Community Engagement Scholar spent 300 hours building the capacity of those organizations.

In service to the nearby underserved Hill District, the **Office of Service-Learning** established the Hill District Duquesne Collective, a clearinghouse of collaboration opportunities for DU and the Hill District. In addition, the **Office of Mission and Identity** inaugurated the Laval Project, a campus ministry program of non-violent social change in the context of the Hill District, and the Community Conversations program, a jointly sponsored project between campus ministry and the Office of Service-Learning that seeks to promote dialogue with residents of the Hill District.

Through the **Office of Mission and Identity**, **occupational therapy** faculty led a global health service-learning mission to Arusha, Tanzania, to collaborate with health science educators there and set the foundation for continued collaboration between Duquesne University, the Tanzanian Spiritans and Brother’s Brother Foundation.

In support of the University’s dedication to the African diaspora, **resident students** learned about economic conditions in Africa through a micro-lending campaign as well as participation in Operation Rice Bowl, a project of Catholic Relief Services.

The **Department of Philosophy** has started formal academic ties with the Spiritan Missionary Seminary in Arusha, Tanzania.
Occupational therapy students routinely collaborate with local community agency directors, county officials and community health organizers to develop or strengthen community-university partnerships that support service-learning and community-engaged research. In the last academic year, fourth- and fifth-year occupational therapy students provided 1,500 hours of community service, and these same students took what they learned about working with the underserved to Washington, D.C., to advocate for health care justice with their elected officials.

Forensic science and law students brought forensic science to area youth by hosting the 7th Annual Forensic Science Summer Workshop for high school students and participating in the Carnegie Science Center SciTech Festival.

The School of Pharmacy has provided drug abuse prevention education to more than 15,000 area teenagers.

Student participation in the School of Law’s live client clinics, externships and public interest programs reached an all-time high, expanding the school’s ability to provide legal services to disadvantaged individuals and non-profit organizations.

The first annual faculty excursion to the Hill District introduced 27 faculty and administrators to the rich and revitalizing community of the Hill.

In collaboration with the History Department, the Office of Multicultural Affairs raised funds to distribute more than 200 Thanksgiving turkeys to disadvantaged families in the Pittsburgh region.
Duquesne University attracted $11 million in external funding. The Office of Research filed nine patents in 2010-2011, three from the School of Pharmacy, two from Nursing, two from Chemistry and two from Computer Science.

McAnulty College hosted or co-hosted more than a dozen lectures, symposia and other events that drew noted scholars to campus. These included conferences on qualitative psychology and foreign language, a bioethics lecture series, a women’s and gender studies speaker series, as well as the fourth annual Human Rights Film Series.

The School of Pharmacy was awarded more than $2.5 million in extramural grants from federal funding agencies, foundations and private sources.

McAnulty College’s Department of Math and Computer Science received a $1.6 million grant from the National Science Foundation. The college also received grants from the National Endowment for the Humanities, the National Communications Association, the Eastern Communications Association, as well as the Dr. Michael P. Weber Endowed Research Grant.

Faculty of the School of Business received funding from the Institute for Fraud Prevention to look at perceptions and responses to fraud in small- to mid-sized businesses.

The School of Music was awarded a $100,000 grant from the PNC Bank Foundation to bring music education to underserved local preschools.

Faculty from the Bayer School received more than $3.3 million in research grants in 2010-2011, with $354,000 in overhead, to support their scientific research programs.

The School of Education and the Bayer School received a grant from the Buhl Foundation to pilot an initiative to enhance secondary science teachers’ use of inquiry-based instruction.
The Bayer School’s Summer Undergraduate Research Program was able to support 47 undergraduate researchers during the summer of 2011 due to grants from the National Science Foundation and the National Institutes of Health.

Career Services received a $5,000 grant from the Target Community Foundation to develop a career leadership program.

The Office of Mission and Identity continued the effort to digitize the Spiritan Collection in the Gumberg Library, consisting of nine collections with materials in English, French and Portuguese.

DU CARES was awarded a $12,051 grant from the Pennsylvania Liquor Control Board to be used for alcohol educational and preventative efforts.

The Tamburitzans received a $10,791 grant from the Pennsylvania Council for the Arts to hire musical arrangers and choreographers. They also received $8,000 from the Duquesne Women’s Advisory Board for new costumes for the 75th Anniversary.

