



## Foundations in Online Teaching and Learning (FOTL)

### Excellence in Online Instruction

Teaching online requires different tools and strategies than a traditional face-to-face classroom. Based upon best practices, the [Foundations in Online Teaching & Learning \(FOTL\)](#) supports instructors in developing and teaching online courses. Participants will gain the pedagogical knowledge and skills necessary to design, develop, and deliver a high-quality online learning experience for online students.

Delivered asynchronously, the Foundations course features six 1-week instructional units, followed by a 2-week application phase. To learn more about the course, review the [FOTL Course Overview](#) and the [Duquesne Quality Online Course Framework](#).

If you are teaching online or thinking about teaching online, FOTL addresses the critical elements necessary to successfully teach an online course.

For additional information or questions, contact [Nola Coulson](#) at x1007.

### FOTL Training

[Register](#) for FOTL course

### Educational Technology Training Dates

[Register](#) for training

**Jan. 16** 11am – 11:50am

Getting Started: MyMediasite

**Jan. 23** 2pm – 2:50pm

Getting Started: VoiceThread

**Jan. 29** 1:45pm – 2:35pm

Engaging Students through Lecture: Lessons from TED  
(see article below for more information.)

**Feb. 4** 10am – 11:50am

Creating a Welcoming Online Course Environment

**Feb. 7** 11am – 11:50am

Getting Started: MyMediasite

**By 2050,  
No racial  
majority will  
exist  
in the US.<sup>1</sup>**

<sup>1</sup>[Center for American Progress \(2011\)](#)



## Customizable Digital Module on Cultural Competency

Providing opportunities for students to acquire cultural competency skills to communicate with people whose lives and experiences are different from their own is essential to the educational experience at Duquesne. Online Learning & Strategy, in collaboration with the Center for Community Engaged Teaching and Research (CETR), has developed a customizable Cultural Competence module to assist students in

developing the skills to communicate, interact, and work effectively with people who have experiences, attitudes, and beliefs different from their own. One key component of the module, [Culture and Cultural Competency](#), is a compelling video addressing this topic. The module is an accessible, self-contained unit that can be

integrated into a larger course as needed by “flipping” the classroom. If you are interested in implementing this module in a face-to-face, hybrid, blended, or online course, or if you have an idea for creating a module to enhance a particular aspect of student learning, contact [Dr. Mary Parish](#), Associate Director of Online Learning & Strategy.

### We Have Moved!



We are excited to announce that our team has moved to a new location – G1 Rockwell Hall (formerly Career Services). Be sure to look in our next newsletter for information.

### Engaging Students through Lecture: Lessons from TED

#### *In Defense of the Lecture*

Some educators have declared the lecture a dead end for engaging students. But, not just yet! There are times when lecture is an excellent way to support student learning outcomes. Interestingly, evidence for the value of the classroom lecture emerges from an analysis of (yes, it's true!) TED talks.

Interested in learning more?? [RSVP](#) to join Dr. Michael Bridges, the Executive Director of Online Learning & Strategy as he presents “Engaging Students through Lecture: Lessons from TED” on January 29<sup>th</sup> from 1:45-2:35 pm in Fisher 607.