"This development, the largest construction project on campus in more than a decade, represents our commitment to help revitalize the Uptown neighborhood as well as to serve our students, who deserve state-of-the-art facilities.”

-Dr. Charles J. Dougherty, President, Duquesne University

Duquesne's $35 million Power Center makes a strong statement on Forbes Avenue.

Building From Strength: Power Center Advances Campus Development

“First and foremost, our campus expansion was undertaken to meet the needs of our growing University and enhance the quality of our students’ experience,” said Steve Schillo, vice president for management and business at Duquesne University.

The Power Center is part of the first phase of DU’s redevelopment on Forbes Avenue. Also completed was the construction and landscaping of more than 100 new surface parking places, additional lighting along Forbes Avenue and McAnulty Drive, a new public elevator entrance to the Forbes Garage, and the 80-foot high pedestrian bridge—the Sklar Skywalk—that links the Power Center to the heart of campus.

The architect for the Power Center was DRS Architects of Pittsburgh, Jenisco Construction Corp. of Pittsburgh served as construction manager and general contractor.
The Rev. John Fogarty, C.S.Sp., director of the Center of Spiritan Studies, discusses the founders of Duquesne University and their enduring influence

Q: How was the Congregation of the Holy Spirit, are Spiritan founders, established?
A: The Spiritan Congregation was founded on Pentecost Sunday 1703, when Claude Poullart des Places formed a community of seminarians in France dedicated to the Holy Spirit, under the special patronage of Mary. Nearly 150 years later, Francis Libermann, a Jewish convert, brought more personnel—the members of his newly founded missionary Society of the Holy Heart of Mary—and a renewed spiritual energy to the Congregation. Today, the Spiritans remain dedicated to the Holy Spirit, and we place ourselves under the protection of the Immaculate Heart of Mary, who was filled beyond measure by the same Spirit “with the fullness of holiness and apostolic zeal.”

Q: What is it that makes the Spiritans unique from other religious congregations?
A: We are primarily a missionary congregation with a similar professed purpose to many other congregations—the evangelization of the poor. However, from the outset, we saw evangelization in a very broad sense. This has to do with a holistic concern and respect for the God-given freedom and dignity of every human being, particularly the very poor, the forgotten and the marginalized; the promotion of social and racial justice, and human solidarity. These are very important aspects of the Spiritan mission. Our Spiritan Rule of Life challenges us to “be the advocates, the supporters and the defenders of the weak and the little ones against all who oppress them.”

In addition to preaching the Gospel of our Lord, our focus from the very beginning was also on education in conjunction with evangelization. Des Places founded his seminary precisely for this reason—to train poor priests to serve the poor. Empowering the poor through education has always been a very big part of our mission and was the founding philosophy of Duquesne University as well.

Q: These distinctions comprise the charism of the Spiritans. Can you elaborate on this?
A: The charism of a religious congregation refers to its founding vision. Inspired by Christian faith, the founder felt called to respond to a particular need of the Church and society of his or her time. I regard charism as an experience of “in-authenticity.” What I mean by that is an experience of the gap that exists between what we are doing and what we should be doing if we are to be true to our Christian faith. It is the sense that one person can and should make a difference. It is this perception of an unacceptable gap and the sense of obligation to respond to it that allows Spiritans to be true to the original inspiration and intentions of our founders within the changing circumstances of the contemporary world. But charism also reflects the distinctive spirit of a group, its culture and the characteristic manner in which its members perceive and relate to the world in which they live.

An essential component of the Spiritan charism is transcultural mission: preaching the Word of God “to those who have not heard or who have only scarcely heard the Gospel message.” Traditionally this has meant leaving one’s own country to minister to people in foreign lands. This aspect is still very much a focus of the Spiritan mission; Spiritans today work in 65 countries around the world. Students are actually required to complete a lengthy pastoral experience, usually two years, outside their own culture during their training.

However, we have come to the realization today that there are many mission-frontiers also in our own countries—the frontiers of poverty, injustice, discrimination, marginalization. So, quite a few Spiritans now have their first appointments for these specific missions, working with refugees, asylum seekers and immigrants in Europe and North America as well.

Q: Tell me a little about our founders and other Spiritans we honor on this campus.
A: The first Spiritan was Claude Poullart des Places, a young man from a noble and wealthy background in France. In the 18th century, he left a promising legal career and a comfortable lifestyle to educate poor seminarians so that they, in turn, could minister to the poor of their own day. They made themselves available especially for places where the Church had difficulty in finding workers. In 1842, Francis Libermann, the son of a rabbi, recruited and educated missionaries who went forward to serve the poor in Africa and the liberated slaves of the French colonies.

Blessed Daniel Brottier was an early 20th-century Spiritan who served as a missionary to West Africa and was a much decorated French Army chaplain. However, he is best remembered for his work with the Auteuil Orphanages of France. For 13 years, he lived among the abandoned children of Paris, suffering with them in their misery. Today OAA (Orphelinats Apprentis d’Auteuil) has become a worldwide network of houses for troubled youth.

Q: How are the Spiritans carrying out their mission of evangelization today?
A: We have about 5,000 members in 65 countries but the composition of the Congregation has changed significantly in more recent years. Traditionally based primarily in Europe and North America, about 42 percent of our members today come from Africa, a percentage that is rapidly increasing. In fact, of the 944 men currently in formation, 816 are from Africa. We also have a growing number of members from Latin America, the Caribbean, Asia and Oceania. That has to do with the relevance of our mission today to the young people in the countries where we have been missionaries. They see something in our charism that has perennial value. In addition, we have several lay people who work with us today as Spiritan associates.

Today we also have re-emphasized education as an integral part of evangelization. We have begun again in Africa to re-invest in the realm of education, opening an agricultural secondary school in Tanzania, a new technical institute in Ghana, a high school in Nigeria and several smaller education projects with refugees and street kids designed to give them skills to give them options for their future in life.

Q: How is this mission integrated in a Duquesne education?
A: We believe an essential component of Spiritan education is to make people aware of issues of inequality, poverty, injustice, discrimination and their own responsibilities to do something about it. The idea is that these issues of social justice should inform our curriculum, our course content and our research projects. We can see this at Duquesne in many ways: through the restructuring of our core curriculum that now includes a social justice component, the growth of service-learning, the establishment of the Center for Catholic Social Thought, the business school’s emphasis on sustainability, the Bayer School’s focus on protecting the environment and our outreach to the poorer sectors of the community. These are all examples of how Duquesne is being true to its mission.

Q: The priests at Duquesne University today who serve as teachers, counselors, pastoral ministers and advocates are very tangible reminders of our Spiritan mission and identity. How does their presence impact the campus community?
A: It would be a bit presumptuous for me to gauge the effect the Spiritans have on the campus community. I do know that we regularly recognize students, employees and alumni for “living out the mission” through their outstanding service, their ethical commitments and their leadership at the University, in their workplaces and in their own communities. While the presence of the Spiritan priests does help promote and maintain our Spiritan identity, it is through collaboration with the administration, faculty, employees, students and alumni that we are able to keep the Spiritan charism alive.

*Fogarty also serves as interim director of the Office of Mission and Identity.
The ‘Bus’ Stops at Duquesne
Philanthropist Jerome Bettis Tapped as Graduation Speaker

By Karen Ferrick-Roman

Jerome Bettis, an NFL player and beloved Pittsburgh Steeler for more than 10 years, a sportscaster and philanthropist, will address Duquesne University’s graduating class at May commencement.