Nursing school faculty garnered $719,818 in federal support for graduate students through the Faculty Loan Program, an initiative that encourages students to enter academic careers.

Faculty of the School of Business published 56 peer-reviewed articles, presented 34 peer-reviewed papers, published nine chapters in scholarly books and produced one book.

The Office of Mission and Identity inaugurated the University’s first Endowed Chair in Mission. Named for Fr. Pierre Schouver, C.S.Sp., the chair will support and promote research, scholarship and teaching on faith and culture.

Faculty of the Bayer School published 65 peer-reviewed publications during the 2010 calendar year.

School of Nursing faculty conducted nearly 25 national podium presentations.

Faculty of the School of Pharmacy presented 12 podium, 40 poster and five professional or continuing education presentations. They also published 20 peer-reviewed journal articles, one non-peer-reviewed journal article and two book chapters.

Faculty members of the Department of Communication and Rhetorical Studies served as executive directors for state and regional communication associations, national communication committee members and editors of national and international journals.

The Office of Mission and Identity launched a graduate and undergraduate student research awards program related to conference topics at the Center for Catholic Social Thought.
The Center for Spiritan Studies published the fifth issue of Spiritan Horizons with a focus on the Spiritan character of Duquesne University and the university deans’ visit to Spiritan ministries in East Africa.

Faculty of the Rangos School published 18 peer-reviewed articles and nine book chapters. Rangos faculty also served as editors, panel members, peer reviewers, subject-matter experts and consultants for such entities as *Journal of Women’s Health, Journal of Athletic Training*, the Foundation for Physical Therapy and the BBC’s *Inside Nature’s Giants*.

DUV was awarded a PA Campus Compact grant for 20 AmeriCorps Community Fellows for the upcoming academic year, more than double last year’s grant.

Gumberg Library received a $20,000 Library Services and Technology Act grant to digitize Pittsburgh Catholic newspaper issues from 1864 to 1900.
The Bayer School received the largest government grant for renovations in University history. The $1.69 million grant from the National Science Foundation will fund renovation of research laboratories for the biological sciences and chemistry and biochemistry departments.

The School of Music opened doors to the new Dr. Thomas D. Pappert Center for Performance and Innovation, a 5,000-square-foot recording and performance venue featuring the latest innovations in acoustic engineering.

Groundbreaking and construction of the new Des Places Living Learning Center began.

The second floor of Fisher Hall was renovated, and renovations were begun on the football team locker rooms in Duquesne Towers, the basketball locker room in the Palumbo Center and the PNC lobby in the Music School.

The second year of the 10-year housing renewal plan concluded with significant upgrades to existing facilities, including Towers, St. Martin, St. Ann, Assumption and Brottier halls.

Duquesne Athletics completed a significant renovation of the interior of the A.J. Palumbo Center, including installation of new chair-back seating and a new video scoreboard.

The new Scanning Electron Microscopy (SEM) Center of the Bayer School was dedicated during a full-day symposium and workshop.

The Department of Public Safety purchased a computer-aided dispatch system to enhance the gathering and dissemination of information by the department.

McAnulty College installed wireless access in College Hall and fully equipped all classrooms with current educational technology.

Gumberg Library offered 24-hour study facilities during finals. The library served as a safe overnight study space for 2,418 students in the fall and 1,661 in the spring. These figures represent 8.5% of total exits during finals in the fall and 7% in the spring.
The **Office of the Provost** continued to add schools to the CAPP degree audit functionality within Banner. This tool compares students’ coursework to degree requirements, enabling students to see how close they are to completion and which courses remain.

Educational technology improvements continue to be a focus, and **Computing and Technology Services** moved Blackboard to the Cloud with approximately 500 instructors trained within three months. Additionally, Blackboard usage reached a new high with 628 faculty using the tool to teach 1,551 courses.

The **Office of Human Resources** and **Computing and Technology Services** implemented the first phase of a time and attendance project that launched KRONOS for five departments encompassing 270 employees.

**Environmental Health and Safety** continued to implement green initiatives, including conversion of the Material Safety Data Sheet database to a web-based format, continued expansion of health and safety training onto the Blackboard platform and conversion of a quarterly newsletter to an electronic format.