The all-University ceremony is scheduled for Friday, May 2, at 5 p.m., in the A.J. Palumbo Center. A reception will follow immediately on Academic Walk. Before the ceremony, a Baccalaureate Mass will be celebrated in the Union Ballroom at 3 p.m.

Bettis, the first-round draft pick of the Los Angeles Rams in 1993, was traded to the Steelers before the 1996 season. The former running back and six-time Pro Bowl player ended his accolade-filled football days with a picture-perfect finish: playing on the winning Super Bowl XL team before family, friends and fans in his hometown of Detroit.

His awards include Offensive Rookie of the Year, team Most Valuable Player and Comeback Player of the Year. But, as Walter Payton NFL Man of the Year in the Year 2002, some of Bettis’ biggest wins have been acknowledged off the playing field. The Man of the Year Award recognizes contributions to the community, which have been important to Bettis since his college days at the University of Notre Dame. Over the years, Bettis has stepped up his philanthropic efforts. The Bus Stops Here Foundation, started in 1997, has helped to raise money for troubled and underprivileged children. He has done public service campaigns for asthma, a disease he shares with millions of others. His charities have helped to give thousands of football cleats to Detroit high schools, fund scholarships, provide Thanksgiving turkey dinners, rebuild recreation centers and parks, and donate computer systems.

Duquesne University remembers our founders, the Congregation of the Holy Spirit, with a week-long series of events celebrating our Spiritan heritage, starting on Sunday, Jan. 27.

FOUNDERS WEEK SCHEDULE OF EVENTS

<table>
<thead>
<tr>
<th>Sunday, Jan. 27</th>
<th>Thursday, Jan. 31</th>
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<tr>
<td>Mass, noon, Duquesne Chapel</td>
<td>Special presentation, sponsored by The Center for Spiritan Studies</td>
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<tr>
<td>Brunch, noon, Duquesne Room</td>
<td>Dr. Michael Bender, assistant professor of history, College of New Jersey</td>
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<td>Faculty Luncheon</td>
<td>Holy Ghost in the Highlands: The Spiritan Fathers on Kilimanjaro, 1892-1953</td>
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<td>Fr. John Sawicki, C.S.Sp., Ph.D.</td>
<td>3-4 p.m., Duquesne Room</td>
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<tr>
<td>Spiritan Education Noon–1 p.m., Duquesne Room</td>
<td>Special presentation, sponsored by The Center for Spiritan Studies</td>
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<td>Tuesday, Jan. 29</td>
<td>Friday, Feb. 1</td>
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<td>Staff Luncheon</td>
<td>Celebration of the Feast of Venerable Francis Libermann, C.S.Sp.</td>
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<td>Dr. Janie Harden Fritz</td>
<td>Noon Mass, Duquesne Chapel</td>
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<td>Living the Spiritan Mission: Everyday Encounters with Life</td>
<td>12:30 p.m. Luncheon, Duquesne Room</td>
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<tr>
<td>11:30 a.m.–12:30 p.m., Duquesne Room</td>
<td>Student Essay Award Winners announced</td>
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<td>Wednesday, Jan. 30</td>
<td>4:30 p.m., Vespers, Duquesne Chapel</td>
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<tr>
<td>Deans and Directors Luncheon</td>
<td>3-4 p.m., Vespers, Duquesne Chapel</td>
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<td>Dr. John Hansen, Superintendent, Beaver Area School District</td>
<td>inhabited here at Duquesne during the 2007-08 academic year—addresses technology issues and shrinks the growing digital divide by providing free computers and computer literacy training to inner-city school children. (See related story below.)</td>
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<tr>
<td>The Spiritan Charism in Leadership Noon–1 p.m., Duquesne Room</td>
<td>“If it were up to me, every kid would have a computer.” Bettis wrote in his recent autobiography, The Bus: My Life In and Out of a Helmet.</td>
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<tr>
<td>All members of the University community are invited to attend all events as their schedules permit. Every event is free of charge but an R.S.V.P. is required by Thursday, Jan. 24.</td>
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<td>To R.S.V.P., go to <a href="http://www.duq.edu">www.duq.edu</a> and click on the Founders Week button. For questions, please call 412.396.5097.</td>
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The Cyber Bus Computer Literacy Program—which was initiated here at Duquesne during the 2007-08 academic year—addresses technology issues and shrinks the growing digital divide by providing free computers and computer literacy training to inner-city school children. (See related story below.)

“If it were up to me, every kid would have a computer.” Bettis wrote in his recent autobiography, The Bus: My Life In and Out of a Helmet.

“And if you could see the kids’ faces when we give each of them their very own computers to keep…”

Bettis, who enjoyed the benefits of a free football camp in Detroit as a youngster, learned more than football from NFL player and community philanthropist Reggie McKenzie. “A few years ago I asked him why he started his charitable foundation,” Bettis wrote. “And he said he wanted to try to affect one kid. He thought if he could affect one kid, then he had made a difference.

“I told him he had. And that kid was me.”

The attitude of McKenzie—and now, Bettis—mirrors the Spiritan charism that brings to life the belief that one person can make a difference, that we are called to advocate for others.

“Life is a series of decisions, some big, most of them small,” Bettis wrote. “Some-where along the way, I decided I had a responsibility as a role model to help make a difference. If you play professional sports, you become a role model, whether you want to or not. If I was going to be a role model, then why not excel at it? That’s what my parents taught me.”

Hill District Middle School Students Receive Computers, Training

By Karen Ferrick-Roman

Former Pittsburgh Steelers star and sportscaster Jerome Bettis and family members also representing The Jerome Bettis Bus Stops Here Foundation visited Duquesne University on Dec. 15 at the final session of a program designed to put computer literacy and computers in the hands of some Hill District middle school students.

In an eight-week Saturday program designed and implemented by the Learning Skills Center, directed by Dr. Judith Griggs, about 20 sixth-, seventh- and eighth-graders from the Weil Accelerated Learning Academy on Centre Avenue learned to use software, assembled their own computers and wrote their personal digital stories under the guidance of Duquesne staff, teachers and tutors. Each of these students received, for free, the computer that they helped to build.

These sessions culminated with a visit by Bettis, his mother Gladys and aunt Gloria, who lead the foundation; and brother John, as well as Bettis’ nieces and nephew. Students shared with these visitors and their proud relatives the sometimes humorous, sometimes touching life stories they had written and presented through PowerPoint shows. Bettis awarded completion certificates and autographed T-shirts to the students, who received wireless headsets and digital recorders from Duquesne earlier in the program.

Bettis, who said the goal of the program is “to help one kid,” spoke of the importance of parents as role models and the value of bringing students to campus so they will be familiar with a university setting. He also addressed the crucial issue of closing the digital divide. By having students assemble the computers as well as use them, they learned two new skills sets, Bettis noted.

The next session of the Cyber Bus Computer Literacy Program began at Duquesne on Jan. 19.

Duquesne Acquires Fifth Ave. Property

Duquesne University has purchased an 18,000-square-foot building located at 718 Fifth Ave. from Robert Morris University. The building is directly behind Fisher Hall.

In the short term, the space will be used to house the School of Education while Canevin Hall undergoes renovation, which begins in the spring of 2008.

Schillo Named to City Panel

Stephen Schillo, vice president of management and business at Duquesne University, has been named to Pittsburgh’s Economic Development Panel established by Mayor Luke Ravenstahl. The 30-member panel will focus on offering ideas on how to grow businesses and attract new ones in Pittsburgh.

DU Code of Business Ethics Noted as Example

Duquesne University’s Code of Business Ethics and Conduct policy was among 10 universities and colleges referenced in the Winter 2007 edition of the Higher Ed HR magazine. As a service to its readers, the article provided a link to codes from various schools, including Duquesne.

The quarterly newsletter is a national publication produced by the College and University Personnel Association for Human Resources.
Duquesne’s Newest Endowed Chair to Focus on Health Care for the Disadvantaged

By Bob Woodside

As medical professionals, insurers and government officials consider the state of America’s health care system, concerns over availability and quality remain front and center—especially when it comes to the citizens most at risk for injury and disease. A new endowed chair at Duquesne University’s School of Nursing will organize and promote expanded outreach efforts designed to address these needs.

The Jacques Laval Endowed Chair in Justice for Vulnerable Populations will lead community action research initiatives that incorporate service and care to the community. The chair is endowed through a bequest from the estate of Thomas F. Bogovitch, a 1953 Duquesne business graduate and retired Penn Hills funeral director who died in 2006.

“All bequests make an enduring impact on the life of the University and the legacy of the donor,” said Carrie Matevac Collins, Duquesne’s executive director for gift planning and stewardship. “In this case, Mr. Bogovitch’s generosity also has the potential to benefit thousands of disadvantaged patients who will be served by our nurses’ outreach and research.”

According to Dean Eileen Zungolo, the Duquesne nursing faculty has identified health care disparities among the elderly, poor, disadvantaged and other marginalized groups as its top research priority. “Addressing social injustice is a key aspect of Duquesne’s Spiritan mission,” Zungolo explained. “By raising awareness and knowledge and igniting responsiveness in our students, we are living this mission of helping those most in need.”

In recent years, the school has revamped its undergraduate curriculum to focus more on underserved populations, both in the classroom and in the field. Clinical faculty and students provide care to elderly residents in five Nurse-Managed Wellness Centers throughout the city of Pittsburgh, while the highly successful Operation Churchbeat trained volunteers in the Hill District to recognize and respond quickly to heart attacks, addressing disproportionately high heart disease mortality among African-Americans.

The holder of the Jacques Laval Chair will expand these efforts, teaching and conducting research in the areas of health care access and quality for vulnerable populations and developing even stronger community partnerships. The chair will also organize academic colloquia and establish an annual lecture series on social justice issues in health care.

The chair is named for a 17th century priest of the Spiritan order, which founded and sponsors Duquesne University. Raised in a wealthy family in Normandy and trained as a doctor, Laval gave up his practice to enter the seminary at age 32. Later, he joined the Spiritans, trading the comfortable life of a countryside parish priest to spend the rest of his life ministering to freed slaves on the Indian Ocean island of Mauritius.

This is the ninth endowed chair to be established at Duquesne in the past five years. A national search for the inaugural chair holder has begun, with formal installation anticipated in Fall 2008.

SBDC

In the Spotlight focuses on the variety of centers and clinics operating from campus, sharing information about their accomplishments in the University community and beyond.

To help spread the word about other outstanding work being carried out by clinics and centers at Duquesne, please e-mail In the Spotlight suggestions to ferrickmank@duq.edu.

What: The Small Business Development Center (SBDC) at Duquesne University is a non-profit organization that provides technical and management assistance to businesses.

Location: The main office is in Room 108, Rockwell Hall. Outreach offices are located in Beaver and Center Township, Beaver County; Butler and Cranberry Township, Butler County; New Castle and Ellwood City, Lawrence County; and McKeesport in the Mon Valley.

Director/Staff: The SBDC is led by Dr. Mary McKinney and supported by a staff of approximately 30 professionals and students.

Services: The Duquesne University SBDC offers confidential, individualized consulting to small business owners and individuals interested in establishing a business in southwestern Pennsylvania. Professional guidance is provided through one-on-one consulting, training workshops, market research and referrals. The center is funded on the federal level by the Small Business Administration and on the state level by the Pennsylvania Department of Community and Economic Development. The basic consulting services are delivered through outreach programs in cooperation with on-site organizations in the surrounding counties, as well as in the SBDC’s Pittsburgh office. In conjunction with other organizations and agencies, the SBDC also sponsors management training seminars and programs that present timely information at a low cost to small business owners. Representative seminar topics include QuickBooks, international marketing, business planning, human resource and credit repair.

Notable/Quotable: Every June, the center hosts its Entrepreneurs’ Growth Conference, with a focus on helping entrepreneurs start and grow successful businesses. Attendees include aspiring entrepreneurs as well as those with growing technology firms and long-established businesses seeking new opportunities. In December, the SBDC hosts the Pennsylvania Business Technology Conference, now in its second year. The day-long event brings together small business owners and the latest technologies for helping a business run smoothly and efficiently. The SBDC also hosts several luncheons and smaller events throughout the year. For more detailed information, visit www.sbc.duq.edu.

Contact Information: Monday through Friday from 8:30 a.m. to 5 p.m. at 412.396.6233 or by e-mail at duqsbdcc@duq.edu.

Darwin Day Speakers Examine Evolution, Education and the Law

By Emily Goossen

The theory of evolution is a central organizing principal in the biological sciences and provides a powerful explanation for the diversity of life on Earth. Nevertheless, nearly 150 years after the publication of the Origin of Species, Charles Darwin and his theory of evolution by natural selection remain controversial topics in American public schools, as well as in U.S. courts.

Duquesne University’s Darwin Day, an annual event examining Darwin’s theory, will be held on Friday, Feb. 8, at 7 p.m. in the Power Ballroom. At Evolution and the Law, public lectures on evolution and the social and legal implications of creationism will be given by Pulitzer Prize-winning author Dr. Edward Larson and federal Judge John Jones III, who decided the December 2005 Dover case outlawing the teaching of creationism in public schools. Hosted by the Department of Biological Sciences in the Bayer School of Natural and Environmental Sciences, this year’s Duquesne University Darwin Day will examine the history of teaching evolution in public schools and look at why it so often ends up in American courts.

“We are honored to have two exceptional guests at Darwin Day 2008,” said Dr. David Lamp, associate professor and coordinator of the event. “Dr. Larson and Judge Jones are accomplished, well respected and extremely knowledgeable.”

Larson, a Pepperdine University professor, will present the lecture From Dayton to Dover: A Brief History of the Evolution Teaching Controversy. He will review the teaching of evolution in public schools in historical context by tracing the development of legal efforts to restrict evolutionary teaching beginning with the 1925 Scopes “Monkey Trial” through the legislative drive for balanced treatment for creationism, and finally to the current push for intelligent design in the classroom. Larson won the 1998 Pulitzer Prize in history for his book, Summer for the Gods: The Scopes Trial and America’s Continuing Debate Over Science and Religion.

Jones, a judge for the Middle District of Pennsylvania, will revisit the Dover case in his lecture, Our Intellegently Design Constitution: Reflections on Kitzmiller v. Dover Area School District Two Years Later. Jones will discuss the important legal issues the case raised, including the rule of law, judicial independence, legal precedent and the structure of the U.S. Constitution. In the Dover case, Jones found “intelligent design” creationism to be a religious idea unsuited for teaching in the public schools. The Bayer School of Natural and Environmental Sciences has hosted Darwin Day since 2003. This year’s event is especially interesting because the date coincides with a new movie about evolution and intelligent design, Expelled: No Intelligence Allowed, written in part by Ben Stein. In addition, Florida and Texas are set to decide whether to alter how they teach evolution to their high school students by including discussions of “intelligent design” creationism.