The **University Counseling Center** developed and implemented a triage system to screen students with psychological emergencies.

The **Center for Student Involvement** acquired CollegiateLink, the leading platform used to increase student involvement opportunities and enable organizations to customize their own web page, post events on an online campus flyer board, create co-curricular transcripts, use a paperless registration process and more.

The **Center for Healthcare Ethics** opened the David F. Kelly Library, which houses an extensive collection of books on bioethics and theology donated by Dr. Kelly.

The **School of Law** kicked off its centennial celebration with several high-profile events, including an address by U.S. Attorney General Eric Holder, a speech by author and lawyer Scott Turow, a commencement address by Governor Tom Corbett and participation by U.S. Supreme Court Justice Samuel Alito, Jr. at the school’s summer program in Rome. The centennial celebration will continue throughout the new academic year.

A new **occupational therapy** teaching lab was designed and renovation began in June in the new Libermann Building. The new lab primarily will support teaching in biomechanical and neurological interventions.
FACULTY APPOINTMENTS & AWARDS

ENDOWED CHAIRHOLDERS

The Hillman Distinguished Professorship
Dr. Linda Kinnahan, McAnulty College

The Ryan Chair in Newman Studies
Dr. Kevin Mongrain, McAnulty College

The Carol Los Mannmann Chair in Faculty Scholarship
Jane Campbell Moriarty, Esquire, School of Law

The Father Pierre Schouver Chair in Mission
Rev. Elochukwu Uzukwu, C.S.Sp., McAnulty College

PRESIDENT’S DISTINGUISHED AWARD WINNERS

Excellence in Scholarship
Dr. James Drennen, Mylan School of Pharmacy

Excellence in Teaching
Dr. Connie Moss, School of Education
Mr. Darryl Ozimek, Bayer School of Natural and Environmental Sciences

Excellence in Service to the Mission
Dr. Jeffrey Evanseck, Bayer School of Natural and Environmental Sciences

EUGENE P. BEARD FACULTY AWARD FOR LEADERSHIP IN ETHICS

Dr. Rodney Hopson, School of Education
ENDOWED CHAIRHOLDERS

Dr. Linda Kinnahan  Dr. Kevin Mongrain  Jane Campbell Moriarty  Rev. Elochukwu Uzukwu

PRESIDENT’S DISTINGUISHED AWARD WINNERS

Dr. James Drennen  Dr. Connie Moss  Mr. Darryl Ozimek  Dr. Jeffrey Evanseck

EUGENE P. BEARD FACULTY AWARD FOR LEADERSHIP IN ETHICS

Dr. Rodney Hopson
ADDITIONAL ENDOWED CHAIRS & PROFESSORSHIPS

Dr. Ronald Arnett, McAnulty College

Jacques Laval Endowed Chair in Justice for Vulnerable Populations
Sister Rosemary Donley, S.C., School of Nursing

Noble J. Dick Endowed Chair in Academic Leadership
Dr. James Drennen, Mylan School of Pharmacy

Rev. Adrian Van Kaam, C.S.Sp. Endowed Chair in Scholarly Excellence
Dr. Aleem Gangjee, Mylan School of Pharmacy

Dr. Douglas Harper, McAnulty College

Rev. Martin Hehir, C.S.Sp. Endowed Chair in Scholarly Excellence
Dr. Tammy L. Hughes, School of Education

Vernon F. Gallagher Chair for the Integration of Science, Theology, Philosophy and Law
Dr. Gerard Magill, McAnulty College

Donahue Chair in Investment Management
Thomas J. Nist, Palumbo-Donahue School of Business

Noble J. Dick Endowed Chair in Community Outreach
Dr. Lenore Resick, School of Nursing

Edward V. Fritzky Chair in Biotechnology Leadership
Dr. Alan Seadler, Office of the Provost

Anna Rangos Rizakus Endowed Chair in Health Sciences and Ethics
Dr. David Somers, Rangos School of Health Sciences

Thomas J. and Marie C. Murrin Chair in Global Competitiveness
Dr. Robert Sroufe, Palumbo-Donahue School of Business

Jack W. Geltz Distinguished Piano Chair
David Allen Wehr, Mary Pappert School of Music