Duquesne University’s Darwin Day 2008 is free and open to the public, but registration is required. For more information, including Act 48 Credit details and to register, visit www.duq.edu/darwinday or call 412.396.6332.
Duquesne University’s Economic Impact Over $411 million

By Carolina Pais-Barreto Beyers

Duquesne University’s economic impact report for fiscal year 2007 shows that Duquesne boosted the regional economy with a total financial impact of more than $411 million, revealing that the University continues to strengthen the Western Pennsylvania region as a key partner in economic growth.

Duquesne continues to have a strong presence in the city, employing nearly 3,000 people in professional, technical and clerical fields and increasing its total payroll to $135 million. In fiscal year 2007, Duquesne ranked as the 36th largest employer in the Pittsburgh area. Its employees’ total direct and indirect financial impact to our region is estimated at more than $150 million.

Students also add to the University’s economic impact. In fiscal year 2007, Duquesne enrolled almost 10,200 students whose total direct and indirect financial impact is estimated at $117 million in the region.

The University’s research not only addresses societal needs and fosters scientific innovation, but it also builds economic potential. The University attracted nearly $11 million in research funds during fiscal year 2007.

Duquesne University’s dynamic presence in the neighborhood has improved the Forbes Avenue corridor. In an effort to continue this revitalization and bolster the area’s economy, the University is leading the Pittsburgh Central Keystone Innovation Zone (PCKIZ) together with the Hill House Economic Development Corp. The PCKIZ aims to attract more businesses to the area, stimulating the economy and providing opportunity for young, talented professionals to stay in the region and for young companies to gain their footing.

For a complete account on the University’s economic impact report for fiscal year 2007, please visit www.duq.edu/newsroom.

Dimensions of a Duquesne Education Guide Student-Learning Assessment

By Randy Cole

This month, faculty members and student life personnel will receive informational brochures outlining five dimensions of a Duquesne University education.

The Academic Learning Outcomes Assessment Committee, a representative faculty group from across campus, last year proposed the dimensions and components to provide broad, learning-centered statements. These statements serve as a bridge between Duquesne’s mission and student-learning outcomes assessment. The dimensions provide a framework to guide programs and schools in developing and assessing their educational goals. They were reviewed by academic council and the President’s Cabinet in March 2006.

The dimensions are: understanding and knowledge; intellectual inquiry and communication; ethical, moral and spiritual development; diversity and global mindedness; and leadership and service. Components of each dimension can be found at www.aloa.duq.edu/dimensions.html.

Schools, departments, centers and student life divisions are invited to use these guidelines in accreditation, program and curriculum planning processes. They are designed to reflect and complement the existing efforts of Duquesne’s programs.

Anyone with questions should contact the representative on the Academic Learning Outcomes Assessment Committee, listed at www.aloa.duq.edu, or contact Laurel Willingham-McLain, director, Center for Teaching Excellence, at cte@duq.edu.

Duquesne, Bayer Foundation Encourage Women, Minorities in Science Fields

By Bob Woodside

Duquesne University has received an $800,000, eight-year grant from the Bayer Foundation to fund a new scholar/intern program for female and minority students in the Bayer School of Natural and Environmental Sciences. The initiative will address a shared concern for improving diversity in the academic setting and the scientific work force.

“Women and minorities have traditionally been underrepresented in industrial research,” explained Dr. David Seybert, dean of the Bayer School. “Bayer’s generosity will help us to attract the best and brightest undergraduate prospects. Through financial aid, extensive laboratory experience and immersion in Bayer’s distinctive corporate culture, our Bayer scholars/interns will emerge better prepared for successful careers or graduate studies.”

Four students demonstrating exceptional interest and potential for achievement in the chemical and material sciences will be selected in each of the next five years. As freshmen and sophomores, each will receive scholarship support, serve as laboratory assistants, participate in undergraduate research projects and visit Bayer industrial research labs. During their junior and senior years, Bayer scholars will receive enhanced scholarships and take part in intensive summer internships at the company’s facilities. The scholar/intern grant continues a long partnership between Duquesne and Bayer, a global corporation with interests in material, medical and agricultural sciences.

Previous foundation support endowed Duquesne’s School of Natural and Environmental Sciences and funded a state-of-the art campus learning center, both of which are named for Bayer.

S P I R I T A N
Discovery

Two of Duquesne’s Spiritan forefathers are on the road to sainthood. Venerable Francis Libermann and Blessed Daniel Brottier. The title ‘Venerable’ is the first step to canonization. It is accorded by the Holy See to those who exemplify heroic virtue (moral and theological) during their lifetime. This occurs after the Holy See has examined the submitted cause for beatification. The next step is ‘Blessed’ which requires, in addition, the recognition by the Holy See of a miracle due to the intercession of the person whose cause has been introduced.

Going Green

Environmentally Conscious Campus

Facilities Management not only manages Duquesne University’s “green campus” efforts, but also leads the charge. This new feature will highlight the University’s efforts to conserve, preserve and protect resources and promote environmentally sound practices across campus.

Have you spotted a peculiar-looking container outside the Duquesne Union? The receptacle, officially called BigBelly Solar, is part of Facilities Management’s efforts to improve the environmental quality of the University’s daily operations.

BigBelly is an on-site compact system that uses solar energy to compress waste. This feature increases its capacity, which in turn reduces collection trips while keeping pests away. BigBelly draws 100 percent of its energy from the sun but it is also connected to a 5-watt battery that guarantees its function even on rainy days. BigBelly can operate for a day on the equivalent energy it takes to make a piece of toast and is a great addition to Duquesne’s sustainability efforts.

Duquesne University’s Campus featuring the new BigBelly Solar System

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Students also add to the University’s economic impact. In fiscal year 2007, Duquesne enrolled almost 10,200 students whose total direct and indirect financial impact is estimated at $117 million in the region.

The University’s research not only addresses societal needs and fosters scientific innovation, but it also builds economic potential. The University attracted nearly $11 million in research funds during fiscal year 2007.

Duquesne University’s dynamic presence in the neighborhood has improved the Forbes Avenue corridor. In an effort to continue this revitalization and bolster the area’s economy, the University is leading the Pittsburgh Central Keystone Innovation Zone (PCKIZ) together with the Hill House Economic Development Corp. The PCKIZ aims to attract more businesses to the area, stimulating the economy and providing opportunity for young, talented professionals to stay in the region and for young companies to gain their footing.

For a complete account on the University’s economic impact report for fiscal year 2007, please visit www.duq.edu/newsroom.

Dimensions of a Duquesne Education Guide Student-Learning Assessment

By Randy Cole

This month, faculty members and student life personnel will receive informational brochures outlining five dimensions of a Duquesne University education.

The Academic Learning Outcomes Assessment Committee, a representative faculty group from across campus, last year proposed the dimensions and components to provide broad, learning-centered statements. These statements serve as a bridge between Duquesne’s mission and student-learning outcomes assessment. The dimensions provide a framework to guide programs and schools in developing and assessing their educational goals. They were reviewed by academic council and the President’s Cabinet in March 2006.

The dimensions are: understanding and knowledge; intellectual inquiry and communication; ethical, moral and spiritual development; diversity and global mindedness; and leadership and service. Components of each dimension can be found at www.aloa.duq.edu/dimensions.html.

Schools, departments, centers and student life divisions are invited to use these guidelines in accreditation, program and curriculum planning processes. They are designed to reflect and complement the existing efforts of Duquesne’s programs.

Anyone with questions should contact their representative on the Academic Learning Outcomes Assessment Committee, listed at www.aloa.duq.edu, or contact Laurel Willingham-McLain, director, Center for Teaching Excellence, at cte@duq.edu.

Duquesne, Bayer Foundation Encourage Women, Minorities in Science Fields

By Bob Woodside

Duquesne University has received an $800,000, eight-year grant from the Bayer Foundation to fund a new scholar/intern program for female and minority students in the Bayer School of Natural and Environmental Sciences. The initiative will address a shared concern for improving diversity in the academic setting and the scientific work force.

“Women and minorities have traditionally been underrepresented in industrial research,” explained Dr. David Seybert, dean of the Bayer School. “Bayer’s generosity will help us to attract the best and brightest undergraduate prospects. Through financial aid, extensive laboratory experience and immersion in Bayer’s distinctive corporate culture, our Bayer scholars/interns will emerge better prepared for successful careers or graduate studies.”

Four students demonstrating exceptional interest and potential for achievement in the chemical and material sciences will be selected in each of the next five years. As freshmen and sophomores, each will receive scholarship support, serve as laboratory assistants, participate in undergraduate research projects and visit Bayer industrial research labs. During their junior and senior years, Bayer scholars will receive enhanced scholarships and take part in intensive summer internships at the company’s facilities. The scholar/intern grant continues a long partnership between Duquesne and Bayer, a global corporation with interests in material, medical and agricultural sciences.

Previous foundation support endowed Duquesne’s School of Natural and Environmental Sciences and funded a state-of-the-art campus learning center, both of which are named for Bayer.
By Kimberly Saunders

While The Red Ring restaurant, Jamba Juice and the Marketplace will nourish the body, the new Barnes & Noble at Duquesne University plans to nourish the mind and soul of Power Center patrons. As one of the “bookends” of the new building, this new collegiate superstore combines the best features of a traditional college bookstore with those of a full-size general bookseller, including WiFi access.

The new store on Forbes Avenue is 18,000 square feet—more than three times as large as the old location in the Duquesne Union—and encompasses two floors. The first floor includes an enormous selection of books, magazines, Duquesne-branded apparel, gifts and accessories, as well as a café that serves snacks, sandwiches and Starbucks coffee. The lower level, accessible by an internal staircase and elevator, is dedicated to student textbooks and supplies for school and residence halls. Duquesne students and employees will continue to enjoy the same special offers and services.

Seating and meeting areas and an outdoor patio are among the amenities of the larger space.

The expansion allowed for better textbook distribution, the addition of the coffee shop and a significantly larger selection of general reading materials, noted John Kachur, store manager. “This large, beautiful new store on the corner of Duquesne’s busiest city intersection is truly something to be proud of, and is sure to enhance the University’s image among students, prospects and alumni,” Kachur said.

“There’s more room for everything,” said Natalie Sciulli, a fourth-year student in the forensics science and law program. “I like how there are more books that aren’t just for school. It’s exciting!”

Sciulli has traded studying spaces from the Duquesne Union Starbucks to the new Barnes & Noble café. “I have a new hiding spot, in the café area, so that’s why I go there now.”

In addition to offering a much larger inventory, the new location is open 15 more hours a week than the old store, a benefit the campus community is sure to appreciate. The convenient site will also be a boon to the residents and employees in neighboring areas.

“We expect to double the number of employees in every section of the store,” Kachur added. “And since there has not been a book retailer in downtown Pittsburgh since the Barnes & Noble on Smithfield Street closed in December 2006, we think the new store will be eagerly received by the public as well. The store will also be open for special events at the Palumbo Center or the new Penguins arena.”

The store hours are: Monday through Thursday, 8 a.m. to 9 p.m.; Friday, 8 a.m. to 5 p.m.; and Saturday, 9 a.m. to 5 p.m. The store’s phone number is 412.434.6626.

But the Power Recreation Center is also more than just a workout place—it’s a great place for friends to meet and just hang out.”

—Bill Gavin
Recreation Center Director

Power Workout

“The center’s goal is to bring all members of the Duquesne community together in the name of fitness and fun.

“Participating in any of the center’s programs and activities helps students and employees engage with each other, learn about teamwork and develop respect for a healthy lifestyle. But the Power Recreation Center is also more than just a workout place—it’s a great place for friends to meet and just hang out.”
Power Recreation Center Provides Single Stop for Fitness, Wellness Activities

By Kimberly Saunders and Karen Ferrick-Roman

The Power Recreation Center is open—just in time for Duquesne students and employees to make good on their New Year’s resolutions revolving around fitness. The Power Recreation Center, which comprises about 80,000 square feet on floors 2, 3 and 4 of the new Power Center on Forbes, opened its basketball/volleyball courts, a walking track, weights and cardio equipment and more to students, staff and faculty on Jan. 7. Though crews will continue to add finishing touches throughout the month, the University community is invited to get acclimated to the new building, as well as to join in the formal Power Center dedication from 4 to 6 p.m. Monday, Jan. 28.

“With the opening of the Power Center and a great commitment by the University to promote the health and well-being of its members,” said Bill Gavin, Duquesne’s new director of recreation. “I’m looking forward to the challenges and opportunities to build on the existing recreation programs and add new programming. Gavin will organize and lead programing and operations for intramural sports, club sports, fitness, wellness programs and special events for more than 10,000 students and nearly 2,800 employees. Varsity programs and athletes will continue to be housed in the A.J. Palumbo Center.

“The Power Center is open seven days a week, 100 plus hours each week, and gives students and employees nearly limitless access to new recreation space and equipment, fitness classes and wellness programs,” Gavin said. The state-of-the-art facility was built for the exclusive use of Duquesne students and employees, who access the recreation areas from elevators in the building’s lobby or from Sklar Skywalk. The elevator opens to a modern, brightly colored reception area on the building’s second floor where students or employees must swipe their ID cards to be admitted through a secure University ID access entrance. Once they are in, they can access the additional floors in the recreation facility via internal elevators or communicating stairwells.

The second level houses a fitness area and an aerobics studio with a built-in sound system and mirrored walls. Windows provide expansive views of campus and Downtown. This floor also features three big-screen plasma TV sets and 30 Nautilus cardio fitness machines with personal viewing screens.

“It’s nicer than I expected, to be honest,” said Cara Spencer, a fourth-year forensics science major who is enthusiastic about using the elliptical machines and anticipating the opening of the spinning room. “I did spinning with my mom at my gym at home, and it tore us up. Spinning is really hard and those are nice bikes. That would be a really great workout.”

“I really like all of the cardio machines with the TVs,” said Lyndsie Schantz, a fourth-year forensics science major and one of Spencer’s workout partners. “It makes the workout go so much faster.”

Convenience is a draw for Bill Spongler, associate dean for academics in Palumbo Donohue School of Business and associate professor of information systems.

“I love the fact that we’ve got this facility right here on campus,” he said. “Any time of the day, especially as a faculty member, when I’ve got an hour here or there, I’ll get a workout in. I come back, having relieved some stress, and go on with the rest of my day.”

Beyond the reception area is a lounge with comfortable furniture, wireless Internet access and vending machines. Two large student locker rooms are on this floor as well. A large room with audio-visual capabilities will serve as a classroom for wellness programs or special events. Recreation offices, including Gavin’s, are housed here.

The main attraction of the third level is a basketball/volleyball court, complete with electronic scoreboard. The court can be configured with up to six hoops. “I like the Power Center because the courts are always available to play basketball, and we don’t have to worry about whether a team practice is scheduled,” said Chris Pytkull, a junior accounting major.

Separate staff locker facilities are on this level. The floor also includes a lounge, additional studies and offices.

Walkers and runners who access the third level Mezzanine will be able to keep their eyes on the game action as they round the court on three lanes. A male requires 16 laps around the track.

The fourth level features a large free weights room that fronts on Forbes Avenue, two racquetball courts, a studio and another basketball/volleyball court with two scoreboards. The lounge is intended as a place where people will meet, relax and make use of wireless and hard-wired Internet access. Additional office space is also located on this floor.

Gavin is collaborating with various departments and the Wellness Committee to pull together resources and knowl-

A USER’S GUIDE to the Power Recreation Center

Information
For the most up-to-date information, check the Recreation Department Web site at www.duq.edu/recreation or call 412.396.5050.

Recreation at Duquesne is now coordinated through the Division of Student Life and includes intramural sports, club sports, fitness and wellness programs and special events.

The Recreation Office is located on the second level of the Power Center.

Operating hours
Monday – Friday, 6:30 a.m. to 11 p.m.
Saturday, 11 a.m. to 10 p.m.
Sunday, noon to 10 p.m.

Fitness Equipment
Equipment is available on a first-come, first-served basis.

Ask red-shirted student employees for help if you need instruction on equipment.

If the fitness area is crowded and others are waiting for machines, users are asked to limit workouts to 30 minutes.

Users are expected to wipe machines with the antibacterial spray provided after their workouts.

Racquetball
Racquetball courts may be reserved up to 24 hours in advance by stopping at the front desk or calling the recreation center main desk. Court time limits are 1 hour per person, a maximum of two hours for a court.

There is no court fee. Protective eyewear is required.

Racquets, balls and goggles are available on loan at the front desk.

Leagues are expected to form.

Basketball/volleyball
Courts are available on a first-come, first-served basis.

Based on demand, a staff member will decide the configuration of the court; if it is a full-court, half-court or another set-up.

Basketballs and volleyballs are available on loan at the front desk.

Students and employees have separate locker rooms. Student locker rooms are on floor 2; employee locker rooms are on floor 3.

If desired, users should bring their own locks to secure valuables.

Lockers are to be used only on a daily basis; nothing is to be kept overnight in the locker rooms.

Classes
Sessions to familiarize participants with equipment and get started in a workout are available throughout the school year to all students, faculty and staff. Co-ed classes available on drop-in basis, starting Jan. 14, include yoga, Pilates, spinning, hip hop, aerobics, cardio, step aerobics, kickboxing, cardio and tone, and the 90-Minute Challenge.

Wellness Workshops
The Power Recreation Center will be the one-stop location for wellness activities as well as recreation, co-sponsoring educational events on fitness and mental health topics with the Counseling Center, Health Center and University Wellness Committee.

For details, visit or call the Recreation Office or e-mail fitness@duq.edu.

Intramurals
Intramural events are open to students and employees. Intramural events are expected to encompass basketball tournaments, shootouts and leagues; dodge ball; flag football; racquetball tournaments; fun runs and walks; indoor and outdoor soccer tournaments and shootouts; street hockey; table tennis, volleyball and softball. Most of these are co-ed activities. Other tournaments and leagues may be added based on interests. For updated information and schedules, visit or call the Recreation Office or e-mail intramurals@duq.edu.

Club Sports
Student-organized club sports, determined by interest, are open only to students. For updated information or questions, visit or call the Recreation Office or e-mail clubsports@duq.edu.

A.J. Palumbo Center

Though some users might have well-established habits of use at the A.J. Palumbo Center, the opening of the Power Recreation Center now makes the Palumbo Center the venue for varsity athletes only. Staff and students, please enjoy the new facility and make it your new recreational “home.”
Power Ballroom Offers Versatility

The Sklar Skywalk, which made an impressive statement when it was completed last year, connects the heart of campus to the Power Center, a new conference space/ballroom on the fifth level of the Power Center:

"Power Center location marks the first New and Sustainable Power Recreation continued from Page 7

Building plans for the Power Center have been specifically developed to earn the Silver Certification in the Leadership in Energy and Environmental Design (LEED). This certification evaluates issues including the building’s energy efficiency, the amount of recycled content in construction materials, the amount of landfill waste generated during construction, impact of the building on the surrounding community and indoor air quality. The facility has been built according to LEED standards, and the University has applied for certification of the building. Power Center green efforts include:

- Controlled lighting that adapts when gym spaces are unoccupied, in recre-ational use or hosting competitions or videotaped events. Daylight sensors automatically dim light fixtures near windows when conditions permit.
- Carbon dioxide sensors that monitor gas levels and adjust the intake of fresh air.
- Waterless urinals, which save more than 50,000 gallons of water each year.
- Highly effective filters that protect against outdoor pollutants; sources of indoor pollutants have been minimized through careful selection of paints, finishes and carpeting.
- Heating and cooling provided entirely by the University’s Energy Center, which generates electricity, steam and chilled water from natural gas turbines, an environmentally sensitive and energy-efficient process.

The center's goal is to bring members of the Duquesne community together in the name of fitness and fun. Fitness classes already began on Jan. 14, and other activities soon will be under way.

"I'm really excited that they're going to start having co-ed intramurals, which I think will be more successful than the regular girls' teams," Schantz said. "I'm really excited for basketball to start."
Film Series to Focus on Human Rights

By Richard Tourtellott

Exclusion and Exploitation, an eight-film series focusing on human rights issues, including racial and gender discrimination, the human toll of globalization and the problems of refugees, will be presented on campus Feb. 6–March 12.

Most of the films in the series are award-winning documentaries that have been box-office hits at human rights festivals around the world, calling cinematic attention to issues such as the U.S.-Mexican border, the rights of women in Iran and the problems of African refugees and fair trade. Films in the series will be screened Wednesdays at 7 p.m. in Maurice Falk Hall in Mellon Hall and are free and open to the public.

A faculty member or guest speaker will provide a brief introduction to the problems or issues that inspired the film before that evening's showing to increase the students' appreciation for the films and for the problems the films address.

The series kicks off with Black Gold, an eye-opening investigation of the economic oppression of coffee farmers and the consequences of our daily coffee fix. Special guest speaker at the screening will be John Soluri, a member of the board of directors of Building New Hope, a local organization that works to reduce poverty in Central America through small business development. A complimentary reception after the film will feature pastries and fair trade coffees from the East End Food Co-op.

The film festival, which has been organized annually by the Department of Modern Languages and Literatures of the McAnulty College of Liberal Arts for the past three years, has a twofold goal, said Dr. Edith Krause, professor and chair of modern languages. Exclusion and Exploitation continues to present films with dialogue or narration in the languages taught at Duquesne, providing a learning experience for students enrolled in foreign language courses.

Along with offering cinematic language immersion, Exclusion and Exploitation aims to develop an awareness of human rights issues. Krause and two faculty colleagues, Mark Frisch, associate professor of modern languages, and Karl Skutski, adjunct professor of film, combined their talents this year to reformat the series, and the three are hopeful that works selected for Exclusion and Exploitation will appeal to students and faculty throughout the University.

“"The films are designed to bring alive many of the issues discussed in the classroom. Professors and students with an interest in business, international relations, political science, women's studies and other fields should find these films of great interest.""

—Karl Skutski, Adjunct professor of film

Exclusion and Exploitation, a Human Rights Film Series

Films that capture today’s struggle for human rights.

Exclusion and Exploitation

Expert speakers introduce the topics and issues highlighted in the films in brief remarks.

Maurice Falk Hall in Mellon Hall, 7 p.m. Wednesdays, except where noted

Free admission

Information: 412.396.6404 or krause@duq.edu.

WEDNESDAY, FEB. 6
Black Gold, 2006
Directed by Marc Francis and Nick Francis, UK/USA
In English, 78 minutes
An eye-opening investigation of the economic oppression of coffee farmers and the consequences of our daily coffee fix.

WEDNESDAY, FEB. 13
Maquilapalotis, 2006
Directed by Vicky Funari and Sergio de la Torre, Mexico/USA
In Spanish with English subtitles, 60 minutes
The struggle of two women to overcome corporate and government indifference to labor rights and toxic waste in a Mexican shantytown.

WEDNESDAY, FEB. 20
18, 2002
Directed by Abbas Kiarostami, Iran
In Farsi with English subtitles
A woman's place in Islamic society is explored through the relationship between a young mother and her son in modern Teheran.

BOUNDARIES, 2006
Directed by Greg Turbin, USA
In English, 19 minutes
A captivating short film about gender conflict, mental illness and the borders that define our roles in life.

WEDNESDAY, FEB. 27
Faces of Change, 2005
Directed by Michele Stephenson, USA
In English, 80 minutes
Discrimination and oppression around the globe is chronicled by five activists with cameras.

WEDNESDAY, MARCH 5
God Grew Tired of Us, 2006
Directed by Christopher Dillon Quinn, USA
In English, 89 minutes
The true story of three “Lost Boys” from the Sudan who leave for America but remain committed to helping those left behind.

Additional screening on Friday, March 7, at 8 p.m. in Laura Falk Hall in Mellon Hall.

WEDNESDAY, MARCH 12
Sophie Scholl Days, 2005
Directed by Marc Rothemund, Germany
In German with English subtitles, 120 minutes
A drama about Germany’s most famous anti-Nazi activist and leader of an underground student resistance group.

Additional screening on Saturday, March 8, at 7 p.m. in Laura Falk Hall in Mellon Hall and 10 p.m. in the Night Spot in the Duquesne Union.
By Kimberly Saunders

Many have heard the expression “fight fire with fire.” The same philosophy can be applied to an innovative research approach involving drug addiction.

“If we can design a drug that blocks the action of addictive psychostimulant drugs, like cocaine or amphetamines, without in turn carrying the potential for abuse or addiction, we may have a more effective treatment for the disease of addiction,” explained Dr. Christopher K. Surratt, head of the Division of Pharmaceutical Sciences in theMy- lan School of Pharmacy. He has been investigating this complex problem since 1991 and was recently awarded a three-year, $179,019 grant from the National Institutes of Health (NIH) to continue this important work.

Surratt holds undergraduate and graduate degrees in chemistry from the University of Virginia and did post-doctoral work in biochemistry and molecular biology at the University of California-Berkeley. He served as a senior staff fellow at the National Institute on Drug Abuse and taught at the Albert Einstein College of Medicine in New York City before arriving at Duquesne in 2001.

From this background and experience, he became one of a new breed of addiction researchers who study psychiatric problems at the molecular level. By examining the neurosciences of drug use and abuse, Surratt hopes to provide answers that lead to new anti-addiction therapeutics.

Why is it that some people can use a drug like cocaine recreationally while others become addicted for life essentially the first time they try it? Although some individuals are indeed genetically predisposed to addiction, biological and pharmacological factors also play an important role, Surratt explained.

In normal brain function, dopamine—a neurotransmitter that controls movement, motivation, emotion and pleasure—travels from one nerve cell to another, binding to the corresponding receptor, where it passes on the original chemical message. Dopamine is then either destroyed or returned to the sending neuron for recycling. Each receptor accepts only specific neurotransmitters, much like a lock accepts only a specific key.

Cocaine alters this normal communication between cells by binding to and blocking the transporter, dopamine, a protein that returns the neurotransmitter to the cell of origin. As a result, dopamine accumulates in the brain pathway controlling pleasure, resulting in the euphoria commonly associated with cocaine use. What’s more, this neurological brain reaction effectively “teaches” people to repeat the behavior of abusing drugs to achieve the euphoric feeling. Thus, an addiction is born.

This accumulation of dopamine is a principal characteristic of all addictions. Surratt believes that the key to effectively treating the disease is to find a pharmacological way of blocking cocaine’s interference with normal dopamine functioning—in essence, making the brain “immune” to cocaine.

The first phase of Surratt’s research focused on constructing (via computational models) a reliable 3D model of the dopamine transporter to learn how drugs of abuse enter and block the normal communication system. Working in collaboration with graduate student Martin Indarte and Dr. Jeffry Madura, chair of Duquesne’s chemistry and biochemistry department, Surratt is fine-tuning these computer molecular models. The next step is to direct computational studies with cocaine and dopamine, among other agents, to find the most likely places where these chemicals would bind. This molecular model serves as a flashlight that helps one guide the key to the lock while in the dark.

“What we are really talking about is rational drug design,” Surratt explained. “The computer can screen a million chemical compounds and visualize and predict their interaction with cocaine as well as with dopamine. If an agent blocks cocaine access but also interferes with dopamine transport, it will probably behave like cocaine and be of no use to us. But if we find any that block cocaine with little or no effect on dopamine uptake, these compounds could be the antagonist medication we’re looking for.

“The long-term goal is to find—or create—a pharmacological therapy to treat psychostimulant addiction. Additionally, these studies may lead to new treatments for other dopaminergic or serotonin-related conditions including depression, anxiety disorders, attention deficit hyperactivity disorders, migraine, narcolepsy and Parkinson’s disease.”
Duquesne University Recognizes Mind, Heart and Spirit Award Recipients

By Rose Rivasio and Bob Woodside

Duquesne University honored 10 distinguished alumni recipients of its Mind, Heart and Spirit Awards with a reception and dinner on Nov. 27. The awards are a partnership between Duquesne and the Pittsburgh Steelers Radio Network.

The Mind, Heart and Spirit Award emphasizes the five pillars of Duquesne’s mission—academic excellence, moral and spiritual values, ecumenism, service and world concerns.

The 2007 Mind, Heart and Spirit Award winners are:

**Patrick J. Molyneaux, B’87, Moral and Spiritual Values**

Molyneaux, a native of St. Louis, Mo., built the Pittsburgh’s Catholic Men’s Fellowship program and programs that help men gain greater understanding of their Catholic faith.

**Dr. Vincent J. Morreale, A’89, Moral and Spiritual Values**

Morreale supports Christian Sports International, Christian radio station WORD-FM and Catholic education at all levels, including Duquesne University.

Ingrid Kanics, GHS’01, Service

Disabled by an accident, Kanics studied occupational therapy at Duquesne. Her class project of integrating therapeutic exercises with children’s play grew into a revolutionary national movement. She is vice president at Pittsburgh’s Center for Creative Play.

**Gary R. Ritter, B’85, Service**

Ritter led recovery efforts in Sharpsburg and Carnegie after the floods caused by Hurricane Ivan in 2004. He worked with the Carnegie Action Network, Home Depot employees and Duquesne University Volunteers to install thousands of dollars worth of donated playground equipment in just six hours.

**John A. Gannon Jr., B’64, Ecumenism**

Gannon and college buddy and fellow honoree George D’Angelo have traveled the world to promote the United Nations International Day of Peace.

**Samuel Spanos, B’80, Ecumenism**

Spanos is helping Duquesne establish a Center for Eastern Christian Studies that will provide new opportunities for interfaith teaching and research.

**Linda B. Hippert, GE’97, Academic Excellence**

While Hippert has been the superintendent of the South Fayette School District, students have exceeded all proficiency standards and have consistently scored among the highest in the state’s required achievement exams.

**Susan M. Simmers, GA’92, Academic Excellence**

A science teacher at Beechwood Elementary School in Pittsburgh, Simmers was recognized for developing innovative exercises that teach very young children scientific facts while encouraging natural curiosity. She received the 2007 Carnegie Science Center Award for Excellence in Education.

**Anthony W. Accamando Jr., A’66, World Concerns**

Accamando, who served in the Vietnam War, founded Friends of Da Nang, which raised millions of dollars to build schools and medical clinics for the poor and injured left behind.

**George D’Angelo, A’65, World Concerns**

A retired Air Force Colonel in Vietnam, D’Angelo worked with the U.S. Agency for International Development and the United Nations and was the principal coordinator and founder of the UN-sponsored International Day of Peace, which promotes worldwide spiritual observances supporting nonviolence and harmony every Sept. 21.

Sport Marketing Conference Team Wins Award

The Duquesne University team that organized the Sport Marketing Association Conference, bringing it to Pittsburgh for the first time in November, has earned recognition from Pittsburgh’s American Marketing Association chapter and was a finalist for the AMA Grand Marketer of the Year Grand Winner.

The team included Dr. Maryellen Kelly, Steve Greenberg, Dr. Ron Dick, Dr. John Lanasa, Dorene Ciletini and Rebecca Ellsworth Ligman from the School of Business as well as student interns and members of the Sport Marketing Association Student Organization.

You can make these changes now.

As of Feb. 5, only SSL-enabled e-mail services will deliver Duquesne e-mail. You must be using your MultiPass as a password by Wednesday, March 5. If you want to sound technologically savvy, remember that SSL stands for Secure Sockets Layer. It is a system which encrypts your data so it is unreadable while it travels between you and the recipient. Duquesne requires this high level of security to protect transmissions, passwords and data.

Remember, on Feb. 5, the Duquesne e-mail server will be reconfigured to accept only SSL connections. If you fail to make these changes, your e-mail program will no longer work with your Duquesne e-mail.

External Audiences Preview

As we plan our Web strategy, we want to be sure that our Web site considers the needs of our many audiences.

One way we are doing that is through a Web usability study. This research effort introduces high school juniors to our Web site and then observes them as they find information and accomplish tasks on the Web. We will also ask them their impression of our site, and what it tells them about Duquesne.

This is an important step to improve our Website as a marketing tool, and better promote Duquesne to prospective students.
Counting Crows and Other Feathered Friends

By Karen Ferrick-Roman

Amid a wintry blast on Dec. 15, some Duquesne professors and a student spent the morning at Murphy’s Bottom, located about 30 miles upstream on the Allegheny River near Freeport, to count birds.

They were among the steadfast army of volunteers helping to conduct the National Audubon Christmas Bird Count. The count, which is in its 106th year, provides a survey of birds across North America and in parts of Central and South America within two weeks of Christmas.

Through the count, ornithologists can determine trends in bird diversity from year to year. This is the second time a Duquesne group was stationed at Murphy’s Bottom, an 80-acre area in Armstrong County. The group included Dr. Brady Porter, biology professor, faculty colleague Dr. Kyle Seltzer, student Bobbi Skwarla and two volunteers from the National Aviary.

“One of the benefits of these counts is forming collaborations between professors here in the biology department and the National Aviary, and exposing students to some of these local experts and birds,” Porter said. “I think that’s a real positive experience, both as a collaboration and student-learning experience, as well as benefiting the Audubon Society and our understanding of bird distributions.”

In the count, the crew heard or saw 28 different species, a total of 293 birds, according to Porter. Birds most often recorded were Canada geese, common mergansers, American black ducks, American crows and mallards, though the group also took note of mature and juvenile bald eagles, red-tail hawks, various woodpeckers and great blue herons.

Great horned owls added a new species to the current count over the previous year, Porter said. In 2006, a nine-person crew sighted 30 species and 256 individual birds.

“We definitely are planning to continue these Christmas counts,” Porter said. “We intend to make it a regular event; we also are doing a count in May that we started last year. When the migratory birds are coming through, we get a larger species count because of the summer birds as well as the year-round residents. It’s important to understand the usage of the land throughout the whole season because it changes quite a bit from winter to summer.”

DU Community Calendar

January & February 2008

**Thursday, Jan. 17**
University Reception
Hosted by Steve Schillo
Power Center Ballroom
4-6 p.m.

**Tuesday, Jan. 22**
Concerto Competition Concert
Sidney Harth, music director
8 p.m./Carnegie Library Music Hall, Homestead
$10 Suggested donation

**Sunday, Jan. 27**
Faculty Recital
David Allen Wehr, piano
Musical Pictures by Mussorgsky, Debussy, Grieg, Chopin and Utterback
3 p.m./PNC Recital Hall
$10 Suggested donation

**Monday, Jan. 28**
Power Center Dedication
Power Center Ballroom
4-6 p.m.

**Tuesday, Feb. 5**
University Reception
Hosted by John Plante
Duquesne Room, Duquesne Union
4-6 p.m.

**Sunday, Feb. 10**
The Percussion Effect
A workshop for percussionists of all ages and skill levels, featuring Matthew Duval of Eighth Blackbird and American composer Mark Hagerty.
Free admission/Room 322 School of Music and PNC Recital Hall
Information: www.music.duq.edu

**Tuesday, Feb. 12**
Duquesne University Jazz Ensembles
Mike Tomaro and Sean Jones, directors
Music for Lovers
8 p.m./Room 322, School of Music
$10 Suggested Donation

**Thursday, Feb. 14**
The Duquesne Contemporary Ensemble
David Stock, conductor
8 p.m./PNC Recital Hall
$10 Suggested Donation

**Sunday, Feb. 17**
Duquesne University Symphony Orchestra
Sidney Harth, music director
Lisa Pegher, percussion
Natasha Snitkovsky, piano
8 p.m./Carnegie Music Hall, Oakland
$10 Suggested Donation

**Tuesday, Feb. 19**
Duquesne University Percussion Ensemble
Andrew Reamer, director
8 p.m./Room 322, School of Music
Free admission

**Sunday, Feb. 24**
Brahms on the Bluff: The Clarinet Chronicles
James Campbell, clarinet
Guenko Guechev, bass-baritone
Donald McIntyre, viola
Charles Siegeman and Rachel Siegeman, violin
David Allen Wehr, piano
Anne Martindale Williams, cello
3 p.m./PNC Recital Hall
$10 Suggested donation

**Sunday, Feb. 24**
Duquesne University Wind Symphony and Symphony Band
Robert C. Cameron, conductor
8 p.m./Carnegie Music Hall, Oakland
$10 Suggested Donation

Wellness Expo at the Power Center

All University employees are invited to explore the different aspects of wellness on Monday, Feb. 4, from 10 a.m. to 3 p.m. at the Power Ballroom. This event will offer opportunities to tour the new building, interact with the recreation center fitness instructors and demonstrations on operating various exercise equipment.

Health professionals will conduct brief educational sessions covering different wellness topics, and several vendors and campus experts will be on site to discuss wellness services available to Duquesne’s employees. Health screenings will be offered. For more information, visit www.duq.edu/wellness-expo.

Wellness Expo at the Power Center

The Department of Occupational Therapy will mark its 15th anniversary during the 2007-08 academic year with an event on Thursday, Jan. 24, from 1:30 to 7:30 p.m. Keynote speaker Dr. Penny Moyer, president of the American Occupational Therapy Association, will discuss The Ultimate Act of Leadership: Mobilizing Minds and Creating Action. The event also will include seminars reflecting best practices in field, a student showcase and the honoring of 15 alumni.

For more information, e-mail ot@duq.edu.

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